MOREHOUSE
SCHOOL OF MEDICINE

2021 - 2022

STUDENT HANDBOOK

FOREWARD

The Student Handbook is a compilation of services and other information critical to Morehouse School of Medicine (MSM). It is designed to familiarize students with their rights and responsibilities as well as policies, procedures and regulations. In addition, this handbook includes useful information on community services that lend to promoting an optimum environment for student development, health and satisfaction.

The provisions of this handbook reflect the general nature of and conditions concerning student services at MSM, but do not constitute a contract or otherwise binding agreement. Procedures set forth in this handbook are subject to change at any time, and all programs and activities described in this handbook are subject to cancellation or termination by MSM without prior notice.

Disclaimer:

The information in the Student Handbook is current and accurate as of October 26, 2021. MSM reserves theright to change information described in this handbook without prior notice. Changes will be posted onthe school's website and made available in hard copy in the Office of Student Affairs.

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Introduction

TO ALL STUDENTS

To facilitate your transition into student life at the Morehouse School of Medicine (MSM), the Administration has prepared this STUDENT HANDBOOK. We have attempted to put in one place all the policies and procedures of the school pertaining to student life. The Table of Contents should be sufficiently detailed to permit your rapid reference to those portions of the HANDBOOK that relate directly to questions you might have. *You are required to read the entire text to get an overview of life at the School.*

Accreditation

Morehouse School of Medicine is fully accredited by the Liaison Committee on Medical Education (LCME), a body of the Association of American Medical Colleges (AAMC). In the 2013 review by LCME, MSM received another period of eight years full of accreditation. The School's residency programs are accredited by the ACGME. Morehouse School of Medicine is accredited by the Southern Association of Colleges and School's Commission on Colleges (SACSCOC) to award, masters, doctorate, and professional degrees. Questions about the accreditation of Morehouse School of Medicine may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

The Accreditation Review Commission on Education for the Physician Assistant (ARC-PA) has granted Accreditation-Provisional status to the Morehouse School of Medicine Physician Assistant program.

- *The accreditations, approvals, and certifications of Morehouse School of Medicine are based upon the school's status at the time of printing of the Handbook. Accreditations, approvals and certifications are subject to review and modification from time to time.*

Morehouse School of Medicine (MSM) reserves the right to revise information, requirements, regulations or financial charges at any time, without prior notice. When this is necessary, an effort will be made to notify persons who may be affected.

POLICY REGARDING THE ACADEMIC CALENDAR

Academic calendars are provided for all programs. The academic calendar has provided for certain holidays and vacation periods. While these are appropriate, there will be times when clinical responsibilities for M.D. students will supersede these schedules. It will be expected that students will exercise sound judgment to ensure that their obligations are always met.

MEDICAL DEGREE (MD) 2021-2022 Academic Calendar	
MD1 First Year	
Fall 2021 Semester	
New Student Orientation (Welcome Session Tues. Jun. 29 @ 8:30am)	Tues. Jun. 29 – Wed. Jun. 30, 2021
Fall 2021 Semester Classes Begins	Thurs. Jul. 1, 2021
Independence Day Holiday (Sun. Jul. 4, 2021)	Mon. Jul. 5, 2021 (No Classes)
Labor Day Holiday	Mon. Sept. 6, 2021
Constitution Day	Fri. Sept. 17, 2021
Fall Convocation, White Coat & Pinning Ceremony	Fri. Sept. 17, 2021
Thanksgiving Break	Wed. Nov. 24 – Sun. Nov. 28, 2021
End of Semester Exams	Fri. Dec. 17, 2021
Winter Break	Fri. Dec. 17, 2021 @ 5:00pm – Sun. Jan. 2, 2022
Spring 2022 Semester	
New Year's Holidays	Fri. Dec. 31, 2021 – Sat. Jan 1, 2022
Spring 2022 Semester Classes Begins	Mon. Jan. 3, 2022
M. L. King, Jr. Holiday	Mon. Jan. 17, 2022
Research Day	Wed. Feb 09, 2022
Match Day	Fri. Mar. 18, 2022
Spring Break	Sat. Mar. 19 – Sun. Mar. 27, 2022
Good Friday Holiday	Fri. Apr. 15, 2022
Last Day of Class/ Exams	Fri. May 20, 2022
Grade Posting Period	Mon. May 23 – Fri. May 27, 2022
MD2 Second Year	
Fall 2021 Semester	
Orientation (9:00am)	Mon. Aug. 9, 2021
Fall 2021 Semester Classes Begins	Tues. Aug. 10, 2021
Labor Day Holiday	Mon. Sept. 6, 2021
Constitution Day	Fri. Sept. 17, 2021
Fall Convocation, White Coat & Pinning Ceremony	Fri. Sept. 17, 2021
Thanksgiving Break	Wed. Nov. 24 – Sun. Nov. 28, 2021
Winter Break	Fri. Dec. 17, 2021 @ 5:00pm – Sun. Jan. 2, 2022
Spring 2022 Semester	
New Year's Holidays	Fri. Dec. 31, 2021 – Sat. Jan. 2, 2022
Spring 2022 Semester Classes Begins	Mon. Jan. 03, 2022
M. L. King, Jr. Holiday	Mon. Jan. 17, 2022
Research Day	Wed. Feb. 9, 2022
Match Day	Fri. Mar. 18, 2022
Spring Break	Sat. Mar. 19 – Sun. Mar. 27, 2022
Good Friday Holiday	Fri. Apr. 15, 2022
Last Day of Class/ Exams	Fri. May 13, 2021
Deadline for USMLE Step I Exam	Thurs. June 30, 2022

MEDICAL DEGREE (MD) 2021-2022 Academic Calendar	
MD3 Third Year	
Fall 2021 Semester	
Orientation (9:00am)	Thurs. Jul. 1, 2021
Student Clinician Ceremony (6:00pm)	Thurs. Jul. 1, 2021
Fall 2021 Semester Classes Begins	Tues. Jul. 6, 2021
Constitution Day	Fri. Sept. 17, 2021
Fall Convocation, White Coat & Pinning Ceremony	Fri. Sept. 17, 2021
Thanksgiving Break	Wed. Nov. 24 @ 5:00pm – Sun. Nov. 28,2021
Winter Break	Sat. Dec. 18, 2021 – Sun. Jan. 2, 2022
Spring 2022 Semester	
New Year's Holidays	Fri. Dec. 31, 2021 – Sat. Jan 1, 2022
Spring 2022 Semester Classes Begins	Mon. Jan. 3, 2022
M. L. King, Jr. Holiday	Mon. Jan. 17, 2022
Match Day	Fri. Mar. 18, 2022
Career Day in Medicine Workshops (8:30am)	Sat. Mar. 19, 2022
Spring Break, Good Friday, Easter	Fri. Apr. 15 – Sun. Apr. 17, 2022
Memorial Day Holiday	Mon. May 30, 2022
Clinical Comprehensive	Sat. Jun. 4, 2022
Last day of classes	Fri. Jun. 17, 2022
MD4 Fourth Year	
Fall 2021 Semester	
Orientation (1:00pm)	Fri. Jun. 11, 2021
Clinical Elective I	Tues. Jul. 6 – Fri. Jul. 30, 2021
Clinical Elective II	Mon. Aug. 2 – Fri. Aug. 27, 2021
Clinical Elective III	Mon. Aug. 30 – Fri. Sept. 24, 2021
Labor Day Holiday	Mon. Sept. 6, 2021
Constitution Day	Fri. Sept. 17, 2021
Fall Convocation, White Coat & Pinning Ceremony	Fri. Sept. 17, 2021
Clinical Elective IV	Mon. Sept. 27 – Fri. Oct. 22, 2021
Clinical Elective V	Mon. Oct. 25 – Fri. Nov. 19, 2021
Clinical Elective VI	Mon. Nov. 22 – Fri. Dec. 17, 2021
Thanksgiving Break	Wed. Nov. 24 @ 5:00pm – Sun. Nov. 28, 2021
Application for Graduation Deadline (May 2022 Graduates)	Fri. Dec. 3, 2021
Commencement (December 2021 Graduates)	December 17, 2021 (3rd Friday inDecember)
December 2021 Degree Conferral Date	December 17, 2021
Winter Break	Sat. Dec. 18, 2021 – Sun. Jan. 2, 2022
Spring 2022 Semester	
New Year's Holidays	Fri. Dec. 31, 2021 – Sat. Jan. 1, 2022
Clinical Elective VII	Mon. Jan. 3 – Fri. Jan. 28, 2022
M. L. King, Jr. Holiday	Mon. Jan. 17, 2022
Clinical Elective VIII	Mon. Jan. 31 – Fri. Feb. 25, 2022
Clinical Elective IX	Mon. Feb. 28 – Fri. Mar. 25, 2022
Match Day	Fri. Mar. 18, 2022
Clinical Elective X	Mon. Mar. 28 – Fri. Apr. 22, 2022
Spring Break, Good Friday, Easter	Fri. Apr. 15, 2022 - Sun. Apr. 17, 2022
***Clinical Elective XI**	**Mon. Apr. 25 – Fri. May 20, 2022**
Commencement Rehearsal (12 Noon)	Wed. May 18, 2022
Class Day Program	Fri. May 20, 2022
Commencement	Sat. May 21, 2022 (3rd Saturday in May)

May 2022 Degree Conferral Date	May 21, 2022
***Clinical Elective XII**	**Mon. May 23 – Fri. Jun. 17, 2022**

***If a 4th year student is enrolled in Clinical Elective XI or XII, your degree will not be awarded until completion of the clinical elective and final grade is received by the Registrar. Degree verification will not be verified until all degree requirements are completed.**

MD3 Rotation Schedule
8 Week Block (IM; OB; PEDS; SURG)
First Rotation – Tues. Jul. 6 – Fri. Aug. 27, 2021
Second Rotation – Mon. Aug. 30 – Fri. Oct. 22, 2021
Third Rotation – Mon. Oct. 25 – Fri. Dec. 17, 2021
Winter Break- Sat. Dec. 18, 2021 - Sun. Jan. 2, 2022
Fourth Rotation – Mon. Jan. 3 – Fri. Feb. 25, 2022
Fifth Rotation – Mon. Feb. 28 – Fri. Apr. 22, 2022
Spring Break, Good Friday, Easter – Fri. Apr. 15 – Sun. Apr 17, 2022
Sixth Rotation – Mon. Apr. 25 – Fri. Jun. 17, 2022
6 Week & 2 Week Blocks (FM; PSYCH)
First Rotation – Tues. Jul. 6 – Fri. Aug. 13, 2021 (6 weeks) / Mon. Aug. 16 – Fri. Aug. 27, 2021 (2 weeks EXex)
Second Rotation – Mon. Aug. 30 – Sept. 10, 2021 (2 weeks EXex) / Mon. Sept. 13 – Fri. Oct. 22, 2021 (6 weeks)
Third Rotation – Mon. Oct. 25 – Fri. Nov. 5. 2021 (2 weeks EXex) / Mon. Nov. 8 – Fri. Dec. 17, 2021 (6 weeks)
Winter Break - Sat. Dec. 18, 2021 - Sun. Jan. 2, 2022
Fourth Rotation – Mon. Jan 3. – Fri. Jan. 14, 2022 (2 weeks EXex) / Mon. Jan. 18 – Fri. Feb. 25, 2022 (6 weeks)
Fifth Rotation – Mon. Feb. 28 – Fri. Mar. 11, 2022 (2 weeks EXex) / Mon. Mar. 14 – Fri. Apr. 22, 2022 (6 weeks)
Spring Break, Good Friday, Easter – Fri. Apr. 15 – Sun. Apr 17, 2022
Sixth Rotation – Mon. Apr. 25 – Fri. May 6, 2022 (2 weeks EXex) / Mon. May. 9 – Fri. Jun. 17, 2022 (6 weeks)
MD4 4 Week Clinical Elective Schedule
Tues. Jul. 6 - Fri. Jul. 30, 2021 (Clinical Elective I)
Mon. Aug. 2 - Fri. Aug. 27, 2021 (Clinical Elective II)
Mon. Aug. 30 - Fri. Sept. 24, 2021 (Clinical Elective III)
Mon. Sept. 27 - Fri. Oct. 22, 2021 (Clinical Elective IV)
Mon. Oct. 25 – Fri. Nov. 19, 2021 (Clinical Elective V)
Mon. Nov. 22 – Fri. Dec. 17, 2021 (Clinical Elective VI)
Winter Break- Sat. Dec. 18, 2021- Sun. Jan. 2, 2022
Mon. Jan. 3 - Fri. Jan. 28, 2022 (Clinical Elective VII)

Mon. Jan. 31 - Fri. Feb. 25, 2022 (Clinical Elective VIII)
Mon. Feb. 28 - Fri. Mar. 25, 2022 (Clinical Elective IX)
Mon. Mar. 28 - Fri. Apr. 22, 2022 (Clinical Elective X)
Spring Break, Good Friday, Easter – Fri. Apr. 15 – Sun, Apr. 17, 2022
***Mon. Apr. 25 - Fri. May 20, 2022 (Clinical Elective XI)**
***Mon. May. 23 - Fri. Jun. 17, 2022 (Clinical Elective XII)**

***If a 4th year student is enrolled in Clinical Elective XI or XII, your degree will not be awarded until completion of the clinicalelective and final grade is received by the Registrar. Degree verification will not be verified until all degree requirements arecompleted.**

GRADUATE EDUCATION IN BIOMEDICAL SCIENCES (GEBS)	
(PhD, MSBR, MSBT, MSCR, MSHI, MSMS, MSNS)	
2021-2022 Academic Calendar	
Summer 2021 MSMS 1 Year Accelerated Track	
New Student Program Orientation	Thurs. Jun. 3- Fri. Jun. 4, 2021
Registration	Tue. Jun. 1 – Fri. Jun. 4, 2021
Summer 2021 Semester Classes begins (8 weeks)	Mon. Jun. 7, 2021
Independence Day Holiday (Sun. Jul. 4, 2021)	Mon. Jul. 5, 2021 (No Classes)
Last Day to Withdraw from a Course with "W" Grade	Fri. Jul. 1, 2021
Last Day of Classes	Fri. Jul. 30, 2021
Grade Posting Period	Mon. Aug. 2 – Fri. Aug. 6, 2021
New Student Welcome Session	Fri. Aug. 6, 2021 (8:30am)
Fall 2021 Semester	
New Student Orientation (Welcome Session Fri. Aug.6 @ 8:30am)	Thurs. Aug. 5 – Fri. Aug. 6, 2021
Fall 2021 Semester Classes begins (PhD, MSBR,MSNS continuing students)	Thurs. Jul. 1, 2021
Independence Day Holiday (Sun. Jul. 4, 2021)	Mon. Jul. 5, 2021 (No Classes)
Application for Graduation Deadline (September 2021PhD, MSBT Graduates)	Fri. Jul. 30, 2021
Add/Drop (PhD, MSBR, MSNS continuing students)	Tues. Jul. 6 - Mon. Jul. 12, 2021
Fall 2021 Semester Classes begins (new & returning students)	Mon. Aug. 9, 2021
Add/Drop (new & returning students)	Mon. – Fri. Aug. 9 - 13, 2021
Absolute Completion Deadline (September 2021 Graduates)	Wed. Sept. 1, 2021
Labor Day Holiday	Mon. Sept. 6, 2021
Application for Graduation Deadline (December 2021 Graduates)	Fri. Sept. 10, 2021
Constitution Day	Fri. Sept. 17, 2021
Fall Convocation, White Coat and Pinning Ceremony	Fri. Sept. 17, 2021
Fall Break (1st Year GEBS students only)	Thurs. Oct. 7 – Fri. Oct. 8, 2021
Advisement Period (Spring 2022 Semester - 1st Year GEBS & continuing students)	Mon. Oct. 11 – Fri. Nov. 12, 2021
Last Day to Withdraw from a Course with a "W" Grade	Fri. Oct. 29, 2021
Registration (Spring 2022 Semester – continuingstudents)	Mon. Nov. 15, 2021 – Fri. Jan. 7, 2021
Cross Registration/ ARCHE Deadline (Spring 2022 Semester)	Mon. Nov. 8, 2021
Thanksgiving Break (1st Year GEBS students only)	Wed. Nov. 24 – Sun. Nov. 28, 2021
Thanksgiving Holiday Break (PhD, MSBR, MSBT,MSCR, MSMS, MSNS)	Thurs. Nov. 25 – Sun. Nov. 28, 2021
Absolute Completion Deadline (December 2021 Graduates)	Tues. Dec. 1, 2021
Last Day of Classes	Thurs. Dec. 2, 2021
Reading Day	Fri. Dec. 3, 2021
Application for Graduation Deadline (May 2022 Graduates)	Fri. Dec. 3, 2021
Final Exams	Mon. Dec. 6 - Fri. 10, 2021

Grade Posting Period (1st Year GEBS students only)	Sat. Dec. 11 – Fri. Dec. 17, 2021
Grade Posting Period (PhD, MSBR, MSCR, MSMS,MSNS - continuing students)	Sat. Dec. 11 – Thurs. Dec. 31, 2021
December 2021 Commencement	Dec. 17, 2021 (3rd Friday in December)
December 2021 Conferral Degree Date	December 17, 2021
Winter Holiday Break (1st Year GEBS, MSBT, MSMSstudents only)	Sat. Dec. 11, 2021 – Sun. Jan. 2, 2022
Winter Holiday Break (PhD, MSBR, MSCR, MSNS)	Thurs. – Sun. Dec. 23 – 26, 2021
Spring 2022 Semester	
New Year's Holidays	Thurs. Dec. 31, 2021 - Sun. Jan. 2, 2022
Spring 2022 Semester Classes begins	Mon. Jan. 3, 2022
Drop/Add Period	Mon. - Fri. Jan. 3 - 7, 2022
M. L. King, Jr. Holiday	Mon. Jan. 17, 2022
Research Day	Wed. Feb. 9, 2022
Advisement Period (Fall 2022 Semester – continuingstudents)	Mon. Mar. 14 – Fri. Apr. 8, 2022
Registration (Fall 2021 Semester – continuingstudents)	Mon. Apr. 18 – Fri. Aug. 12, 2022
Spring Break (1st Year GEBS Students only)	Sat. Mar. 19 – Sun. Mar. 27, 2022
Last Day to Withdraw from a Course with a "W"Grade	Thurs. Mar. 31, 2022
Good Friday Holiday	Fri. Apr. 15, 2022
Absolute Completion Deadline (PhD, MSBR, MSNS -May 2022 Graduates)	Sun. May 1, 2022
Last Day of Classes (MSCR, MSMS – May 2022Graduates)	Fri. Apr. 22, 2022
Final Exams (MSMS – May 2022 Graduates)	Mon. Apr. 25 – Fri. Apr. 29, 2022
Grade Posting (May 2022 Graduates)	Fri. Apr. 29 – Tues. May 3, 2022
Last Day of Classes (MSCR, MSMS, MSNS -continuing students)	Fri. Apr. 29, 2022
Final Exams (PhD, MSBR, MSCR, MSMS, MSNS – continuing students)	Mon. May 2 – Fri. May 13, 2022
Grade Posting Period (MSMS, MSCR, MSNS –continuing students)	Fri. May 6 – Mon. May 16, 2022
Grade Posting Period (PhD, MSBR – continuingstudents)	Fri. May 6 – Thurs. Jun. 30, 2022
Commencement Rehearsal (12 Noon)	Wed. May 18, 2022
Class Day Program	Fri. May 20, 2022
May 2022 Commencement	Sat. May 21, 2022 (3rd Saturday in May)
May 2022 Conferral Degree Date	May 21, 2022
Qualifying Exam Part I (PhD)	Thurs. Jun. 2 - Fri. Jun. 3 & Mon. Jun. 6,2022
Last Day of Classes (PhD, MSBR, MSNS - continuingstudents)	Thurs. June 30, 2022

Master of Science in Biotechnology(Online MSBT)	
Summer 2021 Semester Academic Calendar	
Summer 2021 Semester (Term I) Classes begins	Monday, May 3, 2021
Add/Drop	Monday, May 3 – Thursday, May 6, 2021
Memorial Day Holiday	Monday, May 31, 2021
Last Day to Withdraw from Class with a "W" Grade (Term I)	Tuesday, June 1, 2021
Summer 2021 Semester (Term I) Classes ends	Sunday, June 27, 2021
Grades Due (Term I)	Wednesday, June 30, 2021
Summer 2021 Semester (Term II) Classes begins	Monday, June 28, 2021
Add/Drop	Monday, June 28 – Thursday, July 1, 2021
Independence Day Holiday (July 4, 2021)	Monday, July 5, 2021 (No Classes)
Last Day to Withdraw from Class with a "W" Grade (Term II)	Monday, July 26, 2021
Summer 2021 Semester (Term II) Classes ends	Sunday, August 22, 2021
Grades Due (Term II)	Wednesday, August 25, 2021
Fall 2021 Semester Academic Calendar	
Fall 2021 Semester (Term I) Classes begins	Monday, August 23, 2021
Add/Drop	Monday, August 23 – Thursday, August 26, 2021
Labor Day Holiday	Monday, September 6, 2021
Last Day to Withdraw from Class with a "W" Grade (Term I)	Monday, September 20, 2021
Fall 2020 Semester (Term I) Classes ends	Sunday, October 17, 2021
Grades Due (Term I)	Wednesday, October 20, 2021
Fall 2021 Semester (Term II) Classes begins	Monday, October 18, 2021
Add/Drop	Monday, October 18 – Thursday, October 21, 2021
Last Day to Withdraw from Class with a "W" Grade (Term II)	Monday, November 15, 2021
Thanksgiving Break	Wednesday November 24 – Friday November 26, 2021
Fall 2021Semester (Term II) Classes ends	Sunday, December 12, 2021
Grades Due (Term II)	Wednesday, December 15, 2021
Winter Break	Monday, December 13 – Monday, January 3, 2022
Spring 2022 Semester Academic Calendar	
Spring 2022 Semester (Term I) Classes begins	Monday, January 3, 2022
Add/Drop	Monday, January 3 – Thursday, January 6, 2022
M. L. King Jr. Holiday	Monday, January 17, 2022
Last Day to Withdraw from Class with a "W" Grade (Term I)	Monday, January 31, 2022
Spring 2022 Semester (Term I) Classes ends	Sunday, February 27, 2022
Grades Due (Term I)	Wednesday, March 9, 2022
Spring 2022 Semester (Term II) Classes begins	Monday, February 28, 2022
Add/Drop	Monday, February 28 – Thursday, March 3, 2022

Last Day to Withdraw from Class with a "W" Grade (Term II)	Monday, March 28, 2022
Good Friday Holiday	Friday, April 15, 2022
Spring 2022 Semester (Term II) Classes ends	Sunday, April 24, 2022
Grades Due	Wednesday, April 27, 2022
Spring Break	Monday April 25 – Friday, April 29, 2022
Summer 2022 Semester Academic Calendar	
Summer 2022 Semester (Term I) Classes begins	Monday, May 2, 2022
Add/Drop	Monday, May 2 – Thursday, May 5, 2022
Memorial Day Holiday	Monday, May 30, 2022
Last Day to Withdraw from Class with a "W" Grade (Term I)	Tuesday, May 31, 2022
Summer 2022 Semester (Term I) Classes ends	Sunday, June 26, 2022
Grades Due (Term I)	Wednesday, June 29, 2022
Summer 2022 Semester (Term II) Classes begins	Monday, June 27, 2022
Add/Drop	Monday, June 27 – Thursday, June 30, 2022
Independence Day Holiday	Monday, July 4, 2022
Last Day to Withdraw from Class with a "W" Grade (Term II)	Monday, July 25, 2022
Summer 2022 Semester (Term II) Classes ends	Sunday, August 21, 2022
Grades Due (Term II)	Wednesday, August 24, 2022
Fall 2022 Semester Academic Calendar	
Fall 2022 Semester (Term I) Classes begins	Monday, August 22, 2022
Add/Drop	Monday, August 22 – Thursday, August 25, 2022
Labor Day Holiday	Monday, September 5, 2022
Last Day to Withdraw from Class with a "W" Grade (Term I)	Monday, September 19, 2022
Fall 2022 Semester (Term I) Classes ends	Sunday, October 16, 2022
Grades Due (Term I)	Wednesday, October 19, 2022
Fall 2022 Semester (Term II) Classes begins	Monday, October 17, 2022
Add/Drop	Monday, October 17 – Thursday, October 20, 2022
Last Day to Withdraw from Class with a "W" Grade (Term II)	Monday, November 14, 2022
Thanksgiving Break	Wednesday November 23 – Friday November 25, 2022
Fall 2022 Semester (Term II) Classes ends	Sunday, December 11, 2022
Grades Due (Term II)	Wednesday, December 14, 2022
Winter Break	Monday, December 12 – Monday, January 2, 2023

Master of Science in Health Informatics (Online MSHI)	
Fall 2021 Semester Academic Calendar	
Fall 2021 Semester (Term I) Classes begins	Monday, August 23, 2021
Add/Drop	Monday, August 23 – Thursday, August 26, 2021
Labor Day Holiday	Monday, September 6, 2021
Last Day to Withdraw from Class with a "W" Grade (Term I)	Monday, September 20, 2021
Fall 2020 Semester (Term I) Classes ends	Sunday, October 17, 2021
Grades Due (Term I)	Wednesday, October 20, 2021
Fall 2021 Semester (Term II) Classes begins	Monday, October 18, 2021
Add/Drop	Monday, October 18 – Thursday, October 21, 2021
Last Day to Withdraw from Class with a "W" Grade (Term II)	Monday, November 15, 2021
Thanksgiving Break	Wednesday November 24 – Friday November 26, 2021
Fall 2021Semester (Term II) Classes ends	Sunday, December 12, 2021
Grades Due (Term II)	Wednesday, December 15, 2021
Winter Break	Monday, December 13 – Monday, January 3, 2022
Spring 2022 Semester Academic Calendar	
Spring 2022 Semester (Term I) Classes begins	Monday, January 3, 2022
Add/Drop	Monday, January 3 – Thursday, January 6, 2022
M. L. King Jr. Holiday	Monday, January 17, 2022
Last Day to Withdraw from Class with a "W" Grade (Term I)	Monday, January 31, 2022
Spring 2022 Semester (Term I) Classes ends	Sunday, February 27, 2022
Grades Due (Term I)	Wednesday, March 9, 2022
Spring 2022 Semester (Term II) Classes begins	Monday, February 28, 2022
Add/Drop	Monday, February 28 – Thursday, March 3, 2022
Last Day to Withdraw from Class with a "W" Grade (Term II)	Monday, March 28, 2022
Good Friday Holiday	Friday, April 15, 2022
Spring 2022 Semester (Term II) Classes ends	Sunday, April 24, 2022
Grades Due	Wednesday, April 27, 2022
Spring Break	Monday April 25 – Friday, April 29, 2022
Summer 2022 Semester Academic Calendar	
Summer 2022 Semester (Term I) Classes begins	Monday, May 2, 2022
Add/Drop	Monday, May 2 – Thursday, May 5, 2022
Memorial Day Holiday	Monday, May 30, 2022
Last Day to Withdraw from Class with a "W" Grade (Term I)	Tuesday, May 31, 2022
Summer 2022 Semester (Term I) Classes ends	Sunday, June 26, 2022
Grades Due (Term I)	Wednesday, June 29, 2022
Summer 2022 Semester (Term II) Classes begins	Monday, June 27, 2022

Add/Drop	Monday, June 27 – Thursday, June 30, 2022
Independence Day Holiday	Monday, July 4, 2022
Last Day to Withdraw from Class with a "W" Grade (Term II)	Monday, July 25, 2022
Summer 2022 Semester (Term II) Classes ends	Sunday, August 21, 2022
Grades Due (Term II)	Wednesday, August 24, 2022
Summer 2022 Semester Academic Calendar	
Summer 2022 Semester (Term I) Classes begins	Monday, May 2, 2022
Add/Drop	Monday, May 2 – Thursday, May 5, 2022
Memorial Day Holiday	Monday, May 30, 2022
Last Day to Withdraw from Class with a "W" Grade (Term I)	Tuesday, May 31, 2022
Summer 2022 Semester (Term I) Classes ends	Sunday, June 26, 2022
Grades Due (Term I)	Wednesday, June 29, 2022
Summer 2022 Semester (Term II) Classes begins	Monday, June 27, 2022
Add/Drop	Monday, June 27 – Thursday, June 30, 2022
Independence Day Holiday	Monday, July 4, 2022
Last Day to Withdraw from Class with a "W" Grade (Term II)	Monday, July 25, 2022
Summer 2022 Semester (Term II) Classes ends	Sunday, August 21, 2022
Grades Due (Term II)	Wednesday, August 24, 2022
Fall 2022 Semester Academic Calendar	
Fall 2022 Semester (Term I) Classes begins	Monday, August 22, 2022
Add/Drop	Monday, August 22 – Thursday, August 25, 2022
Labor Day Holiday	Monday, September 5, 2022
Last Day to Withdraw from Class with a "W" Grade (Term I)	Monday, September 19, 2022
Fall 2022 Semester (Term I) Classes ends	Sunday, October 16, 2022
Grades Due (Term I)	Wednesday, October 19, 2022
Fall 2022 Semester (Term II) Classes begins	Monday, October 17, 2022
Add/Drop	Monday, October 17 – Thursday, October 20, 2022
Last Day to Withdraw from Class with a "W" Grade (Term II)	Monday, November 14, 2022
Thanksgiving Break	Wednesday November 23 – Friday November 25, 2022
Fall 2022 Semester (Term II) Classes ends	Sunday, December 11, 2022
Grades Due (Term II)	Wednesday, December 14, 2022
Winter Break	Monday, December 12 – Monday, January 2, 2023

GRADUATE EDUCATION IN PUBLIC HEALTH (GEPH) Master of Public Health (MPH) 2021- 2022 Academic Calendar	
Fall 2021 Semester	
New Student Orientation (Welcome Session Fri. 6, 8:30am)	Thurs. – Fri. Aug. 5 - 6, 2021
Fall 2021 Semester Classes begins	Mon. Aug. 9, 2021
Drop/Add Period	Mon. – Fri. Aug. 9 – 13, 2021
Labor Day Holiday	Mon. Sept. 6, 2021
Constitution Day	Fri. Sept. 17, 2021
Fall Convocation, White Coat & Pinning Ceremony	Fri. Sept. 17, 2021
Study Period	Fri. Sept. 24, 2021
Mid-Semester Exams	Mon. Sept. 27 - Fri. Oct. 1, 2021
Application for Graduation Deadline (December 2021 Graduates)	Fri. Oct. 8, 2021
Fall Break (MPH Students Only)	Mon. – Fri. Oct 25 - 29, 2021
Last Day to Withdraw from a Course with a "W" Grade	Fri. Oct. 29, 2021
Registration (Spring 2021 Semester – continuing students)	Mon. Nov. 15, 2021 – Fri. Jan. 7, 2022
Cross Registration/ARCHE Deadline (Spring Semester 2022)	Mon. Nov. 8, 2021
Last Day of Classes and Study Period	Tues. Nov. 23, 2021
Thanksgiving Break	Wed. Nov. 24 – Sun. Nov. 28, 2021
Final Exams	Mon. Nov. 29 - Fri. Dec. 3, 2021
Application for Graduation Deadline (May 2022 Graduates)	Fri. Dec. 3, 2021
Grades Due in the Registrar's Office	Fri. Dec. 3 – Wed. Dec 8, 2021
Fall 2020 Semester Ends	Fri. Dec 10, 2021
Winter Break	Sat. Dec. 11, 2021 – Sun. Jan. 2, 2022
December 2021 Commencement	Dec. 17, 2021 (3rd Friday in December)
December 2021 Conferral Degree Date	December 17, 2021
Spring 2022 Semester	
New Year's Holidays	Thurs. Dec. 31, 2021 - Sun. Jan 2, 2022
Spring 2022 Semester Classes begins	Mon. Jan. 10, 2022
Drop/Add Period	Mon. – Fri. Jan. 10 – 14, 2022
M. L. King, Jr. Holiday	Mon. Jan. 17, 2022
Research Day	Wed. Feb. 9, 2022
Study Period	Fri. Feb. 25, 2022
Mid-Semester Exams	Mon. Feb. 28 – Fri. Mar. 4, 2022
Spring Break	Mon. – Sun. Mar. 7 – 11, 2022
Last Day to Withdraw from a Course with a "W"Grade	Thurs. Mar. 31, 2022
Good Friday Holiday	Fri. Apr. 15, 2022
Registration (Fall 2022 Semester – continuing students)	Mon. Apr. 18 – Fri. Aug. 5, 2022
Last Day of Classes	Thurs. Apr. 22, 2022
Final Exams	Mon. – Fri. Apr. 25 - 29, 2022
Completion date (May 2022 Graduates)	Wed. May 4, 2022
Grades Due in the Registrar's Office	Fri. Apr. 29 - Wed. May 4, 2022
Spring 2022 Semester Ends	Fri. May 6, 2022
Commencement Rehearsal (12 Noon)	Wed. May 18, 2022
Class Day Program	Fri. May 20, 2022
Commencement	Sat. May 21, 2022 (3rd Saturday in May)
Spring 2022 Conferral Degree Date	May 21, 2022

Graduate Education in Public Health (GEPH) Executive Master of Public Health (eMPH Online) 2021 -2022 Academic Calendar	
Summer 2021 Semester	
Summer Semester Begins (Full (16-week courses) & Term 1 (1st 8-week courses)	May 3, 2021
Drop/ Add Period (1st 8-week courses)	May 3- 7, 2021
Midterm Exam Period 1 (1st 8-week courses)	May 24-30, 2021
Summer Semester Term 1 Finals (1st 8-week courses)/ MidtermExam Period- Full Term 1 (16-week courses)	June 21- 27, 2021
Final Grades Are Due Term 1 (1st 8-week courses)/ Midterm Grades AreDue Full Term 1 (16-week courses)	June 30, 2021
Independence Day Holiday (July 4, 2021)	July 5, 2021 (No Classes)
Summer Semester Begins Term 2 (2nd 8-week courses)	July 5, 2021
Drop/ Add Period (2nd 8-week courses)	July 5-8, 2021
Midterm Exam Term 2 (2nd 8-week courses)	July 26-August 1, 2021
Summer Semester Final Exam Period Term 2 (2nd 8-week and 16-week courses)	August 23- 29, 2021
Final Grades are Due (2nd 8-week and 16-week courses)	September 1, 2021
Labor Day Holiday	Sept. 6, 2021
Fall 2021 Semester	
Fall Semester Classes Begins (Full (16-week courses) & Term 1 (1st 8-weekcourses)	Sept. 7, 2021
Drop/ Add Period (16- and 8-week courses)	Sept. 7-10, 2021
Convocation	Sept. 17, 2021
Midterm Exam Period- Term 1 (1st 8-week courses)	Sept. 27-Oct. 1, 2021
Last Day to Withdraw from Class with a "W" Grade Term 1 (1st 8-weekcourses)	Oct. 8, 2021
Final Exam Period Term 1 (1st 8-week courses)	Oct. 25-29, 2021
Midterm Exam Period- Full Term 1 (16-week courses)	Oct. 25-29, 2021
Term 2 Fall Semester Classes Begin (2nd 8-week courses)	Nov. 1, 2021
Drop/ Add Period Term 2 (2nd 8-week courses)	Nov. 1-5, 2021
Grades due for Term 1 (1st 8-week courses)	Oct. 25-Nov. 3, 2021

Last day to Withdraw from a course with a "W" Grade Full Semester (16-week courses)	Nov. 8, 2021
Midterm Exam Period- Term 2 (2nd 8-week courses)	Nov. 29-Dec. 3, 2021
Last Day to Withdraw from Class with a "W" Grade Term 2 (2nd 8-week courses)	Nov. 23, 2021
Thanksgiving Holiday Break	Nov. 24-27, 2021
Final Exam Period (16-week courses and 2nd 8-week courses)	Dec. 13-19, 2021
Fall Semester Grades are due for Fall 2020 Semester	Dec. 21, 2021
Spring 2022 Semester	
Spring Semester Begins (Full (16-week courses) & Term 1 (1st 8-Week courses)	Jan. 10, 2022
Drop/ add Period (16- and 8-week courses)	Jan. 10-13, 2022
Midterm Exam Period- Term 1 (1st 8-week courses)	Jan. 31- Feb. 4, 2022
Last Day to Withdraw from Class with a "W" Grade Term 1 (1st 8- week courses)	Feb. 9, 2022
Spring Term 1 Final Exam Period (1st 8-week courses)	Feb. 28 – Mar. 4, 2022
Spring Midterm Exam Period (16-week courses)	Feb. 28 – Mar. 4, 2022
Term 2 Spring Semester Begins (2nd 8-week courses)	Mar. 7, 2022
Drop/ Add Period Term 2 (2nd 8-week courses)	Mar. 7-11, 2022
Grades due for Term 1 (1st 8-week courses)	Mar. 9, 2022
Last day to Withdraw from a course with a "W" Grade Full Semester (16-week courses)	Mar. 11, 2022
Midterm Exam Period- Term 2 (2nd 8-week course)	Mar. 28-Apr. 1, 2022
Last day to Withdraw from a course with a "W" Grade Term 2 (2nd 8- week courses)	Apr. 6, 2022
Final Exam Period (16-week courses and 2nd 8-week courses)	Apr. 25-29, 2022
Final Grades due for Spring 2021 Semester	May 4, 2022

Master of Science in Physician Assistant Studies (MSPAS)	
2019-2021 Academic Year (Class of 2021)	
Class of 2021 (Year One)	
Summer 2019 Semester	
New Student Orientation	Mon Jun 3 - Fri Jun 7 2019
Summer 2019 Semester Classes Begin	Mon Jun 10 2019
Holiday	Jul 4 2019
Summer 2019 Semester Classes End	Fri Aug 16 2019
Summer Break	Mon Aug 19 - Aug 23 2019
Fall 2019 Semester	
Fall 2019 Semester Classes Begin	Mon Aug 26 2019
Labor Day	Mon Sep 2 2019
Fall Convocation/White Coat	Fri Sep 20 2019
Thanksgiving Break	Wed Nov 27 - Fri Nov 29 2019
Fall 2019 Semester Classes End	Fri Dec 20 2019
Winter Break	Mon Dec 23 2019 - Fri Jan 10 2020
Spring 2020 Semester	
Spring 2020 Semester Begins	Mon Jan 6, 2020
Spring 2020 Semester Classes Begin	Mon Jan 13 2020
MLK Holiday	Mon Jan 20, 2020
Research Day	Wed Feb 12 2020
Good Friday Holiday	Fri Apr 10 2020
Spring Break	Mon Apr 13-17 2020
Spring 2020 Semester Classes End	Fri May 8 2020
Class of 2021 (Year Two)	
Summer 2020 Semester	
Summer 2020 Semester Classes Begin	Mon May 11 2020
Memorial Day Holiday	Mon May 25 2020
Summer Mini Break	Thurs June 18-Friday June 19, 2020
Summer 2020 Semester Classes End	Fri Jul 24 2020
Pre-Clinical Exam Week/Test Prep	Mon Jul 27 - 31 2020
Summer Break	Mon Aug 3 - Aug 21 2020
Fall 2020 Semester	
Fall 2020 Semester Begins	Mon Aug 24 2020
SCPE Orientation	Mon Aug 24 - Fri Aug 28 2020
SCPEs Begin	Mon Aug 31 2020
SCPE #1	Mon Aug 31 - Fri Sep 25 2020
Labor Day	Follow closure schedule of clinical site
SCPE #2	Mon Sept 28 - Fri Oct 23 2020
SCPE #3	Mon Oct 26 - Fri Nov 20 2020
SCPE #4	Mon Nov 23 - Fri Dec. 18 2020
Thanksgiving Break	Follow closure schedule of clinical site
Fall 2020 Semester Ends	Fri Dec 18 2020
Winter Break	Mon Dec 21 2020 - Fri Jan 1 2021
Spring 2021 Semester	
Spring 2021 Semester Begins	Mon Jan 4 2021
Capstone	Mon Jan 4 - Fri Jan 29 2021

MLK Day	Follow closure schedule of clinical site
SCPE #5	Mon Feb 1 - Fri Feb 26 2021
SCPE #6	Mon Mar 1 - Fri Mar 26 2021
SCPE #7	Mon Mar 29 - Fri Apr 23 2021
SCPE #8	Mon Apr 26 - Fri May 21 2021
Spring Semester ends	Fri May 21 2021
Class of 2021 (Year Three)	
Summer 2021 Semester	
Summer 2021 Semester Begins	Mon May 24 2021
SCPE #9	Mon May 24 - Fri Jun 18 2021
Memorial Day	Follow closure schedule of clinical site
SCPE #10	Mon Jun 21 - Jul 16 2021
Independence Day	Follow closure schedule of clinical site
Summer Break	Mon Jul 19 - Fri Jul 23 2021
Summative Exam (Prep)	Mon Jul 26 - Fri Jul. 30 2021
Summative Exam	Mon Aug 2 – Fri Aug 6 2020
PANCE Prep	Mon Aug 9 - Fri Aug 20 2021
Capstone Presentations and Exiting Activities	Mon Aug 23 - Fri. Aug 27 2021
Conferral Degree Date	September 17, 2021 (3rd Friday in September)
Commencement	December 17, 2021 (3rd Friday in December)

2020-2022 Academic Year (Class of 2022)	
Class of 2022 (Year One)	
Summer 2020 Semester	
New Student Orientation	Mon Jun 1 - Fri Jun 5 2020
Summer 2020 Semester Classes Begin	Mon Jun 8,2020
Independence Day Holiday	Fri Jul 3 2020
Summer 2020 Semester Classes End	Fri Aug 14 2020
Summer Break	Mon Aug 17 - Aug 21 2020
Fall 2020 Semester	
Fall 2020 Semester Classes Begin	Mon Aug 24 2020
Labor Day	Mon Sep 7 2020
Fall convocation/White Coat	Fri Sep 18 2020
Thanksgiving Break	Wed Nov 25 - Fri Nov 27 2020
Fall 2020 Semester Classes End	Fri Dec 18 2020
Winter Break	Mon Dec 20 2020- Fri Jan. 8 2021
Spring 2021 Semester	
Spring 2021 Semester Begins	Mon Jan 4, 2021
Spring 2021 Semester Classes Begin	Mon Jan 11 2021
MLK Holiday	Mon Jan 18 2021
Research Day	Feb 10, 2021
Spring Break	March 15-19, 2021
Good Friday Holiday	Fri Apr 2 2021
Spring 2021 Semester Classes End	Fri May 7 2021
Class of 2022 (Year Two)	
Summer 2021 Semester	
Summer 2021 Semester Classes Begin	Mon May 24, 2021
Memorial Day Holiday	Mon May 31, 2021
Summer Mini Break	Thurs July 1-Fri July 2, 2021

Independence Day	Observed Mon July 5, 2021
Summer 2021 Semester Classes End	Fri Jul 30 2021
Pre-Clinical Exam Week/Test Prep	Mon Aug 2-Aug 6, 2021
Summer Break	Mon Aug 9-Aug 20 2021
Fall 2021 Semester	
PANCE Prep Week	Mon Aug 23-Fri Aug 27, 201
Fall 2021 Semester Begins	Mon Aug 30, 2021
SCPE Orientation	Mon Aug 30-Fri Sept 3, 2021
SCPEs Begin	Mon Sept 6, 2021
SCPE #1	Mon Sept 6- Fri Oct 1, 2021
Labor Day	Follow closure schedule of clinical site
SCPE #2	Mon Oct 4 - Fri Oct 29 2021
SCPE #3*(*Modified for Thanksgiving Break)	Mon Nov 1-Nov 29, 2021
SCPE #4*(*Modified for Winter Break)	Tues Nov 30-Mon Jan 3, 2022
Thanksgiving Break	Follow closure schedule of clinical site
Fall 2021 Semester Ends	Fri Dec 17, 2021
Winter Break	Follow closure schedule of clinical site
Spring 2022 Semester	
Spring 2022 Semester Begins	Mon Jan 3, 2022
Capstone	Tues Jan 4- Fri Jan 28, 2022
MLK Day	Follow closure schedule of clinical site
SCPE #5	Mon Jan 31-Fri Feb 25, 2022
SCPE #6	Mon Feb 28-Fri Mar 25, 2022
SCPE #7	Mon Mar 28-Fri Apr 22, 2022
SCPE #8	Mon Apr 25-Fri May 20, 2022
Spring Semester ends	Fri May 6, 2022
Class of 2022 (Year Three)	
Summer 2022 Semester	
Summer 2022 Semester Begins	Mon May 23 2022
SCPE #9	Mon May 23-Fri Jun 17, 2022
Memorial Day	Follow closure schedule of clinical site
SCPE #10	Mon Jun 20-Fri Jul 15, 2022
Independence Day	Follow closure schedule of clinical site
Summer Break	TBD
Summative Exams	TBD
PANCE Prep	TBD
Capstone Presentations and Exiting Activities	TBD
End of Program Celebration Class of 2021	TBD

2021-2023 Academic Year (Class of 2023)	
Class of 2023 (Year One)	
Summer 2021 Semester	
New Student Orientation	Tue Jun 1 – Fri Jun 4, 2021
New Student Welcome Session @ 9:15am	Wed Jun 2, 2021
Summer 2021 Semester Classes Begin	Mon Jun 7, 2021
Independence Day	Observed July 5, 2021
Summer 2021 Semester Classes End	Fri Aug 20, 2021
Summer Break	Mon Aug 23-Aug 27 2021
Fall 2021 Semester	
Fall 2021 Semester Classes Begin	Mon Aug 30, 2021
Labor Day	Mon Sep 6, 2021
Fall Convocation/White Coat	Fri Sep 17 2021
Thanksgiving Break	Wed Nov 24 - Fri Nov 26 2021
Fall 2021 Semester Classes End	Fri Dec 17, 2021
Winter Break	Mon Dec 20, 2021 - Fri Jan 7, 2022
Spring 2022 Semester	
Spring 2022 Semester Begins	Mon Jan 3, 2022
Spring 2022 Semester Classes Begin	Mon Jan 10 2022
MLK Holiday	Mon Jan 17, 2022
Research Day	Wed Feb 9, 2022
Spring Break	Mon Mar 14-Fri Mar 18 2022
Good Friday Holiday	Fri Apr 15, 2022
Spring 2022 Semester Classes End	Fri May 6, 2022
Class of 2023 (Year Two)	
Summer 2022 Semester	
Summer 2022 Semester Classes Begin	Mon May 23, 2022
Memorial Day Holiday	Mon May 30, 2022
Summer Mini Break	Thurs June 30-Fri July 1, 2022
Independence Day	Observed Mon July 4, 2022
Summer 2022 Semester Classes End	Fri July 29, 2022
Pre-Clinical Exam Week/Test Prep	Mon Aug 1-Fri Aug 5, 2022
Summer Break	Mon Aug 8 - Fri Aug 19, 2022
Fall 2022 Semester	
PANCE Prep Week	Mon Aug 22- Fri Aug 26, 2022
Fall 2022 Semester Begins	Mon Aug 29, 2022
SCPE Orientation	Mon Aug 29-Fri Sept 2, 2022
SCPEs Begin	Mon Sept 5, 2022
SCPE #1	TBD
Labor Day	Follow closure schedule of clinical site
SCPE #2	TBD
SCPE #3*(*Modified for Thanksgiving Break)	TBD
SCPE #4*(*Modified for Winter Break)	TBD
Thanksgiving Break	Follow closure schedule of clinical site
Fall 2021 Semester Ends	Fri Dec 16, 2022
Winter Break	Follow closure schedule of clinical site
Spring 2023 Semester	

Spring 2022 Semester Begins	Mon Jan 3, 2022
Capstone	Tues Jan 4- Fri Jan 28, 2022
MLK Day	Follow closure schedule of clinical site
SCPE #5	TBD
SCPE #6	TBD
SCPE #7	TBD
SCPE #8	TBD
Spring Semester ends	Fri May 5, 2023
Class of 2023 (Year Three)	
Summer 2023 Semester	
Summer 2023 Semester Begins	Mon May 22, 2023
SCPE #9	TBD
Memorial Day	Follow closure schedule of clinical site
SCPE #10	TBD
Independence Day	Follow closure schedule of clinical site
Summer Break	TBD
Summative Exams	TBD
PANCE Prep	TBD
Capstone Presentations and Exiting Activities	TBD
End of Program Celebration Class of 2023	TBD

ADMINISTRATION	
President	Valerie Montgomery Rice, M.D., FACOG
Executive Vice President for Health Affairs and Dean	Joseph A. Tyndall, MD, MPH, FACEP, FAAEM
Vice President for External Affairs and Innovation	Sandra A. Harris-Hooker, Ph.D.
Senior Associate Dean, Educational Affairs	Martha Elks, M.D., Ph.D., FACP, FACE
Associate Dean, Admissions and Student Affairs	Ngozi Anachebe, M.D., Pharm.D, FACOG
Associate Dean, Graduate Education in Biomedical Studies	Douglas F. Paulsen, Ph.D.
Associate Dean, Graduate Education in Public Health, Director of Master of Public Health Program	Stephanie Miles-Richardson, D.V.M., Ph.D.
Assistant Dean, Educational Outreach and Health Careers, Director, Master of Science in Medical Sciences	Rita B. Finley, Ph.D.
Assistant Dean, Admissions and Student Affairs	Kennie Shepherd, Ph.D.
Assistant Dean, Online Education & Expanded Programs, Director of Health Informatics	Angelita Howard, Ed.D., MBA
Director, Doctor of Philosophy in Biomedical Sciences	Ward Kirlin, Ph.D.
Director, Master of Science in Clinical Research	Alexander Quarshie, MBChB, MSc
Director, Master of Science in Biomedical Research	Karen Russell Randall, Ph.D.
Director, Master of Science in Biomedical Technology	Michael Powell, Ph.D.
Assistant Dean for Physician Assistant Studies and Director, Physician Assistant Program	Pangela Dawson, Ph.D., MSPAS, PA-C
Associate Dean, Research, Director of Master of Science in Biotechnology, Director of Master of Science in Health Informatics	James Lillard, Ph.D., MBA
Director, Counseling Services	Shawn Garrison, Ph.D.
Director, Student Health and Wellness	Laura Joseph, M.D
Director, Office of Student Learning and Educational Resources (OSLER)	Kimberly Redding, MD
Associate Director, Office of Student Learning and Educational Resources (OSLER)	Amy Lovejoy Mork, MD

Director, M. Delmar Edwards Library	Joe Swanson, Jr., M.S.L.S.
Director, Student Fiscal Affairs	Cynthia Handy
Registrar and Director of Student Information Systems	Angela R. Freeman, M.A.S.S.
Director, Student Admissions	Shawntel Jordon Ph.D., M.Ed

ADMINISTRATION	
Senior Vice President, Operations and Chief Financial Officer	F. John Case, Ed.D.
Senior Associate Dean, Research Development	Sheila McClure, PhD
Senior Associate Dean, Clinical Affairs	Gregory A. Antoine, MD, MBA, FACS
Senior Associate Dean, Graduate Medical Education & ACGME Designated Institutional Official (DIO); Associate Dean of Clinical Affairs, Grady	Yolanda Wimberly, M.D., M.Sc., FAAP
Associate Dean, Community Engagement	Tabia Akintobi, Ph.D., M.P.H.
Associate Dean, Faculty Affairs	Erika Brown, Ph.D.
Assistant Dean, Pipeline Initiatives	Rahmelle Thompson, D.V.M.
Associate Vice-President of Institutional Effectiveness, Director of Educational Outcomes and Assessment	Mark Howse, Ph.D.
Vice President, Strategy and Institutional Effectiveness	David Hefner, Ed.D.
Vice President, Finance & Strategic Financial Planning	Katherine Napier, E.D.B., CPA, M.B.A.
Executive Director, Government Affairs	Daniel Dawes, J.D.
Chief Administrative Officer and Chief of Staff	Monique Guillory, Ph.D.
Chief Executive & Managing Director	Goldie Taylor, MBA
Associate Vice President, Human Resources	Denise Brit
Chief Legal Counsel	Michael Rambert, J.D.
Interim Chief Compliance Officer	Alecia Bell, J.D., MPH
Chief Information Officer & Director of Infrastructure Services	Reggie Brinson, EMBA

History & Organization

Historical Perspective

Morehouse School of Medicine (MSM) was established in 1975 as The Medical Education Program at Morehouse College. In 1981, MSM became independent of Morehouse College. Originally a two-year educational program in the basic medical sciences, MSM now confers the Doctor of Medicine (M.D.), the Doctor of Philosophy in Biomedical Sciences (Ph.D.), the Master of Public Health (M.P.H.), the Master of Science in Biomedical Research (M.S.B.R.), the Master of Science in Clinical Research (M.S.C.R.), and the Master of Science in Medical Sciences (M.S.M.S.), Master of Science in Biotechnology (M.S.B.T.), and the Master of Science in Health Informatics (M.S.H.I) degrees.

The school's history is a unique one. In 1973, Morehouse College received a federal grant to study the feasibility of developing a two-year program to train students for careers as primary care physicians who would work in medically underserved areas among minority and poor populations. The study revealed a severe shortage of black and other minority physicians in Georgia as well as a shortage of physicians for the rural and inner cities of the nation. To address the critical health manpower needs of the citizens of Georgia and those who reside in medically underserved areas of the nation, the National Medical Association endorsed the development of a new medical school at Morehouse College.

Other organizations, including the Georgia State Medical Association, the Medical Association of Georgia, the Georgia General Assembly, and the Carnegie Council also supported the development of a new medical school at the college. Morehouse College accepted the challenge.

The Charter class of twenty-four students entered a two-year basic sciences program in September, 1978. Those students and the subsequent two classes transferred to other schools of medicine elsewhere in the country to complete their clinical medical training. In July, 1981, the School received authorization to begin planning for expansion to a four-year, degree-granting institution. In February, 1982, the Liaison Committee on Medical Education (LCME) gave authorization to proceed with plans to award the Doctor of Medicine degree in May, 1985. In the summer of 1983, third-year medical students began clinical rotations at Grady Memorial Hospital in cooperation with the Emory University School of Medicine. In April, 1985, the LCME granted the School full accreditation to award the M.D. degree. The first class of M.D. students trained by Morehouse School of Medicine graduated on May 17, 1985.

In the summer of 1992, the first four students entered the Ph.D. in Biomedical Sciences Program. The first students were enrolled in the Master of Public Health Program in 1995.

Beginning in August, 1990, MSM assumed full responsibility for teaching third year students in Family Medicine, Surgery, and Psychiatry. MSM then assumed full responsibility for the third-year medicine clerkship in June 1991, and assumed responsibility for Obstetrics/Gynecology in 1993. The Pediatrics clerkship was taught by MSM for the first time in the fall of 1997.

The Graduate Medical Education program of the School was initiated in 1981 when the Family Practice Residency program received accreditation from the *Accreditation Council for Graduate Medical Education* (ACGME). This program currently has eighteen authorized positions. A Preventive Medicine Residency program currently has eight authorized positions in cooperation with the Georgia

Division of Public Health, and The Centers for Disease Control. The program was accredited in 1986. In July 1991, the Department of Psychiatry began enrolling residents into the Psychiatric Residency Program, which has sixteen authorized positions. In July 1992, the Internal Medicine Residency Program enrolled its first residents and currently has sixty-three authorized positions. The General Surgery Program began in 1993 and is a five-year program with twenty-two authorized positions. In July, 1997, the Obstetrics and Gynecology Program began enrolling its first residents, and currently has sixteen authorized positions. The Pediatrics residency program began in July 2001 and has eighteen authorized positions.

Morehouse School of Medicine is the newest member of the Atlanta University Center. The Center is a consortium of four independent institutions that constitutes the largest predominantly black private educational complex in the world. Members of the Atlanta University Center are:

- **Clark Atlanta University** - a merger in 1989 of Clark College, an undergraduate institution founded in 1869 and Atlanta University, a graduate school chartered in 1867
- **Morehouse College** - a liberal arts college for men
- **Morehouse School of Medicine**
- **Spelman College** - a liberal arts college for women

Admission and Education Objectives

In accord with the spirit of the founders of the Morehouse School of Medicine, the primary objective of the school is to recruit, select, enroll and educate able students from underrepresented and disadvantaged groups, who are dedicated to service, eliminating health disparities, and promoting healthy communities. Moreimportantly, the school seeks individuals, who as graduates of our programs will have careers as primary care physicians, academicians, biomedical and clinical researchers, and leaders in health care policy and administration. Graduates who will who assure quality health care to all membersof our society with particular attention to those areas that disproportionately affect minorities and the poor.

Medicine, including biomedical research and population health, is a rapidly developing field and the world in which the student is preparing to cope is changing just as rapidly. Hence the education that begins at Morehouse must serve to provide the student a foundation for a lifelong course of learning. The School of Medicine seeks to provide an environment wherein our students can develop the attitudes, knowledge, skills, and responsibilities required for meeting the health needs of individuals and of society today and in the future.

Affiliates for Graduate Medical Education

A clinical institution's motivation for entering into affiliation agreements vary and depend on local circumstances. However, a set of basic reasons for establishing Graduate Medical Education (GME) affiliations have been traditionally cited in the literature. For hospitals, objectives include interest in furthering patient care quality management; fulfilling an institutional and medical staff commitment to education; improving the public image and the ability to recruit staff; and maintain or increase patient referrals. A medical school's reasons frequently include providing sites for clinical training and strengthening clinical programs; enhancing their role in graduate medical education and undergraduate medical education; increasing their ability to conduct research; and enhancing their faculty recruitment.

Morehouse School of Medicine has educational affiliation agreements for medical student and residency education with diverse health care institutions and the benefits for both the school and the affiliates are immense. The following institutions are designated as major education affiliates for teaching medical students and residents at MSM (in alphabetical order):

- Atlanta Veterans Administration Medical Center
- Children's Healthcare of Atlanta
- Emory University Hospital Midtown
- Emory Decatur Hospital
- Georgia Division of Public Health
- Georgia Regional Hospital at Atlanta
- Grady Health System
- Northside Hospital
- Northside Hospital Gwinnett
- Piedmont Columbus Regional
- Wellstar Atlanta Medical Center

For a full description of facilities, affiliates, and other resources please refer to the Academic Catalog or website.

Tuition and Fee Payments

Students are expected to pay tuition and fees within thirty days of the semester start. Payments can be made through MSM Connect and by certified check, or money order payable to Morehouse School of Medicine. To avoid a late fee charge, payments must be received by the due date.

A service charge of thirty dollars ($30) will be assessed if a check is returned for insufficient funds. Payments can not exceed balance on the account.

Delinquent student account obligations may be reported to a credit bureau. When a student account has an overdue balance, a hold is place on the account. The hold will prevent registration, release of transcripts or degree.

Finance Charges

If your final installment is not received by the due date, a finance charge of one and one fourth percent (1-1/4%) per month fifteen percent (15% annually) will be assessed on the unpaid balance.

All financial obligations must be cleared thirty days after the start of the semester. Students who have not cleared their account will not be allowed to register, receive a transcript or letter of recommendation; have academic credits certified, be granted a return from a leave of absence, be officially withdrawn, or have a degree released.

Failure of a student to register by drop add date will result in a late registration fee of seventy-five dollars ($75).

Refunds

Dismissal from MSM, withdrawal of course(s), or transfers to another institution, will result in a tuition refund according to the following scale:

Period after Registration		Percentage of Year Tuition Refunded
First 5 Class Days		100%
Second 5 Class Days	(2 wks)	80%
Third 5 Class Days	(3 wks)	60%
Fourth 5 Class Days	(4 wks)	40%
Fifth 5 Class Days	(5 wks)	20%

*There will be no refund after the fifth week of any semester.

The following fees require submission of a waiver form at the beginning of the academic year:

- Health Insurance Fees
- Parking Fees

All other fees are not refundable.

Student Accounts

The Cashier's office is in the Harris Building, room 142. The cashier is unable to cash personal, payroll or federal checks. The Student Account's Office is in the Harris Building, room 141 and can assist you with questions regarding your student account.

Fiscal Year 2021-2022 Tuition and Student Fees for the MD Program

	MEDICAL STUDENTS			
	YEAR 1	YEAR 2	YEAR 3	YEAR 4
FY 21/22 Total Tuition+ Per Credit Hour Rate (Based on 18 hours)	**45,208**	**44,703**	**44,048**	**44,048**
FEES				
Registration[1]	200	200	200	200
Health Insurance [2]	3,944	3,944	3,944	3,944
Life/Disability Insurance	61	61	61	61
Fitness Center Fee	420	420	-	-
Parking	480	480	170	170
Technology (Laptop)	2,157	359	428	25
Library Fee	150	150	150	150
Subject Boards	215	271	332	
Student Activitity[1]	250	250	250	250
Criminal Background Check	82	82	82	82
Graduation				150
Health Services	400	400	400	400
Instructional Fee	190	526	1097	25
Student Credentialing Fee	55	55	55	55
Subtotal Fees	**8,604**	**7,198**	**7,169**	**5,512**
Optional Fees**				
Dental Plan	273	273	273	273
Vision Plan	84	84	84	84
Malware Fee (IT)	50	50	50	50
Fitness Fee			420	420
Late Registration	75	75	75	75
Total Fees	**9,086**	**7,680**	**8,071**	**6,414**
Less: Optional Fees	(482)	(482)	(902)	(902)
Projected Fees	$8,604	7,198	7,169	5,512
Total Tuition & Fees	**53,812**	**51,901**	**51,217**	**49,560**

Tuition and Fees are charged on a full program basis. [1]A late fee applies if student fails to register on the designated registration day. Student tuition and fees described above are good faith projections for the academic year. They are, however, subject to amendment at any time at the discretion of the board of Trustees of the School of Medicine in order to meet its financial commitments and to fulfill its role and mission. Every effort will be made to provide advance notice of such changes. [2]Health Insurance and technology fees are good faith estimates for the academic year. Technology fees include costs associated with laptop and software fees required for the MD degree program.

The cost of health insurance represents the basic fee for a student without dependents. †Criminal background check and credentialing fees will be required for training at clinical sites.

**Dental and vision insurance is optional. ††Malware Fee is a per instance charge.

Decelerated students failing to make progress with their original class is responsible for applicable tuition & fees based on courses taken. Subject Board charges are applicable for repeated NBME examinations.
Please refer to the MD Student Registration Policy for further information.
Fitness Fee option for full time clinical rotation students.
Passthrough fees in italics are subject to change.

Fiscal Year 2021-2022 Tuition and Student Fees for the PhD Program

FY 21/22 Total Tuition+	YEAR1	YEAR2	YEAR3	YEAR4	YEAR5
Per Credit Hour Rate (Based on 18 hours)	**26,561**	**26,561**	**26,561**	**26,561**	**26,561**
FEES					
Registration[1]	200	200	200	200	200
Health Insurance [2]	3,944	3,944	3,944	3,944	3,944
Life/Disability Insurance	61	61	61	61	61
Fitness Center Fee	420	420	420	420	420
Parking	480	480	480	480	480
Technology (Laptop)	2,015	60		2,015	
Library Fee[1]	150	150	150	150	150
Student Activitity[1]	250	250	250	250	250
Graduation					150
Health Services	400	400	400	400	400
Laboratory	500	500	500	500	500
Biomedical Genetics Lab Fee			500		
Student Credentialing Fee†	50				
Subtotal Fees	8,470	6,465	6,905	8,420	6,555
Optional Fees**					
Dental Plan	273	273	273	273	273
Vision Plan	84	84	84	84	84
Malware Fee (IT)	50	50	50	50	50
Late Registration	75	75	75	75	75
Total Fees	8,952	6,947	7,387	8,902	7,037
Less: Optional Fees	(482)	(482)	(482)	(482)	(482)
Projected Fees	8,470	6,465	6,905	8,420	6,555
Total Tuition & Fees	**35,031**	**33,026**	**33,466**	**34,981**	**33,116**

Tuition and Fees are charged on a full program basis. [1]A late fee applies if a student fails to register on the designated registration day. Student tuition and fees described above are good faith projections for the academic year. They are, however, subject to amendment at any time at the discretion of the board of Trustees of the School of Medicine in order to meet its financial commitments and to fulfill its role and mission. Every effort will be made to provide advance notice of such changes. [2]Health Insurance and technology fees are good faith estimates for the academic year. Amounts are subject to change when the actual amounts are determined. Technology fees are associated with laptop/software fees required for the Ph.D. degree. Please refer to the section on *Computer Use Policies* for further information. The cost of health insurance represents the basic fee for a student without dependents.

*Laboratory fees are charged per course. **Dental and vision insurance is optional. †Criminal background check and credentialing fees may be accessed for students doing laboratory rotations, conducting thesis research or have course assignments at Grady Health. †††Malware Fee is a per instance charge.
Passthrough fees in italics are subject to change.

Fiscal Year 2021-2022 Tuition and Student Fees for the MSBR/MSNS/Online MSHI/MSBT Program

	MSBR/BT/NS		ONLINE MSHI/ MSBT
	YEAR 1	YEAR 2	YEAR 1
FY 21/22 Total Tuition+ Per Credit Hour Rate (Based on 18 hours)	**17,000**	**17,000**	**33,250**
	950	**950**	**950**
FEES			
Registration[1]	200	200	
Health Insurance [2]	3,944	3,944	
Life/Disability Insurance	61	61	
Fitness Center Fee	420	420	
Parking	480	480	
Technology (Laptop)	2,015	60	150
Library Fee	150	150	
Student Activity	250	250	
Graduation		150	150
Health Services	400	400	
Laboratory	500	500	
Biomedical Generics Lab Fee	500	500	
Student Credentialing Fee†	50		
Subtotal Fees	**8,970**	**7,115**	**300**
Optional Fees**			
Dental Plan	273	273	
Vision Plan	84	84	
Malware Fee (IT)†††	50	50	
Late Registration	75	75	
Total Fees	**9,452**	**7,597**	**300**
Less: Optional Fees	(482)	(482)	
Projected Fees	8,970	7,115	300
Total Tuition & Fees	**25,970**	**24,115**	**33,550**

Tuition and Fees are charged on a full program basis. [1]A late fee applies if a student fails to register on the designated registration day. Student tuition and fees described above are good faith projections for the academic year. They are, however, subject to amendment at any time at the discretion of the board of Trustees of the School of Medicine in order to meet its financial commitments and to fulfill its role and mission. Every effort will be made to provide advance notice of such changes. [2]Health Insurance and technology fees are good faith estimates for the academic year. Amounts are subject to change when the actual amounts are determined. Technology fees

are associated with laptop/software fees required for the degree program. Please refer to the section on *Computer Use Policies* for further information. The cost of health insurance represents the basic fee for a student without dependents.

*Laboratory fees (including Biomedical Genetics Laboratory) are charged per course as applicable.

** Dental and vision insurance is optional. †Criminal background check and Grady credentialing fee may be accessed for students doing laboratory rotations, conducting thesis research or have course assignments at Grady Health. †††Malware Fee is a per instance charge.

Passthrough fees in italics are subject to change.

Fiscal Year 2021-2022 Tuition and Student Fees for MSCR Program

	YEAR 1	YEAR 2
Total Tuition+	**17,000**	**17,000**
Per Credit Hour Rate (based on 18 hours)	950	950
FEES		
Registration[1]	200	200
Health Insurance [2]	3,944	3,944
Life/Disability Insurance	61	61
Fitness Center Fee	420	420
Parking	480	480
Technology (Laptop)	2,015	
Library Fee[1]	150	150
Student Activitity[1]	250	250
Criminal Background Check†	75	
Graduation		150
Health Services	400	400
Student Credentialing Fee††	50	
Subtotal Fees	7,970	6,055
Optional Fees**		
Dental Plan	273	273
Vision Plan	84	84
Malware Fee (IT)	50	50
Late Registration	75	75
Total Fees	8,452	6,537
Less: Optional Fees	(482)	(482)
Projected Fees	7,970	6,055
Total Tuition & Fees	**24,970**	**23,055**

Tuition and Fees are charged on a full program basis. [1]A late fee applies if a student fails to register on the designated registration day. Student tuition and fees described above are good faith projections for the academic year. They are, however, subject to amendment at any time at the discretion of the board of Trustees of the School of Medicine in order to meet its financial commitments and to fulfill its role and mission. Every effort will be made to provide advance notice of such changes.

[2]Health Insurance and technology fees are good faith estimates for the academic year. Amounts are subject to change when the actual amounts are determined. Technology fees include laptop and software requirements specific for the MSCR degree program. Please refer to the section on *Computer Use Policies* for further information. The cost of health insurance represents the basic fee for a student without dependents. ** Dental and vision insurance is optional.

† Criminal background check and credentialing fee may be accessed for students conducting thesis research at Grady Memorial Hospital. ††Grady Credentialing fee is required for course work assignments. †††Malware Fee is a per instance charge.

Passthrough fees in italics are subject to change.

Fiscal Year 2021-2022 Tuition and Student Fees for MSMS Degree

	YEAR 1-Acc.	YEAR 1	YEAR 2
Total Tuition+	**17,000**	**17,000**	**17,000**
Per Credit Hour Rate (based on 18 hours)		**950**	**950**
FEES			
Registration[1]	200	200	200
Health Insurance	3,994	3,994	3,994
Life/Disability Insurance	61	61	61
Fitness Center Fee	420	420	420
Parking	480	480	480
Technology (Laptop)	2,157	2,015	60
Library Fee[1]	150	150	150
Student Activity	250	250	250
Graduation			150
Health Services	400	400	400
Instructional Fee	2,555	1,250	2,100
Student Credentialing††	50	50	
Subtotal Fees	**10,667**	**9,317**	**8,215**
Optional Fees**			
Dental Plan	273	273	273
Vision Plan	84	84	84
Malware Fee (IT) †††	50	50	50
Late Registration	75	75	75
Total Fees	11,149	9,799	8,697
Less: Optional Fees	(482)	(482)	(482)
Projected Fees	10,667	9,317	8,215
Total Tuition & Fees	**27,667**	**26,317**	**25,215**

Tuition and Fees are charged on a full program basis. [1]A late fee applies if student fails to register on the designated registration day. Student tuition and fees described above are good faith projections for the academic year. They are, however, subject to amendment at any time at the discretion of the board of Trustees of the School of Medicine in order to meet its financial commitments and to fulfill its role and mission. Every effort will be made to provide advance notice of such changes.

[2]Health Insurance and technology fees are good faith estimates for the academic year. Amounts are subject to change when the actual amounts are determined. Technology fees include laptop and software requirements for the MSMS degree. Please refer to the section on *Computer Use Policies* for further information. The cost of health insurance represents the basic fee for a student without dependents.

** Dental and vision insurance is optional. †Criminal background check fee is accessed for clinical observational experiences at Grady Health. ††Grady Credentialing fee is required for course assignments at Grady Memorial Hospital. †††Malware Fee is a per instance charge.

Passthrough fees in italics are subject to change.

Fiscal Year 2021-2022 Tuition and Student Fees for MPH and Executive Public Health Degrees

	PUBLIC HEALTH*		EXECUTIVE PUBLIC HEALTH	
	YEAR 1	YEAR 2	YEAR 1	YEAR 2
Total Tuition+	**15,000**	**15,000**	**26,264**	**18,760**
Per Credit Hour Rate (based on 18 hours)	850	850	938	938
Registration[1]	200	200		
Health Insurance [2]	3,944	3,944		
Life/Disability Insurance	61	61		
Fitness Center Fee	420	420		
Parking	480	480		
Technology (Laptop)	1,908	60	150	150
Library Fee[1]	150	150		
Student Activitity[1]	250	250		
Graduation		150		150
Health Services	400	400		
Subtotal Fees	**7,813**	**6,115**	**150**	**300**
Optional Fees**				
Dental Plan	273	273		
Vision Plan	84	84		
Malware Fee (IT)	50	50		
Fitness Fee			420	420
Late Registration	75	75		
Total Fees	**8,295**	**6,597**	**570**	**720**
Less: Optional Fees	(482)	(482)	(420)	(420)
Projected Fees	7,813	6,115	150	300
Total Tuition & Fees	**22,813**	**21,115**	**26,414**	**19,060**

Tuition and Fees are charged on a full program basis.

[1]A late fee applies if student fails to register on the designated registration day.

* Student tuition and fees described above are good faith projections for the academic year. They are, however, subject to amendment at any time at the discretion of the board of Trustees of the School of Medicine in order to meet its financial commitments and to fulfill its role and mission. Every effort will be made to provide advance notice of such changes.

[2]Health Insurance and technology fees are good faith estimates for the academic year. Amounts are subject to change when the actual amounts are determined. Technology fees include laptop and software requirements for the MPH and Executive Public Health degree.

The cost of health insurance represents the basic fee for a student without dependents.

** Dental and vision insurance is optional.
††Malware Fee is a per instance charge.
Passthrough fees in italics are subject to change.

Fiscal Year 2021-2022 Tuition and Student Fees for Physician Assistant Degree

	YEAR 1	YEAR 2
Total Tuition+	**40,000**	**40,000**
Per Credit Hour Rate (based on 18 hours)		
FEES		
Registration[1]	200	200
Health Insurance [2]	3,944	3,944
Life/Disability Insurance	61	61
Fitness Center Fee	420	
Parking	480	170
Technology (Laptop)	2,322	
Library Fee[1]	150	150
Student Activitity[1]	250	250
Criminal Background Check†	113	113
Graduation		150
Health Services	400	400
Packrat	40	40
Program Fees	760	760
Instructional Fee	157	484
Student Credentialing Fee††	50	50
Subtotal Fees	9,347	6,772
Optional Fees**		
Dental Plan	273	273
Vision Plan	84	84
Malware Fee (IT)	50	50
Fitness Center Fee		420
Late Registration	75	75
Total Fees	9,829	7,674
Less: Optional Fees	(482)	(902)
Projected Fees	9,347	6,772
Total Tuition & Fees	**49,347**	**46,772**

Tuition and Fees are charged on a full program basis.

[1]A late fee applies if student fails to register on the designated registration day.

* Student tuition and fees described above are good faith projections for the academic year. They are, however, subject to amendment at any time at the discretion of the board of Trustees of the School of Medicine in order to meet its financial commitments and to fulfill its role and mission. Every effort will be made to provide advance notice of such changes.

[2]Health Insurance and technology fees are good faith estimates for the academic year. Amounts are subject to change when the actual amounts are determined. Technology fees include laptop and software requirements for the PA degree.

The cost of health insurance represents the basic fee for a student without dependents.

** Dental and vision insurance is optional.

††Malware Fee is a per instance charge.

Passthrough fees in italics are subject to change.

Student Healthcare Coverage
Students are automatically charged by MSM for health insurance at the beginning of the semester. A Basic or Enhanced Plan is available. Students are required to enroll or waiver on the HSAC portal http://app.hsac.com/msm.

The deadline for enrolling or waving insurance is thirty days after the beginning of the Fall semester.

MSM Connect

MSM Connect is the web portal for students to access Banner in order to obtain grades, financial aid, account balances and other personal information using an MSM login and password. The portal may be accessed through the MSM home page at www.msm.edu.

Financial Aid

The Office of Student Fiscal Affairs has been established to assist students in the financing of their medical and graduate education. All students may face financial worries, which aggravate the ability to learn effectively. There are various sources of grant and loan funds available to students eligible for Financial Aid. The amount of educational assistance that a student may receive is determined by the resources available to the applicant, the standard educational costs of a particular academic year, and the financial resources available to MSM.

Funds allocated by federal and state governments, grants, gifts, general contributions, and scholarships provided by alumni, philanthropic organizations, faculty, staff and individuals are sources of financial assistance. The criteria for eligibility and the amount allocated constantly fluctuate. The resources available will also determine the number of students awarded aid and the amount of aid that can be provided. Students must maintain satisfactory academic progress to qualify for financial aid.

Students must annually submit the Free Application for Federal Student Aid (FAFSA) application. The deadline date is December 1 for students who wish to apply for financial aid. For students in the MD program to qualify for institutional need based Financial Aid, parental income information must be provided on the FAFSA. Parent tax documents must also be submitted per the request of the office. Students who provide parent(s) income information will receive priority consideration for institutional scholarships/grants. Should additional funds become available, students without parent(s) income will be reviewed based on fund criteria, eligibility, and available funding.

Please be careful not to make mistakes when filling out your financial aid applications. Errors will cause your application to be delayed. Students are urged to document any extenuating circumstances affecting their and/or family financial situation with the Student Fiscal Affairs Office (SFAO) right away. All information is strictly confidential.

Deadlines must be strictly observed, or students may not receive funds in a timely manner. Completed applications for eligible students received by published deadlines are given priority in funding. Late applications are accepted; however, they are evaluated on an “as-time-allows” and “funds available” basis.

Federal law requires that every student who receives Title IV funds (Federal Direct Unsubsidized and/or Direct Grad PLUS loans) must complete an Entrance counseling session prior to receiving a reimbursement. In addition, Federal law requires that every student who received Title IV funds (Federal Direct Unsubsidized and Direct Grad PLUS loans) must attend an exit interview prior to leaving the School of Medicine. The amount of loans, outstanding terms and plans of repayment, deferment, and student responsibilities will be discussed by a representative of the school.

Detailed financial aid information including the definition of satisfactory academic progress for financial aid, may be obtained from the Financial Aid Office.

Note: All students who receive Title IV funds must participate in an annual mandatory Debt Management counseling session.

Short-term loans are available for emergencies (extenuating circumstances only), which may arise during the academic year. Students must meet the criteria outlined in the emergency loan policy which may be reviewed on the MSM Connect student portal. Emergency loan applications submitted are reviewed by the Financial Aid Office; however, final approval is granted by Student Accounts and Finance. Emergency loans are not granted during periods of non-enrollment. Approved emergency loan applications are restricted to amounts not to exceed one thousand dollars ($1,000) and repayment is expected within thirty (30) days.

Student Services

Office of the Registrar

Responsibilities and Duties of the Office of the Registrar

The Office of the Registrar at MSM has as its function to:

- Provide and maintain an adequate computer-based Student Information System for the institution and through this system provide needed information and reports to both faculty and administration.
- Maintain the permanent academic records for all students, including registration, processing grades, recording related correspondence, and recording degrees granted.
- Assist with all Federal and State reports requested relative to matriculated students.
- Provide, on request, service and assistance to other administrative users of the Student Information System.
- Certify student attendance, academic performance and status to outside agencies.
- Provide an academic transcript upon request to all current and former students.
- Process all degree applications, order diplomas/regalia and in general assist in the graduation ceremonies.
- Provide degree verification for licensure and employment.

Responsibilities and Duties of Students

- It is the responsibility of the student to see that his/her mailing address stays current. The Registrar's Office will not be responsible for incorrect directory listings, misdirected and/or non-receipt of communication from the institution if not properly notified of changes.
- To read and review all official correspondence sent from the Office of the Registrar via email or letter.

Registration Process

Registration is held once a year for M.D. students (see academic calendar). M.P.H., M.S.B.R., M.S.B.T., M.S.M.S., M.S.C.R. M.S.N.S and Ph.D. students register on a semester basis. M.P.H., M.S.B.R., M.S.C.R., M.S.P.A., M.S.B.T., M.S.H.I., and Ph.D. registration materials are also maintained on the MSM website at www.msm.edu. Click on Admissions/Student Affairs, Office of the Registrar, then Registration to begin the process. All students are required to register during the appropriate registration period. Registration for any year is not complete until all published procedures have been complied with and until satisfactory arrangements have been made with the Business Office for payment of tuition andother financial responsibilities.

If registration is not completed at the designated time, a late registration fee of seventy-five dollars ($75) will be charged. Should circumstances result in a delay in registration beyond the student's control, a written appeal may be submitted to the Associate Dean for Student Affairs. A student may not attend class or clerkships nor receive credit for such unless registered.

It is essential that information submitted on admission, registration and other forms be accurate and consistent since enrollment, loan applications and information submitted by the Registrar for licensure and the practice of medicine depend upon it. Each student is held responsible for utilizing his or her full legal name as shown on a birth certificate. Each student is responsible for reporting to the Registrar any changes in information, especially name, local address and telephone number. MSM cannot beresponsible for a student's non-receipt of information if it has not been properly notified of changes.

Transcripts

All requests for transcripts must be made in writing to the Office of the Registrar, either on a transcript request form or by letter, and must include student's name at the time of attendance, student ID or SSN number, and signature. Normal processing time is two business days. No transcript will be issued to students whose records show financial indebtedness to the institution. Various forms are available from the MSM website at www.msm.edu. Click on Admissions/Student Affairs, then Office of the Registrar, then Forms to locate these documents. Select the desired form for download and print.

Transcript Types

Unofficial Transcript- without the institution's seal and stamped "Unofficial Transcript" and "Issued to Student" if given directly to student.

Official Transcript- with institution's seal and validating signature mailed directly to anyone other than students with the consent of student.

Official Transcript issued to student- same as Official Transcript above with "Issued to Student" stamped on sealed outer envelope.

Change of Student Information

A student must make all personal information changes (i.e. Name, address, and telephone number) to the Office of the Registrar. Students must pick up a Change of Person Information form from the Registrar's Office or on the MSM website, fill it out completely with their new information (sign and date) and submit it to the Registrar. These changes will only be recorded when there is sufficient evidence supporting the change. If there is a name change, students must provide a copy of MSM accepted forms of documentation justifying the name change to the Registrar's office.

Acceptable documentation for change of name:

- Any state or federal identifying document with picture (driver's license, passport, visa)
- Notarized Marriage Certificate
- Notarized change of name court order

Certifications/Verifications

Students needing certification or verification of their status, enrollment and/or degree for insurance, educational or consumer loans should complete and sign a request form that is available in the Registrar's Office or the MSM website and submit it with any other required forms to the Office of the Registrar. Request for certifications or verifications are only for the current academic year and any past semesters that the student was enrolled. Requests for Dean's recommendations must be submitted directly to the Student Affairs Assistant Dean. The office can be reached at (404) 752-1651.

Cross Registration Information

Atlanta Regional Council for Higher Education (ARCHE)

ARCHE Cross Registration is a program developed and sponsored by the Atlanta Regional Council for Higher Education. Under certain conditions the program allows students to take courses at a member institution that are not offered at the home institution. Students must be in good standing. All tuition and fees will be at the rate of the home institution and are paid through the home institution. Any special fees (i.e., parking, lab, etc.) must be paid to the host institution. Cross Registration does not constitute regular admission-processes; therefore, students may not be admitted to the institution through the cross registration program. Students must request that the Registrar's Office of the host institution send an official transcript to their home institution upon completion of the term. The credit will be recorded according to the policies of the home institution. The following is a summary of the guidelines for the cross registration:

- Students must be enrolled in good academic standing at a member institution during the term in which they plan to cross register.
- Students who wish to cross register must have the approval of the Registrars at both the home and host institution. Application forms must be initiated at the home institution.
- Students may cross register only for courses for which they are eligible and have met the prerequisites.
- Students may cross register for a total of fifteen percent (15%) of the courses in their graduate program.
- MSM does not participate in Cross Registration during the summer semester.

Participating Institutions
Agnes Scott College
Brenau University (Atlanta Campus)
Clark Atlanta University
Clayton College & State University
Columbia Theological Seminary Emory University
Emory University
Georgia Institute of Technology
Georgia State University
Interdenominational Theological Center
Kennesaw State University*
Morehouse College*
Morehouse School of Medicine*
Oglethorpe University
Savannah College of Art & Design* (Atlanta Campus)
Spelman College*
Southern Polytechnic College of Engineering and Engineering Technology
University of Georgia
University of West Georgia
**These institutions do not participate in cross registration during the summer session.*

For complete instructions and application deadlines, pick up an application from the Registrar's office or access online at:
http://www.atlantahighered.org/Portals/12/UploadFiles/Cross%20Registration%20Application%20type%20in%2011%2011%202011.pdf

General Guidelines for Release of Information about Students

- The Office of the Registrar will comply with and abide by all federal and state laws, which apply directly to the institution and the Confidentiality and Release of information about students – in particular, the Family Educational Rights and Privacy Act of 1974 (FERPA).
- The general rule is that only directory information may be released without prior written consent from the student. All other information may only be released upon written request from the student.
- Permanent Records shall be released to comply with a subpoena or court order only with the consent and advice of the institution's legal counsel. The student will be notified in writing upon receipt of the subpoena or court order if they wish to prevent the release of the records.
- Directory information may be restricted with prior written consent from the student. At the start of each academic year during orientation students will be provided the necessary form to restrict release of directory information.
- Only those records shall be kept which are necessary in order to meet the institution or student's goals.
- All office policies governing the maintenance and release of student records are public and are available to students, faculty, and administration.

Definition of Terms

Education Records: Any information or data recorded in any medium that includes but is not limited to handwriting, print, tapes, file, microfilm, and microfiche of persons who are or have been in attendance at MSM. This information includes forms such as all clinical evaluations, academic performance correspondence (promotions, course performance, awards etc.), student requests, registration information, unofficial academic transcript, grade reports and admissions information.

Legitimate Educational Interest: Means the demonstrated need to know by those officials of an institution who act in the student's educational interest, including faculty, administration, clerical and professional employees. The "Act" states that institutions must establish their criteria, according to their own procedures and requirements, for determining when their school officials have a legitimate educational interest in a student's education records.

Personally Identifiable: Means data or information which include: 1) the name of the student, the student's parent, or other family members; 2) the student's address; 3) a personal identifier such as a social security number or student number; or 4) a list of personal characteristics, or other information which would make a student's identity easily traceable.

Family Educational Rights and Privacy Act (FERPA): MSM is in full compliance with the federal Family Educational Rights and Privacy Act of 1974 as amended (P.L. 93-380) which gives students access to their educational records. Individuals who have particular questions or wish to view a copy of the Act are urged to contact the Office of the Registrar or the Dean's Office. Students can arrange to review their records by making an appointment with the Registrar located on the first floor of the Hugh Gloster Building, adjacent to the Office of Admissions and Student Affairs.

1. **Directory Information**
   Under FERPA, directory information will be treated as public information and generally be available on all students and former students at the discretion of MSM. Directory Information includes the student's:
   - Name, address, and telephone number
   - Place of birth
   - Major or field of study
   - Participation in officially recognized activities
   - Home town, hobbies and general interest item
   - Dates of attendance
   - Campus mailbox and email address
   - Degree applied for or received
   - Honors and awards received
   - Previous educational institutions attended
   - Residency program match results

2. **Personal Information** The following information is considered personal and will not be released without the student's written consent:
   - Grades
   - Transcripts

- Financial aid information
- Disciplinary actions
- Documentation of request for disclosure
- Undergraduate record
- Parental address
- Social Security numbers and marital status
- Religious preferences
- Disability
- Birthdate
- Race and Ethnicity

3. **Privileged Information**
   This category includes information contained within the context of a special relationship. Privileged information will not be disclosed to students. A student, upon written consent, may have a physician or other appropriate professional review his or her medical or counseling record.

4. **Release of Information Without Consent**
   FERPA does allow for the release of educational records without consent, to the following parties or under the following conditions (34CFR § 99.31):
   - School officials with legitimate educational interest;
   - Other schools to which a student is transferring;
   - Specified officials for audit or evaluation purposes;
   - Appropriate parties in connection to financial aid to a student;
   - Organizations conducting certain studies for or on behalf of the school;
   - Accrediting organizations;
   - To comply with a judicial order or lawfully issued subpoena;
   - Appropriate officials in cases of health and safety emergencies; and
   - State and local authorities, within a juvenile justice system, pursuant to specific state law.

Application & Graduation Information

The Commencement Ceremony is held annually in the month of May. There are no formal commencement exercises held at the end of the summer or fall terms. Students must fulfill all requirements for receipt of their degree according to the guidelines set by their academic program in order to participate in the commencement ceremony. For a degree to be completed and conferred, a "Graduation Application" must be submitted to the Office of the Registrar by the date noted on the academic calendar. Commencement attendance is mandatory. Students must contact the Associate Dean for Student Affairs if there is a compelling reason why they cannot participate in Commencement. In such cases, the diploma will be mailed at a later date after completion of all degree requirements has been verified to the address furnished by you to the Registrar. Candidates must have discharged all current indebtedness to the school to receive their diploma. A commencement guide will be distributedto all potential graduates in March of each year.

E-mail: regoffice@msm.edu
Location: Hugh M. Gloster Building, north wing of first floor
Office Hours: 8:30 am – 5:00 pm Monday through Friday
Telephone: (404) 752-1658

Fax: (404) 752-8686

Counseling

The mission of the Counseling Services of MSM is to help ensure our student's adjustment to the physical, emotional and cognitive demands of graduate study in such a way as to ensure an excellent academic preparation, and an established, effective personal system of integrity and resiliency upon graduation.

While peers and personal resources are often a good start, objective and professional consultation may be needed. Seeking help early is strongly encouraged. We offer assistance with personal and academic challenges. Counseling sessions are confidential. Services are available free of charge to all matriculating students. All students are encouraged to talk over any issue of concern with a counseling center staff member.

The Director of Counseling has supervision over the Student Wellness Committee.

Faculty and staff involved in providing personal psychologic services to students through counseling services are not involved in grading, academic assessment or promotions decisions on students.

Open service is available on Fridays during the lunch period. Confidential sign-in will be available on Friday beginning at 10:30 AM for brief 15-30 minutes sessions between the hours of 12:30-1:30 PM.

Location: **National Center for Primary Care, Office Suite Room 221**
Director: **Shawn Garrison, Ph.D.**
Assistant Director: **Vaugh Gay, M.Ed, LPC, CAMS-II**
Administrative Assistant: **Ms. Tyese Murphy**
Telephone: **(404) 752-1778**
Email: **counseling@msm.edu**

Library

The M. Delmar Edwards, M.D. Library is located on the first floor of the Medical Education Building (MEB). It is open 24 hours per day, seven days per week (Special hours for holidays, and intersessions are posted). There are areas for group and individual study such as open study carrels, enclosed study carrels, collaboration rooms (6), ten (10) public workstations with Internet access, and 12 study rooms in the North wing. The Library provides access to over five hundred (500) electronic books, and nine thousand (9,000) Electronic Journals.

Cybertools is the Library's online catalog of resources. It is the key to locating materials within the collection. You may search for information resources in the Library by author, keyword, subject and title. Desktop access to Cybertools is available anywhere you have Internet access. If the Library is closed, patrons have access to the Digital Library by visiting the MSM homepage (http://www.msm.edu) and clicking Education then Library, or by visiting MSM Connect (https://msmconnect.msm.edu) and click on Library. Please use OpenAthens (my.openathens.net) to access resources in the Digital Library when off campus. The Digital Library include the following: AccessMedicine, American Psychiatric Publishing, American Society for Microbiology (ASM), Biomed Central, ClinicalKey, Exam Master, GALILEO, Library E-Journals, OVID (Books@OVID, Journals@OVID, and select databases), Science Direct, Scopus, Springer, Stat!Ref, VisualDx and

Wiley Online Library. Additional resources are available in the Digital Library at (http://www.msm.edu/Library/index.php). For information on reserving a room, please visit the Frequently Asked Questions About the Library at https://www.msm.edu/Library/library_faq.php. Classes are available for hands-on practice in the efficient use of all of these resources. Video conferencing is available for online students. Library staff contacts information can be found at: https://www.msm.edu/Library/library_contacts.php or https://msmconnect.msm.edu/group/mycampus/library

All faculty, staff and students of MSM with a current and barcoded MSM Identification Card may borrow from and use the Library's collection. Books circulate for 28 days. Bound journals and Audiovisuals circulate for three days. Reference books and Unbound Journals do not circulate. Books may be renewed once and other materials may be renewed twice by: telephone (404) 752-1536), or in person at the circulation desk in the Library up to one day before the due date of the material. Distance education students may renew items by phone (404-752-1536) or contacting Librarians@msm.edu via email. For emergency services, all faculty, staff and students may use Librarians@msm.edu. The fine for overdue materials is $1.00 per day. Certain books may be placed on strict reserve and therefore must remain in the Library. Books on overnight reserve may be checked out one hour before closing and must be returned one hour after opening. A fine of $2.50 per reserve item will accrue for every hour that a reserve item is overdue.

Charges for unpaid fines or missing books will be added to the student's account in the Business Office and if not paid, will result in the inability to register or graduate. A five dollar ($5.00) processing charge must be paid, in addition to fines, once a bill has been sent to the Business Office.

The Library provides black and white, and color Digital Copy machines. Black and white copies are ten cents ($0.10) each, and color copies are seventy-five cents ($0.75) each. Copy cards may be purchased in the Library or you may use coins or one dollar or five dollar bills.

Printing from the workstations in the Library is done by using the Library's Print Management System. A copy card or currency is used for printing. You may also save your work to a device and print from your laptop, tablet or smartphone using our MobilePrint Service™ app or elsewhere outside of the Library. A copy card or currency is required for all printing. Copy cards are available at the Circulation Desk or from the vending machine in the Copy Center.

Operating Hours:
The Library is open 24 hours per day, seven days per week to faculty, staff and students. Special hours are observed for holidays and intercessions.

Service Desk Hours:
Monday through Thursday 8:00 am to 10:00 pm
Friday 8:00 am to 8:00 pm
Saturday 12:00 pm to 8:00 pm
Sunday 12:00 pm to 8:00 pm

Electronic Computer Laboratory (E-Lab):
The E-Lab is located in the room behind the circulation desk. The facility is used by faculty, students and staff learning to utilize information technology and Internet resources in biomedical and public health research.

MSM Department of Public Safety

Mission Statement

The MSM Department of Public Safety is committed to providing a safe and secure environment for faculty, staff, students, and visitors where security is balanced with freedom of movement, and individual rights are balanced with community needs.

The Department of Public Safety strives to achieve this mission through a community friendly approach that enhances safety through the visibility of police and security personnel, preventive patrols, 24-hour accessibility, positive conflict resolution, and crime prevention and awareness programs. The department enforces school policies, and established Federal and State Laws in support of the school's mission; and collaborates with local law enforcement and community organizations in fulfilling its mission.

The success of this mission depends upon a partnership, built on mutual respect and responsibility, between Public Safety personnel, and the diverse population of faculty, staff, students, and visitors that constitute the MSM community.

Authority Statement

The Morehouse School of Medicine Department of Public Safety is comprised of a certified police agency, as defined under the Georgia Peace Officer Standards and Training Act, and a force of security personnel. Its' powers are outlined in OCGA Section (20-8-1) Law Enforcement Powers of Campus Policemen. Those duties listed in section (20-8-1) include the enforcement of the laws of this state; the preservation of public order; the protection of life and property; the prevention, detention, or investigation of a crime; or any combination thereof. MSM Police Officers have the same capabilities as those of the Atlanta Police Department: On the main campus and all off site locations, as well as, 1,500 feet in all directions of those locations. Faculty, Staff, Students and visitors must obey the lawful directions of all MSM Department of Public Safety Officials at all times.

MSM ID

MSM Public Safety Policy states that all students, faculty and staff MUST wear their MSM ID on the upper torso and visible at all times while on the main campus. NO ONE is allowed to open or hold open a door to any access-controlled building for anyone not properly displaying an MSM ID except when escorting a personal visitor or visitor to your department. Employees and Students coming in after hours and on weekends MUST present their MSM ID and sign in at the Lee Street gate.

Mass Alert System and Mobile Safety Application

MSM ALERT is a mass, urgent notification system, comprised of a variety of methods by which the medical school can notify students, faculty and staff of an active, major campus emergency. Participation via MSM email is mandatory and you are automatically enrolled in the MSM ALERT System via your MSM email address. MSM also uses 911 SHIELD as our Mobile Safety Application. Both MSM ALERT and 911 SHIELD are part of the same system. We strongly encourage you to download the 911 SHIELD Mobile Safety Application onto your mobile device. In addition to receiving Emergency Text Messages, you will have direct access to all of our emergency procedures. The FREE Mobile Safety Application can be downloaded from Google Play and from the App Store. Information on registration can be found on the MSM Public Safety website.

Weapons on Campus

Weapons (including guns and knives) are not allowed on any property owned, leased or occupied by The Morehouse School of Medicine.

To contact Public Safety call (404) 752-1794 or (404) 752-1795 Location: Ground Floor entrance of Parking Deck

Student Health and Wellness Center

Mission Statement

The Student Health and Wellness Center (SHWC) provides quality health care services to students of the Atlanta University Consortium Center. We are privileged to provide a variety of health and wellness-related services for our students, emphasizing a holistic approach to encourage growth physically, mentally, emotionally, academically, and socially. SHWC's goal is to inspire students to empower themselves by being proactive in their health and wellbeing, to encourage students to believe in their capabilities academically and personally and to support them as they become all that they desire to be.

SHWC provides a range of high quality and confidential services to full-time students. All students are required to pay the mandatory health fee. Students may choose to enroll in the Morehouse School of Medicine (MSM) Student Insurance Plan or their own insurance plan. Services include primary health care, mental health and wellness services. The clinical team includes physicians, nurse practitioners, registered nurses, and mental health providers (psychiatrists, psychologists, licensed clinical social workers and professionals-in-training).

Our services include, but are not limited to:

- Routine Physical Exams and Primary Care Services
- Management of chronic illnesses
- Referrals to specialty services
- Imaging Services
- Sexual health, including STI screening and treatment
- HIV Pre-exposure Prophylaxis (PrEP) and Post-exposure Prophylaxis (PEP)
- Contraception counseling and provision (including long-acting reversible contraception)
- Allergy injections
- Acute Care Visits
- Laboratory services
- Women's and Men's Health
- Infection Control/Immunizations
- On-site Medication Dispensary
- Behavioral health services
- Telemedicine appointments
- Wellness Services

Eligibility: All full-time students who have paid the mandatory health fee can schedule an appointment. You must have a valid ID and proof of insurance before being seen by a provider.

Locations and Clinic hours:

455 Lee Street, Suite 300A, Atlanta, GA 30310 Clinic hours Monday - Friday 8 – 5 PM. Due to COVID-

19, we are seeing patients by Appointments Only.

Contact: Phone: (404) 756-1241 to schedule an appointment.
Email: SHWCrequests@msm.edu

Payment: MSM Students are charged for sick visits per their health insurance plan. Students' co-payment is reduced by $10. Required immunizations are included in your student fees.

Hours: Monday-Friday, except official MSM holidays. For an appointment during office hours, contact (404) 756-1241.

After Care Hours: For urgent medical care after 5:00 pm weekdays and weekends, please visit the closest
urgent care center or emergency room if necessary. Call 911 for emergency situations. Always present your insurance card and ID when presenting for services.

A SHWC physician or nurse practitioner is on-call when the office is closed and will return any calls or an urgent nature that cannot wait until the office reopens the following morning. Please leave a message on our after-hours service line and the on-call provider will return your call. Refill prescriptionswill be provided after hours if they are deemed urgent by the on-call provider and/or initiated by the student's pharmacy. All other after-hours prescription refill requests will be processed within one business day of receipt. As appropriate, after-hours messages pertaining to urgent mental health matterswill be relayed to the on-call SHWC Behavioral Health Services team member, who will return the student's call. In the event of a medical or mental health emergency, please call 911.

Immunization Services

All MSM students are required to provide proof of receiving a set of immunizations as listed on your AAMC Standardized Immunization Form enrollment or receive the required immunizations within thirty days of enrollment. **Students** who have not received the required immunizations will be provided those immunizations. All medical students are required to receive the annual influenza vaccine and Tuberculin Skin testing (PPD). The TB GOLD (Quantiferon) blood test is available if indicated.

Please note it is incumbent upon each student to obtain all required documentation expedited in a timely manner. Attendance during Immunization sessions is therefore **MANDATORY**. All first-year students in the MD and MSMS programs are required to complete the AAMC Standardized Immunization Form. These students will be given 30 days from orientation to provide the immunization document provided in new student orientation. Subsequently, and each year thereafter, the immunization status of each student is reviewed for accuracy and/or deficiency. Due to the requirement to have complete immunizations in order to be in required clinical sites, a student who does not comply with immunization standards cannot complete these requirements, which may result in failure to pass a course.

Graduate and Non-MD students are encouraged to receive the influenza vaccination and PPD if available.

Morehouse School of Medicine is committed to protecting the privacy of medical information on students. Student immunization and health records are confidential and are released only with the written permission of students.

Practitioners involved in the care of students through student health are not involved in the academic assessment or promotion of the medical student receiving those services.

Students needing health care services when on assigned to required sessions or clinical services should communicate with their course director and supervisor (as applicable) for excused absence to receive such services.

Vaccination Administration Policy & Procedure

All employees, including temporary employees, as defined below, shall provide to Morehouse Healthcare written evidence of vaccinations or immunity status to be eligible to work in clinical settings, prior to their orientation to begin work. As a condition of employment MSM/MHC requires annual Influenza Vaccination of all individuals that have job duties or a regular physical presence inside any MHC owned or operated facility or clinic in the course of conducting their work. As needed, individuals who are deficient in required vaccinations may be allowed to begin employment subject to compliancewith a catch-up schedule as defined by employee health. Failure of the employee to adhere to this policy for any reason shall be cause for termination. An exception to this rule is proof of testing for Tuberculosis, which must be received within 90 days of employment. Healthcare workers will be monitored accordingly and annually for compliance. It is MHC's policy that all staff, faculty, residents,medical and graduate education students, engaging in patient care, obtain the Influenza vaccination byNovember 1st of each calendar year or request an exemption from Influenza vaccination by October 1st of each year. The Student Health and Wellness Center (SHWC), documenting vaccinations and exemption approvals, will maintain proof of compliance with this policy. Failure to comply with this policy may result in disciplinary action up to termination. Healthcare workers should consult with their primary care providers for any special needs.

Non-employees (students, vendors, volunteers, etc.) must be compliant with this policy prior to assuming any duties that involve direct patient care/ contact.

Exemptions for Influenza Vaccines

Students may decline to receive the Influenza vaccine by submitting a request for exemption to the SHWC by October 1st of each year.

A. Exemptions are limited to medical and religious circumstances. Only individuals meeting the circumstances listed below will be exempt from the annual influenza vaccination requirement.

1. Medical
   a. Life-threatening allergic reaction associated with an influenza immunization. Documentation from the individual's Healthcare Provider is required to be received by November 1st (Attachment A – Vaccine Exemption Request Form) (Attachment B – Healthcare Provider Exemption Request).

   b. A history of Guillain-Barré syndrome within six weeks following a previous dose of a seasonal influenza immunization, documentation from the employee's Healthcare Provider is required to be received by November 1st.

2. Religious

a. Vaccination conflicts due to the religious beliefs of the employee. A signed and notarized letter from the employee's religious organization is required. (Attachment A – Vaccine Exemption Request Form).
b. Medical and religious exemptions are subject to review and approval. The MSM Medical Director(s) and the Office of Compliance and Corporate Integrity will review each exemption for approval. Any approved exemptions will be valid only for the influenza season in which they were requested. Exemptions for any and all future flu seasons will require completion and submission of a new request for exemption prior to the deadline for that flu season.

The MSM Medical Director(s) and The Office of Compliance and Corporate Integrity must approve any exception to the policy.

C. All unimmunized persons will be required to wear a procedure mask (Mask Isolation Hi Filtration) at all times in Patient Care Areas when flu season is officially declared.

1. Employees, contractors, students, volunteers and non-employed medical staff who have not been vaccinated, or those who have been vaccinated for less than 2 weeks, will be required to wear a procedure mask when in Patient Care Areas upon the official start of flu season.

2. Names of individuals required to wear a procedure mask in Patient Care Areas will be provided to staff supervisors and managers, including department and clinical leadership. Each individual will also be required to wear a sticker indicating they have not been vaccinated, on their MSM identification badge.

Coronavirus COVID-19

MSM will be adapting immunization and testing policies as the science develops. This section will be updated in online supplements. Changes in policies will also be communicated to all students via email. Students are expected to adhere to actions and directions that assure the safety of all. The first priority of the Morehouse School of Medicine is health and well-being of our students, faculty, staff, and the communities we serve. To this end, we will adhere to all CDC guidelines and governmental laws and emergency statements. The schedules in this handbook will be adhered to as circumstances permit. In order to support our communities, changes in the published academic schedules due to the pandemic are possible. We will make every effort to communicate these promptly and clearly through direct communication, email, online posting, posting in the LMS (CANVAS) and other appropriate modalities. We will also make every effort to enable students to progress in timely fashion while achieving the learning goals and competencies of their respective programs. To this end, we will be using a variety of online asynchronous (pre-recorded), synchronous (live webinar/discussion as by Zoom), as well as in-person sessions on campus and/or in clinical or community settings as appropriate to achieve these objectives. Sessions may be modified based on the latest guidelines to sustain the safety of all participants.

Students who have personal or health situations that result in increased personal risk are encouraged to with the Office of Disability Services for appropriate accommodations. Changing pandemic situations may result in circumstances such that a student may need an excused absence for a required session or exam or a leave of absence. These are handled through the Office of Student Affairs as described in this handbook.

MSM Degree Programs

The MSM MD program integrates in-person skills sessions and online synchronous and asynchronous education. **To fully participate in the curriculum and to successfully complete the courses, a student must be able to be physically present for some sessions.** They also must have secure online access. While the latter is fully available on campus, in the event of a "shelter in place" order, students must have effective internet access at their home site in order to participate in the curriculum.

Mandatory COVID-19 Student Testing Policy

A. Purpose

Morehouse School of Medicine (MSM) recognizes the importance of a healthy campus environment.

Therefore, MSM is requiring that all MSM students obtain a COVID-19 test before they will be allowedto return to campus. In addition, MSM is mandating that its students personally engage in self- evaluation of their health conditions and complete MSM's COVID-19 Assessment Form on a daily basis before coming to Campus. MSM will be mandating that students undergo initial and possibly periodic testing for COVID-19 as a requirement to be on campus.

As explained in detail below, students who elect not to participate in the mandatory student testing will not be allowed on the MSM campus until they submit a recent negative COVID-19 test result using an Approved Licensed Provider

B. Effective Dates

MSM has initiated mandatory COVID-19 testing for all students effective June 1, 2020 and may require periodic testing of students until further notice.

C. Definitions

Approved Licensed Provider: A licensed entity approved by MSM to conduct FDA-authorized COVID- 19 testing.

MSM COVID-19 Assessment Form: COVID-19 Screening Questions accessible on the Campus Shield phone application. All MSM students and employees are required to complete MSM's COVID-19 Assessment Form each day before being permitted to enter campus until otherwise notified by MSM. The MSM COVID-19 Assessment Form will require the student and/or employee to confirm that they 1) have a face mask, 2) have not traveled to any pandemic "hot spot" areas as defined by the CDC, 3) have not been in contact with any persons under investigation for COVID-19 or who are COVID-19 positive, 4) do not have any symptoms of COVID-19 as defined by the CDC and 5) do not have a fever for COVID-19 as defined by the CDC (100.4 Fahrenheit). MSM students and employees will be required to have their temperature taken by an MSM representative upon entry to campus and must input that temperature reading into the MSM COVID-19 Assessment Form and submit this form as directed.

Campus: All Morehouse Health Care (MHC) clinics and MSM offices and other MSM assigned learning sites, including, but not limited to community service and care sites and associated facilities and hospitals where required educational experiences occur.

Color (Color Genomics): Is an MSM-approved, licensed provider that provides FDA-authorized COVID-19 testing.

COVID-19 Test: Diagnostic testing to determine current infection by inserting a swab into the nose (nasal swab).

Student: Any person enrolled in MSM courses (including through ARCHE) and participating in person at MSM facilities as noted in this document Health Care Provider: A licensed provider authorized to practice medicine by the state in which the provider practices.

D. Policy

Accreditation of higher education and of health professions education require attention to the safety of

learners in the educational sites. Amid the CDC recommended precautions for preventing COVID-19 transmission, the daily completion of a symptom survey and appropriate viral testing are precautionary measures consistent with promoting the health and well-being of the learner and the safety of the learning environment.

MSM has implemented efforts consistent with CDC and OSHA guidance to mitigate the exposure to and spread of COVID-19. In addition, MSM has established protocol for the viral testing ofemployees and students, as a part of its efforts to sustain a safe workplace and learning environment. The American College Health Association, in the absence of an effective prophylactic treatment or an FDA approved vaccine, has identified physical distancing, viral testing, isolation, quarantine and contact tracing as best strategies to control the spread of COVID-19.

E. Protocol for COVID-19 Testing

1. COVID-19 Testing Procedures

MSM students will be required to submit a negative COVID-19 test result as an initial requirement to be on campus. Thereafter, periodic testing may be a requirement for continued access to MSM's Campus.

The nasal swab method of testing will be the testing method until further notice. Students may obtain the COVID- 19 test at any Approved Licensed Provider. Any student who does not produce a negative COVID-19 test result will not be allowed on Campus.

MSM is solely responsible for paying for the costs and fees associated with the initial COVID-19 testing of students done in its facilities. Students who elect not to participate in MSM's COVID-19 testing and instead choose to obtain their own testing from another Approved Licensed Provider will be solely responsible for the costs and fees associated with that testing.

2. Negative COVID-19 Test Results

In order to return to campus, a student will be required to submit to MSM a copy of their negative COVID-19 test result from Color, or another approved licensed provider. Each student must submit documentation of their negative COVID-19 test results to the Student Health & Wellness Center (SHWC) within twenty-four (24) hours of their receipt. Once SHWC receives that documentation, it will notify MSM Student Affairs, who will in turn be in touch with the student to schedule their return to campus date and time. A student will not be permitted to return to campus until a copy of their negative test result have been submitted to SHWC.

The test provided by Color, or another approved licensed provider, will only reveal if the COVID-19 virus was present in a student at the time of testing and will not determine whether a student may acquire the COVID-19 virus in the future. Students who test negative for COVID-19 are expected to continue observing all health and safety procedures required by MSM and behave in a manner consistent with CDC and Occupational Safety and Health Administration (OSHA) guidance.

3. Positive COVID-19 Test Results & Return to Campus

To protect the health and safety of other MSM students, as well as MSM employees, patients, vendors,

visitors, and students, a student who tests positive for COVID-19, even if not showing symptoms, will be prohibited from returning to campus until otherwise notified by MSM. A student who tests positive for COVID-19 must submit a copy of their positive test result from Color, or another approved licensed provider, to SHWC and the Office of Disability Services and Leave Management (ODS) within twenty- four (24) hours of its receipt and contact their program director and the dean of students to advise theywill be out of class. MSM will consider medical information and governmental guidance in determining when a student who has tested positive may return to campus. Students who are well enough are allowedto continue with virtual education while off campus but will not be able to complete some course requirements until being able to return to campus. This will vary by course and program.

F. Refusal to Undergo Testing or Submit Testing Results

As of the effective date of this Policy, COVID-19 testing will be mandatory for all MSM students to be on campus. While a student has the right to refuse to undergo COVID-19 testing by MSM, that student will not be permitted to be on campus unless they produce a negative test result received from another approved licensed test provider.

To be on campus, a student must either (a) undergo MSM's sponsored COVID-19 test and submit a copy of the negative test results from Color, or another approved licensed provider, to the SHWC; or (b) submit to SHWC a negative COVID-19 test result from an approved licensed provider. Only COVID-19 tests taken within two (2) weeks of the date the student intends to be on campus will be accepted.

G. Storage of Results and Confidentiality

The SHWC will keep each student's COVID-19 test results confidential. As well, the ODS will keep each student's positive COVID-19 test result confidential. In addition, to comply with the Genetic Information Nondiscrimination Act of 2008 (GINA) we are asking students to not provide any genetic information regarding themselves or a family member when participating in testing. "Genetic information" as defined by GINA, includes an individual's family medical history, the results of an individual's or family member's genetic tests, the fact that an individual or an individual's family member sought or received genetic services, and genetic information of a fetus carried by an individual or an individual's family member or an embryo lawfully held by an individual or family member receiving assistive reproductive services.

H. Violations of Testing Requirements and Procedures

Students who engage in misconduct, fraud or dishonesty as it relates to their COVID-19 testing requirements will be considered to have violated the rules of professional conduct as defined in the Student Handbook, and will be subject to discipline, up to and including administrative dismissal. Examples of misconduct, fraud or dishonesty to include but are not limited to submitting another individual's biological materials for a testing sample and failing to engage in safe and healthy practices during testing.

I. No Discrimination or Retaliation

MSM will not discriminate or retaliate against any student based on the result of their COVID-19 test,

and will not consider a student's COVID-19 test results in making any grading or advancement/promotion decisions, except for situations that involve the health and safety of the student, other MSM students, or employees, and MSM's patients, vendors, visitors or students, including but not limited to the following situations: (1) students who choose not to produce a negative COVID-19 test result; and (2) students who test positive for COVID-19 will be prohibited from returning to campus and must follow the provisions of MSM's COVID-19 Return to campus policy.

MSM also will not permit any student to engage in discrimination or retaliation against another student, faculty, or staff member based on their COVID-19 test results. Students who are found to engage in such discrimination or retaliation will be considered to have violated the rules of professional conduct and subject to discipline, up to and including administrative dismissal.

If a student believes that they have been discriminated or retaliated against pursuant to the terms of this Policy, MSM asks that you contact the Title IX Coordinator or Deputy Title IX Coordinator at (404) 752-1871 immediately, so that your concerns can be addressed.

Travelers' Healthcare: Travel vaccines and counseling are available at Morehouse Healthcare 1800 Howell Mill Road Suite 275 Atlanta, Georgia 30318. It is recommended that you allow 6 weeks prior to travels for immunizations.

For additional questions or concerns, please refer to the MSM Website – Student Health and Wellness Center (http://www.msm.edu/Current_Students/StudentandEmployeeHealth.php) or call the Student Health and Wellness Center directly at 404.756.1241.

Non-MD students will complete the Morehouse School of Medicine Immunization Form. During program orientation, students' immunization records will be reviewed, and students will have a grace period to complete their immunizations (listed as non-compliant annually by October 15).
Subsequently, non-compliant students will NOT be allowed to register pending release of the Immunization HOLD by Student Employee Health Services.

All medical and MSMS students are required to receive the annual influenza vaccine. This vaccination is provided during October of each academic year.

A list of required immunizations and all infection control policies can be found on the MSM Student Health Services-Infection Control Webpage: http://www.msm.edu/Current_Students/SEHC-IC.php

Tuberculin Skin-testing: PPD
Screening for tuberculosis is required annually for medical students and students who have contact with patients. Entering students are required to present certified evidence of screening within 12 months before enrollment or thirty days after enrollment.

Pregnant and Parenting Students

Morehouse School of Medicine is committed to creating an accessible and inclusive environment for pregnant and parenting students.

Title IX of the Education Amendments of 1972 prohibits discrimination based on sex in education programs or activities including academic, educational, extracurricular, and other programs or activities of the school. This prohibition includes discrimination against pregnant and parenting students.

Students may request adjustments based on general pregnancy needs or accommodations based on a pregnancy-related complication. Accommodation requests should be directed to the School's Title IX Coordinator. The Title IX Coordinator will discuss the pregnant or parenting individual's needs and will ask for documentation that supports the requested accommodations.

At times, pregnant and parenting students may need to miss class, make-up assignments, exams or experiences. You are expected to provide notification to the Title IX Coordinator and/or the Office of Disability Services based on your situation. This includes notifications when you need to take a complete medical leave of absence. Your MSM Student Handbook further guides you on the notification and approval process when this occurs.

Requests from students should be directed to:
Title IX Coordinator
Main Campus/Harris Building
Room 130
(404) 752-1871

Approval for student make-up assignments and exams should be directed to:
Dean of Students
Main Campus/Hugh-Gloster
Room B-136
(404) 752-1651

Resources:
Know Your Rights: Pregnant or Parenting? Title IX Protects You from Discrimination at School
https://www2.ed.gov/about/offices/list/ocr/docs/dcl-know-rights-201306-title-ix.html

Pregnant and Parenting Students (National Women's Law Center
https://nwlc.org/resources/pregnant-and-parenting-students-rights-faqs-college-and-graduate-students/

Supporting the Academic Success of Pregnant and Parenting Students
https://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf

Disability Services

Morehouse School of Medicine's Office of Disability Services (ODS) serves as the primary resource for students with documented disabilities, disability concerns, and making requests for reasonable academic adjustments and accommodations. The ODS works in collaboration with faculty, staff and departments throughout MSM to develop successful strategies for maximizing students' academic achievement and participation in extracurricular activities and programs. Services and reasonable accommodations are designed to meet the individual needs of each student in accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, as amended by the ADAAA. These regulations require that any qualified person receive academic adjustments that are necessary and effective, and which do not compromise the academic standards of the School, to ensure equal access to educational opportunities, services, programs and activities at the School. MSM will not provide an academic adjustment or accommodation that is not reasonable or that would result in an undue hardship to the School or otherwise fundamentally alter the program. Any

applicant, student, resident, or employee who believes he or she has been denied any service or benefit or otherwise discriminated against or harassed due to a disability may contact the Title IX Coordinator.

Students having questions about or seeking to make requests for reasonable accommodations and academic adjustments based on a disability should contact:

Marla Thompson
Manager for the Office of Disability Services
Morehouse School of Medicine
720 Westview Drive, SW
Harris Building H-132
Atlanta, GA 30310
Direct Phone: (404) 752-1871
Fax: (404) 752-1639
Email: ODS@msm.edu

The Office of Disability Services (ODS) is located on the Westview Campus, Harris Building, room H-132. The ODS is open Monday -Friday between 8:30 am and 5:00 pm. Further information on the ODS can be found on the Web at:
http://www.msm.edu/Administration/HumanResources/disabilityservices/index.php

Students requesting academic adjustments or accommodations based on a covered disability must register with the ODS prior to course registration (or as soon as practicable) and follow all ODS procedures for requesting academic adjustments and accommodations. Students should be aware that they are responsible for making requests for reasonable academic adjustments and for submitting all necessary documentation in support of those requests.

The Office of Disability Services has been designated to review disability documentation and to determine eligibility for appropriate accommodations. Faculty members must not provide any disability-related academic adjustments to any student until s/he has received notification by letter to do so from the ODS.

Disabilities of a temporary nature may not be eligible for academic adjustments with the ODS, but ODS will assist the School staff and faculty in efforts to minimize academic disruptions. Students making requests for excused absences and emergency notification should first contact the Office of Student Affairs and, if the report relates to a disability-related issue, the Office of Student Affairs will communicate with ODS regarding the same. For more information, contact the Dean for Student Affairs at (404) 752-1651.

Office of International Program Services

The Office of International Program Services (OIPS) provides assistance to students, faculty and staff from foreign countries that study and/or work at MSM. This office serves as the official liaison for U.S. Departments of State, Homeland Security, and Labor. A Manager who functions as the Principal Designated School Official at MSM for F-1 students and is the Responsible Official for MSM's Exchange Visitor Program for J-1 students heads OIPS. The Office of International Program Services Manager is available to all international students for immigration counseling, for addressing issues such

as international travel, practical training/off-campus employment, changing status, or planning for future adjustment to permanent residency status. Additional information may be obtained at the MSM website: https://msmconnect.msm.edu/group/mycampus/international-program-services

Contact Information: Ms. Cassandra Broadus, Hugh M. Gloster room B-315 Email: cbroadus@msm.ed Office hours are: Monday to Friday 8 am-4: 30 pm.

The Office of Student Learning and Educational Resources (OSLER)

The mission of OSLER is to support, guide, and encourage academic independence while promoting a balanced lifestyle to ensure academic success for all students at MSM. As a comprehensive resource that assists students in their academic and personal development within their degree program, OSLER has three main areas of focus:

1. Student Academic Support
2. The Writing Collaborative
3. Student Learning Skills Development

Student Academic Support includes the *In-Course Enrichment (ICE)* program and Student Tutoring Services.

The ICE program is a resource for students who are experiencing academic difficulties in their coursework. ICE assists students by providing content-specific small group sessions, led by ICE Faculty Content Specialists. In addition, ICE faculty guide students with suggestions on improving study techniques, resource management, writing and answering objectives and exam strategies.

Student Tutoring Services is a peer tutoring services, free of charge, made available to all students at MSM. Tutors are available 7 days a week, in 3-hour time blocks, for one-on-one and group tutoring sessions. Student tutors are selected by faculty each academic year. All core courses in every degree program have assigned tutors for students to contact.

The Writing Collaborative (TWC) is an instructional service that provides a spectrum of writing support to every student at MSM. The purpose of TWC is to assist students in all stages of the writing process by providing direct guidance, direction and resources to empower students to develop better writing strategies and practices. Services are provided both in-person and online virtually.

Student Learning Skills Development encourages students to develop professional skills through a series of workshops. Provided, at minimum, every quarter, workshops provide students with a focused instruction on skills such as time management, reading efficiency, formulating questions, and study skills. Students are encouraged to submit topics of interest to OSLER for workshop development.

Location: Hugh Gloster Building, B135 and B141L

Staff:

Kimberly Redding, MD, MPH – Director, OSLER
Amy Lovejoy Mork, PhD- Associate Director, OSLER
Angela Wimes, MA – Director, The Writing Collaborative

Telephone: 404.756.5775 **Email:** osler@msm.edu

MSM Veteran Affairs Educational Benefits (VAEB) Compliance Policy

In accordance with Title 38 US Code 3679 subsection (e), Morehouse School of Medicine adopts the following provisions for any recipients using educational benefits from the Veteran Affairs, Post9/11 GI Bill® (Ch. 33) or Vocational Rehabilitation & Employment (Ch. 31) benefits, while payment to the institution is pending from the VA. GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at https://www.benefits.va.gov/gibill.

Prior Credit- The school will maintain a written record of previous education and training of the veteran or eligible person which clearly indicates that the appropriate credit has been given by the school for previous education and training, with the training period shortened proportionately.

Morehouse School of Medicine will ensure not to:

- Prevent the student's registration and matriculation
- Assess a late penalty fee to the student; including the assessment of late fees
- Require the student to secure alternative or additional funding
- Deny the student access to any resources (access to classes, libraries, or other institutional facilities) available to other students who have satisfied their tuition and fee bills to the institution.

In order to be eligible for this provision, VA students are required to:

- Submit a MSM VA certification form every semester
- Provide the most recent VA Certificate of Eligibility (COE) or Form 28-1905 by the Last Day to Add/Drop class (per Academic Calendar);
- Provide any supplementary information needed to properly certify the enrollment as described in other institutional policies.

Student Government Association

Constitution of Morehouse School of Medicine Student Government Association (MSM-SGA)

Preamble

We, the Graduate and Professional Students of Morehouse School of Medicine, in order to form a more perfect union of the Student Body, encompassing all professional programs at Morehouse School of Medicine, to address student concerns, represent students to the administrative body, collaborate and share intellectual resources, cultivate and provide leadership, establish collaborative events, and to promote cooperation and dialogue between students, faculty, and administration, do ordain and establish this constitution of the Morehouse School of Medicine Student Government Association (MSM-SGA). It shall, hereafter, be the responsibility of the Student Body to direct the decisions of this governing body through their class officers and through testimony provided to MSM-SGA.

Mission

The Morehouse School of Medicine Student Government Association (MSM-SGA) is formed to unite and strengthen the voice of the Student Body. This body serves to facilitate communication among individual classes, years, or programs, and to organize the Student Body as a pre-professional group. The MSM- SGA Constitution is intended to serve as addendum to the Student Handbook, exercising the First Amendment right to expression and assembly, articulating the ideals we each choose to uphold, the ethics to which we each choose to adhere, and the conscience with which we engage our peers and community. The MSM-SGA is founded with the following principles:

1. To coordinate and express the concerns of the Student Body, subscribing to the majority viewpoint while protecting the right of dissenting opinion.
2. To work to advance the mission of Morehouse School of Medicine and to all times act in the best interest of the institution.

3. To defend the rights of students, working as a collective to ensure fair, just and equitable treatment for all members of the Student Body.

Article I Name and Jurisdiction

Section 1: Name

The name of this organization shall be the Student Body of Morehouse School of Medicine, hereinafter referred to as the Student Body. The governing entity of the Student Body shall be the Morehouse School of Medicine Student Government Association, hereinafter referred to as MSM-SGA.

Section 2: Jurisdiction

All students by virtue of their registration in the Morehouse School of Medicine shall be members of the Student Body and shall be subject to the Constitution, the Student Body Statutes and all MSM policies as outlined in the student handbook.

Article II Composition

Section 1: **Branches**

The MSM-SGA shall be composed of two branches: 1) the Executive Board, and 2) Program Councils.

1. **MSM-SGA Executive Board** will be composed of twelve (12) members with representatives from each of the degree-awarded program within MSM. Each program must nominate an equal number of students to serve on the Executive Board; if the number of representation (non-divisible), the vacancies in excess of the greatest divisible number will be filled by programs in order of their establishment. Positions shall be limited to:

   President
   Vice President, Internal Affairs
   Vice President, External Affairs
   Secretary
   Treasurer
   Historian
   Parliamentarian
   Administrative Affairs Liaison
   Co-Chair, Student Advancement Committee
   Co-Chair, Student Advancement Committee
   Co-Chair, Community Service Committee

2. **Program Councils** shall be established for each degree-awarding program within MSM, composed of students from each respective program. Their composition shall not be limited to any set number. Their positions shall include but not be limited to the following:

   President Vice President Secretary
   Treasurer
   Historian
   Parliamentarian

Article III MSM-SGA Duties and Powers

Section 1: **MSM-SGA Executive Board** shall:

1. Serves as the Student Body policy maker.
2. In the event that the MSM-SGA President can no longer complete the duties of office, the Vice Presidents of Internal and External Affairs shall serve as candidates for MSM-SGA President.

a. The MSM-SGA Executive board with the exclusion of the Vice Presidents of Internal and External Affairs shall vote for the MSM-SGA President that will complete the current term.

3. Establish meeting times, rules, and procedure at the beginning of each academic year
4. Enact by relative majority vote, fifty percent plus 1 (50% + 1), constitutional bylaws and amendments to be known as student statutes.
5. Provide access to MSM-SGA minutes and legislations to all students
6. Create and oversee any and all committees, both ad hoc and standing, which are necessary to promote the welfare of the Student Body
7. To confirm the appointment of the MSM-SGA President-elect by relative majority vote, fifty percent plus one (50% + 1), each year.
8. Approve and allocate the fiscal budget of the MSM-SGA submitted by the MSM-SGA Treasurer
9. Oversee the formation of each Program Council.
10. Investigate the use of student fees by any department or program
11. Ensure directly or by proxy that all classes and programs have completed elections of student officials for the next academic semester by the third Friday of April of each academic year, with the exception of first year positions.
12. Ensure that each year a transitional meeting is held to update incoming officials on the current status of the Student Body and legislation.

Section 2: **MSM-SGA President** shall:

1. Serve as the spokesperson for the MSM-SGA and Student Body in all capacities
2. Appoint executive standing and ad-hoc committees
3. Serve as an ex-officio (non-voting), acting member of all executive committees.
4. Call and preside over MSM-SGA executive board meetings
5. Create and deliver the agenda for each meeting with the help of MSM-SGA Vice Presidents
6. Call special meetings of the entire Student Body or MSM-SGA Executive Board.
7. Administrate, oversee, enforce and abide by the laws of the Student Body
8. Approve all expenditures from the Student Government Executive budget
9. Serve as a voting member of the institutional Board of Trustees
10. Prepare recommendations for MSM-SGA and student activities budget
11. Preside over quarterly townhall meetings of the Student Body
12. Attend each program's council sessions at least once per semester
13. Appoint aides or other officials not provided for in the previous or following statutes.
14. The current MSM-SGA president shall conduct a meeting with the rising president before Graduation. The purpose of this meeting is to review the events and budget from the past year and to create a plan for the next school year.
15. The MSM-SGA President must meet with all first year Students by August 31st of the new academic year

Section 3: **MSM-SGA Executive Vice President** shall:

1. Serve in the capacity of SGA President whenever the SGA President is unavailable
2. Preside over the Campus Activity Board (CAB)
3. Ensure that all events are set into a calendar that is made accessible to all students
4. Receive reports from the Administrative Affairs Liaison and report to the student body at each SGA Meeting
5. Selection SGA Executive Vice President
   a. The SGA Executive Vice President will rotate between the four (4) branches of the MSM Student Body. Beginning with the 2021-2022 Academic School Year the first SGA Executive Vice President
   will be a GEBS, 2022-2023 MPH, 2023-2024 MD, 2024-2025 PA.

Section 4: **MSM-SGA Vice President of Internal Affairs** shall:

1. Assist the MSM-SGA President in general policy, oversight, and administration of the Executive Board
2. Oversee the functioning and concerns of new and standing student interest groups at Morehouse School of Medicine with the exception of financial issues
3. Meet with all interest group presidents/chairs from each program
4. Ensure that all events are set into a calendar that is made accessible to all students
5. Review all fundraising events to ensure there is no overlap
6. Work with Secretary and Historian to coordinate Newsletter, Social media and Calendar

Section 5: **MSM-SGA Vice President of External Affairs** shall:

1. Assist the MSM-SGA President in general policy, oversight, and administration of the Executive Board
2. Form and oversee a Winter Formal committee by August of each academic year composed of at least one of each of the following groups: 3rd year MD, 2nd year MPH, 2nd year PA and 2nd year or greater GEBS students
    a. Do not serve as chair of committee
3. Form and oversee a Faculty Gala Committee by November of each academic year composed of at least one of each of the following groups: 4th year MD, 2nd year MPH, 2nd year PA, 2nd year or greater GEBS students
    b. Do not serve as chair of committee
4. Form and oversee a Black History Month Committee by October of each academic year composed of at least one of each of the following groups: 2nd year MD, 2nd year GEBS, 1st year MPH, 1st year PA students.
5. Form and oversee a Lampoons Committee by September of each academic year composed of at least one of each of the following groups: 1st year MD, 1st year GEBS, 1st MPH, and 1st year PA students

Section 6: MSM-SGA Secretary shall:

1. Record and maintain all meeting minutes, MSM-SGA roster, heads of committees, presidents of all Program Councils, and any other individuals appointed by the MSM-SGA President. Minutes are to be sent to executive board members within 48 hours of the meeting.
2. Provide administrative support to all members, officers and committees of MSM-SGA
3. Coordinate all public documents for the general Student Body to witness in a schoolwide newsletter to be released monthly with help of historian
4. Moderate inter-program town hall sessions
5. Coordinate and secure space for MSM-SGA meetings

Section 7: **MSM-SGA Treasurer** shall:

1. Serve as financial advisor to MSM-SGA
2. Keep complete and accurate records of all Student Body funds
3. Administer and supervise the financial affairs of the MSM-SGA executive budget
4. Provide monthly reports to MSM-SGA on the expenditure of MSM-SGA specific funds
5. Provide reports to MSM-SGA regarding and fiscal investigation(s)
6. Shall not extend him or herself beyond the aforementioned duties of this constitution to collect monetary funds
7. Shall not impose a fee as mandatory beyond the context of this constitution

Section 8: **MSM-SGA Historian** shall:

1. Serve as the official student recorder of activities
2. Coordinate provision photographs, voice recording, and/or videos of student events
3. Organize personally or with a committee a single MSM Student website or social media page to document student activities and recording
4. Work with MSM marketing management to ensure all student activities meet institutional standards
5. Coordinate all public documents for the general Student Body to witness in a schoolwide newsletter to be released monthly

Section 9: **MSM-SGA Parliamentarian** shall:

1. Know the MSM-SGA Constitution and be ready to answer any questions regarding it to the executive board
2. Ensure that meetings are held and completed in a timely fashion
3. Encourage concise conversation
4. Stop conversations that do not pertain to the topic at hand
5. Maintain courtesy at each meeting
6. Oversee the nomination and election process of each MSM-SGA president-elect through creation of a committee composed at least one student from each program that does not serve on the MSM-SGA by the beginning of February.
    a. This committee shall be chaired by the Historian

Section 10: **Co-Chairs of Student Advancement** shall:

1. Organize inter-program Sibs/Families
2. Form a committee designed to foster academic and extracurricular advancement
3. Work with the Student Wellness Committee (SWC) to provide reports to MSM-SGA and to the SWC on activities and opportunities for collaboration
4. Host at least one event a semester designed to inspire professional development to increase inter-program collaboration or development
5. Facilitate a line of communication with the Atlanta University Center student governments

Section 11: **Co-Chairs of Community Service** shall:

1. Facilitate inter-program community service activities at least once per semester
2. Oversee all Community service activities done by each program and interest groups via a calendar or newsletter
3. Work with Historian and Vice President of Internal Affairs on newsletter, social media and Calendar
4. Oversee the functioning and concerns of all new and standing student community service activities

Section 12: **Administrative Affairs Liaison** shall:

1. Serve as designated officer or appoint students for the following committees and any other administrative committees requiring student involvement
    a. Library Committee
    b. Curriculum Evaluation Committee member
    c. Parking Committee
    d. Information Technology
    e. Other Committees
2. Make their program aware that they will fill one position of the set students on the Curriculum Evaluation Committee at the beginning of each academic year
3. Compose monthly reports for MSM-SGA from all necessary committees.

Article IV Program Council Duties and Powers

Section 1: Program Councils shall:

1. Establish meeting times, rules, and procedure at the beginning of each academic year
2. Allocate program specific money provided by the institutional financial officer to its constituent interest groups, classes, programs
3. Each Program Council shall provide one member to serve as their nominee for the MSM-SGA Presidential elections by the third Friday of February each academic year
    a. It is the Program Council's responsibility to decide their nomination process
4. Provide monthly reports on the welfare of its constituents, initiatives and programs to be sent directly to the MSM-SGA President and made available for the entire Student Body.
5. Create and oversee any and all committees, both ad hoc and standing which are necessary to promote the welfare of its students
6. Abide by the MSM-SGA and Program Council Constitutions

Article V Student Duties and Powers

Section 1:

1. Any student who is officially registered as an MSM student (MPH, MD, PA, and GEBS) shall have the right to vote concerning the academic and extracurricular affairs within the powers ofthe MSM-SGA. A signed document of 20 students may be submitted to the MSM- SGA to enact a vote or petition a MSM-SGA vote or proposal.
    a. Academic affairs shall include: curriculum, scheduling of classes, review sessions, exams and student/faculty interactions.
2. Special students may be enrolled in a class different from their initial class. They shall have the right to vote on any issues in classes in which they are enrolled.
3. Any student may write a bill or a constitutional amendment and present it to MSM-SGA after gaining fifty (50) other student signatures from each branch of the MSM Student Body.
    a. MSM-SGA will review the document for acceptance or denial.

Article VI Election of Officers

Section 1: **MSM-SGA Executive Board**

1. MSM-SGA will consist of an MSM-SGA President who will be of a single program but shall be responsible for representing each student and program equally.
2. His/her executive board will consist of an additional 11 individuals. Each person will act as a representative of their program and/or class to the MSM-SGA as a whole and the MSM-SGA President. The MSM-SGA executive board will be composed of the following:
    a. Four MD students, one from each year (1st year, 2nd year, 3rd year, 4th year)
    b. Three MPH students, one 1st year and two 2nd year students
    c. Four GEBS representing the PhD and Masters programs
    d. Three PA students, one 1st year and two 2nd year students
3. The following list details the MSM-SGA positions and students that can fill each position

President: Rising 4th year MD, 2nd year MPH, 2nd year PA, **OR** 2nd year or greater GEBS Student
SGA Executive Vice President: To rotate between the four branches of the MSM Student Body
Vice President of Internal Affairs: To be determined by program President *
Vice President of External Affairs: To be determined by program President *
Secretary: GEBS Student
Treasurer: GEBS Student
Historian: 1st year MPH Student
Parliamentarian: 1st year MD Class President
Administrative Affairs Liaison: GEBS Student *
Co-Chair of Student Advancement: 4th year MD Class President Φ
Co-Chair of Student Advancement: GEBS Student Φ
Co-Chair of Community Service: 3rd year MD Class President Φ
Co-Chair of Community Service: 2nd year MPH Student Φ

4. *The Vice Presidents will decide amongst themselves which position, Vice President of Internal or External Affairs, they will fill at the MSM-SGA Transitional meeting each academic year.*
5. ***Note: * indicates that the position is to be determined by program that serves as MSM-SGA President.***
    a. ***If MD serves as MSM-SGA President****, the Vice Presidents will be the GEBS and MPH Council Presidents. 2nd year Class President will serve as the Administrative Affairs Liaison*
    b. ***If MPH serves as MSM-SGA President****, the Vice Presidents will be the 2nd Year MD Class President and the GEBS Council President. The MPH Council President will serve as the Administrative Affairs Liaison.*
    c. ***If GEBS serves as MSM-SGA President****, the Vice Presidents will be the 2nd Year MD Class President and the MPH Council President. The GEBS Council President will serve as the Administrative Affairs Liaison*
    d. ***If PA serves as MSM-SGA President,*** *the Vice Presidents will be the 2nd year MD Class President and the MPH Council President. The PA Council President will serve as the Administrative Affairs Liaison*
6. **Note Φ indicates that the Co-Chair positions are to be determined at the MSM-SGA Transitional meeting each academic year.**
    a. Student will decide amongst themselves the position in which they can best serve.

Section 2: **MSM-SGA Presidential Elections**

1. The MSM-SGA Presidential General Election must be held on Friday of the first full week in May of each academic year. Each Program Council may only submit one candidate. The Election of the MSM-SGA President shall include:
    a. A nomination process
    b. An approval process
    c. A campaign
    d. Elections by the entire MSM Student Body.

Each of these processes is described in detail below*.*

2. MSM-SGA President Nomination:
    a. Either a potential candidate or supporter of a potential candidate may submit a nomination, including MSM-SGA Executive Board members at time of nomination, to their respective Program Council by November 30st of each academic year.

i. A nominee must be a member of the Program that wishes to put them forth as a candidate.

b. A nomination letter is required and must be a statement of interest explaining why candidate would like to be MSM-SGA President and what makes the candidate favorable for the position.

c. A nomination letter must also include:
   i. a curriculum vitae (CV) or resume
   ii. an official transcript
   iii. a statement from registrar or designated program director/manager deeming the nominee a candidate in good academic standing

d. Nominations must be submitted to the Program Council by November 31st.

e. Each Program Council must approve their nominee so that they may submit their candidacy to the MSM-SGA Historian or designated official(s) by the third Friday in February of each school year for approval.

f. Candidates will meet eligibility to run for the office of MSM-SGA President only if they meet the following criteria:
   i. Rising 4th year MD, rising 2nd year MPH, rising 2nd year PA, or rising 2nd year GEBS students can serve as candidates MSM-SGA President
   ii. Be in good academic standing, as defined by their respective degree program
   iii. Leadership experience and community service at Morehouse School of Medicine as evidenced on CV/Resume
   iv. Expressed interest for position as evidenced in nomination letter
   v. Are the Nominee for their respective Program Council

3. The MSM-SGA Executive Board will convene to determine which nominees are eligible to run based on the above criteria.
   a. Any MSM-SGA Executive Board member that is running for the position of MSM-SGA President will not be eligible to review nominees or facilitate any part of the election process.
   b. If a nominee is ineligible, the Program will have 48 hours to put forth another nominee
4. Candidates may appeal a decision of ineligibility by submitting an appeal statement to the MSM-SGA President within 24 hours of notification of ineligibility.
   a. Solely the MSM-SGA President will review the appeal and make the decision regarding the appeal. The MSM-SGA President's decision regarding the appeal must be presented to candidate within 48 hours of appeal submission.
5. Eligible candidates will be notified by the first Monday in March of each academic year.
6. The MSM-SGA Historian will form an election Committee composed of at least one individual from each academic program by February. The Historian will then work with this group to complete the Speeches, Campaign, and Voting process.
7. MSM-SGA President Speeches & Campaign Proceedings:
   a. Speeches will be organized and facilitated by the MSM-SGA Historian with his/her election committee.
   b. Speeches will take place on Thursday evening prior to election week.
   c. Each candidate has 2-3 minutes to deliver his or her speech.
   d. Speeches may include appraising statements such as: reasons why candidate is qualified for the position, or candidate's vision for the MSM-SGA.
   e. Candidates may not defame or incriminate other candidates during their speech, or during campaigning.
      i. Candidates that employ discriminating, rude, or defaming behavior and/or messages will be disqualified from election proceedings.
   f. Following speeches, the audience may ask candidates questions in a town hall meeting fashion.
      i. The question and answer session will be mediated by the MSM-SGA

Historian and his/her election committee.
    ii. All candidates are expected to respond accordingly to questions from their constituents.
g. Campaigning may begin immediately following speeches.
h. Candidates for the position of MSM-SGA President may only campaign from the evening following speeches until 8am on the Friday of election week.
    i. Any reported campaigning of a candidate outside of the above-allotted period will be considered an election irregularity and will be grounds for disqualification.
i. Candidates may choose to have a campaign team.
    i. Both the candidate and his or her campaign team must abide by the regulations of campaigning described below.
    ii. A list of students who are on the campaign team must be sent to the MSM-SGA Historian prior to the Monday of elections week.

8. Campaign Regulations:
    a. Candidates may only campaign within the allotted period as previously described
    b. All campaign materials (flyers, videos, presentations, emails, etc.) must be submitted to the MSM-SGA Historian 24 hours prior to their implementation for approval.
    c. Candidates may use any social media outlets to solicit support; texts, etc; make announcements on campus; and verbal solicitation.
        i. These forms of campaigning do not require prior authorization from the MSM-SGA Historian
    d. All flyers, social media pages and posts used for campaigning purposes must be removed and email/text communication and verbal solicitations must cease by 8am on the Friday of election week
    e. Candidates and campaign committees may not employ discriminating, incriminating, rude, or defaming behavior and/or messaging. These include, but are not limited to: "badmouthing," rude comments on social media posts, removing or defacing other candidate campaign posters, flyers, etc.
        i. Candidates who engage in these acts will be disqualified from further election proceedings.
        ii. Violations of the above regulations may be submitted by any MSM student and must be submitted to the MSM-SGA Historian.
        iii. The MSM-SGA Historian must maintain anonymity of violation submission.
        iv. The MSM-SGA Historian may determine if violation is grounds for disqualification and must inform the accused candidate within 24 hours of being notified of alleged violation.

9. Candidates that are disqualified may submit an appeal letter to the MSM-SGA President within 24 hours of notification of disqualification.
    a. Solely the MSM-SGA President will review the appeal and make the decision regarding the appeal.
    b. The MSM-SGA President's decision regarding the appeal must be presented to the candidate within 24 hours of appeal submission.

10. Election Day:
    a. Election Day will take place on Friday of the second full week of March
    b. Election proceedings will be electronic with the ballot becoming available at 9am on Election Day and closing at 11:59pm of the same day.
    c. Election must occur via secret ballot

11. The MSM-SGA Historian and his/her election committee the sole facilitators of the election and has the following responsibilities regarding election day:
    a. Creating an electronic ballot
    b. Emailing the Student Body the link to the ballot by 9am on election day
    c. Inactivating the ballot at 11:59pm.
    d. Evaluating the vote analysis and facilitating run-off elections in the event of a split vote
    e. Notifying the Student Body of the newly elected MSM-SGA President by 8am on the Monday following elections
        i. In the event that none of the candidates have a relative majority of the votes, a run-off election will held for the two candidates with the greatest number of votes.
            1. This run-off election must occur on the Monday following Election Day, immediately following the announcement of the run-off.
        ii. The ballot for a run-off election must be available for 24 hours.
        iii. If the run-off results in a split vote, election proceedings shall continue as if it were a run-off election (see above) until a relative majority isachieved by one of the candidates.
    f. Should there be any concerns about the validity of election results or proceedings, they should be directed immediately and with documentation to the MSM-SGA Executive Board for review within 24 hours following the announcement of election results.
        i. Allegations brought forth will be reviewed by the MSM-SGA Executive Board.
        ii. Suggestions on how to further proceed will be voted on as a board. (that is, re-election or disapproval of allegations)

Article VII Violations of Duty

If the president or officer of any class or program is accused, in writing, by five students of a violation of the constitution or the honor code, the MSM-SGA shall investigate the alleged violations. If the MSM-SGA determines that a violation has occurred, the accused program council will meet automatically, with a call from the president on the third working day after the class members have been notified of the determination of a violation. In this meeting the president of the Program Council may introduce a resolution to remove the individual(s) involved from his or her office or recommend any other disciplinary action in proportional to the violation. A two-thirds (2/3) absolute majority is required for adoption of the resolution. In the case that an officer other than the president is removed, a new officer should be appointed by the president and confirmed by the Program Council. In the event that the president and vice president are removed simultaneously, new elections must be called for within fifteen (15) days of removal. The president of the MSM-SGA becomes acting president during the interim period.

If the MSM-SGA President is likewise accused, in writing, by five students of a violation of the constitution or the honor code, the MSM-SGA shall investigate the alleged violations without the MSM-SGA President. If the MSM-SGA determines that a violation has occurred, the Executive board shall introduce a resolution to remove said individual from his/her position or recommend and other disciplinary action in proportion to the violation. Two thirds (2/3) of the voting members must vote in agreement to adopt the resolution. In the case that an MSM-SGA officer other than the MSM-SGA President is removed, a new officer should be appointed by the respective Program Council President.

Article VIII Disputes

Section 1: Order of Events:

1. Should a student have an issue with a student, faculty, or staff that cannot be resolved personally, he/she will address their concern in writing to the first available president. In the case where there is no Class President, disputes should be directed to the Program Council President.
    a. In the event that a Class President is not available or cannot mediate the issue, the will seek advice from their Program Council President.
    b. If this process does not resolve the issue, the MSM-SGA President should be called in to help with the issue.
    c. The MSM-SGA President will convene with the MSM-SGA Executive Board and determine the best way to resolve the issue.
    d. Should the above process fail, it will be the MSM-SGA President's decision when and how to involve the institution's Dean of Student Affairs.

Article IX Finances

Section 1: Fiscal Year

1. The Student Body fiscal year shall begin July 1 and ends June 30.
2. The Student Body budget shall be approved by the MSM-SGA in its final form no later than September 15th of the fiscal year.
3. Failure to approve the student budget by the specified date for any reason shall automatically signify the allocation of the new budget on the same proportional basis as the previous fiscal year.

Section 2: Student Budget

1. The student budget is prepared by the MSM Financial Officer.
2. Student organizations may submit requests for funding to the current MSM-SGA Treasurer.
3. For release of organizational monies, the MSM-SGA President and Treasurer must authorize.
4. The MSM-SGA President and Treasurer authorize the release of monies from the MSM-SGA budget.
5. In case of emergency, the dean of students may authorize the release of non-organizational monies.
    a. Emergencies are the situations where the lack of immediate action by the class may cause irreversible harm to the class or one of its members.

Section 3: Budget Amendments

1. The MSM-SGA budget may be amended upon suggestion of the MSM-SGA.
    a. The amendment shall take effect upon approval of the MSM-SGA.
2. The budget may not be amended as to affect an already authorized release.

Article X Student Organizations

All professional societies and student organizations must officially be chartered with the MSM-SGA by September 1st. The charter shall include the title of the organization, a brief description of the organization and a purpose statement. Subsequently these organizations must be registered each year with the MSM-SGA. The registration form shall include the following information:

Title of the organization, year of the charter, academic year of registration, current organization officers or contact persons, proposed budget and proposed schedule of meetings and events.

This form must be submitted to the Program Manager for Student Life (within the Office of Student Affairs). All chartered organizations shall qualify for the following privileges:

- Advertisement in the MSM Student Organization Board.

- Qualification for financial support from their respective program budgets and the Office of Student Affairs.

All Student Organizations shall abide by the Student Organization Guidelines submitted by the Vice President of Internal Affairs each academic year.

Article XI Constitutional Amendments

Proposed constitutional amendments may be initialized by the Student Government Association Executive Board or by a request submitted by at least ten (20) MSM students to the MSM-SGA president. The proposed amendment, after review by the MSM-SGA executive board, must be submitted in writing to the Student Body at least fourteen (14) days before being adopted. A relative majority shall be required in each MSM class against the proposed amendment in order for the amendments to be rejected.

Graduate Education in the Biomedical Sciences Council Constitution

Article I:
Name: Graduate Education Biomedical Sciences Council

Article II: Purpose of Graduate Biomedical Sciences Council

The Graduate Biomedical Sciences Council has been formed to represent the graduate students within the framework of the Graduate Education in Biomedical Sciences (GEBS) program at the Morehouse School of Medicine.

- To enhance the quality of the graduate student life at Morehouse School of Medicine
- To serve as a liaison between the graduate students, GEBS Committee, faculty, and administration and the entire MSM Student Body.
- To identify and address the needs and concerns of the students and actively seek change in those areas of needs and concerns.
- To inform the students of MSM/graduate program current and upcoming events
- Handle any graduate program potential problems and/or issues
- To promote an atmosphere of fellowship and social support among the students

Article III Membership

Section A. All students enrolled in the Graduate Education in Biomedical Sciences Program at MSM are members of the GSA.

Section B. Members who currently are enrolled in the Graduate Education in Biomedical Sciences Program at MSM have and are granted full rights and privileges to vote during elections and meetings of the GSA.

Section C. Members who have completed the first year requirements according to the MSM Student Handbook are permitted to run during elections and hold office in the GSA.

Article IV Officers

Section A. The core officers of the GSA shall be the President, Vice-President, Secretary, and Treasurer. The core officers of the GSA shall constitute the Executive Board.

Section B. The Executive Board of the GSA shall be elected annually by all members of the

GSA. Each officer of the Executive Board shall serve a one-year term. The Executive Board will assume office on July 1 with the term ending June 30 the following year.

Section C. Each officer shall chair or be a representative for one of the GSA Committees and shall be responsible for reporting the business of the said committee (see Article VII. (Committees / representatives to MSM Committees).

Section D. Duties and Responsibilities of the Core Executive Board Officers

1. The president shall: preside over all meeting and observe the By-Laws of the GSA; call meetings of the GSA at his/her discretion or upon the request of a member; have the power to appoint committees and members of the committees to accomplish the tasks set forth in the agenda; represent the concerns of the GSA to the Associate Dean of GEBSC and Director of GEBS; call a new election for any vacated office; he/she shall make no motions, amendments or vote on any questions or motions except during the election process and when there is a tie vote.
2. The vice-president shall: assist the president in the performance of his/her duties; assume the duties and have the full power of the president in his/her absence; perform other duties delegated by the president; be responsible for the social and community activities of the GSA.
3. The secretary shall: record the minutes at all general, executive and impromptu meetings called by the president; provide the GSA official correspondence; be responsible for the distribution of information to all members of the GSA.
4. The treasurer shall: be responsible for the financial dealings of the GSA; receive, disburse and account for all funds of the GSA; present a statement at general meetings and prepare a semi-annual report of the financial status of the GSA.

Duties and responsibilities of the External Officers

5. The GEBS Liaison shall: serves as a representative mediates between the GEBSC and the graduate students, attends monthly GEBSC meetings and reports back to graduate students at MSM. In order to fill this positional office he/she must have finished the qualifying exams and received candidacy.
6. The SGA Representative shall: be responsible for contact between the GSA and the Student Government Association, to attend all SGA meetings and report all SGA activities to the GSA. It is also the responsibility of the representative in the event of his/her absence from the SGA meetings to appoint an alternate from the membership of the GSA.

Section E. Removal of Officers

1. Voluntarily resignation of an office by an officer shall be accepted by the other officers of the executive board.

2. Any officer whose work for the GSA is considered unsatisfactory may be required to resign his/her office only by an open discussion with the officer and a unanimous vote by the GSA general members.

Article V Meetings

Section A. Meetings of the GSA shall be held once a month on the fourth Wednesday of every month. Additional meetings shall be called at the discretion of the President.

Section B. The meeting place and time shall be determined by the GSA Executive Board in order to

promote maximum participation. It is the responsibility of the Secretary to notify members of the GSA of the location and time of the meetings.

Section C. Any active member may request of the president to call a meeting provided he/she submits a written request stating the reason and any pertinent facts to the GSA Executive Board. This request must carry the approval of the majority of the Executive Board.

Section D. During each meeting, it is required that at least two member of the GSA Executive Board and least one student from the first, second, and third year classes to be present in order for the adoption of any and all motions, resolutions, or other concerns which require a vote.

Article VI Elections

Section A. Elections for officers shall be held annually during the month of April/May and shall be overseen by the president and the secretary. Offices that shall be open to nomination include: President, Vice-President, Secretary, Treasurer, SGA Representative, and GEBS Liaison. Nominations are open to all GSA members.

Section B. Nomination will be accepted during the first week of April/May by corresponding nominations by email or letter to the secretary.

Section C. Nominees will be notified by the secretary, during the second week of April/May. The nominees will have one week to accept or decline the nomination by submission of a formal reply dated and signed by the nominee via email or hard copy.

Section D. Elections shall commence on the last week of April/May. Ballots shall be made available in the Office of Graduate Studies.

Section E. When voting is completed, the president and the secretary shall collect the ballots and count the votes. Candidates will be notified by letter, and the results will be published and distributed to the members of the GSA.

Article VII Committees/Representatives to MSM Committees

Section A: The standing committees include: Executive, Bylaws, student relations and admissions/recruitment

1. Executive Board Committee shall: be chaired by the president and consists of executive board members. This committee shall meet one week prior to general body meetings on the third Wednesday of every month. Additional meeting can be called at the discretion of the president.

2. By-Laws Committee shall: be chaired by the treasurer. This committee will be responsible for upholding the by-laws; editing and adding approved amendments to the by-laws; and the distribution of the by-laws to the members of the GSA.

3. Student Relations Committee shall: be chaired by the vice-president. This committee will be responsible for promoting and organizing student social activities, graduation gifts/receptions.

4. Admissions Committee shall: be chaired by the secretary. This committee will be responsible for assisting in the MSM Graduate Student application process with the admissions counselor and/or program assistant; and to organize a student fellowship for the interviewees and current graduate students.

5. Mentorship Committee shall: be chaired by the vice-president. This committee is responsible for establishing a SIB which focuses on pairing a second year student with and incoming first year student.

Section B: The Operating Committee includes: yearbook, commencement, curriculum and strategic planning

1. Yearbook- a maximum of two people shall serve on the MSM yearbook staff as representatives for the GSA.

2. Commencement- students who will be graduating in May of the current academic year will serve as representatives of the GSA on this committee. They will participate and plan MSM class day, graduation and any other commencement activities.

3. Curriculum- a maximum of two people shall serve on this committee. This committee is responsible for assisting in the changes and approval of student courses, grading system, school year calendar, etc.

4. Strategic Planning- a maximum of two people shall serve on this committee. This committee is responsible for assisting in developing a five-year plan of operation and growth of the MSM graduate education program in the biomedical sciences.

Section C: Committees may be added or removed as needed and at the discretion of the President.

Article IX Amendment Process

Section A. An amendment of the bylaws may be proposed by any member of the GSA. The amendment must be submitted in writing at least one month prior to voting. The membership shall be notified in writing as the nature of the proposed amendment and when the vote will be held.

Section B. An amendment must receive at least the majority of the members present at the meeting in order to be adopted. (see Article V. Meetings, Section D.)

Section C. Amendments to the bylaws that have been adopted shall become effective immediately unless otherwise specified. It is the responsibility of the Bylaws Committee to make changes to the by-laws when amendments have become adopted.

MPH Council Constitution

Refer to MPH Council President for the most up to date Constitution.

PA Council Constitution

Refer to PA Council President for the most up to date Constitution.

MD Student Council Constitution

Article I: Name

The Medical Doctor Student Council (MD Student Council) of Morehouse School of Medicine

Article II Purpose of the Medical Student Council (MD Student Council)

The MD Student Council has been formed as an advocate for each medical student across the four-year curriculum at Morehouse School of Medicine.

- to enhance the quality of the MD student life at Morehouse School of Medicine
- to serve as a liaison between the MD students, GEBS students, MPH students, faculty, and administration.
- to identify and address the needs and concerns of the MD students and actively seek change in those areas of needs and concerns.

• to inform the MD students of current and upcoming events
• to handle any MD program potential problems and/or issues
• to promote an atmosphere of fellowship and social support among the students of different years and programs

Article III Membership and Voting

1. All students enrolled in the Doctor of Medicine Program at MSM are members of the MD Student Council.
2. All Class Executive Board Members who currently are enrolled in the MD Program at MSM have and are granted full rights and privileges as voting members of the MD Student Council.
3. Any Student not serving as a voting member of the MD Student Council may challenge any MD Council bill, by-law, or vote with a document consisting of 10 members from each MD class.

Article IV Program Council Composition and Powers

Section 1: Composition

1. The composition shall follow but not be limited to the following:
   President: 4th Year Class President
   Vice President: 2nd year Class President
   Secretary: 1st year Class Secretary
   Treasurer: 3rd year Class Treasurer
   Section 2: Powers

1. MD Council President shall:
   a. Serve as the spokesperson for their respective program to MSM-SGA, faculty and administration
   b. Oversee the selection process for a single nominee for MSM-SGA President
   c. Appoint executive standing and ad-hoc committees
   d. Call and preside over meetings
   e. Create and deliver the agenda for each meeting with the help of the MD Council Vice President
   f. Call special meetings of the entire Council.
   g. Administrate, oversee, enforce and abide by the laws of the Student Body
   h. Oversee the program finances with the MD Council Treasurer
   i. Prepare recommendations for the Program student activities budget
2. MD Council Vice President shall:
   a. Assume the powers of President upon the President's request, absence, or removal.
   b. Assist the President in general policy, oversight, and administration of the Executive Board
   c. Oversee the functioning and concerns of new and standing student interest groups with the exception of financial issues.
3. Program Council Secretary shall:
   a. Record and maintain all meeting minutes, MD Council roster, heads of committees, and any other individuals appointed by the MD Council President.
   b. Provide administrative support to all members, officers and committees of the council
   c. Coordinate all public documents for the general Student Body to witness
4. MD Council Treasurer shall:
   a. Serve as financial advisor to the MD Council
   b. Prepare an annual budget for the MD Program
      1. This must include allocating a set amount of funds to each MD Class
   c. Administer, record, and keep complete and accurate records of all MD Program

specific funds

d. Have direct authority over the expenditure of MD Program specific funds for student interest groups, program specific initiatives, classes, etc.
e. Provide reports to MSM-SGA regarding and fiscal investigation(s)

Article V Election of Class Officers

Section 1: Composition

1. The Class Officers shall include but are not limited to the following:
    a. Class President
    b. Class Vice President
    c. Class Secretary
    d. Class Treasurer
2. Each class shall decide the positions they wish to be available on their Executive Board.
    a. Traditionally, classes have had six positions: Class President, Vice President, Secretary, Treasurer, Historian, and Parliamentarian.
3. Each class shall decide the committees that will fall under the leadership of the Class Executive Board
    a. Traditionally, these committees have been: Academic, Social, Community Service, Care/Hospitality

Section 2: Class Elections

1. All elections are to be voted upon by secret ballot.
2. The current Class President shall call for the election of officers after the 3rd Monday in April of each academic year and complete elections by the third Friday in April of each academic year.
3. In calling for elections the president must determine a procedure for announcing candidates and campaigning (which shall be subject to class approval).
    a. This process must be standard for all candidates in all positions.
    b. A neutral official or designee shall be assigned to count the ballots in order to notify the class of the status of the vote.
4. All candidates must be in good academic standing while in office.
5. To be elected to office, each candidate must have a relative majority, fifty percent plus one (50% + 1)
6. He/she will be expected to resign should in the event they are placed on academic probation.
    a. In the event that this occurs, the class must appoint a new officer should be appointed within fifteen (15) days.
7. The Class President and each class officer are elected to serve for a period of one year that expires at the end of the last officially scheduled class of the academic year when the new officers take office
8. This section applies to all classes with the following exceptions:
    a. The 1st year students shall elect their class officers no earlier than August 1 and no later than August 31
    b. The 4th year Class President shall oversee 1st year MD students until class officers are elected.

Article VI Revote and Run-off

Section 1: Revote

1. As stated in Article VII, Section 1, Part E: To be elected to office, the candidate must obtain a majority defined as fifty percent plus one (50% + 1).
2. If, after the initial vote, none of the candidates receives a majority, a revote on the two who received the highest number of votes shall take place on the next working day.
    a. This process will repeat itself until a candidate gains themajority.

Section 2: Split Vote

1. If a split vote occurs, the class meeting shall be adjourned to the next working day.
    a. During the next class meeting a revote shall be taken and if the split vote persists, or one of the candidates does not receive a relative majority for any other reason, the class shall not adjourn and continue voting.

Article VII Class Officer Duties and Powers

1. Class President shall:
    a. Calls for and presides over all class meetings
    b. Oversees nominations for the class representatives to Student Body standing and ad hoc committees
    c. Represents the class at meetings
    d. He/she reserves the right to appoint ad hoc committees as deemed necessary.
    e. In the event of an emergency meeting, the president must ensure that the class secretary is notified.
2. Class Vice President shall:
    a. Assume the role of Class President in the event that he/she can no longer serve.
        i. The class shall convene to elect a new Class Vice President
    b. Oversee standing and ad hoc class committees.
    c. Coordinate and execute in-class town hall meetings
    d. He/she may assume one or more of the functions of the president as assigned by the latter.
3. Class Secretary shall:
    a. Record the minutes of the class meetings. Minutes are to be sent to the executive board members within 48 hours of the meeting
    b. Assume administrative functions as assigned by the president.
    c. In the event of an emergency meeting, the Class Secretary must ensure that all class members are notified.
    d. Secure spaces for executive board meetings and class events
    e. Conduct and report class surveys and elections
4. Class Treasurer shall:
    a. Prepare a budget and class dues for each academic year with the MD Council Treasurer per Article IV, Part D.
    b. Manage the class finances
    c. Prepare the monthly financial reports for class meetings.

Article VIII Class Meetings

1. For a class meeting to be held, a quorum of students must be present at the time the attendance is taken.
    a. The definition of a quorum shall be left to the discretion of each class.
2. For a vote to successfully pass, a relative majority must be obtained, fifty percent plus one (50% + 1)
3. Any motion introduced by a student and seconded by at least one other student shall be submitted to a class vote, except where otherwise specified in the constitution.
    a. Any defeated motion must be tabled for seven (7) days before it can be reintroduced.

STUDENT ORGANIZATIONS

Responsibilities of Recognized Student Organization

1. To manage itself and carry out its activities within its own constitution, all local, state and

federal laws, and all MSM regulations and policies.

2. To conduct its activities and fiscal operations in accordance with standards of good management practice.
3. To update whenever necessary any of the information supplied to the Office of Student Affairs. This includes changes in the constitution, officers, and membership requirements, needs of the organization and/or authorized signatures for bank accounts etc.
4. To be aware and in compliance with all organizational information distributed through student mailboxes.

NOTE: *Organizations funded by institutional monies may disburse such monies only in accordance with institutional policy. Such monies may be disbursed via regular institutional purchasing procedures. These requirements in no way preclude the right of the organization to solicit funds or disburse monies that are not derived from the Institution. Morehouse School of Medicine assumes no liability for the financial transactions of a given student organization and strongly recommends that each organization establish necessary and appropriate fiscal controls via the organization's constitution and/or bylaws.*

Members and Officers of Recognized Organizations

1. Recognized student organizations have freedom of choice in the selection of members provided that there is no discrimination on the basis of race, religion, color, sex, national origin, or disability.
2. A student organization is free to establish its own procedures for election and qualifications for holding office.
3. Any student placed on probation will meet with the Dean of Student Affairs to discuss the terms of the probationary period. The terms of the probationary period include ineligibility to hold any elected office, limitation of the student's participation in institutionally recognized, organized and/or sponsored extra-curricular activities, participation in intra or extramural summer programs or/and to be a representative of MSM at meetings and conferences.

Organization Records

1. The Coordinator of Student Activities shall maintain official records on each organization that is recognized (i.e. constitution, registration form, advisor's form,) and any material that the group may wish to keep on permanent record.
2. The organization shall be responsible for notifying the Coordinator of Student Activities of any changes in the required information.

Organization Events

Definition of MSM Sponsored Events:

- Any event on campus sponsored by a MSM recognized organization.
- Any student event off campus funded by institutional monies or sponsored by a MSM recognized student organization.
- MSM approval may be provided only for events sponsored by recognized MSM organizations. It is the policy of MSM to permit the expression of a full range of ideas as long as there is no violation of federal, state and local laws or institutional policy.
- Organization officers and members are responsible for observing all federal, state and local laws and institutional regulations and policies. MSM assumes no liability for individual actions that occur during an event sponsored by a recognized student

organization.

- Student organizations requesting use of MSM facilities must be requested through the Coordinator of Student Activities, and in accordance with relevant policy and procedures.

Student Government Association (SGA) Allocations Process

1. When an organization wishes to receive funds from the SGA for an activity, the organization will need to submit its request to the SGA President 6 weeks prior to the proposed event; in order to allow appropriate time for processing and scheduling.
2. The following forms located in the Office of the Program Manager for Student Life will need to be filled out 6 weeks in advance of the organization's event: Room Scheduling Request Maintenance Services Request Form, (if room needs special set-up), Student Activities Event Form. Audio Visual requests must be made when scheduling the event.
3. Organizations should meet with the Program Manager for Student Life in the month of September in order to discuss possible events that they may wish to plan for the fall semester, so that the paperwork can be completed in a timely fashion. In December, or early January, organizations should meet with the Program Manager for Student Life to discuss possible events for the spring semester. These meetings will produce a master calendar of events for both the fall and spring semesters.
4. Once all forms have been approved, the Program Manager for Student Life will notify the appropriate contact persons. If flyers are needed, the Program Manager for Student Life will review them and forward to the Marketing and Communications (MARCOM) department for approval. The Program Manager for Student Life will inform the student(s) where the flyers may be posted.

Sale of Food

The sale of food items on the campus of MSM is subject to the approval of the Associate Dean for Student Affairs and the Coordinator of Student Activities.

Soliciting of Funds, Selling and Advertising

Persons wishing to solicit funds; sell printed matter, products, services or other items or distribute commercial literature of any kind; post or distribute advertising material dealing with commercial items or services must secure advance approval, in accordance with institutional policy, from the Office of the Student Affairs.

Activities related to the sale of goods and/or services must be confined to specific areas of MSM. These activities must be sponsored by a recognized MSM organization. Individuals engaged in selling or soliciting goods or materials on campus must be MSM students or employees, or duly approved agents authorized to solicit on behalf of a recognized MSM organization.

Bulletin Boards and Posters

The following regulations are designed to provide an uncluttered aesthetic environment and the orderly use of institutional property:

Bulletin Boards

- Postings of printed or pictorial matter are permitted only on MSM bulletin boards.
- The Program Manager for Student Life is responsible for monitoring the use of general

MSM bulletin boards and sign holders.

- Institutional officials may remove any unapproved printed or pictorial matter posted in other than approved areas. The Program Manager for Student Life and MARCOM must approve printed or pictorial materials to be posted.

Policy on Obligating Funds for Student Groups, Professional Societies, Travel

Students should not use out of pocket funds to pay for expenses related to food, events, meetings or travel to attend conferences that are expected to be covered with SGA/MSM funds. *Any use of MSM funds (from budgeted interest's groups, organizations, SGA or program funds) must have prior approval by the Dean of Student Affairs. Students must demonstrate availability of funds in the organization's account at the time of the request.*

Professional Societies and Student Associations

Chapters of the following organizations are active at Morehouse School of Medicine:

Alpha Omega Alpha Honor Medical Society (AOA)

The Chapter was installed at Morehouse School of Medicine on May 12, 1989. A small number of students of the third- and fourth-year classes are eligible for membership. Selection is based upon high academic standing, personal and professional character and promise for future contributions to medicine.

Student National Medical Association (SNMA)

The Student National Medical Association (SNMA) was organized in 1964 as a nonprofit association of primarily black and other minority students in pursuit of a medical education. SNMA was organized to take necessary and proper steps to eradicate prejudicial practices in the field of medical education and related areas, as these practices appear to be based on race, creed, sex, or national origin. It is affiliated with, but independent of the National Medical Association. Membership at Morehouse School of Medicine, as well as at other medical schools, is not limited to minority students. SNMA seeks to raise the levels of black and minority student recruitment, admissions and retention in schools educating health professionals.

American Medical Student Association (AMSA)

The American Medical Student Association (AMSA) is an independent national organization of medical students. Nationally, AMSA has over 120 local chapters and membership of over 20,000.
AMSA affords its members the opportunity to take stands on political, social and medical issues within a structured organization. The AMSA chapter at MSM is alive and thriving with more than 60% of the enrolled students participating. The Minority Affairs Commission of AMSA was created to deal with special issues confronting minorities in medicine and has utilized two MSM chapter members as regional coordinator.

American Medical Association (AMA) - Medical Student Section

The Medical Student Section of the American Medical Association holds its meetings in conjunction with the Annual and Interim Meetings of the AMA House of Delegates. Students develop resolutions for submission to the House and participate in educational sessions on a wide range of medical and socioeconomic issues.

The Medical Student Section Assembly structure allows for the participation of the medical student body from each allopathic and osteopathic medical school through a voting representative and alternate.

The American Medical Women's Association (AMWA)
Women medical students created the American Medical Women's Association in 1987 to address issues concerning women as both physicians and health care specialists.

Morehouse School of Medicine Student Ambassadors

Morehouse School of Medicine Student Ambassadors is an organization dedicated to representing the mission of Morehouse School of Medicine (MSM). Students that are selected to be Student Ambassadors are high in character and exemplify being a leader in the creation and advancement of health equity in their own unique way. Student Ambassadors serve as tour guides and student representatives for the medical school admission process. They may also serve as guides for visitors on campus or in any role that require student representation. In order to be a Student Ambassador, interested students must have to be in good academic standing. Interested Students will also have to fill out an application winter break of their first year and will be selected by the previous years' ambassadors.

Ambassadors, regardless of level, will commit to four (4) interview days per Academic School Year.

Professionalism

Professional Conduct
Medical and graduate students enter a field demanding high standards of ethical and personal conduct. It is expected that all students enrolled at MSM will conduct themselves according to acceptable professional standards. It is the students' moral duty to act appropriately in matters relating to ethical conduct. Students shall be aware of and strive to follow basic concepts of professional conduct concerning patient care, integrity and humanistic rights, as outlined in the AMA Principles of Medical Ethics, American Hospital Association Patients Bill of Rights, and as practiced by ethical members of the medical community.

a. All students shall have the continuing responsibility to comply with federal and state laws; the rules of the School of Medicine, affiliated hospitals and other medical institutions; and other applicable guidelines; either stated, published, or implied.
b. All students shall have the continuing responsibility to demonstrate behavior, which is consistent with the highest standards of professional and personal honesty. Failure to adhere to the fundamental standard of conduct and/or honesty will be sufficient cause for removal from the School of Medicine.
c. An effective educational environment requires that all participants support values such as mutual respect and civil behavior. Students are expected to behave during classes and on clerkships in a manner that supports the educational environment. Students must not engage in activities that are disruptive, disrespectful or cause willful interruptions of the teaching sessions, or activities that limit others who are in pursuit of educational, research or work goals. Cell phones must not be used during classes and other signaling devices must be silenced. Use of other devices is by permission of the instructor. Students disrupting class will be asked to leave and written documentation of such behavior will become a part of the student's permanent record.
d. Dress code for classroom and basic science years: Personal hygiene and dress should reflect the

high standards of a health professional in training. It is important that our students' appearance reflect the professionalism of the career for which they are training and be appropriate for the professional setting in which our curriculum occurs. Dress and demeanor reflect respect for intergenerational interaction. To that end, the following should be diligently avoided for the classroom and all other occasions specific to school and training requirements:

- Pajamas
- Unwashed or extremely unkempt clothing (including scrubs)
- Low-cut and otherwise revealing tops or dresses for women
- Sleeveless and tight-fitting t-shirts for men
- Undergarments purposefully visible
- Clothing with disrespectful graphics or writing
- Torn clothing
- Jeans, t-shirts, casual shoes (tennis shoes) and scrubs are permitted when in classrooms and laboratories
- Strapless, halter tops, tube tops, tank tops, or spaghetti straps
- Bare Midriffs
- Short-shorts
- Mini-skirts
- Undergarments showing
- Emblems, lettering or pictures that pertain profane or derogatory messages
- Spandex pants or other tight fitting clothing

Violation of the dress code will result in dismissal from class/activity and/or written documentation that will be recorded in the student's file. Repeated violations and disregard for guidance/instruction on appropriate attire violates professional conduct and will result in action from the Student Academic Progress Committee.

e. Student must not append MD or PhD to their name on an email signature, on all other forms of communication, or on clothing prior to awarding of their degree.

The following apply to MD students or other students in a clinical setting:

a. A medical student is expected to demonstrate behavior, which, by its nature or magnitude, is considered to render the student fit for a career in medicine or which shall indicate the student's potential suitability or competence as a physician. Inappropriate behavior includes, but is not limited to: the demonstration of poor judgment; lack of perception or personal insight; lack of motivation; lack of personal integrity; lack of responsibility to patients; inability to recognize personal limitations; inability to function under pressure; or any other behavior that would have serious adverse effects upon the student's ability to practice medicine.
b. A medical student is responsible for helping to meet a patient's emotional as well as physical needs and accordingly should demonstrate sensitivity and human consideration for patients through behavior, manner, dress, and grooming.
c. A medical student occupies a position in which there is occasion to have knowledge of confidential or privileged information. It shall be the responsibility of the medical student not to disclose such information inappropriately or unethically.
d. Students are expected to be on time, present a professional demeanor and wear

professional/business attire during clinical experiences. Students must show respect for all personnel and patients with whom they interact. Business attire includes a tie (or tie equivalent) for men and corresponding business attire for women. Jeans/denim and tee shirts are not considered business attire. Additionally, white coats, name tags, and ID tags must be worn. Dangling jewelry and dangling hair often interfere with performing medical examinations and should not be worn. Oral or facial decorative hardware (such as tongue studs) that is visible or interferes with effective communication should be removed during clinical sessions. Personal grooming, hair style, and attire must be suitable to the medical site and role. Students must follow universal precautions for infection control, including washing hands before and after each patient contact and using other appropriate means (alcohol swabs, gloves, etc.).

Conduct During an Examinations

It is prohibited to provide or receive unauthorized assistance in the taking of examinations, tests, or quizzes or in the preparation of any other performance requirements of a course. Such restrictions shall include, but are not limited to the following practices or activities:

• The use of any unauthorized material in the taking of an examination, test or quiz or in the preparation of course work or degree program.

• All **electronic devices** such as cell phones, PDAs, iPods, iPads, MP3 players, fitness/activity trackers, headsets, and watches (including non-electronic watches) are **prohibited** in the examination rooms. *Possession of electronic devices during an exam is sufficient grounds for dismissal for academic dishonesty in a dismissal hearing.*

• The solicitation or use of a proxy test taker or the taking of a test examination or quiz or the preparation or presentation of a course, program, or degree assignment or requirement on behalfof another; obtaining or providing assistance to another person or group of persons during an examination, test or quiz; the submission or presentation of a falsified excuse for an absence from a course requirement, examination, test or quiz either directly or through another source; and, the presentation of false identification or credentials in order to gain admission to a course, examination, test or quiz, degree program, or school sponsored activity.

• All actions related to the possession of unauthorized materials such as cell phones, electronic devices, lecture and exam notes, flash cards and similar materials during an examination, test or quiz represent **academic dishonesty**. This also includes possession of unauthorized materials such as a copy of an exam that was not intended to be distributed. This behavior will be considered an intent to cheat on an examination, test or quiz. Students will be subjected to a hearing before the Student Academic Progress committee relevant to their degree program. *Possession of unauthorized materials during an exam is sufficient grounds for dismissal for academic dishonesty in a dismissal hearing.*

• Punctuality for an examination is important. A student not in the room at the stated start time of an examination will be considered late for that examination or quiz. Any student arriving late to an examination or quiz will be allowed only the remaining allotted time to complete the examination. Please note that specific degree programs have penalties for being late to an exam (see individual degree sections).

Academic Honesty

All work, whether written or orally submitted, presented by students at MSM as part of course assignments or requirements or MSM-sponsored extracurricular activities must be the original work of the student unless otherwise expressly permitted by the instructor. Any use of the specific

thoughts, ideas, writing or phrases of another person (whether that person be a student, an acquaintance, a relative, a journalist, a recognized scholar or any other individual) must be accompanied in such instance by use of some form of attribution to the source. Presenting the ideas of others as one's own is plagiarism, which is no different from cheating. This behavior will not be tolerated and may lead to administrative termination.

Plagiarism is not allowed.

Relevant principles:

1. Any time the exact words of another person are used, they must be placed within quotation marks and the source must be cited.
2. Paraphrasing another person's sentence, paragraph, or idea does not make it your own sentence, paragraph, or idea. The source must still be cited.
3. Citing a source for one idea or paragraph does not create a license to use other ideas or paragraphs from the same source without attribution. Every time you use the words or ideas of another person, a citation must be provided.
4. Any facts that are not common knowledge must be referenced. Statistics must always be referenced.
5. Using material from the Internet is the same as using material from a book, print journal, or another person's paper. The source must always be cited.
6. Whether or not a source is copyright is not relevant.

Student Integrity in Scholarly Activity

Policy on Research, Publications, and Authorship of Papers

All scholarly activity, any research or publication, and any clinical work including volunteer work at health fairs and community health screenings in which the student participates as a student enrolled in MSM must be supervised by a faculty member.

Morehouse School of Medicine students are encouraged to engage in research and scholarly activity as an integral part of education in the Biomedical Sciences and health. As an aspect of professionalism, student professionals in training must abide by the following:

Adhere to ALL laws, statutes, and regulations regarding research and publication, including, but not limited to:

a. Review and approval by the IRB/human subjects committee of ANY work that involves human materials/subjects.
b. Review and approval by Institutional Animal Care and Use Committee (ACUC), and any other relevant safety, etc. committee as appropriate to the study.
c. Acknowledgement of all funding sources and all relevant partners/participants. Adherence to all principles with respect to authorship (http://www.icmje.org/recommendations/) and full supervision by relevant faculty.
d. Adherence to guidelines and expectations of data integrity and retention (data to be retained by MSM).

Representation of Professional Affiliation

All students who engage in scholarly research both at MSM and with a non-MSM mentor during their matriculation must cite Morehouse School of Medicine as their academic affiliation in all publications

and presentations. This is the case even if the mentor/preceptor and/or site of work are **not** at Morehouse School of Medicine. Research publications are books, book chapters, journal articles and/or conference publications, which qualify as original research, as well as poster and platform presentations. In the event the supervisor/main author denies that opportunity to the student, it is the student's responsibility to bring this to the attention of their Program Director and the Dean of Student Affairs. Failure to do so would be considered a breach of expected professionalism.

For activities that are **not academic** and are **not sponsored or supported** by MSM, students are not authorized to represent themselves by academic affiliation. This includes public and political presentations. For clarification, students should contact their Program Director and the Dean of Student Affairs.

Social Media Policy

Within the last few years, the growing popularity of social media has fundamentally changed the way we communicate as individuals and as an Institution. MSM recognizes and embraces the power of social media and the opportunity those tools provide to communicate with the MSM community, including students, faculty, staff, parents, alumni and other interested parties. However, you must be aware that your activities in or outside of your studies or work that affect your good standing as a student, job performance, the performance of others or MSM business interest are governed by the MSM Social Media Policy.

Scope of Policy

This policy applies to social media accounts created for the purpose of officially representing Morehouse School of Medicine (MSM) students, faculty, staff, departments, programs, etc.. Institutional employees and students acting in an individual capacity should exercise caution to communicate clearly that they are not acting in a representative capacity, or expressing the views of the Institution, whether or not such use involves the Institution's network or resources.

Definitions

Social Media- defined as any web-based tool used to communicate, solicit feedback and share resources with the public, including but not limited to Facebook, Twitter, YouTube, Pinterest, blogs and photo-sharing sites, such as Flickr and Instagram.

Policy

The use of social media at or concerning MSM is governed by state, federal and institutional laws, faculty, staff and student handbooks, regulations and policies, such as FERPA, HIPAA and Code of Conduct & Ethics policy. Any activity that violates these ordinances, or leads to the release of confidential information is strictly prohibited and must be removed.

Official Institutional Social Media Communications

The Marketing and Communications staff will regularly moderate all Institutional social media accounts with the intention of helping MSM departments; students and faculty create, manage and succeed in using social media platforms. The marketing and communications staff will provide guidance on policy and will walk you through applying for an official institutional account for your department or organization.

Please note: Before creating an MSM-associated social media account, you must meet and get approval from the Marketing and Communications. Administrators are encouraged to contact The Department of Marketing and Communications at any time for consultation.

Protecting Student & Medical Records

The world of social media has changed the face of communication. Therefore, all MSM staff, faculty and students are charged with the responsibility of protecting the privacy of student education and medical records. The Institution does not endorse or use any social media platforms as a secure means of communication for business transactions or matters involving transmitting patient health information and confidential information.

Endorsements & Disclaimers

If endorsing MSM, accurately disclose your relationship to the Institution. When using MSM sites or acting within the scope of your Institutional responsibilities, you may only endorse Morehouse School of Medicine, its programs, or its services if you have been authorized to do so by the Institution.

In general, what you post online on your own time is your personal business as long as you do not imply that your opinions represent MSM's position on that subject. Therefore, when publishing content that is not aligned with MSM's core values, mission and vision; make it clear that what you say is representative of your views and opinions and not the views and opinions of MSM. At a minimum, you must include the following standard legal disclaimer language: "The views expressed on this [platform; website] are my own and do not reflect the views of Morehouse School of Medicine." However, a student may still be subject to disciplinary action for posting content anywhere that reflects unfavorably on the reputation of Morehouse School of Medicine or puts the institution in an "inappropriate light" if that content can be traced to them as a student of Morehouse School of Medicine.

Professionalism

It is always in your best interest, as well as the best interest for the Institution that you carefully consider the accuracy, clarity, length and the tone of your comments before posting content. Social media postings do not remain private and can impact future job searches. Posts on social media sites must aim to protect the MSM's Institutional voice by remaining professional in tone.

It is a violation of MSM social media policy to use social media to do any of the following including but not limited to;

- Harass, or threaten another person or entity
- Post copyrighted content in any form without permission from the holder of the copyright
- Use the MSM name, logo, trademarks for announcements without prior consent from the Marketing and Communications Department

Student Compliant Policy

Morehouse School of Medicine ensures that student concerns or complaints are responded to through equitable and orderly processes to resolution. This policy is intended to also provide guidelines for personnel involved in the process of investigating and responding to student complaints.

The Morehouse School of Medicine ("MSM" or "Institution") The Morehouse School of Medicine ("MSM" or "Institution") desires to resolve student concerns or complaints in an expeditious, fair, and amicable manner. Students may utilize the appropriate process to address a complaint, as outlined below. Complaints regarding any aspect of academic operations should be filed internally to MSM authorities first and then, if necessary, to external authorities. Student complaints that fall outside of the scope of Title IX, will be tracked, logged, and aggregated through the Office of Compliance and Corporate Integrity.

This policy applies to all situations where there is a difference or dispute between a student and a member of the MSM faculty or staff, related to services rendered. Also within scope of this policy are areas where procedures to address a complaint or conduct at issue are not otherwise already provided by applicable policies.

Informal Complaint: Any student concern or complaint (that are not gender-based, for which Title IX is applicable) arising out of any difference or dispute between students or between a student and member(s) of MSM faculty or staff, not resolved by speaking with the individual(s) involved, reports the issue to an institution official responsible for that area of MSM.

Formal Complaint: Any student concern or complaint that has not been resolved through the informal complaint process, to the student's satisfaction. This complaint should be submitted within a reasonable time after the informal process is completed. However, students may also report any concern or complaint through the formal process without prior reporting of an Informal Complaint.

Compliant of Discrimination/Misconduct based Gender (Title IX): Any student concern or complaint of conduct that is based upon an individual's sex, sexual orientation, gender identity, gender expression, or pregnancy that adversely affects a term or condition of an individual's employment, education, living environment, or participation in an MSM education program or activity. Also includes complaints or concerns that involve sexual assault; sexual exploitation; sexual harassment; gender-based harassment; sex and/or gender-based stalking; intimate partner violence; sex and gender-based discrimination; retaliation and violation of supportive measures.

Procedures to make an Informal Complaint within a student program

- Contact course director/instructor, faculty advisor, Program Director, or Dean
- Submit through informal complaint form

To make an Informal Complaint regarding any of the Institutional areas below, please contact:

- Academic Affairs
  Dr. Sandra Harris-Hooker
  Executive Vice Dean for Academic Affairs
  sharris-hooker@msm.edu
- Educational Affairs
  Dr. Martha Elks
  Senior Associate Dean, Educational Affairs
  melks@msm.edu
- Graduate Medical Education
  Dr. Yolanda Wimberly
  Senior Associate Dean, Graduate Medical Education & ACGME Designated Institutional Official
  ywimberly@msm.edu
- Clinical Affairs
  Dr. Gregory Antoine

Senior Associate Dean, Clinical Affairs
gantoine@msm.edu

- Family Educational Rights and Privacy Act (FERPA)
  Angela Freeman, M.A.A.S
  Registrar
  afreeman@msm.edu
- Facilities and Management
  Dr. John Case
  Senior Vice President, Operations and Chief Financial Officer
  jcase@msm.edu
- Human Resources
  Denise Britt
  Associate Vice President, Human Resources
  dbritt@msm.edu
- Report of Discrimination/Misconduct based Gender (Title IX) – pursuant to MSM Title IX policy:
  Marla Thompson, MPA
  Title IX Coordinator
  mthompson@msm.edu

To make a Formal Complaint:

- Through the Compliance Hotline:
  - Call the toll free 24-hour phone at 855-279-7520 (in both English and Spanish) or use the 24-hour website www.msm.ethicspoint.com.
  - You can locate the link on the MSM homepage by going to:
    - About MSM
    - Click on "Administration"
    - Click on "Compliance"
    - Click on "Compliance Hotline" link
    - Select "Make a Report"
- Directly to the Office of Compliance and Corporate Integrity by contacting
  - Alecia Bell, JD, MPH
    Chief Compliance Officer (Interim)
    ambell@msm.edu
- If regarding Complaint of Discrimination/Misconduct based Gender (Title IX):
  - Marla Thompson, MPA
    Title IX Coordinator
    mthompson@msm.edu

Morehouse School of Medicine is an organization with strong values of responsibility and integrity. Our written standards and policies contain general guidelines for conducting business with the highest standards of ethics and in compliance with compliance with all applicable state and federal laws. The Institution is committed to an environment where open, honest communications are the expectation, not the exception. As a student, you are encouraged to submit reports in instances where you believe violations stated in written standards and policies have occurred. Any complaints of discriminatory misconduct on the basis of race, religion, disability, or other legally protected class will remain confidential and shall be addressed in alignment with the Student Handbook for unprofessional conduct. Please seek guidance from the Office of Compliance and Corporate Integrity on institutional policies and procedures.

Students may submit Informal and Formal Complaints anonymously. To submit an anonymousInformal Complaint, students may submit their concern through the Student Complaint form. Studentsmay also place an anonymous Formal Complaint by phone or internet to the Compliance Hotline, managed by a third party. This comprehensive reporting tool, allows the Office of Compliance and Corporate Integrity to proactively address compliance concerns and potential violations of regulations and policies.

Additionally, all Title IX Reports and Complaints should be reported to the Title IX Office in accordance with MSM's Title IX Sexual and Gender Based Misconduct policy. Reports made anonymously, in accordance with the Title IX policy will remain anonymous to the extent possible. All information provided by any mode of reporting will remain confidential.

Quarterly, the Office of Compliance will receive reported student complaints from MSM Deans or their assigned representative, to confirm each complaint was addressed and appropriately resolved. With the exception of Title IX reports and complaints, the Office of Compliance will record each complaint received in the Compliance Hotline portal for tracking and logging of all student complaints.

Retaliation
MSM expressly prohibits retaliation. No student or employee shall be subject to retaliation for attempting to exercise their rights under this policy. Those who retaliate against any student for reporting a complaint in accordance with this policy will be subject to discipline, up to and including censure, termination of employment, or dismissal from enrolled program. If a student believes that he or she has been retaliated against, he or she should immediately report the behavior or incident to Student Affairs, their Senior Associate Dean, or the Office of Compliance and Corporate Integrity.

Related Institutional Policies and Resources:
- MSM Title IX Sexual and Gender Based Misconduct Policy (Policy Manager)
- Student Handbook for current academic year
  Federal regulations also require MSM to provide prospective and current students with contact information for filing complaints with the appropriate agency in the state where the student resides.
- Student Complaint Information by State
  https://gnpec.georgia.gov/student-resources/student-complaints

Formal Complaints can be also made by reporting to any of the following external contacts:
- Accreditation Council for Graduate Medical Education
- Council on Education for Public Health
- Liaison Committee on Medical Education

CONTACT INFORMATION
Office of Compliance and Corporate Integrity – compliance@msm.edu; 404-756-8919

Student Rights and Responsibilities

Part 1. Freedom to Learn. Students at Morehouse School of Medicine (MSM) have the same rights and protections under the Constitutions of the United States and the State of Georgia as other citizens. Freedom to teach and freedom to learn are inseparable facets of academic freedom. The freedom to learn depends upon appropriate opportunities and conditions in the classroom, on the campus, and in the larger community. Students are expected to exercise their freedom with responsibility.

Part 2. Freedom of Expression. Individual students and student organizations shall be free to examine

and to discuss all questions of interest to them and to express opinions publicly and privately. These rights include freedom of expression, press, religion, and assembly. Students have the right to be treated fairly, with dignity and respect and not to be discriminated against by any agent or organization of Morehouse School of Medicine for reasons of age, creed, ethnic or national origin, gender, disability, marital status, political or social affiliation, race, religion, sexual orientation, gender identity, or gender expression.

Part 3. Freedom of Association. Students shall be free to organize and join organizations to promote their common and lawful interests, subject to institutional policies. Registration or recognition may be withheld or withdrawn from organizations that violate institutional policies. Students have the responsibility of adhering to the laws of the nation, state, municipality, and the code of conduct of Morehouse School of Medicine, and to accord to all members of the MSM community the rights listed here.

Part 4. Student Sponsored Forums. Students shall have the right to assemble, to select speakers and to discuss issues of their choice. MSM shall establish reasonable time, place and manner restrictions to assure that the assembly does not substantially disrupt the work of the institution or does not interfere with the opportunity of other students to obtain an education or otherwise infringe upon the rights of others. Such regulations shall not be used as a means of censorship. The President or designee may prohibit any forum when there is a likelihood of harm to individuals or damage to property if the event is held. Prior to any such prohibition, the President shall make his or her best effort to consult the student association.

Part 5. Student Publications. Student funded publications shall be free of censorship and advance approval of copy, and their editors and managers shall be free to develop their own editorial and news coverage policies. Editors and managers of student publications shall be protected from arbitrary suspension and removal because of student, faculty, administrative, or public disapproval of editorial control of student funded publications. All student publications shall explicitly state on the editorial page that the opinions there expressed are not necessarily those of MSM or the student body.

Part 6. Student Policies. The policies of MSM regarding student expectations, rights and responsibilities shall be readily accessible to students. A student who violates these policies is subject to sanctions in accordance with procedures outlined in the student handbook.

Part 7. Catalog and Course Information. To the extent possible, students shall be provided relevant and accurate information regarding courses prior to enrollment. Catalog descriptions and website

postings shall be accurate and based on information existing at the time of publication. To the extent possible, class schedules shall list the names of faculty teaching courses.

Part 8. Student Academic Standing Information. Students shall have access to accurate information for establishing and maintaining acceptable academic standing information, which will enable students to determine their individual academic standing and information regarding graduation requirements.

Part 9. Academic Evaluation. Student academic performance shall be evaluated solely on the basis of academic standards, including any requirements that are noted in the catalog and the student handbook.

Students shall have protection against prejudiced or capricious evaluation and shall not be evaluated on the basis of opinions or conduct in matters unrelated to academic standards. Students shall have the right to review their corrected examinations or other required assignments used by the faculty in evaluating the student's academic performance.

Part 10. Property Rights. Term papers, essays, projects, works of art, and similar property including property in which the student has intellectual property rights shall be returned to a student upon request, within a reasonable timeframe, when no longer needed for evaluation purposes, unless the student grants written permission for them to be retained.

Students' Rights in Non-Academic Matters

Students have the right to due process involving infractions and appeals procedures for non-academic issues that are not specifically covered elsewhere in the student handbook or in MSM's Sex/Gender Nondiscrimination and Sexual Harassment Policy. For appeals of such non-academic sanctions, the following appeals process will apply.

1. A student may file a written appeal to the Dean of the School within five working days of the student's notification of the sanction. Upon receipt of the appeal, the Dean or the Dean's designee will review all pertinent material and meet with the student. The Dean will convene an appeals committee composed of three members to include faculty and or chairs of departments not directly involved in the issue. All testimony, evidence, and witnesses relevant to the appeal shall be made available to this committee. The student has the right to appear before the committee, present testimony and such witnesses or evidence as is deemed relevant by the committee. The student shall not have the right to be represented by legal counsel at these committee meetings.
2. After completion of the review, the committee shall submit its recommendations in writing to the Dean. These recommendations may include, but are not limited to, reinstatement, retention, probation, termination, suspension, special academic assignments, or other interventions deemed appropriate to the situation. On behalf of the appeals committee, the Dean will notify the student within ten working days of his/her decision. The judgment of the Dean concerning the matter shall be final and binding on all parties with the exception of recommending the termination of a student's participation in an academic program.
3. In case of termination of an individual from an academic program for academic issues (including non-cognitive skills), the program's Student Academic Progress and Promotions Committee's specific appeals process apply.

Teacher/Learner Relationships & Student Mistreatment Policy

Teacher/Learner Compact

Morehouse School of Medicine (MSM) is committed to maintaining a teaching and learning environment free of discrimination of any kind, and all forms of coercion or other mistreatment that interfere with academic freedom or diminish the dignity of any member of the MSM family of students, postgraduate trainees, faculty and staff. It is expected that all members of the MSM family will embrace this standard of behavior, in order to foster an effective and supportive learning environment of mutual respect and collegiality among teachers and learners.

Student Mistreatment Policy

1. It is the policy of MSM that individuals who serve in a teacher role or who participate, as a learner in any MSM program shall uphold the standards of behavior in the teacher-learner relationship as defined in this policy. This includes residents and staff in an instructor role with learners and students.
2. In the teacher-learner relationship, each party has certain legitimate expectations of the other. For example, the learner can expect that the teacher will provide instruction, guidance, inspiration and leadership in learning. The teacher expects the learner to make an appropriate professional investment of energy and intellect to acquire the kmow1edge and skills necessary to become an effective healthcare professional. Both parties can expect the other to prepare appropriately for the Sabbatical interaction and to discharge their responsibilities in the Sabbatical relationship with unfailing honesty. While such expectations are extremely important to the Sabbatical mission of MSM, the diversity of members of the academic community combined with the intensity of interactions that occur in the health care setting, as well as in the laboratory or classroom, could lead to incidents of inappropriate behavior or mistreatment.
3. The victims and perpetrators of such behavior might include students from the M.D., Ph.D., M.S.B.R., M.S.C.R., M.S.M.S, M.S.N.S., and M.P.H. programs, faculty, fellows, residents, and other staff. Examples of mistreatment or inappropriate behavior include:
    - physical threats or physical attack (e.g., hit, slap, kick)
    - sexual harassment
    - discrimination based on race, religion, ethnicity, sex, age,
    - sexual orientation and physical disabilities
    - repeated episodes of psychological punishment of a student by
    - a particular superior (e.g. public humiliation, threats and intimidation, removal of privileges)
    - grading used to punish a student rather than for objective
    - evaluation of performance
    - assigning tasks for punishment rather than for objective
    - evaluation of performance
    - requiring the performance of personal services
    - taking credit for another individual's work
    - intentional neglect or intentional lack of communication

Such actions are contrary to the spirit of learning, violate the trust between teacher and learner, and will not be tolerated by MSM.

4. Definition—a complaint is a student's allegation that there has been an act or failure to act that violates the standards of behavior in the teacher-learner relationship as defined in this policy.
5. The dean shall appoint a neutral non-administrative faculty member to act as Mediator, and receive complaints of mistreatment.
6. Claims of discrimination based on race, religion, ethnicity, sex, age, sexual orientation and physical disabilities will be handled in accordance with MSM Policiesthat prohibit discrimination and discriminatory harassment.
7. Disputes over grades not related to any claim of mistreatment will be handled in accordance with established academic policy guidelines.

8. Complaints that involve employees of an affiliate hospital or other facility will be handled through this process and in coordination with the respective facility.
9. Reporting of incidents involving mistreatment will be held in the strictest confidence, and will be dealt with quickly and appropriately in accordance with established guidelines defined in the procedures outlined in this policy.
10. The Mediator will be the keeper of all records regarding claims of student mistreatment.
11. The dean shall appoint an adhoc Conflict Resolution Council (Council), which will consists of five members. The Council composition will include two (2) students, one of whom shall be selected from the program involved in the complaint, one (1) resident and two (2) faculty members. Students and residents who are selected must be in good standing with no deficiencies.
12. The Council shall act as an appellant body to receive claims that cannot be resolved by the Mediator.
13. A section regarding student mistreatment and complaint procedures will be included in all students, resident and faculty handbooks and the topic of student mistreatment in the teacher-learner relationship will be discussed during all orientation sessions.

Student Mistreatment Procedures

Informal: Concerns of mistreatment may arise from misunderstandings or minor problems that can be resolved promptly and satisfactorily between the accuser and accused before they become formal complaints. Prompt resolution is in the best interest of the teacher-learner relationship. To this end, informal discussions are encouraged between student and teacher. Should a complaint of mistreatment arise, necessitating discussion with a teacher, the teacher and the student should make a good faith effort to resolve the problem immediately Students may solicit assistance or advice from other faculty, faculty advisors or other trusted individuals to assist in resolving the issue.

When the informal approach fails to result in a satisfactory resolution, the student may use the Formal process.

Although use of the informal process is encouraged for resolving conflict, it is not a necessary prerequisite to using the formal process. An accuser may bypass the informal process, and file his/her claim of mistreatment in accordance with the formal process when he/she believes that circumstances might prevent a productive outcome from the informal process.

Formal
Step I

1. When an accuser believes that there are sufficient grounds to express a formal complaint of mistreatment, the accuser should within five working days of the incident, or unsatisfactory outcome of informal process, submit the complaint in writing to the Dean.
2. The Dean shall choose a mediator within 5 (five) working days and the Mediator will contact all parties to the complaint to begin the mediation process. If the complaint involves more than one accuser, the complaint may be presented by a single spokesperson or representative selected by the group.
3. If the parties are able to resolve the complaint to the satisfaction of the accuser(s) the Mediator

will provide documentation of the resolution to only the parties involved within 7 (seven) working days. The Mediators files regarding all resolved claims shall remain with the Mediator.

4. When the Mediator is unsuccessful in resolving a claim, the accused and the accuser shall have the option of moving to Step II.

Step II

1. If the Mediator is unable to resolve the complaint to the satisfaction of the accusers(s) or the accused in Step I, the accuser(s) or the accused shall be entitled to file a written appeal to the Conflict Resolution Council for a hearing. When the Council is unable to resolve a complaint, the Council will file a report of findings with the dean that may or may not include recommendations for disciplinary actions.
2. The Dean of the school may or may not accept the recommendation of the Council when determining the disposition of the complaint. The decision of the dean will be final.

Roles and Responsibilities

Mediator: The position of Mediator is an annual appointment established to help resolve conflicts. The role of the mediator is to mediate between the conflicting parties and strive for reconciliation. Either the accuser or the accused may contact the mediator to seek assistance in resolving the conflict. The mediator will encourage the parties to work out the problem between them, but will also be available as a facilitator of the process. To achieve neutrality, the mediator will be chosen from the non-administrative faculty of MSM. The Dean shall appoint the Mediator after consultation with the Student Government Association, the dean's Council and the GMEC. The mediator is accountable to the dean.

- The Mediator must be knowledgeable concerning the various MSM policies for handling complaints.
- The Mediator's role is to discern whether a given complaint should be handled by the mediator or through other channels. For example, if a student claims to have received an unfair grade, the mediator will advise the student to use the procedures currently in place for appealing grades. Disputes over grades will be handled according to such policies, rather than by the Mediator.
- In cases involving accusations of discrimination or sexual harassment, the Mediator. will inform the accuser that she/he should submit a complaint to the institution's Discrimination Grievance Officer (DGO). The Mediator must inform the DGO the accusation has been made. The accuser must then meet with the DGO to decide whether further action should be taken.
- When faced with questions concerning the Institution's legal responsibilities, the Mediator must contact the Director of Risk Management to obtain advice from the Institution's legal counsel.
- For complaints involving employees from other affiliate hospitals or facilities, the Mediator will attempt to coordinate efforts with the respective facility to resolve the complaint.

Conflict Resolution Council

The purposes of the Council include the following: to ascertain the facts, to the extent feasible; to mediate between the parties and to strive for reconciliation. The Council will assess the evidence as objectively as possible, be fair in its deliberations, and protect the rights of the accused and the accuser. A quorum of the Council will consist of five members, with at least one member from each

representative group. The Mediator is not a member of the Council. The Council membership shall include appropriate gender and minority representation. The Student Government Association (SGA) nominates student representatives, faculty representatives by the dean's Council, and the resident representative by the GMEC. Nominations for Council members are submitted to the dean, who appoints the Council. Appointments are staggered so that the Council always has experienced members. If in a given case the accused or accuser is not represented by groups on the tile council, the council may recruit additional members from appropriate groups (e.g. residents, fellows, students, faculty, etc.) to help deal with the specific situation. Such recruitment is at the discretion of the Council. There shall be two co-chairs of the Council. One co-chair is elected each year from the student members of the Council, and the other co-chair from the faculty members.

Council Procedures

1. The Council becomes involved in a given case, only after the Mediator has made reasonable efforts to resolve the complaint.
2. When the Council hears a case, the Mediator, accuser, and accused are present. The Council co-chairs are responsible for notifying the parties concerning the time and place of the Council meeting.
3. The proceedings begin with the Mediator presenting the case. The accuser and accused both have an opportunity to speak and to bring witness is to speak.
4. The order of speakers is as follows: a) the accuser; b) witnesses for the accuser; c) the accused d) witnesses for the accused.
5. The accused has the right to be present whenever the Mediator, the accuser, or any witnesses are presenting statements. Similarly, the accuser has tile the right to be present during statements by the Mediator, the accused, or witnesses.
6. Witnesses will be present only when they are called to give information. After speaking, they will be asked to leave, in order to protect tile the confidentiality of the parties involved. Both the accused and the accuser can be harmed by a breach of confidentiality, and all that are involved in the process of responding to allegations must maintain confidentiality.
7. In some situations, the Mediator or Council might be justified in communicating ordinarily confidential information to other MSM officials, provided there is a legitimate "need to know".
8. The accuser and accused are not allowed to bring lawyers to Council meetings as advocates, advisors, or observers, nor may they bring any other persons, except witnesses.
9. This process is intramural and is anticipated to avoid complaints being filed outside the Institution.
10. When the Council finds that, in their view of the facts, serious mistreatment has occurred, a report of findings will be sent from the Council to the dean. The dean will then decide what action to take.
11. The dean or the dean’s designee (perhaps the Mediator) will advise the accused and accuser concerning the final disposition of the matter.
12. Decisions about whether a report of findings should be sent to the dean should be made on a case-by-case basis. It is a matter of judgment by the Council, based on the degree of offensiveness of the behavior and the strength of evidence that the behavior occurred.
13. When the council is aware of a history of recurring mistreatment behavior by a given individual, a report of findings to the dean might be warranted, even if each occurrence of mistreatment behavior considered alone, would not be regarded as serious enough to justify a report to the dean.

14. In general, if the conflicting parties resolve the matter between themselves, the Council might decide that a report to the dean is not warranted. On the other hand, if the offense is serious or recurring, a report to the dean might be appropriate even if the conflicting parties have reached reconciliation. In exceptional circumstances it might be appropriate for the Mediator to inform the dean concerning a complaint before the Council meets.
15. If in the mediator's judgment the council should be brought into a case, the accused does not have the right to prevent the council from meeting. A function of the council is to decide whether the matter should be brought to the attention of the dean.
16. It is in the best interest of the accused to meet with the Council to attempt to prevent a report to the dean. If the accused refuses to attend the Council meeting, the council will still meet to decide if a report should be sent to the dean.
17. If a student who believes he/she has been mistreated approaches a Council member, the council member will refer the student to the Mediator.

Nondiscrimination and Anti-Harassment Policies

General Information

Morehouse School of Medicine is committed to providing academic and employment environments that are free from unlawful discrimination, including harassment, on the basis of protected characteristics, including race, color, national or ethnic origin, sex, age, disability, religion, veteran status, sexual orientation, genetic information, gender identity, or any other characteristic protected by applicable law in the administration of the School's programs and activities. The School encourages any individual who feels he or she has been discriminated against or harassed on any legally protected characteristic to promptly report the incident to the Title IX Coordinator, who may be contacted asfollows:

Marla Thompson, MPA
Title IX Coordinator
Morehouse School of Medicine
Harris Building
Direct Dial: (404) 752-1871
Fax: (404) 752-1639
Email: mthompson@msm.edu

MSM's general policy against discrimination, harassment and retaliation applies to conduct by and perpetrated against all faculty, staff, administration, supervisors, employees, residents, students, applicants, volunteers, patients and visitors to campus, including guests, patrons, independent contractors or clients of MSM ("Person(s)") that is prohibited by Title VII of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act, the Americans with Disabilities Act (including ADAAA amendments), and the Age Discrimination Act of 1975.

MSM also does not discriminate on the basis of sex in its employment decisions and education programs and activities (such as all academic and extracurricular activities and programs) as required under TitleIX of the Education Amendments of 1972 and in its implementing regulations, and in part under Title VII, as well as any other applicable federal and state laws or local ordinances. Accordingly, MSM has also adopted a Sex/Gender Nondiscrimination and Sexual Harassment Policy, which covers all employment and admissions decisions affecting any member of the MSM community as they relate to any conduct prohibited under Title IX, such as sex or gender discrimination, retaliation and all types of

sexual misconduct, including, but not limited to sexual harassment and sexual violence.

Under MSM's general policy against discrimination, harassment and retaliation, if a complainant is able and feels safe, he or she should clearly explain to the alleged offender that the behavior is objectionable and request that it cease. Additionally, if the complainant is not able or does not feel safe confronting the alleged offender, or the behavior does not stop, or if the complainant believes some adverse employment or educational consequences may result from the discussion, he or she should contact the Title IX Coordinator to make a complaint.

Under MSM's Sex/Gender Nondiscrimination and Sexual Harassment Policy, any Person, or any individual or group acting on behalf of a Person, who knows or receives a report of an incident specifically involving sex discrimination, sexual harassment or sexual violence, or seeks to raise general concerns with individual or institutional sex-based discrimination, sexual harassment or sexual violence, may report the incident to or file a formal complaint with the Title IX Coordinator. Details about the procedures a victim of sex discrimination, sexual harassment or sexual violence should follow immediately following the occurrence of such conduct, as well as for reporting incidents and/or filing, investigating and resolving complaints of sex discrimination, sexual harassment, sexual violence, and other Title IX-related grievances are outlined in Human Resources Policy H.R. 1.00 (revised 10-1-2014), which can be accessed on the Morehouse School of Medicine website at: https://msmconnect.msm.edu/group/mycampus/41

And click into “Employee Relations and Title IX”
All members of the MSM community are subject to MSM’s Sex/Gender Nondiscrimination and Sexual Harassment Policy, including the investigatory and disciplinary procedures described therein.

Under both policies, reports or complaints of harassment of any form should be made to or initiated with the Title IX Coordinator as soon as possible after the most recent incident. Anyone who knowingly makesa false accusation of discrimination, harassment, or retaliation will be subject to appropriate sanctions. However, failure to prove a claim of discrimination, harassment, or retaliation does not, in and of itself, constitute proof of a knowing false accusation. No Person should assume that an official of MSM knows about a particular situation. Any Person or non-MSM visitor, guest, patron, independent contractor, or client who fails to address or report any form of discrimination, harassment and/or retaliation allegedly perpetrated by or against MSM administrators, faculty, staff, supervisors, volunteers, students or employees of which they know or should have known may be subjected to sanctions.

Complaint Procedures
Complaints filed with the Title IX Coordinator must be in writing and, specifically in cases involving incidents of sex discrimination, sexual harassment or sexual violence, provide the following information: (i) name of and contact information for the complaining Person(s) ("Complainant(s)"); (ii) nature, location and date of alleged violation; (iii) names of and contact information for the Person(s) accused of the alleged violation (where known) ("Respondent(s)"); (iv) requested relief or corrective action (specification of desired relief shall be the option of the Complainant); and (v) any other background or supplemental information that the Complainant believes to be relevant (e.g., names of other persons affected by the violation, etc.).

Investigation and Disposition of Complaints

All reports and complaints of discrimination and harassment will be promptly investigated, and appropriate corrective action will be taken as expeditiously as possible. The parties to the complaint will each have an opportunity to be heard during the investigation, and to provide witnesses and other evidence to an impartial investigator. MSM will make reasonable efforts to protect the rights of both the Complainant and the Respondent. MSM will respect the privacy of the Complainant(s), Respondent(s), and any witnesses in a manner consistent with the School's legal obligations to investigate, take appropriate corrective action, and comply with any discovery or disclosure obligations required by law. Any and all requests for confidentiality will be evaluated on a case-by-case basis and in the context of the school's responsibility to provide a safe and nondiscriminatory environment for the MSM community.

MSM reserves the right to investigate and resolve a complaint or report of discrimination and/or harassment regardless of whether the complainant ultimately desires the School to pursue the complaint. In such cases, the parties shall be informed of the status of the investigation at reasonable times until the School's final disposition of the investigation.

The amount of time needed to conduct an investigation will depend in part on the nature of the allegation(s) and the evidence to be investigated (e.g., the number and/or availability of witnesses involved). Within 60 days of receipt of the complaint, the Title IX Coordinator will provide an interim notice of the outcome of the investigation or will advise the parties of the additional estimated amount of time needed for the investigation. Within 10 business days following the completion of an investigation, the Title IX Coordinator will simultaneously provide written notification to the Complainant and Respondent of the results of the investigation. If the investigation reveals that, by application of the preponderance of evidence standard, harassment, discrimination (or other inappropriate or unprofessional conduct even if not unlawful), or retaliation has occurred, disciplinary action may be taken by MSM. Written notice to the appropriate parties relating to discipline, resolutions, and/or final dispositions is deemed to be official correspondence from the School. Disciplinary sanctions imposed may be appealed through the appropriate appeals process depending on the status of the alleged policy violator. MSM will take the appropriate corrective action based on results of the investigation and will follow up as appropriate to ensure that the remedial action is effective. Complainants are encouraged to report any reoccurrences of conduct that were found to violate MSM's nondiscrimination and anti-harassment policies or any other related concerns.

Prohibition Against Retaliation

Anyone who, in good faith, reports what s/he believes to be discrimination or harassment, who participates or cooperates in any investigation, or who otherwise opposes unlawful conduct believed to be in violation of this policy will not be subjected to retaliation. Anyone who believes he or she has been the victim of retaliation for reporting discrimination or harassment, participating or cooperating in an investigation or otherwise opposing unlawful conduct believed to be in violation of this policy should immediately contact the Title IX Coordinator, who have authority to investigate all such claims. Any individual found to have retaliated against another individual who engaged in conduct consistent with the protections afforded under this Policy will be in violation of this policy and will be subject to disciplinary action.

STUDENT CONSUMER INFORMATION

The Morehouse School of Medicine (MSM) desires to resolve student grievances, complaints and concerns in an expeditious, fair and amicable manner. Complaints regarding any aspect of operations should be filed internally to MSM authorities first and then, if necessary, to external authorities. Contact information for filing complaints is given below.

MSM fully complies with the federal Family Educational and Privacy Act of 1974 as amended (20 U.S.C. § 1232g; 34 CFR Part 99), which gives students access to their educational records. Individuals who have particular questions or wish to view a copy of the Act are urged to contact the Office of the Registrar or the Dean's Office. Students can arrange to review their records by making an appointment with the Registrar located on the first floor of the Hugh M. Gloster Building, adjacent to the Office of Admissions and Student Affairs.

Internal MSM Contacts for General Consumer, Title VI and Title VII of the Civil Rights Act of 1990, as amended, Section 504 of the Rehabilitation Act off 1975 and Other Complaints

- **Academic Affairs**
  Dr. Sandra Harris-Hooker
  Executive Vice Dean for Academic Affairs
  sharris-hooker@msm.edu

- **Educational Affairs**
  Dr. Martha Elks
  Senior Associate Dean, Educational Affairs
  melks@msm.edu

- **Graduate Medical Education**
  Dr. Yolanda Wimberly
  Senior Associate Dean, Graduate Medical Education & ACGME Designated Institutional Official
  melks@msm.edu

- **Clinical Affairs**
  Dr. Gregory Antoine
  Senior Associate Dean, Clinical Affairs
  gantoine@msm.edu

- **Compliance**
  Alecia Bell (*Interim*)
  Chief Compliance Officer, Privacy and Research Integrity Officer
  ajbates@msm.edu

- **Family Educational Rights and Privacy Act (FERPA)**
  Angela Freeman, M.A.A.S
  Registrar
  afreeman@msm.edu

- **Title IX**
  Marla Thompson, MPA
  Title IX Coordinator
  mthompson@msm.edu

- **Facilities and Management**
  Dr. John Case
  Senior Vice President, Operations and Chief Financial Officer
  jcase@msm.edu

External Contacts for Consumer Complaints

If an issue cannot be resolved internally with MSM, students may file a formal complaint with the following accrediting entities:

- Southern Association of Colleges and Schools (SACS):
  http://www.sacscoc.org/pdf/081705/complaintpolicy.pdf

- Accreditation Council for Graduate Medical Education -
  http://www.acgme.org/Residents-and-Fellows/Concerns-and-Complaints

- Council on Education for Public Health
  http://ceph.org/constituents/students/faqs/#15

- Liaison Committee on Medical Education http://lcme.org/contact/complaints/

Federal regulations also require MSM to provide prospective and current students with contact information for filing complaints with the appropriate agency in the state where the student resides. The following links fulfill this obligation:

- Student Complaint Information by State
  https://gnpec.georgia.gov/student-resources/student-complaints

Because MSM is eager to listen to its students and assist them in resolving any issues they may have with the school, MSM encourages students to inform the school of their complaints first before contacting one of these agencies.

Compliance Hotline:

Morehouse School of Medicine is an organization with strong values of responsibility and integrity. Our written standards and policies contain general guidelines for conducting business with the highest standards of ethics. The institution is committed to an environment where open, honest communications are the expectation, not the exception. As a student, you are encouraged to submit reports in instances where you believe violations stated in written standards and policies have occurred. Please seek guidance from the Office of Compliance on policies and procedures.

Students can place an anonymous report by phone or Internet to a reporting system that is administered and managed by a third party. This comprehensive reporting tool, allows the Office of Compliance and Corporate Integrity to proactively address compliance concerns and potential violations of regulations and policies. All information provided will remain **confidential**. To make a report:

• Call the toll free 24-hour phone at **855-279-7520 (**in both English and Spanish).

or

• Use the 24-hour website is **www.msm.ethicspoint.com**

You can locate the link on the MSM homepage by going to:

About MSM
Click on "Administration"
Click on "Compliance"
Click on "Compliance Hotline" link, go to "Make a Report"

Pregnant and Parenting Students

Morehouse School of Medicine is committed to creating an accessible and inclusive environment for pregnant and parenting students.

Title IX of the Education Amendments of 1972 prohibits discrimination based on sex in education programs or activities including academic, educational, extracurricular, and other programs or activities of the school. This prohibition includes discrimination against pregnant and parenting students.

Students may request adjustments based on general pregnancy needs or accommodations based on a pregnancy-related complication. Accommodation requests should be directed to the School's Title IX Coordinator. The Title IX Coordinator will discuss the pregnant or parenting individual's needs and will ask for documentation that supports the requested accommodations.

At times, pregnant and parenting students may need to miss class, make-up assignments, exams or experiences. You are expected to provide notification to the Title IX Coordinator and/or the Office of Disability Services based on your situation. This includes notifications when you need to take a complete medical leave of absence. Your MSM Student Handbook further guides you on the notification and approval process when this occurs.

Requests from students should be directed to:
Title IX Coordinator
Main Campus/Harris Building
Room 130
(404) 752-1871

Approval for student make-up assignments and exams should be directed to:
Dean of Students
Main Campus/Hugh-Gloster
Room B-136
(404) 752-1651

Resources:
Know Your Rights: Pregnant or Parenting? Title IX Protects You from Discrimination at School
https://www2.ed.gov/about/offices/list/ocr/docs/dcl-know-rights-201306-title-ix.html

Pregnant and Parenting Students (National Women's Law Center
https://nwlc.org/resources/pregnant-and-parenting-students-rights-faqs-college-and-graduate-students/

Supporting the Academic Success of Pregnant and Parenting Students
https://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf

LEAVES OF ABSENCE

MSM recognizes that individual circumstances, which cannot be predicted in advance, may contribute to a situation where an individual student needs to utilize more time to graduate from their academic program. Some of the circumstances that may occur include personal illness or family illness, military leave, or other situations.

MSM's goal is to assist each individual student in achieving their academic goals in a manner that is consistent with their individual values, medical needs, and quality of life, and accommodates, as feasible and reasonable, extenuating circumstances that arise during their education. A leave of absence will **not** be granted for academic failure. Time spent on leaves of absence is excluded from the matriculation time limit to graduation, specified by each degree program.

This policy provides students with general information regarding a Voluntary Leave of Absence ("LOA"). For more specific information regarding the circumstances and processes for a LOA, as well as conditions relevant to returning from Leave, students should speak with the Dean of Student Affairs. Students are responsible for understanding the implications of a LOA for financial aid, health insurance, and progress toward the degree.

This policy will not be used to resolve academic difficulties or to finish incomplete coursework. Additionally, this policy will not be used in lieu of disciplinary actions to address violations of MSM's rules, regulations, or policies. A student who has engaged in behavior that may violate rules, regulations, or policies of MSM may be subject to the school's disciplinary process. A student may be required to participate in the disciplinary process coincident with the request for a LOA. A student permitted to take a LOA while on academic probation and/or disciplinary status will return on that same status.

Types of Voluntary Leave of Absence

Medical Leave of Absence

A student who must interrupt study temporarily because of physical or psychological illness may request a Medical Leave. The student should contact MSM's Office of Disability Services (ODS) for information on the process to obtain approval of the request.

The student will be advised to obtain the necessary medical documentation from the medical or mental health professional that has been providing treatment to the student. The student will provide written consent for the release of his/her medical information. The physician shall confirm in writing that a Medical Leave or Withdrawal is warranted due to the student's health problem. All supporting documentation related to the Medical Leave must be submitted to the ODS within thirty (30) days of the request (unless the circumstances are unforeseen), and shall be maintained and protected in a confidential and secure manner in accordance with all applicable federal and state laws and regulations and MSM policies.

Medical Leave may be approved during a student's degree candidacy contingent upon MSM policy. A Medical LOA will be granted up to one year at a time and reviewed at the end of each academic year. Students may apply for a continuation of Medical Leave beyond one year, but MSM retains the right to impose conditions for students' return, including but not limited to academic remediation, or to deny further leave. The maximum total time for LOA during matriculation is limited to 2 years.

Health Insurance
Students on an approved LOA may remain on their health insurance for the semester he or she receives the LOA. To retain insurance thereafter, student must pay the required fee for each semester they are on leave and wish to have insurance coverage. A student who does not wish to continue their health insurance, must request a formal termination of their health insurance coverage.

Financial Aid and Loan Repayment
Students on LOA are not eligible for financial aid.

Loan Repayment
Students on leave are not considered to be working toward their degree and hence use up their loan repayment deferral time during the leave. For the usual six month "grace" period for loans, this means repayment will begin after six months of leave and continue throughout the rest of the leave. Students who take a LOA and use their six month grace period during that time will begin loan repayment immediately after graduating. Students taking a LOA are encouraged to schedule a meeting with the Debt Manager/Default Prevention Staff prior to beginning the LOA. This session will assist you in understanding how your loan portfolio will be affected by the approved LOA.

Returning from a Leave of Absence
Students who desire to return from a leave of absence are required to provide a Letter of Clearance from his or her physician that specifies that the student is physically and/or psychologically able to resume their studies. Students sign written consent for the release of any medical information. The Letter of Clearance should be submitted to the ODS, who will communicate to the Dean of Student Affairs whether the student has met the medical requirements to resume his or her studies. The ODS will maintain the confidentiality of all information regarding medical LOAs in accordance with federal, state and local law.

Students will be required to remediate all exams and course requirements in accordance with their degree program.

STUDENTS WHO DO NOT RETURN TO FULL-TIME STATUS AT THE END OF AN APPROVED LEAVE PERIOD AND WHO HAVE NOT APPLIED FOR AND BEEN GRANTED A RENEWAL OF THE LEAVE ARE CONSIDERED TO HAVE WITHDRAWN FROM MSM. M.D. STUDENTS CANNOT LATER RE-ENROLL. NON-M.D. STUDENTS MUST REAPPLY FOR ADMISSION THROUGH THE REGULAR ADMISSIONS PROCESS.

Military Leave of Absence
Any student who is a member of the National Guard or other reserve component of the Armed Forces of the United States or of a state-organized militia called to active duty will be granted a Military Leave of Absence for the period of active duty and one year thereafter.

Upon return from a Military Leave of Absence, the student will be restored to the educational status attained prior to being called to duty without loss of academic credits earned, scholarships or grants awarded, or tuition or other fees paid prior to the commencement of active duty. MSM will credit any tuition or fees paid for the period of the Military Leave of Absence to the next enrollment period or, at the student's request, will refund these monies to the student. Students requiring a Military Leave of Absence should contact the Student Affairs Office for additional information.

Other Leaves of Absence
Students may request a LOA for other compelling reasons if they find it necessary to interrupt study temporarily. Occasionally, leaves are granted for the purpose of special study. Such requests should be presented for approval to the Dean of Student Affairs in writing with adequate documentation.

General Policies and Conditions for All Leaves
Students may request a LOA from their studies for up to a one-year period (twelve (12) consecutive months). A LOA will be granted one year at a time and reviewed at the end of each academic year. Students may apply for a continuation of leave beyond one year, but MSM retains the right to impose conditions for students' return, including but not limited to academic remediation, or to deny further leave. The maximum total time for LOA during matriculation is limited to 2 years for all degrees unless the student is enrolled in a dual degree program. The steps to petition for a leave of absence are as follows:

1. Obtain a Leave of Absence Form from the Registrar's Office.
2. Complete the form and submit the completed form with adequate supporting documentation to the Dean of Student Affairs for review.

For the purpose of determining LOA eligibility, a student must be in good academic standing and have completed all incomplete coursework. Students on academic or disciplinary probation status, if granted a leave of absence, will resume their probationary status upon return from their leave. Students should consult financial aid regarding any conditions for leave of absence over ninety (90) days. Time spent on leaves of absence is excluded from the matriculation time limit to graduation specific for each degree program.

Requests for LOAs should be made prior to the registration (drop/add) period for the semester during which the LOA is scheduled to begin, if possible. Retroactive leaves cannot be granted. Students who wish to withdraw from a semester-in-progress should consult with the Dean of Student Affairs for additional information.

FAILURE TO ENROLL FOR TWO (2) CONSECUTIVE SEMESTERS WITHOUT AN APPROVED LEAVE OF ABSENCE WILL RESULT IN AN AUTOMATIC TERMINATION OF ENROLLMENT. STUDENTS IN THE MD PROGRAM CANNOT LATER RE-ENROLL. NON-M.D. STUDENTS WHO ARE AUTOMATICALLY TERMINATED MUST REAPPLY THROUGH THE REGULAR ADMISSIONS PROCESS.

A LOA is a period of non-enrollment. Students on a LOA are not considered to be working toward their degree. Therefore, no tuition will be charged for semesters for which a LOA has been approved provided that the request is received prior to the start of the semester. Leaves are noted in the student's permanent educational records maintained at MSM.

Since a LOA is not a registration, a student on Leave may not use MSM facilities, including libraries, the fitness center, health services, other school facilities, or receive financial aid.

Students returning from a LOA should consult with the Student Affairs Office regarding this process, including reviewing application deadlines for reenrollment and financial aid.

Confidentiality
MSM will maintain the confidentiality of all information regarding LOAs in accordance with federal, state and local law, and to the greatest extent possible consistent with the goal of processing such Leaves. All records concerning LOA are confidential and the official copy of such medical records shallbe retained by the ODS. Appropriate federal, state and local law limits access to these records.

Involuntary Leave of Absence
The Dean of the school or his/her designee may require that a student be placed on Involuntary Leave of Absence for a specified period of time if credible information is presented that the student presents a direct threat to himself/herself or others. In requiring the LOA, the Dean of the school or his/her designee may specify conditions that must be met during the period of the LOA. A required involuntary leave means that MSM expects that prior to reentering the program, the issues which necessitated the involuntary leave have been resolved successfully, that the student is able to resume the responsibility of becoming a professional and be re-registered as a student. Permission to reenter the Program following an Involuntary LOA must be submitted to the Associate Dean for Student Affairs and approved by the Dean of the school or his/her designee. The request must be submitted in writing to the Associate Dean for Student Affairs thirty (30) days prior to the anticipated time of re-entry.

STUDENTS WHO DO NOT SEEK PERMISSION TO REENTER THE PROGRAM WITHIN THAT TIME PERIOD ARE CONSIDERED TO HAVE WITHDRAWN FROM MSM. M.D. STUDENTS CANNOT LATER RE-ENROLL.

NON-M.D. STUDENTS MUST RE-APPLY IF THEY WISH TO RETURN AT SOME FUTURE DATE.

Before involuntary LOA is considered, efforts will be made to encourage students to take a voluntary LOA.

Appeal
Students placed on Involuntary LOA may appeal the decision within ten (10) working days of receipt of the notification of involuntary LOA. The appeal must be submitted in writing to the Associate Dean for Student Affairs, identifying the reason(s) why the student believes the decision is inappropriate. The Dean of the school will review the student's appeal and determine whether to uphold, reverse or alter the decision. The decision of the Dean of the school will be communicated to the student in writing within ten (10) working days and will be considered final.

COMPUTER USE POLICIES

1. Use only the computing systems, User accounts, and electronic files and data for which you have authorization or permission.
2. Read and understand all relevant MSM Information Technology (IT) policies, procedures, standards, and guidelines for any computing systems or networks used both inside and outside the Institution.
3. Do not attempt to circumvent security controls intended to protect MSM information processing systems or MSM information. Unauthorized use of MSM computing resources or attempting to escalate access privileges is an explicit violation of MSM IT policy, regardless of the level of protection deployed on those resources.
4. Abide by all applicable local, state, and federal laws.

5. Respect the privacy and personal rights of others. Do not access or attempt to access another user's electronic mail account, data, software, or files.
6. MSM endorses the following statement on software and intellectual rights distributed by EDUCAUSE, the non- profit consortium of colleges and universities committed to the use and management of information technology in higher education:
   "Respect for intellectual labor and creativity is vital to academic discourse and enterprise. This principle applies to work of all authors and publishers in all media. It encompasses respect for the right to acknowledgment, right to privacy and right to determine the form, manner and terms of publication and distribution. Because electronic information is volatile and easily reproduced, respect for the work and personal expression of others is especially critical in computer environments. Violations of authorship, integrity, including plagiarism, invasion of privacy, unauthorized access and trade secret and copyright violations may be grounds for sanctions against members of the academic community. Guidelines in the Tenets of Community Behavior and Academic Code regarding plagiarism or collusion on assignments apply to course work completed with computers just as they do to other types of course work."
7. Abide by all applicable software copyright laws and license agreements. Institutional policies expressly forbid the copying or installation of software that has not been placed in the public domain and distributed as "freeware." Users of "Shareware" are expected to abide by the requirements of the Shareware Agreement.
8. Use appropriate standards of civility when using MSM computing systems to communicate with other individuals, either within the MSM community or externally. When sending personal messages to other users or posting on electronic bulletin boards or websites, identify yourself as the sender or poster. The use of MSM computing resources to harass other individuals deliberately is explicitly prohibited. This will include, but is not limited to, the download and/or distribution of sexually suggestive materials or harassing comments, visits to sites that display pornography or contain anything else that may be illegal or contribute to a hostile school environment.
9. Be sensitive to the needs of others and use only those MSM computing resources that are necessary to complete your work, including the remote access servers. You should restrict your use of these services for only the minimum period necessary. Broadcasting non-critical messages to large numbers of individuals and sending chain letters are examples of prohibitedactivities.
10. All mobile phones and tablets must be enrolled into MaaS360 in order to synchronize MSM email, contacts and calendar information. Enrolling into this system will reduce the risks associated with lost or stolen devices by providing a means to erase institutional-related content from the device. Enrollment will also allow MSM to set basic security policies on participating devices to restrict unauthorized access. Each user is allowed to enroll a maximum of 2 devices. Enrollment is voluntary, however, devices not enrolled will be unable to access MSM email, contacts and calendar information. As an alternative, users can access webmail from their mobile devices by going to http://webmail.msm.edu

    To enroll, from your mobile device, open a browser and go to http://m.dm/msmmobile.

Student Laptop Policy

To ensure optimal support of educational testing and learning materials, all students are required to purchase and use a computer selected by the institution. This will allow MSM IT to

provide full technical support and service for all of our students. Computers issued by Morehouse School of Medicine are loaded with the required software needed for our curricula and follow all software compatibility component requirements.

Students are provided training during orientation on the use of the laptops issued. Morehouse School of Medicine-issued computers are the only ones authorized for use during MSM classroom participation and online examinations. However, loaner laptops are available for students who have technical problems with their MSM-issued laptops during classroom participation and exams. The MSM IT Helpdesk provides students with technical support for their MSM-issued laptops only.

In the event that a student uses an unauthorized device for an examination (or other course/institutional assignment) and encounters any issues that adversely impacts that student's performance on the examination, the student's score on that assignment will be recorded as zero (0) and a "do-over" opportunity or extended time will not be allowed. This will also result in a professionalism finding recorded for the student.

The Basics

Student Lounges

Student lounge areas are located across from the elevator on the second flood of the Hugh M. Gloster Building, and in the **Billy Suber Aaron Pavilion.** Students in the MPH degree program have lounge areas on the third floor of the NCPC building. All students utilizing lounge areas should keep the area clean and free of debris.

Cafeteria

The Café 720 is located on the first floor of the National Center of Primary Care. Breakfast, lunch, snack items, hot and cold beverages are served from 8:30 am – 2:30 pm, Monday through Friday.

Food and Drink

Food and drink are not permitted in the electronic classrooms, research laboratories, or Library (except for the 24-hour area).

Lockers

Lockers are maintained for student use in the second floor hallways of the Hugh M. Gloster Building. At the beginning of each academic year, lockers are assigned to each student. The student is responsible for securing a lock for keeping its contents in orderly fashion. At the end of the academic year, the lockers must be emptied and cleaned and locks removed within two weeks of the end of classes.

Fitness Center

Fitness Center is equipped with cardiovascular, resistance training machines, free weights and an aerobic area. The fitness center is open 24/7. Location: lower level of parking deck.

Telephones

Calls to Morehouse School of Medicine should be directed to (404) 752-1500, Monday-Friday 9:00 am - 5:00 pm. For emergencies, please call Public Safety at (404) 752-1795.

General Policies and Regulations

Student Communication and Use of MSM Email
Responsible use of computing resources at MSM is detailed in the section on Computer Use Policies. MSM Email is used for official communication. Students are responsible for regular reading of email to their MSM address and are responsible for adhering to messages conveyed by this route. Course web sites (CANVAS) are also official communication and students are responsible for notices and information posted to these sites.

Use of Buildings
Students are permitted to use the two lecture rooms on the first floor of the Hugh M. Gloster Building and spaces on the second floor on a 24-hour basis, subject to their prior reservation. Rooms for group study are available on the second floor of HGB and in the Billy Suber Aaron Pavilion. Conference rooms in the Medical Education Building (MEB) and Research Wing (RW) may be used by students. Please reserve using "After-Hours Run in Outlook".

When using the buildings, furniture should not be rearranged or moved from one room to another. It is expected that facilities are left clean and in good order.

No Pets are allowed on campus.

Child Visitors

Purpose: To establish MSM policy governing child visitors, which incorporates responsibility and awareness for comprehensive institutional chi1d safety that reflects the best interest of children and MSM.
Responsibility: Under the direction of the President, the Senior Vice President for Management and Policy, Deans, and Vice Presidents shall ensure thorough and complete compliance with this policy. All individuals with supervisory responsibilities will implement this policy and assure its enforcement, effective immediate1y. This includes all department heads, principal investigators, and immediate supervisors including laboratory personnel.
Applicability: This policy applies to all MSM emp1oyees, students, residents and visitors. Non-compliance with this policy may be addressed by any appropriate supervisor, department head, Dean, or Vice President. Failure to adhere to this policy may result in disciplinary action up to and including termination of employment or exclusion from MSM. For the purposes of this policy, children are defined as individuals under the age of eighteen.
Enforcement: In addition to supervisory personnel, Public Safety has the authority to enforce this policy.

Policy
1. No Employee, Student or Resident is allowed to bring children to work for the purpose of providing child care at any time, including summer vacations, school holidays, after schoo1, school breaks, doctor appointments, etc.
2. Children who visit MSM facilities must be accompanied and supervised at all times by a responsible adult other than an on-duty employee.

3. Children are not allowed in the school laboratories or animal facility, except in instances specifically described below.
    a. Only those children who are participants in sponsored programs that involve laboratory experience may visit MSM laboratories and the animal facility.
    b. At all times during these visits, children must be supervised by a designated MSM representative.
4. Children are not allowed in classrooms while classes are in session. Visits to classrooms at other times must be supervised by parents or other responsible adults.
5. Children are not allowed in the Library, including the electronic laboratory, except when participating in a sponsored program, or by special permission of the Library staff. Such children must be supervised by a designated MSM representative at all times.
6. Children are not allowed in the Games room, employee, student, or resident lounges.
7. Children who enter the building unaccompanied as guests must report upon arrival to the Public Safety desk and identify the person they wish to visit. The identified party will be contacted to receive the guest in the lobby. If the identified party is not available to receive the guest, the child will be asked to leave.
8. Unattended children found in restricted areas will be escorted to Public Safety where an employee/parent will be notified. If there is no response from the employee/parent, the employee's supervisor will be called to intervene.

Any exceptions to this policy must b requested in writing and approved in writing by the appropriate department head. Written approval of any exceptions must be provided to Public Safety prior to occurrence.

Drug Free School Policy Guidelines

1. It is the Policy of Morehouse School of Medicine that the unlawful manufacture, distribution, dispensation, possession, sale, processing or use of any controlled substance by faculty, staff or students is prohibited while on School Property or while on School business. Consequently, anyone found to be in violation of federal, state, local and/or School policy will be subject to disciplinary action up to and including termination or expulsion. DEFINITION: A controlled substance is any chemical for which there are explicit regulations regarding its manufacturer distribution, dispensation or use. Therefore, in accordance with the federal Drug-Free Workplace Act of 1988, all School employees and students must, as a condition of employment or enrollment, (i) abide by the School policy on controlled substances, and (ii) inform the School in writing of any conviction for violation of a criminal drug statute, when violations occur in the workplace, no later than five (5) calendar days after such conviction. The School must then notify any grant or contracting agency of the conviction within ten (10) calendar days of notice from employee or student, when employee's/student's salary is paid from a federal grant or contract.

    Alcohol Policy: As adults, MSM students are expected to abide by state and federal laws and MSM policies as these pertain to alcohol consumption. All MSM sponsored and/or hosted events whether held on campus or off where students are anticipated to be in attendance must adhere to this policy.
    a) Prior approval must be obtained from the Office of Student Affairs.
    b) Alcohol can only be served by a duly licensed bartender, and no one may be served more than two drinks.
    c) Alcohol must not be the central focus of the event and must not be advertised.

d) There must be plenty of non-alcoholic beverages and good quantity of food served.
e) Alcohol service must be discontinued no later than one hour before the scheduled end of the event.

2. The School recognizes the accepted professional definition of addiction. Addiction is a harmful complex bio-psychosocial, primary disease, characterized by the progressively debilitating, compulsive use of a mood altering substance at the expense of one's values, goals, vocation, family and social life.
3. Any employee or student convicted of a violation of a criminal drug statute or involved in illegal use or abuse of any controlled substance, may as a condition of continued employment be required to participate satisfactorily in a drug abuse assistance or student status, rehabilitation program approved for such purposes by a federal, state local health, law enforcement or other appropriate agency. The School offers counseling and referral assistance via an Employee Assistance Program (EAP) provided by an external source or an internal student counseling service. The employee's supervisor, School's EAP Liaison (Discrimination Grievance Officer), Associate Dean for Student Affairs, and/or the Vice President for Human Resources will make the necessary referral(s) to the EAP or Student Counseling Services. Department directors, supervisors, or employees who are affected by illegal use or abuse of drugs are responsible for notifying the EAP directly, or contacting the EAP Liaison at (404) 752-1846.
4. Employees who are concerned about a substance abuse problem may contact the EAP directly, or may be referred by a supervisor concerned with the employee's substandard performance. Preliminary substance abuse counseling and referrals are available through the EAP. Employees will be seen individually for assessment, referral and treatment as required. Follow- up contacts will be available as necessary to meet the employee's needs.
5. There is no cost to employees who contact the EAP for services rendered by its counselors. However, there may be some costs incurred when referrals are made to outside clinics, physicians, and rehabilitation programs.
6. All contacts with the EAP and the EAP Liaison are kept strictly confidential.
7. Undiagnosed and untreated substance abuse problems including addictions, do not excuse any employee's substandard job performance. Any employee's refusal to seek treatment for alcohol or drug abuse, including addiction, will not be tolerated and is grounds for dismissal.
8. To educate employees on the dangers of drug abuse, the School has established a drug-free awareness program. Periodically, employees will be required to attend training sessions at which the dangers of drug abuse, the School's policy regarding drugs, the availability of counseling services, and the School's Employee Assistance Program will be discussed.

MD Program Admissions Policy & Selection

Morehouse School of Medicine encourages applications from, and gives full consideration to, all applicants for admission and financial aid without regard to gender, race, handicap, color, creed, or national or ethnic origin. The school is committed to recruiting, enrolling and educating substantial numbers of persons from racial minorities and from educationally and socioeconomically deprived groups. The Committee selects those applicants who are more likely, in its opinion, to become the best students, and physicians, biomedical or public health scientists, who will fulfill the mission of the school.

Admission to each degree program is decided by separate Admissions Committees for students entering the Morehouse School of Medicine. Each program maintains its own admissions criteria and process. However, all applications are processed through the **Office of Admissions and Student Affairs**.

**MSM reserves the right to terminate or modify program requirements, content, and the sequence of program offering from semester to semester or year to year for educational reasons which it deems sufficient to warrant such actions. Further, MSM reserves the right to terminate programs for financial or other reasons, which it determines warrants such action. The content, schedule, requirements and means of presentation of course may be changed at any time by the School of Medicine for educational reasons which it determines are sufficient to warrant such action. Programs, services or other activities of the School may be terminated at any time due to reasons beyond the control of the School including,but not limited to, acts of God, natural disasters, destruction of premises, labor disturbances, governmental orders, financial insolvency, or other reasons or circumstances beyond the control of theSchool of Medicine.*

Doctor of Medicine (MD) Program

Admission Standards

New Students

The selection of students by the Admissions committee is made after considering many factors: intelligence, preparedness, motivation, and aptitude. The Medical College Admission Test (MCAT) and a bachelor's degree, or equivalent, from a U.S. school accredited by a regional accrediting organization recognized by the Council for Higher Education Accreditation (CHEA) or the U.S. Department of Education, or from an appropriately accredited non-U.S. institution.

Applicants who have completed coursework at, or hold a bachelor's or advanced degree from an institution of higher learning outside the United States must have their transcript(s) certifiedfor equivalency to U.S. degrees or coursework by a credential evaluation service that is a member of the National Association of Credential Evaluation Services (NACES). Applicantswho have completed coursework at, or hold degrees from, a postsecondary institution in Australia, Canada (except Quebec), New Zealand, or the United Kingdom will normally not need to have their academic transcripts evaluated and certified for equivalency.

Applicants are encouraged to have a broad educational background, yet no specific major is deemed superior to another.

Coursework must include one year of:
Biology with Laboratory
General Chemistry with Laboratory
Organic Chemistry with Laboratory
College Level Mathematics
College Physics with Laboratory
English (including composition)

*An accepted student is responsible for completing all prerequisite course work prior to matriculation.

* Only citizens of the United States of America and legal permanent residents are accepted into the M.D. program of study.

Transfer Students

Transfer admissions are rare. However, applications are accepted from students in LCME accredited U.S. and Canadian schools of medicine, who are currently enrolled in good academic standing in such a school, have the full approval for the transfer from the dean of their current school, and have a cogent reason for requesting transfer. Admission is contingent upon space availability therefore, academically qualified applicants can still be denied admission due to lack of space. **The School of Medicine does not accept applications for advanced standing from**

students attending non-Canadian foreign medical schools, osteopathic or veterinary schools. MSM does not accept applications for transfer beyond the second year. Therefore, admission to the third and fourth year medical classes is not possible.

Technical Standards for Medical School Admissions and Graduation

Medical education requires that the accumulation of scientific knowledge be accompanied by the simultaneous acquisition of skills and professional attitudes and behavior. Medical school faculties have a responsibility to society to matriculate and graduate the best possible physicians, and thus admission to medical school has been offered to those who present the highest qualifications for the study and practice of medicine. Technical standards have been established as prerequisites for admission and graduation from MSM. All courses in the curriculum are required in order to develop essential skills required to become a competent physician.

Graduates of medical school must have the knowledge and skills to function in a broad variety of clinical situations and to render a wide spectrum of patient care.

MSM acknowledges Section 504 of the 1973 Vocational Rehabilitation Act and PL 101-336, the Americans with Disabilities Act (ADA), but ascertains that certain minimum technical standards must be present in the prospective candidates.

A candidate for the M.D. degree must have aptitude, abilities, and skills in five areas: observation; communication; motor; conceptual, integrative, and quantitative; and behavior and social. Technological compensation can be made for some handicaps in these areas, but a candidate should be able to perform in a reasonably independent manner.

Observation: Observation necessitates the functional use of the sense of vision and other sensory modalities. The candidate must be able to observe demonstrations and participate in experiments in the basic sciences. The candidate must also be able to observe a patient accurately at a distance and close at hand.

Communication: Communication includes not only speech, but includes reading and writing. A candidate must be able to communicate effectively and sensitively with patients and all members of the health care team.

Motor Coordination or Function: Candidates should have sufficient motor functions to elicit information from patients by palpation, auscultation, percussion, and other diagnostic maneuvers. A candidate should be able to do basic laboratory tests, carry out diagnostic procedures, and read EKGs and X-rays. A candidate should be able to execute motor movements reasonably required to provide general care and emergency treatment to patients. Such actions require coordination of both gross and fine muscular movements, equilibrium and functional use of the senses of touch and vision.

Intellectual-Conceptual, Integrative, and Quantitative Abilities: These abilities include measurement, calculation, reasoning, analysis, and synthesis. Problem solving, the critical skill demanded of physicians, requires all of these intellectual abilities. In addition, the candidate should be able to comprehend three-dimensional relations and to understand the spatial relationships of structures.

Behavioral and Social Attributes: Candidates must possess the emotional health required for full use of their intellectual abilities, the exercise of good judgment, the prompt completion of all responsibilities attendant to the diagnosis and care of patients, and the development of mature, sensitive and effective relationships with patients. Candidates must be able to tolerate physically taxing workloads and to function effectively when stressed. They must be able to adapt to changing environments, to display flexibility, and to learn to function in the face of uncertainties inherent in the clinical problems of many patients.

Student Immunization Requirements and Records

Students must adhere to MSM immunization requirements and these must be up to date in order to participate in required clinical experiences. Students will be suspended from coursework and may receive unexcused absences for failure to comply with immunization requirements and timelines.

In accordance with standard health center credentialing requirements and applicable laws, these records will be made available to the clinical sites that a student is assigned to. MSM does not assume responsibility for site immunization requirements. Students who have opted out of certain immunization requirements may not be able to rotate at some sites and this may result delay or other barriers to completion of required assignments.

Blood Borne Pathogen Policy For Students

The blood borne pathogen policy for students delineates actions students who have blood borne infections should take upon their matriculation at MSM, to ensure they are accommodated and are able to complete their medical training. It also details actions these students should take to limit potential infectious disease exposure to other students, healthcare personnel, and patients.

Morehouse School of Medicine is committed to providing a safe learning environment for all students and the protection of the rights of students with known blood borne pathogen (BBP) infections while maintaining the safety for all students, faculty and patients. MSM does not discriminate against students who are known to have BBP infections in admissions and retention in compliance with the Americans with Disabilities Act. Please note that FERPA and HIPAA rules will be followed to the extent possible.

This policy applies to students who are aware that they are infected with a blood borne pathogen including but not limited to Human Immunodeficiency Virus (HIV), Hepatitis B Virus (HBV), and Hepatitis C Virus (HCV).

- All students with known BBP Infections are required to register with the MSM Office of Disabilities (ODS) to ensure reasonable accommodations are provided for the student, as appropriate to enable them to complete their medical education. An accommodation will be made on a case-by-case basis.
- MSM will take reasonable efforts to make sure the student's confidentiality is maintained as required by applicable law and to facilitate their medical educational needs with privacy.
- The student will be required to sign a confidentiality waiver/release for the student's treating healthcare provider in order to provide information to the ODS.
- All students must follow Universal Precautions as set forth by the U.S. Centers for Disease Control and Prevention and any other up-to-date infection control measures required at all clinical sites and in the MSM Gross Anatomy Laboratory.

- Students with known BBP Infections should be under the care of a healthcare provider. Suppression of the student's viral load is the goal of therapy, whenever possible. All HIV+ students should be on medical therapy.
- Students who rotate at clinical sites in other institutions will be expected to adhere to the infection control policies of those institutions. A student may withdraw from or forego participation in a clinical activity or procedure without penalty if that the student believes he/she may present an unreasonable risk of infecting others.

The OSHA bloodborne pathogen standard includes provisions for medical follow-up after a potential exposure incident. The most common exposure is via needlestick. However, exposure to eye, mouth, non-intact skin, contaminated surfaces, other mucous membranes, or contact with blood and/or potentially infectious materials are considered exposure incidents and should be reported immediately or within 24 hours to Student Health and Wellness Center. It is crucial that you report to both the institution where the exposure occurred as well as to Morehouse School of Medicine – Student Health and Wellness Center at 404.756.1241. You may complete the incident report on line via https://www.msm.edu/Current_Students/student-employee-health/resources.php or fax to 404.756.1237. During off site rotations, if the incident occurs during normal work hours, please notify that institution's Occupational Health; after hours, go to the facility's emergency room. In rural office rotations, please notify the Office Physician or Administrator. ALWAYS complete an incident report when reporting exposures. Additional follow-up includes blood testing for Hepatitis B and C as well as HIV infection or any disease of the source individual. The source individual's labs must be obtained. Early reporting facilitates collection of data and investigation of the incident by MSM Office of Compliance.

Reporting an exposure incident immediately permits early medical follow-up. When indicated, medications are available. Immediate intervention should be provided by the healthcare provider's practice site. Student Health will provide continuity of care when indicated.

Personal Protective Equipment (PPE) is crucial. PPE may include gloves, gowns, face shields, N95 masks, surgical masks, shoe covers and eye protection. PPE significantly reduces health care workers risk for exposure to blood and other potentially infectious materials. The OSHA standard covering bloodborne disease requires employers to provide appropriate PPE to all workers rendering care within the clinical sites. Selecting the PPE will be based on the institution's recommendation for that disease. Remember, hand hygiene is the single most important practice used in the prevention and spread of infections.

Further information may be obtained from The Office of Disabilities Services, Harris Building, room 132, phone: 404-756-5200.

It is imperative that all MD students adhere to all infection control standards and complete all required training and immunization documentation in a timely fashion. Failure to adhere to all standards and deadlines will result in delay of clinical experiences and could result in failure to achieve a passing grade in courses with required clinical experiences.

MSM uses a variety of clinical sites. Professional standards of infection control processes, training, documentation, criminal background check, drug testing, and similar process may vary from MSM standards at some of these sites. In order to gain necessary clinical experiences as required in the

curriculum, MD students must adhere to all such site standards. Failure to comply in a timely fashion will delay clinical course progress. Failure to meet certain standards may prevent a student from being able to complete the academic program.

MD Student Registration Policy

All currently enrolled MD students are required to be officially registered by the first day of classes or clinical clerkships. If a student has not registered for his/her respective MD year curriculum due to an outstanding balance, the student will not be authorized to attend classes, clinical clerkships or receive credit. In addition, the student's MSM ID card, Canvas and Examsoft access will be provisionally suspended. Students who have not been registered will be considered to have unexcused absences for those sessions requiring attendance.

Approval to attend classes or clinical clerkships is contingent on outstanding balance being paid or if a payment agreement is established with the MSM Controller's Office.

Prior to the start of each semester, it is the responsibility of the student to make certain an outstanding balance is paid in full. If circumstances result in a delay in registration beyond the student's control, the student is required to meet with the Dean for Student Affairs. However, this does not excuse the student from adhering to the registration policy guidelines.

Students who delay sitting for Step 1 beyond June 30, or who fail to pass this exam are ineligible for financial aid until they pass the exam and commence the third year curriculum.

Educational Objectives of the Medical Curriculum

The undergraduate medical program requires that candidates for the MD degree acquire certain knowledge, skills, and attitudes that are essential for functioning in a broad variety of clinical situations. To render a wide spectrum of primary care, a graduate must develop:

1. A mastery of the concepts necessary for the prevention, diagnosis, treatment, and management of common medical problems, specifically display knowledge of:
   a. Normal development, structure and physiological function of the body, organ systems, tissues and cells, and their interrelationships and the molecular, biochemical, cellular, and physiological mechanisms that are important in maintaining the body's homeostasis.
   b. Biochemical, immunologic, pharmacologic, and microbiologic principles related to issues of disease, laboratory tests, and therapeutics and the various etiologies (genetic, developmental, metabolic, toxic, iatrogenic, microbiologic, autoimmune, neoplastic, degenerative, and traumatic) of diseases (pathogenesis), the associated altered structure and function (pathology and pathophysiology) and characteristic pathologic and laboratory manifestations
   c. Common epidemiologic and risk factors for diseases, population health and the role and impact of psychological, behavioral, social, economic, and cultural factors on health and disease.
   d. Ethical, legal, gender, psychological, social, interpersonal, and economic issues that impact health and medical care.
2. Basic skills, including the ability to:
   a. Perform and record a complete and accurate history, sensitive to patient needs and the nature of the situation
   b. Perform and record an accurate and complete physical examination and mental status examination sensitive to patient needs and the nature of the situation.

c. Analyze a patient's clinical presentation, connect biomedical and health knowledge with application; that is, develop a suitable diagnostic and therapeutic plan, appropriately using information resources, laboratory and imaging testing.
d. Communicate (in writing and orally) effectively and respectfully with peers, faculty, colleagues, and other members of the healthcare team, understanding the role of consultations and referrals.
e. Communicate and interact with patients in an effective, respectful, and compassionate manner, including counseling them on risks, prevention, lifestyle and therapy issues.
f. Obtain, analyze, and use the medical literature and other information resources to address medical questions and to sustain professional growth and apply techniques of population health, including methods of analysis of the health and health problems of defined populations and development of interventions to improve the health of populations.

Throughout training, a candidate must demonstrate medical professionalism including ethical behavior, moral reasoning, honesty, integrity, dependability, and commitment to service.

Curriculum for the Doctor of Medicine Program

FIRST YEAR MEDICAL CURRICULUM

Fall and Spring Semesters	**Semester Credit Hours**	
Molecules, Structures, Mechanisms	Curriculum	
Basic Principles	(Unit 1)	10.0
Organ Systems 1	(Unit 2)	10.0
Organ Systems 2	(Unit 3)	10.0
Organ Systems 3	(Unit 4)	10.0
Community Health		4.0
Fundamentals of Medicine		7.0
		51.0

SECOND YEAR CURRICULUM

Course	**Semester Credit Hours**
Pathophysiology	7.0
Microbiology and Immunology	7.0
Pathology	12.0
Pharmacology	7.0
Fundamentals of Medicine II	8.0
	41.0

THIRD YEAR CURRICULUM

Course	**Semester Credit Hours**	
Internal Medicine	(8 weeks)	10.0
Pediatrics	(8 weeks)	10.0
Obstetrics/Gynecology	(8 weeks)	10.0
Psychiatry	(6 weeks)	8.0
Surgery	(8 weeks)	10.0
Family Medicine/Rural Health	(6 weeks)	8.0
Career Exploration	(4 weeks)	4.0
Fundamentals of Medicine III		2.0
		62.0

FOURTH YEAR CURRICULUM

Course	**Semester Credit Hours**	
Senior Selective	(4 weeks)	5.0
Elective Rotations	(Six electives of 4 weeks duration	30.0
		35.0

Total Credits for MD Program: 191.0

***Senior selective. The senior selective requirement may be fulfilled by completing any of the following courses at MSM (grading for this required course is LETTER grade):*
An MSM intensive inpatient experience with overnight and weekend call duty. This would include:

- *Sub internship/acting internship/ward rotation*
- *Intensive care rotations*
- *Ambulatory Adult Medicine*
- *Rural Health senior elective*

- *Emergency Medicine*

Morehouse School of Medicine Medical Scientist Training Program (MSTP)

Highly capable students interested in a research career are eligible to apply for the MSM Medical Scientist Training Program (MSM-MSTP). The program's goal is to develop leaders in academic medicine and biomedical research uniquely equipped to create and advance health equity, locally, nationally, and globally. In this program, selected students will earn both M.D. and Ph.D. degrees as they learn the art and science of medicine and develop expertise in identifying and solving the most challenging problems in biomedical research. Students will complete the first 2 years of the M.D program then continue in the PhD program upon passing USMLE Step 1. After completing the requirements of the PhD program (modified to allow core course credit for the MD preclinical curriculum), students will return to the MD program to complete the 3rd and 4th years.

A variety of qualifications will be reviewed in selecting successful applicants. These include:

- Career interest in biomedical research and academic medicine
- Academic Excellence
- Evidence of research interest (e.g., participation in research programs as an undergraduate or having a MS degree requiring a thesis in an area of biomedical research)

Interested students can apply to the MSM PhD program at any time after acceptance to the MD program, through the MD 3rd year. Upon acceptance into the MSM MSTP (MD-PhD program), students will receive the PhD stipend and tuition and fees will be supported. Continued support is contingent on sustained academic and research excellence and timely progression through the program.

Interested students should contact Dr. Martha Elks (melks@msm.edu, 404-752-1881) or Dr. Ward Kirlin for more information on the program and about the application process.

Morehouse School of Medicine - University of Washington Medical Scientist Training Program (MSTP)

This unique Medical Scientist Training Program (MSTP) was developed through collaborative efforts of the University of Washington (UW) and Morehouse School of Medicine (MSM). Both institutions bring unique strengths to a program that will provide exceptional biomedical research training at one of this nation's premier research institutions for students enrolled at an HBCU medical school renowned for training students from groups underrepresented in medicine to address the health-care needs of medically underserved populations. **The program's goal is to develop leaders in academic medicine and biomedical research uniquely equipped to create and advance health equity, locally, nationally, and globally.**

Continued support is contingent on sustained academic and research excellence and timely progression through the program. The funding is intended to attract the most talented students and to reduce their debt burden as they complete this extensive training. This will allow students to focus their future careers on providing leadership and new discoveries. Both at MSM and UW, students in this program will be provided targeted career guidance and support to help them navigate the combined curricula and move effectively toward their degrees and career goals.

In this program, selected students will earn both M.D. and Ph.D. degrees as they learn the art and science of medicine and develop expertise in identifying and solving the most challenging problems in biomedical research. M.D. training will take place at MSM in Atlanta, Georgia and Ph.D. training will be completed at UW in Seattle, Washington. Students will complete their first two years of preclinical, medical training at MSM, then spend 3-5 years completing their Ph.D. (research) training at UW. After earning their PhD at UW, students will return to MSM to complete their final two years of clinical training. Graduates will then enter residency training in the field of their choice. A variety of qualifications will be reviewed in selecting successful applicants. These include:

- Career interest in biomedical research and academic medicine
- Academic Excellence
- Evidence of research interest (e.g., participation in research programs as an undergraduate or having a MS degree requiring a thesis in an area of biomedical research)

Interested students should contact Dr. Martha Elks (melks@msm.edu, 404-752-1881) or Dr. Douglas Paulsen (dpaulsen@msm.edu, 404-752-1559) for more information on the program and about the application process.

Scholastic Non-Cognitive Evaluation

Certain personal characteristics, as set forth on the Scholastic Non-Cognitive Evaluation Form, are important to individuals preparing for a career in medicine. Therefore, scholastic non-cognitive evaluations are designed to point out the outstanding, adequate, or the inadequate personal characteristics of students. While the majority of students accepted to medical school will possess these characteristics, it is important to have a method to recognize either outstanding students or the unusual student who does not possess the character traits necessary to practice medicine. For this reason, scholastic non-cognitive evaluations may be given. Evaluations may be made by faculty members of each course and will be submitted to the Associate Dean of Student Affairs.

A scholastic non-cognitive evaluation of the following: Outstanding, Adequate or Inadequate may also be submitted by course directors/faculty members if deemed appropriate.

Components of Non-Cognitive Evaluation

Professionalism

Responsibility - Interpersonal interchanges are carried out in a reliable and trustworthy manner. The student can be counted on to keep his agreements.

Ethics - The student manifests the highest standards of ethics and behavior.

Maturity - The student functions as an adult avoiding childish self-centeredness and adolescent over-reactivity to stressful situations. A significantly mature student is not excessively loud or boisterous and refrains from rude, obscene or inappropriate behavior in the classroom and laboratory. Books, equipment and other educational aids are used with respect.

Personal Appearance - The student's personal hygiene and dress reflect the high standards expected of a physician in-training.

Communication and Interpersonal Skills

Communication - The student demonstrates an ability to communicate effectively with peers, teachers, patients, and others.

Demeanor - The student has a positive, open attitude towards peers, teachers, patients and others during the course of his medical studies. The student demonstrates humility through open mindedness and respect for the ideas, opinions, and feelings of others.
Authority - A student shows appropriate respect for those placed in authority over him/her both with the School and in our society.

Life-Long Learning
Attentiveness - The student regularly attends class where attendance is needed. All extended absences are for relevant and serious reasons and approved, where applicable, by the appropriate authority. The student is alert during the presentation and demonstrates attentiveness by taking notes and asking appropriate questions.
Inquisitiveness - The student acquires an interest in his/her courses and curricular subjects, demonstrating individual pursuit of further knowledge.

Teamwork
Cooperation - The student demonstrates his/her ability to work effectively in large and small groups, and with other members of the health team, giving and accepting freely in the interchange of information.
Future Potential - The student shows an ability to make rational and logical decisions regarding options, reflecting his/her ability to make intelligent decisions in his/her personal life and in clinical problems.
Moral Turpitude (adherence to laws and standards**) -** The student respects the rights and privacy of other individuals and does not violate the laws or the accepted customs and mores of our society. The student is not in violation of the Controlled Substance Act of the United States and is not guilty of an alcohol related offense.

Use of non-cognitive evaluation

A. When a student receives his/her first scholastic non-cognitive performance evaluation with one or more inadequate categories indicated, the Dean of Student Affairs or other designated official will meet with the student to discuss the report.
B. If the student receives subsequent inadequate evaluations the Dean of Student Affairs will undertake the following action:

i. Notify the student in writing that he or she has received an excessive number of inadequate evaluations.
ii. Require the student to arrange an interview within one week with the Dean of Student Affairs.
iii. Forward to SAPP the results of this interview, including the student's explanation for his/her behavior.

The SAPP committee may then choose any or several of the following:

1. To take no further action;
2. To counsel the student in writing only;
3. To interview and counsel the student and to place him/her on suspension or leave of absence;

4. To interview and counsel the student and to place him/her on scholastic non-cognitive probation;
5. To interview the student and require that the student repeat a course in which problems arose or take other remedial steps;
6. To interview the student and require that student to repeat the entire academicyear;
7. To interview the student and recommend his/her dismissal from the school; or
8. To interview the student and take other steps deemed appropriate by the SAPP Committee.

Non-Cognitive Evaluation form

Student_____ Date_____

Throughout training, an MSM MD student must demonstrate medical professionalism including ethical behavior, moral reasoning, honesty, integrity, dependability, and commitment to service.

Please assess the four global domains below that include the listed elements as well as other qualities. Description of elements is on the reverse of this form. Please comment on strengths, weaknesses and suggestions for improvement. Students must demonstrate appropriate skills and behaviors in these areas to progress in the curriculum.

Professionalism		Acceptable	Unacceptable
	Responsibility Ethical behavior Maturity Personal Appearance		

Comments

Interpersonal and Communication Skills	Communications Demeanor Authority

Comments

Life-long learning (practice-based learning)	Attentiveness Inquisitiveness

Comments

Teamwork (systems-based practice)	Cooperation Future potential Adherence to laws and standards (moral turpitude)

Comments

Faculty name_____

Signature_____

Provide copy to course director. If summative (final) evaluation, also to be submitted to Student Affairs.

Breaches of Professionalism on Clinical Services

Students are reminded that categories of the Scholastic Non-cognitive Performance apply throughout their medical education and that the Educational Objectives of MSM state:

Throughout training, a candidate must demonstrate medical professionalism including ethical behavior, moral reasoning, honesty, integrity, dependability, and commitment to service.

In particular, the following actions are unacceptable:

- Verbal, physical, sexual or other harassment, abuse, or threats of faculty, staff, peers, patients or their families.
- Defiant or disruptive behavior.
- Willful destruction of property.
- Abandonment of clinical responsibilities or failure to "follow through" on responsibilities.
- Deliberate misrepresentation of information.

To support and guide students in their adherence to the non-cognitive performance standards and medical professionalism, whenever Clerkship Directors become aware of any reports of non-adherence to these standards, such students will be directly counseled by the Clerkship Director. They should be informed of the potential consequences (of violation of these standards), which include a lowering of the course grade, referral to SAPP, failure of a course, and/or dismissal. Clear and/or uncorrected violation of the standards will result in referral to the Associate Dean of Student Affairs and further action as described in the Handbook.

Non-Involvement of Faculty and Residents in Student's Healthcare

Residents and attendings cannot evaluate the academic performance of any student for whom they have provided health care, including psychological and reproductive health care, unless if consent is given by the student.

• Prior to the start of a course, students who recognize they have been assigned to work with a faculty member or resident who has been a personal healthcare provider must alert the Course/Clerkship Director or the Dean for Student Affairs to facilitate a change in assignment or evaluator. The student may defer or opt out of such a change in an assignment or evaluator if desired.

• Faculty or residents who recognize prior to the start of a course, that they have been assigned to work with a student for whom they have provided personal healthcare, must alert the course director that they have a conflict of interest to facilitate a change in student assignment or to assign appropriate evaluators. The student may defer or opt out of such a change in an assignment or evaluator if desired.

Non-Involvement of Faculty and Residents in Students' Inpatient Psychiatric Care

Morehouse School of Medicine is not the sole provider of psychiatric services at any inpatient psychiatric facility. Should a student require inpatient psychiatric care at a facility where faculty provide service, a non-faculty member of the medical staff will be assigned as the attending physician.MSM residents shall not be involved in the care of MSM students.

Confidentiality of Student Health Information in COI disclosure

Confidentiality of student health information must be preserved at all times (e.g., the faculty member

will only note that a conflict of interest exists and will not provide any information on the health care provided unless the student has provided written consent).

Non-Involvement of Students in Fellow Students' Healthcare

Students should not be involved in the provision of healthcare to fellow students. Students cannot be placed in clinical sites that serve as designated clinics for primary care or psychological/psychiatric care for the student body, including but not limited to Campus Health Services. Students must recuse themselves if they find themselves rotating on a service where a fellow student is seeking care. Students seeking care do not have the option of allowing peers to observe or participate in their healthcare.

Referral of Students for Healthcare Services

Students who need referral for healthcare services are entitled to choose their provider, to include or exclude faculty of Morehouse School of Medicine. When a student receives a referral, both faculty and non-faculty options for providers will be offered. Both the student and faculty member will have the opportunity to request reassignment for educational and assessment activities in accordance with the above policy.

Remote Access of Health Services

Emergency Services
Students who need urgent or emergent medical attention including emergent mental health service should seek care in the nearest emergency facility. If the reason for care is related to an infectious or environmental hazard or other occupational injury (i.e., needle stick) while at the remote learning site, students should follow the process outlined in the Infectious Disease and Environmental Exposure Policy. MSM defines, for its students, who bears financial responsibility for any charges generated in said policy. For emergent care not related to an occupational injury, the student should seek care in the nearest emergency facility. In this case, the student bears financial responsibility for any charges generated.

Nonemergent Services
Students who need nonemergent medical attention or nonemergent mental health service should seek care through MSM's Student Health and Wellness Center. When appropriate, telemedicine services will be provided by MSM providers who normally provide service to students. To obtain a remote telemedicine appointment, please call (404) 756-1241. The best way to make an appointment with Counseling Services is by emailing a request for an appointment to: counseling@msm.edu.

Class Attendance
Class attendance rules are established by individual course directors or instructors; however, class attendance is expected. Attendance throughout the clinical clerkships and other clinical experiences involving patient care is required. Laboratory assignments are usually cooperative endeavors, thus absenteeism of one student is an imposition on others. If excessive, such absenteeism is regarded as a serious breach of conduct. Whether or not an absence is excused is determined only by consultation of the Course Director with the Associate Dean of Student Affairs. Any student who has been excessively absent from a course may be required to withdraw from that course without credit. Excessively absent means missing 15% or more of exams (15% of grade).

An effective educational environment requires that all participants support values such as mutual respect

and civil behavior. Students are expected to conduct themselves during classes and on clerkships in a manner that supports the educational environment. Students must not engage in activities that are disruptive, disrespectful or cause willful interruptions of the teaching sessions, or activities that limit others who are in pursuit of educational, research or work goals. Cell phones must not be used during classes and other signaling devices must be silenced. Use of other devices is by permission of the instructor. Students disrupting class will be asked to leave and written documentation of such behavior will become part of the student's permanent record.

Course Examination Policies

Requests for regrade or reassessment of any exam or exam element must be made in writing to the course director within 10 working days of the posting (or return to students) of exam results. Faculty cannot allow retake of any exam already taken for a course. Student requests for retakes will not be honored. The curriculum operations committee for the curriculum year will hear and act on petitions from any course director when there was a technical issue that results in altered validity of a taken exam and creates the need for a retake of an exam. The Dean of Medical Education must approve such decisions. Courses shall not have a curricular policy of dropping the lowest block exam score. Course policies and grading policies must be approved by the Curriculum Evaluation Committee (CEC) at thetime a course is proposed. Any substantive change in these policies must be explicitly approved by theCEC before they are applied (even if it is not the cycle time for course review).

Conduct During Examinations

MSM supports the professionalism of all enrolled students and expects the highest degree of honesty and professionalism in all testing environments. Specific issues for online testing are outlined below and must be adhered to in the virtual testing environment.

Conduct During an Examinations

It is prohibited to provide or receive unauthorized assistance in the taking of examinations, tests, or quizzes or in the preparation of any other performance requirements of a course. Such restrictions shall include, but are not limited to the following practices or activities:

- The use of any unauthorized material in the taking of an examination, test or quiz or in the preparation of course work or degree program.
- Possession of unauthorized material in a closed book examination, test or quiz such as electronic devices (All **electronic devices** such as cell phones, PDAs, iPods, iPads, MP3 players, fitness/activity trackers, headsets, and watches (including non-electronic watches) are **prohibited** in the examination rooms), books, study material, formulas, flashcards, and lecture notes constitute academic dishonesty. This behavior will be considered intent to cheat on an examination, test or quiz. Students who violate these policies will be subjected to a hearing before the Student Academic Progress and Promotions (SAPP)committee. *Possession of unauthorized materials during an exam is sufficient grounds for dismissal for academic dishonesty in a dismissal hearing.*
- You must not have books, electronic devices, purses or other items on the worktable during exams. You must not use headphones. You are allowed to use earplugs, but you need to demonstrate these to the camera at the start of the exam for online proctored exams. You must maintain an interruption free environment during the online remote exams or this will be recorded as a breach of security.

    - The solicitation or use of a proxy test taker or the taking of a test examination or quiz or the preparation or presentation of a course, program, or degree assignment or requirement on behalf of another; obtaining or providing assistance to another person or group of

persons during an examination, test or quiz; the submission or presentation of a falsified excuse for an absence from a course requirement, examination, test or quiz either directly or through another source; and, the presentation of false identification or credentials in order to gain admission to a course, examination, test or quiz, degree program, or school sponsored activity.

- All actions related to the possession of unauthorized materials such as cell phones, electronic devices, lecture and exam notes, flash cards and similar materials during an examination, test or quiz represent **academic dishonesty**. This also includes possession of unauthorized materials such as a copy of an exam that was not intended to be distributed. This behavior will be considered an intent to cheat on an examination, test or quiz. Students will be subjected to a hearing before the Student Academic Progress

  committee relevant to their degree program. *Possession of unauthorized materials during an exam is sufficient grounds for dismissal for academic dishonesty in a dismissal hearing.*
- Attendance at tests and final examinations is mandatory. Excused absence from an examination must be obtained from the Dean of Student Affairs prior to the examination or upon documentation of illness or other emergency taking place at the time of the examination. An unexcused absence from an examination will constitute a failure in the examination.
- **Punctuality** for an examination is important. A student not in the room at the stated start time of an examination will be considered late for that examination or quiz. Any student arriving late to an examination or quiz will be allowed only the remaining allotted time to complete the examination. Please note that specific degree programs have penalties for being late to an exam (see individual degree sections). Students must be in the examination space (for distance exams, it must be suitable space without prohibited materials and without interruption), with all required materials and prepared to commence the examination BEFORE the stated start time. No additional time will be allowed for exam downloads, computer issues at the start of exam, collection of materials etc. In addition, because tardiness reflects a deficit in professionalism, failing to start the exam on time will result in a decrease in exam score.
- Food, water and medications are **not** allowed during exams. If students require taking medications during an examination, they must obtain authorization from the Office of Disability Services.
- ***You cannot go to the restroom during exam.*** You may leave the room when exam is complete.
- You must not open nor use any programs such as Instant Messaging, chat rooms, Google, email, etc. and you must not be "Web Surfing" while waiting to start exams or solving technical issues/problems or during the exam. This includes no use of devices other than the computer used for the exam.
- You must remove excessive files or software from your computer prior to the time of start of the exam. It may interfere with your ability to take the exam. It may keep you from taking the exam on time and result in your being rescheduled for the exam at the "make-up' time at the end of the year.

Violation of exam security policies will result in disciplinary action including, but is not limited to: a) failing grades for the quiz or examination, b) failing grade for the course, c) ineligibility for reexamination, d) ineligibility to repeat the course, e) dismissal from MSM.

Academic Honesty

All work, whether written or orally submitted, presented by students at MSM as part of course assignments or requirements or MSM-sponsored extracurricular activities must be the original work of the student unless otherwise expressly permitted by the instructor. Any use of the specific thoughts,

ideas, writing or phrases of another person (whether that person be a student, an acquaintance, a relative, a journalist, a recognized scholar or any other individual) must be accompanied in such instance by use of some form of attribution to the source. Presenting the ideas of others as one's own is plagiarism, which is no different from cheating. This behavior will not be tolerated and may lead to administrative termination.

Late to Exam Policy

Students are expected to arrive at all examinations 15 minutes before the scheduled start time and be ready to begin the examination five minutes before the scheduled start time. Students commencing NBME subject exams after the announced start time in the room or Examsoft examination 2 or more minutes after the stated start time will be considered to be late. No additional time will be allowed to make up for a late start.

For the **first episode** of late (on any exam) by a student in an academic year there will be 5% penalty (reduction in grade) for that examination.

For the **second late episode** in a year, there will be a 10% penalty for that and ALL REMAINING EXAMS for the year. In addition, two late arrivals will result in a professionalism referral to the Office of Student Affairs and Admissions.

For the **third late episode**, penalty will rise to 20% for all remaining exams of the year.

Standardized Patient Experiences and Exams

Students are scheduled for a series of required learning and testing experiences with standardized patients. Unexcused absences for these events will adversely impact grades and professionalism assessments. Because of the expense of such experiences, students requiring a re-schedule of any of these events may incur charges to cover the costs of the rescheduled examination.

Criminal Background Checks and Drug Screening Tests for Medical Students

Hospitals and clinical partners of the Morehouse School of Medicine may require criminal background checks and drug screening test for students assigned to complete clinical rotations and electives at their facilities. To meet these additional requirements, a standard criminal background check process has been established to minimize the need for students to do multiple criminal background checks. Morehouse School of Medicine will facilitate a criminal background check process for all third and fourth year students. A criminal background check and drug screening test will be required for the third AND fourth year. One comprehensive fee covering all components of the criminal background check will be assessed to the students' fee schedule each year. The report will be valid for one academic year. The scope of the criminal background check will be sufficient to meet all clinical partners' and hospitals' requirements including: 1) seven (7) year national criminal database search; 2) state and county criminal search on previous addresses; 3) national sex offender and child abuse registries, 4) Social Security number search and 5) multiple Exclusion lists to include terrorism, weapons of mass destruction, illegal substances, access to federal contracts, etc. 6) During clinical rotation, students may be required to submit to a drug screening test.

Results of the criminal background check will be made available to clinical partners and hospitals as students are assigned to each facility for clinical training. Clinical partners and hospitals have agreed to accept the results of the Morehouse School of Medicine criminal background check, and will make the final determination if a student is eligible to rotate at their facility.

Morehouse School of Medicine works in conjunction with the Association of American Medical Colleges in the performance of criminal background checks on all admitted students.

A. This policy applies to current MD students enrolled in our educational program that includes, or may include at a future date, assignment to a clinical health care facility. Visiting students who enroll in courses with such an assignment are also subject to the policy. Current students who are currently enrolled and who do not have a valid background check must submit to and satisfactorily complete a background check review as a condition to enrolling or participating in education experiences at affiliated sites that require a background check. Health care providers are entrusted with the health, safety and welfare of patients, have access to controlled substances and confidential information, and operate in settings that require the exercise of good judgment and ethical behavior. Thus, an assessment of a student or applicant's suitability to function in such a setting is imperative to promote the highest level of integrity in health care services. Clinical facilities are increasingly required by accreditation agencies, such as Joint Commission of Healthcare Organization (JCAHO), to conduct background checks for security purposes on individuals who provide services within the facility and especially those who supervise care and render treatment. To facilitate this requirement, educational institutions have agreed to conduct these background checks for students and faculty.
B. Clinical rotations are an essential element in certain curriculum programs. Students who cannot participate in clinical rotations due to criminal or other adverse activities that are revealed in a background check are unable to fulfill the requirements of the program. Additionally, many healthcare licensing agencies require individuals to pass a criminal background check as a condition of licensure or employment. Therefore, it is in everyone's interest to resolve these issues prior to a commitment of resources by MSM and the student.
C. MSM is obligated to meet the contractual requirements contained in affiliation agreements between the university and the various healthcare facilities.
D. Students who refuse to submit to a background check or do not pass the background check review may be dismissed from the program because they would be unable to complete required experiences at facilities that require background checks as described above.

Background Check Report

A. Obtaining a Background Check Report: MSM will designate approved company(ies) to conduct the background checks and issue reports directly to MSM. Results from a company other than those designated will not be accepted. Students and applicants must contact a designated company and comply with its instructions in authorizing and obtaining a background check. Students and applicants are responsible for payment of any fees charged by a designated company to provide the background check service.

B. Scope: Background checks include the following and cover the past seven years:
Criminal history search, including convictions, deferred adjudications or judgments, expunged criminal records, and pending criminal charges involving felonies, Class A, Class B, and Class C violations

- Social Security Number verification
- Violent Sexual Offender and Predator Registry search
- Office of the Inspector General (OIG) List of Excluded Individuals/Entities

- General Services Administration (GSA) List of Parties Excluded from Federal Programs
- U.S. Treasury, Office of Foreign Assets Control (OFAC), List of Specially Designated Nationals (SDN)
- Applicable State Exclusion List

C. Rights: Students have the right to review the information reported by the designated company for accuracy and completeness and to request that the designated company verify that the background information provided is correct. Prior to making a final determination that will adversely affect the applicant or student, MSM will provide students a copy of or access to the background check report issued by the designated company, and inform them of their rights, how to contact the designated company to challenge the accuracy of the report and that the designated company was not involved in any decisions made by MSM.

Background check report will be submitted to the Registrar's Office for review. If the report does not contain any negative findings, the student will be allowed to participate in clinical rotations. If the report contains negative findings, an ad-hoc committee of three experienced faculty will be formed and chaired by the Associate Dean of Student Affairs. The Associate Dean of Student Affairs may request that the student submit additional information relating to the negative finding, such as a written explanation, court documents and police reports. The committee will review all information available to it and determine whether the student should be permitted to participate in clinical rotations or be dismissed from the program.

If the committee determines that dismissal from the program is warranted, a student may appeal that decision in accordance with the school's grievance procedure for academic matters found in the student handbook.

Committee Review Standards

In reviewing the background check reports and any information submitted, a committee may consider the following factors in making its determinations: the nature and seriousness of the offense or event, the circumstances surrounding the offense or event, the relationship between the duties to be performed as part of the educational program and the offense committed, the age of the person when the offense or event occurred, whether the offense or event was an isolated or repeated incident, the length of time that has passed since the offense or event, past employment and history of academic or disciplinary misconduct, evidence of successful rehabilitation, and the accuracy of the information provided by the applicant or student in the application materials, disclosure forms or other materials. The committee should bear in mind both the safety interests of the patient and the workplace, as well as the educational interest of the student. In reviewing background checks and supplementary information, advice may be obtained from the school's general counsel, school's police, or other appropriate advisors.

Confidentiality and Recordkeeping

A. Background check reports and other submitted information are confidential and may only be reviewed by school's officials and affiliate d clinical facilities in accordance with the Family Educational Records and Privacy Act (FERPA).
B. Background check reports on students expire after one year.

Evaluation of Student Progress - Grading System

Each student's continued enrollment in the School of Medicine is contingent upon satisfactory progress in the total curriculum, including the demonstration of behavior consistent with rendering quality patient

care. The grading system and accompanying numerical value scale are as follows:

A (90-100)	Superior performance
B (80-89)	Good performance; above acceptable range
C (70-79)	Satisfactory performance; acceptable range
D (60-69)	Student has unacceptable performance in a given area and has not shownsatisfactory mastery of the subject and will not be promoted unless the subject is remediated. Note: A remediated grade can only be changed to a grade of "C"
F (<60)	Failure; signifies clearly unsatisfactory performance
P	Pass; satisfactory performance
V	Incomplete
W	Withdrawal; Allowed up to 50% completion point of a course
WF	Withdrawal while failing; this grade will be assigned to a student who withdrawals from a course while failing and/or after more than 50% completion point of a course.

Students are required to present an overall passing score on the Step I and Step II of the United States Medical Licensing Examination in order to satisfactorily complete the second year and to receive the M.D. degree. **The incomplete grade of "I" is reserved for those situations in which students are unable to complete the required coursework in the allotted time (e.g., because of illness). An evaluation of "I" is subject to approval by the Associate Dean for Student Affairs and the SAPP Committee.**

Students are to be provided with formal formative feedback early enough during each required course or clerkship to allow sufficient time for remediation. Formal feedback occurs at least at the midpoint of the course or clerkship. This can be done through posting on CANVAS or similar method.

Students are required to present an overall passing score on the Step I and Step II of the United States Medical Licensing Examination in order to satisfactorily complete the second year and to receive the M.D. degree.

It is the responsibility of course directors to post and/or provide grades to students through posting on CANVAS and Banner. As soon as possible after administration of the final exam in a course or clerkship, the responsible department shall submit a final grade report to the Registrar's office. **Final grades on all clinical rotations must be submitted to the Registrar within 30 days of the completion of the rotation.**

Appeal of Grades

Learning objectives, grading policies, and remediation policies for each course are detailed in the course syllabi.

Interim or segment grades are to be addressed directly with the course or clerkship director

1. Regrade of a written exam or contesting of exam answers must be requested in writing to the course director within 2 weeks of posting of exam results.
2. Appeal of clinical or skills evaluation must be made in writing to the course director within 2 weeks of the posting of final grades. In any instance for which mistreatment, harassment or discrimination is cited as an element in contested grading, the policies regarding these issues shall be followed

Final grade appeal

1. Appeal of the final grade shall be in writing to the course director or clerkship director as relevant, within 2 weeks of posting final grade, with the reasons and related evidence for the appeal. In any instance for which mistreatment, harassment or discrimination is cited as an element in contested grading, the policies regarding these issues shall be followed. The course director shall review the information and respond in writing to the student and the Dean of Students and the dean of UME within 2 weeks of receipt of the student's written appeal.
2. If the student does not agree with the outcome of his/her initial appeal to the course/clerkship director, the student may appeal again this time to the integrated curriculum director for year 1, or the departmental chair of the course for years 2-4. The respondent shall review the information and respond in writing to the student and the Dean of Students and the Dean of UME within 2 weeks of receipt of the student's written appeal.
3. After the second appeal decision, there is no further appeal of a final grade that does not affect progression.
4. Final appeal of a final grade that affects progression is to SAPP. The grounds for such appeal are either failure to adhere to the course or institutional policies as posted or issues related to mistreatment, harassment or discrimination as outlined in MSM policies. Decision of SAPP is final.

A scholastic non-cognitive evaluation of the following: Outstanding, Adequate or Inadequate may also be submitted by course directors/faculty members if deemed appropriate.

Student Ranking

The School of Medicine does not rank its students for external purposes. Grades are used in order to assist the student in evaluation of his or her progress. In the clinical years, grades are accompanied by descriptive comments characterizing each student's performance. This type of evaluative data is of considerable assistance to the student applying for internship or residency training, since it permits the Associate Dean of Student Affairs to give each hospital to which the student has applied a meaningful, comprehensive summary of the candidate's attributes, abilities, and performance.

Academic Deceleration

Students enrolled in the basic science years at MSM have the option to decelerate. This essentially allows them to complete the basic science curriculum over a three-year period (as opposed to the standard two year basic sciences curriculum). Students may petition the Student Academic Progress & Promotions Committee (SAPP) to enter the Five-Year program in the first or second year according to policies outlined below. In addition, the SAPP Committee may choose to require students to enter the Five-Year program if deemed appropriate.

First Year Deceleration: The decelerated program is designed to enable students who encounter difficulties in the full integrated first year curriculum to establish a firmer foundation in the biomedical sciences. This program provides a reduced content load and may benefit students who are experiencing difficulty with the full curriculum. The first-year deceleration program will consist of enrollment in Human Morphology (integrated cytology, embryology, histology and gross anatomy). For the remainderof the academic year the student participating in the decelerated program will take Human Morphology (**MEDI 510)**, Fundamentals of Medicine 1 and Community Health. A student can enter the decelerated program at any time between the conclusion of Basic Principles and before the scheduled date of the second exam in Organ Systems 2. After passing Human Morphology, the student will take Basic Principles, Organ Systems 1, Organ Systems 2 and Organ Systems 3 during the next academic year.

Providing that the student receives a passing grade for Fundamentals of Medicine 1 and Community Health, the student will not take these courses during the next academic year. A student on this decelerated track who fails any course will be subject to a dismissal hearing.

Second Year Deceleration: Students who have passed all courses in the first year integrated curriculum, but whose cumulative curriculum average is less than 72%, will be required to decelerate in the second year. In the first phase of the second year, the student will take Fundamentals of Medicine 2, Microbiology, Nutrition, and Pharmacology. In the second phase of second year deceleration, the student will take Pathology and Pathophysiology.

Students who electively decelerate will usually follow this pattern. Depending on personal circumstances, the Associate Dean of Student Affairs can approve alternative course structures.

Students who drop courses already in progress will be subject to tuition charges in accordance with stated processes. Financial aid will be adjusted based on course load. A student will receive a WF if they are failing a course and withdraw after 50% of the course has already been completed.

United States Medical Licensing Exam (USMLE)

All students enrolled in the MSM MD Program are required to take and pass (both) Steps 1 and 2 of the USMLE examination. The USMLE Step 1 and Step 2 examinations are intended to measure the understanding of scientific principles and the foundation of medical knowledge an examinee should possess in the basic biomedical and clinical sciences, respectively.

Students' eligibility for sitting at these examinations is determined by the Student Academic Progress Promotions Committee (SAPP). (See section on Academic Standards.)

Policy Guidelines for the USMLE, STEP I

- All basic science coursework must be satisfactorily completed prior to sitting the USMLE, STEP 1 examination.
- All first time takers without academic deficiency or remediation must sit no sooner than June 1 of each year and no later than June 30.
- Students completing summer remediation which require going away for courses will not be allowed to start rotations in the First Block and must complete their course; then engage in no less than a two week review period prior to sitting. To be eligible to start the Second Block, a student must have sat for the Step 1 for the first time no later than 4 weeks before the first day to allow for scores to be received prior to the start of the next Block.
- Students who wish to delay taking Step 1 beyond the June 30 are required to submit a written request to the SAPP committee explaining the reason for the exam delay.
- Students taking the Step 1 exam after June 30 must post a passing score before starting a clinical rotation. Once a rotation starts, a student will not be allowed to join that rotation unless passing Step 1 score is known before the start of that rotation. This means that a student shouldplan to sit for the exam AT LEAST 4 weeks before the start of the next rotation to allow sufficient time for the score to be released.
- Students will not be allowed to start rotations if they have not sat for the STEP 1 at least once.
- Student third year rotation schedules are set by June 1 for the rotation year starting in July of

the same year. All students' third year schedules are compiled using a lottery system. Students who delay taking the Step 1 examination beyond June 30 will **not** be able to start on the first rotation. Students with examination dates of July 1 or later must have a documented pass on Step 1 in order to start a rotation. Their schedule will remain as set (in the June 1 schedule) and they will be eligible to start the next rotation on their original schedule after receipt of a passing score.

- Students who took Step 1 by June 30 with failing scores reported after the start of rotations will complete the rotation then study for and repeat Step I and post a passing score prior to restarting clinical rotation. Students who are delayed by 16 weeks or more will not graduate with their class in May.
- Students with a failing score on Step 1 must seek individual counsel with the Associate Dean of Student Affairs and devise a study plan and examination schedule that aligns with the rotation schedule.
- Students who delay sitting for Step 1 beyond June 30, or who fail to pass this exam are ineligible for financial aid *until they pass the exam and commence the third year curriculum.*

Policy Guidelines for the USMLE, STEP 2, and Clinical Knowledge (CK)

- No student will be allowed to sit for the USMLE, Step 2 until all third year core clerkships are completed.
- A passing score on both the USMLE Step 2 CK examination is a requirement for graduation from MSM.
- Students are required to sit for the USMLE Step 2 CK prior to December 31 in the fall of their senior year. This will allow an opportunity for any needed re-sitting. In addition, many residency program directors will expect a Step 2 score to be recorded prior to a decision being made on the National Residency Match Program.
- A student who does not sit for the USMLE Step 2 prior to December 31, cannot receive credit for a fourth year rotation until these exams are completed.
- Students with a delayed clinical rotation cycle will have an individualized exam schedule.
- The last sitting date for the USMLE, Step 2 CK is March 31 of each year which allows for a release of scores in time for final decisions on eligibility for receipt of the M.D. in May of that year.
- All students must complete all requirements for receipt of the M.D. degree within one month of commencement in order to receive a May diploma. However, a student must have a passing score on the Step 2 CK examination reported to be allowed to participate in May Commencement Ceremonies.

The SAPP committee reserves the right to modify policies regarding the USMLE as circumstances change with the NBME Administration of the program.

Student Promotion

The Student Academic Progress and Promotions (SAPP) committee assesses student qualifications for promotion, graduation or any other course of action affecting the status of the student. In order to remain in good standing, students must demonstrate satisfactory progress in the curriculum, the personal character and conduct, the moral and ethical integrity, and the self-control and compassion appropriate to their professional role.

To fully discharge its responsibility of determining medical student promotion, graduation and dismissal, the Committee shall consider all information relative to each student's academic performance in the total curriculum, including conduct as a professional. Therefore, both cognitive and non-cognitive requirements will be considered in evaluating each student in determining promotion, non-promotion, probation or dismissal. All such information and discussion of such information concerning any and all individual students shall be strictly confidential.

The following are policies utilized by the Promotions Committee (MD program):

a. The Maximum number of years allowed for matriculation shall be six years, excluding any leave of absence.
b. The 1st and 2nd Year curriculum will consist of no more than 36 months excluding any leave of absence and the 3rd and 4th year curriculum will consist of no more than 36 months excluding any leave of absence.
c. Students must pass Step 1 within 12 months of completing the 2nd Year Curriculum (a passing score must be posted by June 30 of the next academic year after completion of year 2). Students who remediate a course at the end of second year have one calendar year from the successful competition date to post a passing score. Students are allowed no more than 3 attempts to take and pass Step 1. Students are allowed maximum of 3 attempts to take and pass Step 2 CK (Clinical Knowledge). Students must pass Step 2 CK within four months of completing the 4th Year Curriculum.
d. Before promotion to the next year a student must have achieved a grade of C or better in all required courses. Students cannot initiate second or third year courses without completing/passing all courses of the prior year. Only one 4th Year elective (and only non-clinical) may be taken for credit prior to completion of all third year courses. No clinical electives can be taken for credit at MSM or elsewhere prior to completion of the third year curriculum.
e. A student must complete all third year clerkships prior to beginning fourth year courses. One longitudinal elective, such as research, can be started prior to the 4th year. All electives are credited in the fourth year.
f. All missed exams or incomplete coursework must be made up as soon as possible at the end of the year, but at least by June 15th, for 1st and 2nd year MD students, and by three weeks after the last 3rd year clerkship has been completed. If not completed, deficiencies will convert to "zero" and a final grade of D or F. Incomplete coursework must be completed prior to orientation for the next academic year, in order to be eligible for promotion.
g. A student receiving a final grade of D or F in a particular course will be placed on academic probation for a period of time specified by the SAPP Committee. Probation indicates marginal academic performance and can lead to dismissal unless grades improve. Academic progress also includes a student's conduct of professionalism in response to these warning.
h. For promotion to the third year, a student must have achieved a passing score on the USMLE, Step 1 examination. For graduation (receipt of the M.D. degree) a student must have achieved a passing score on the USMLE, and Step 2-CK examinations. (Passing scores subject to change)
i. A student cannot remediate 2 grades of D or one grade of F. Students with more than one final grade of D or a single grade of F will be required to repeat the course(s) to be eligible for promotion.

j. Students failing the USMLE, Step 1 or Step 2 examination must gain approval of the SAPP Committee prior to rescheduling. Written request is required; SAPP will respond inwriting.
k. Course remediation plans as outlined in the course syllabus should be followed in consultation with the Course Director. Course remediation plans require the authorization and approval of the SAPP Committee. All course remediation must be completed before orientation of the next academic year (for those entering 2nd year) or USMLE exam (after 2nd or 3rd year). It is the student's responsibility to work with the Course Directors to complete all remediation requirements.
l. If on the decelerated track, any student with a warning letter or midterm deficiency in any course will automatically be placed on academic probation.
m. When action is taken following a review of a student's academic progress, students are informed verbally by the Associate Dean of Student Affairs of the Committee's recommendation as soon as practical after the committee meeting and written notification is subsequently sent by the Chair of SAPP.
n. A student must pass the MSM standardized patient exam (OSCE), when it is administered at the end of the third year.

For LCME requirements, processes must be in place to document proficiencies in clinical skills and communication skills. These skills are evaluated in the clinic, hospital and Objective Structured Clinical Exam (OSCE) settings. During the 3rd year, students participate in summative (OB and Surgery) and formative (IM, FM, Psychiatry) OSCEs. Evaluating the students in these OSCEs from the beginning to the end of the third year allow faculty to note improvement throughout the course of the clinical year. This also provides an opportunity to identify students that might need additional assistance. If this is the case, additional clinic sessions with designated faculty are arranged for those students.

Students who have completed (or are in their final Clerkship) participate and pass a mandatory 9-12-case summative End of Year (EOY) OSCE. Passing this OSCE is a graduation requirement. It includes one to two cases from each specialty area and is usually completed within an eight-hour time frame. Students are required to complete a patient note following each case, which is graded by Clerkship faculty. Students receive their compiled scores-averaged across the summative cases. The students' scores are compared to the class mean in the following domains: history taking, physical exam, communication skills, and patient note documentation. For students falling below the cut off, a one-on-one session with CSC faculty to review EOY OSCE results, and subsequently to develop a remediation plan, is required. During the one-on-one individualized session the patient note write ups are reviewed as well as the constructive feedback from the standardized patients. Remediation is tailored to the students' failing domain and must be completed prior to graduation. Remediation includes AMBOSS training for help in patient note documentation; a 4 Station Remediation OSCE; an individualized session with a standardized patient trained to give oral feedback; or a combination of the above. Upon successful completion of all remediation components a completion confirmation email is sent to Drs. Elks, Anachebe, and reported to the Registrar's Office.

The Student Academic Progress & Promotion Committee (SAPP)

a. Responsibilities & Duties

The Student Academic Progress and Promotion Committee (MD) (SAPP) is a standing committee of the Academic Policy Council (APC). The committee is charged to monitor the academic performance of each student throughout the curriculum. This includes monitoring of unprofessional conduct, and instances of academic dishonesty and cheating. The SAPP committee shall evaluate and make

recommendation for each student in accordance with the guidelines established and approved by the faculty and included in this Student Handbook.

The SAPP Committee also has the special responsibility of reviewing the entire academic records of senior medical students in order to ascertain each student has met all requirements and technical standards (cognitive and non-cognitive) for the degree of Doctor of Medicine. Following this review, the SAPP Committee shall make appropriate recommendations to the Academic Policy Council, which is responsible for certifying that each student has met all requirements for the degree of Doctor of Medicine. This certification serves as the validation presented by the President, the Dean, and Chairman of the Board of Trustees during the Commencement ceremony.

b. Review Process

The Committee convenes at periodic intervals to monitor the personal and professional development of all students and make appropriate decisions and recommendations. The committee considers interim and final grades, mini-boards, qualitative and non-cognitive evaluations, professionalism, USMLE scores, as well as additional evidence submitted by the student or others that might have a bearing on the student's progress.

All decisions are communicated in writing to the student, the student's advisor, and/or others deemed appropriate by the chair of the SAPP committee. Upon review of unsatisfactory information, the SAPP Committee can take one or more of the following actions, or take other actions in its discretion.

Sanctions

a. Academic Warning

Formal warning shall take the form of written notice from the SAPP Committee Chairperson and may be issued when there is a perceived trend toward increasing cognitive and/or non-cognitive difficulty. The notice shall set out the problem (s) in reasonable detail and shall indicate possible consequences.

b. Academic Probation

Academic Probation is a condition other than in good standing, which shall be established for a specified period of time with specified contingencies that must be met before the student is removed from the probationary status. Academic Probation implies that if these contingencies are not met, a recommendation for dismissal from the School of Medicine will follow. A student may be placed on Academic Probation for deficiencies in Academic Performance, Professional Behavior and/or Academic Honesty. Any student placed on probation will meet with the Associate Dean of Student Affairs to discuss the terms of the probationary period. The terms of the probationary period include ineligibility to hold any elected office, limitation of the student's participation in institutionally recognized, organized and/or sponsored extra-curricular activities, participation in intra or extramural summer programs or/and to be a representative of MSM at meetings and conferences. This condition is also automatically applied to students receiving a final grade of D or F in anycourse.

Dismissal and Suspension

A student's registration at MSM will be terminated by the Student Academic Progress and Promotion Committee (SAPP) or by administrative action if any student's performance or behavior is notconsistent with his or her ability to become a competent, adequately informed and responsible physician.

All of the following situations below will be reviewed by SAPP (unless there is a serious violation of the rules of conduct, in which case the Dean of the School may terminate the registration of a student by administrative action):

i. If a student's academic performance indicates an inability to master the material and all the procedures as outlined in the academic guidelines have been observed (e.g., failure to meet probationary requirements; failure to meet leave of absence conditions; academic and/or skill potential for a career in medicine is inadequate).

ii. A student who does not successfully complete required remedial work or who is repeating first or second year course work will be considered for dismissal if she or he does not achieve a grade of "C." Students will not be granted unlimited opportunities for remediation of academically deficient work.

iii. If a student on the decelerated track has a final grade of "D" or "F".

iv. If the student does not pass USMLE, Step 1 within twelve months of completion of the second year curriculum; or, the student fails to pass the USMLE, and CK within four months following completion of the fourth curricular year.

v. If a student is determined to be ineligible to sit for the USMLE, Step 1 or Step 2 because of unsatisfactory performance in coursework which has yet to be remediated, and that student opts to sit for the Step 1 examination against MSM policy, then this student would be in jeopardy of disciplinary action which includes automatic dismissal from the school.

vi. If a student manifests a lack of responsible honesty, attitude or conduct in regards to his or her academic or clinical duties, including professional, ethical, or other non-cognitive skills. In case of serious violation, the Dean of the School may terminate the registration of a student by administrative action.

vii. If a student fails to complete degree requirements within the allowed 6 years of matriculation (excluding any permitted leaves of absence).

viii. Any student receiving 2 or more final grade deficiencies will be considered for dismissal by the SAPP Committee. Students on academic probation who continue to make unsatisfactory progress and receive one or more additional final grades of D or F will be considered for dismissal. Students receiving two or more final grade deficiencies (D or F) will automatically be scheduled for a dismissal hearing. However, upon the committee's review of each student's academic record, any one or more of the following may also be considered or recommended:

   a. Require the student to make up the deficiency by repeating the course(s).
   b. Require the student to remediate the deficiency by re-examination and/or additional work in consultation with the Department and faculty involved.
   c. Require the student to participate in a comprehensive integrative assessment program.
   d. Recommend the student take a leave of absence.
   e. Decide that the student be dismissed.
   f. Impose any action recommended by the SAPP Committee.

In case of serious violation of rules of conduct, the Dean of the School may terminate the registration of a student by administrative action. There is no appeal for this action.

Upon finding that the student should be considered by SAPP for dismissal, students will be scheduled for a dismissal hearing. Students who are to be considered for dismissal by SAPP have the right to appear in person before the SAPP committee.

Students are not allowed to contact SAPP committee members prior to their hearings.

The Chair of the SAPP committee will provide written information on the reasons for the dismissal hearing. This information includes the SAPP meeting date and location. The student is invited to appear in person to present their case, evidence, and context for the academic deficiencies. All documentary evidence pertinent to their case against dismissal must be provided to the Chair of the SAPP committee by the start of the dismissal hearing. Students may request an alternative (to be allowed to repeat instead of being dismissed.) Students should be available subsequently for questions from the Committee prior to the Committee's closed session deliberations.

The Dean of Student Affairs is available to answer questions the student may have, and to explain the process and advise on approaches.

The dismissal hearing is the student's only opportunity to present supportive information pertinent to the grounds for their dismissal. Up to three individuals of their choice, none of who may be legal counsel, can provide supportive information. They may submit a written statement OR appear in person, as determined by the student. If appearing in person, each witness will be allowed ten (10) minutes maximum to present relevant information. This time is exclusive of subsequent questioning by the Committee. Legal counsel may not attend a SAPP dismissal hearing.

The decision of the SAPP Committee will be communicated in writing to the student, the student's faculty advisor, the Registrar, and the Dean of the School within five (5) working days of the hearing by the chair of the SAPP.

Student Appeals Procedure

a. Students may only appeal a decision to dismiss (or to be prevented from graduation) made by the SAPP Committee. Appeals of grades and progression is as described above.
b. Other decisions of lesser gravity (e.g., a program of remediation for a course deficiency) made by the SAPP Committee are not subject to appeal except as described above.
c. In order to appeal the SAPP decision for dismissal, the student must notify the Dean of the School in writing, of his/her intent to do so. This notification must be received within 10 working days of receipt of the letter from the SAPP Committee Chairperson regarding the SAPP decision.
d. The student must present the basis for the appeal to the Dean in his/her notification of the request for an appeal. The only new evidence/grounds for reversal that the student may present to the Dean will be:
    1. Failure of the SAPP Committee to follow proper procedures or;
    2. Prejudice toward the student by faculty or administrative members of the SAPP committee.
e. Each appeal by the student will be heard by the Dean within 10 working days of receipt of the student's written notification of intent to appeal.
f. The Dean will determine the merits of the case based on a review of the information presented to the SAPP Committee and the student's appeal notice. Neither witnesses nor legal counsel will be allowed at the meeting.

The written decision of the Dean will be conveyed to the student, the Dean for Student Affairs, and the chair of the SAPP Committee within 5 working days of meeting.

Appeal of Grades
Learning objectives, grading policies, and remediation policies for each course are detailed in the course syllabi.

Interim or segment grades are to be addressed directly with the course or clerkship director

3. Regrade of a written exam or contesting of exam answers must be requested in writing to the course director within 2 weeks of posting of exam results.
4. Appeal of clinical or skills evaluation must be made in writing to the course director within 2 weeks of the posting of final grades. In any instance for which mistreatment, harassment or discrimination is cited as an element in contested grading, the policies regarding these issues shall be followed.

Final grade appeal

5. Appeal of the final grade shall be in writing to the course director or clerkship director as relevant, within 2 weeks of posting final grade, with the reasons and related evidence for the appeal. In any instance for which mistreatment, harassment or discrimination is cited as an element in contested grading, the policies regarding these issues shall be followed. The course director shall review the information and respond in writing to the student and the Dean of Students and the dean of UME within 2 weeks of receipt of the student's written appeal.
6. If the student does not agree with the outcome of his/her initial appeal to the course/clerkship director, the student may appeal again this time to integrated curriculum director for year 1, or the departmental chair of the course for years 2-4. The respondent shall review the information and respond in writing to the student and the dean of Students and the Dean of UME within 2weeks of receipt of the student's written appeal.
7. After the second appeal decision, there is no further appeal of a final grade that does not affect progression.
8. Final appeal of a final grade that affects progression is to SAPP. The grounds for such appeal are either failure to adhere to the course or institutional policies as posted or issues related to mistreatment, harassment or discrimination as outlined in MSM policies. Decision of SAPP is final.

Leaves of Absence Students are expected to complete the course of study for the MD degree within four years. Students may request a leave of absence (LOA) for medical, military or other compelling reasons if they find it necessary to interrupt study temporarily. Time spent on LOA is excluded from the 'six-year rule' from matriculation to graduation. Please see the section on LEAVES OF ABSENCE in this Student Handbook.

Withdrawal A Student may withdraw or be requested to withdraw for academic, medical or personal reasons. Official voluntary withdrawal requires that the student submit a letter to the Dean of Student Affairs stating the reasons. Additionally, the student must clear all financial obligations to the school before the withdrawal becomes official and the school will release the student's transcript. See section on Financial Policies regarding refund and time of withdrawal. Withdrawal means that the student will no longer remain enrolled as a student and their name will be officially and permanently removed from the roster.

Transfer to Other Medical Schools
The school usually does not actively support the transfer of its students to other medical schools. A

Dean's letter or other official letter of recommendation on behalf of the student who wishes to transfer may not be sent. Individual circumstances, however, will be heard and considered by the Dean for Student Affairs.

A student who believes that he or she has a cogent personal reason for the support of transfer should submit a written petition to the Dean for Student Affairs indicating reasons why the policy of the school should be exempted. Any student considering transfer is required to have an interview with the Dean for Student Affairs. Transcripts or certification of academic credit will not be released until such a meeting has taken place.

Clinical Site Placement

MSM courses that have a clinical component use a variety of clinical sites for training. For most courses, students will be assigned randomly to a spectrum of inpatient teams and other practice sites. Particularly when these site assignments involve significant travel or other issues, course/clerkship directors should seek student preferences prior to assignment and make assignments accordingly for those with timely responses (using lottery process as necessary). In the event there is an issueat a site that a student is assigned for recurrent experiences such that the student requests reassignment, the following processes will apply. For an event or situation that poses a personal health or other threat to the student, that student should take action for personal safety and notify the course/clerkship director by phone and email as soon as practical to do so. For any instances that are covered by Title IX or MSM harassment policies or other laws, federal or state guidelines or policies, these processes must be followed. For other instances, clerkship/course director and clerkship/course staff will assess the situation and address the challenge and/or reassign the student to a site and/or experience to address the learning objectives of the experience.

Clinical-Third and Fourth Year

MSM Work Hour Rules for Clinical Clerkships and Electives

Maximum Hours of Work per Week: Duty hours must be limited to 80 hours per week, averaged over a four week period, inclusive of all in-house call activities. Students may be required to come in every day, but should be afforded the equivalent of one full day or two half-days off in seven days (or more time off)

Maximum Duty Period Length: Duty periods for medical students may be scheduled to a maximum of 24 hours of continuous duty in the hospital. Programs must encourage students to use alertness management strategies in the context of patient care responsibilities. Strategic napping, especially after 16 hours of continuous duty and between the hours of 10:00 p.m. and 8:00 a.m., is strongly suggested. It is essential for patient safety and student education that effective transitions in care occur. Students may be allowed to remain on-site with their resident team in order to accomplish these tasks; however, this period of time must be no longer than an additional four hours. Students are not to have required clinical duties or didactics after 24 hour call. Students must not be assigned additional clinical responsibilities after 24 hours of continuous in-house duty. Students must have documented sufficient average patient contact to justify the experience.

Minimum Time Off between Scheduled Duty Periods: Medical students should have 10 hours free of duty and must have eight hours between scheduled duty periods.

Maximum In-House On-Call Frequency: Medical students must be scheduled for in-house call nomore

frequently than every-third night (when averaged over a four-week period).

MSM Year 3 and Year 4 Contact Information

Students are contacted by a local phone and/or MSM e-mail. Students are advised to acquire a phone number with an area code of 404, 770, 470, or 678. Students must keep MSM e-mail mailbox open and are responsible for all communication on this service.

Year 3 and Year 4 Attendance Policies

Attendance is required throughout the clerkships and other clinical experiences involving patientcare. Course/clerkship directors set specific policies, but the general policies are as follows:

a. All requirements, assignments, and specified number of patient contacts/ workups and/or nights on call must be fulfilled to complete a rotation. If a night on call is missed due to illness or excused absence, it will need to be made up in some way (arrange through preceptor and clerkship director). The student is responsible for checking with the clerkship director about work missed due to an absence. Failure to complete required work may otherwise result in an incomplete or lowered grade.
b. Holiday (Monday holiday/long weekend) schedule is that of the service of assignment. If assigned to a clinic that is closed for the holiday the student will keep that schedule. If assigned to a ward service, the student will follow the schedule of the team.
c. All students will have time off for Thanksgiving break and winter break. Clinical duties will cease with check out/evening rounds (or end of clinic, etc.) on the day prior to the start of the holiday and recommence with morning rounds on the date (Monday) following the holiday period for Thanksgiving break and winter break. No routine clinical duties will be expected over this time frame but makeup work can be individually arranged, if needed. Thanksgiving break begins at 5pm on Wednesday prior to Thanksgiving Day. "Spring" break is Good Friday, Saturday, and Easter Sunday.
d. Other school holidays are observed as single day holidays. Students on ward services taking overnight call on the night before a holiday will be expected to remain through morning rounds on the holiday. Students will not be assigned to call for that day. These single day holidays include Labor Day, MLK Day, Memorial Day, and Independence Day (July 4).
e. Ad hoc holidays for administrative offices of the school are not to be assumed to be student holidays. Clinics cannot be cancelled on short notice and those assigned to active clinic or ward duties will continue on the original schedule. Student duty schedule is that of the assigned with (b).
f. Clinical rotations start in the AM on the starting date (usually a Monday). Students should not have duties or patient contact prior to orientation by faculty and/or residents as appropriate. There should be no night call the night before a mini-board. Clinical obligations on a service end at the time of start of the mini-board or at 5PM the last day, whichever applies.
g. As noted in #a, all assignments must be completed, and work missed during excused absences may need to be addressed in make-up assignments. Excused absences exceeding 2 days per 4-week rotation/4 days per 8 week rotation will require makeup as designated by the clerkship director. Unexcused absences of any duration will require makeup and will result in a lowering of grade (more than one day unexcused absence will result in repeating the course).
h. Absences for reasons other than illness or emergency must be approved in advance in writing

by the Clerkship Director (this includes religious observances, professional meetings, etc.) and make-up times arranged. A student must make written request 4 weeks prior to the start of the Clerkship during which the excused absence would occur. The student is responsible for informing the faculty and patient care team members and for making arrangements for responsibilities. Absence for such events without prior approval would constitute an unexcused absence. Make-up time, as determined by the clerkship director/department, will be required for all absences exceeding two days. It is important to recognize that these requests cannot always be accommodated.

i. Any illnesses that exceed two days duration must be documented by a note from a physician, or a call from the physician's office. This is to be provided to the Associate Dean for Student Affairs and communicated to the Clerkship Director and immediate Supervisor.
j. If a student is unable to be present for required activities due to illness, emergency or other acute event, that student is responsible for notifying a physician on the patient care team as well as the office of the course director as soon as it is possible to do so.
k. Interviews should not be scheduled during Senior Selective. Any special circumstances that necessitate excused absence during this rotation must be presented in writing to the Course Director (not just immediate supervisor) prior to the absence.
l. Misrepresentation of the reasons for an absence will be considered an honor offense and as evidence of lack of professionalism and may result in a failing grade or loss of credit for the rotation.
m. In the event of "closing" of the school or clinical site due to winter weather, toxic spill, power loss, etc., the students' schedule will be that of the service/site they are on. If they are on a clinic rotation and the clinic is closed, they should follow the directions of the course director. If they are on a Grady (or other hospital) rotation and Grady is open, they should report to service. If roads/transportation is too hazardous for the student to report, they MUST contact the team and/or course director to address the issue. Time lost may need to be "made up."
n. Habitual tardiness to assigned duties, rounds, lectures (when not due to necessary involvement in other educational or patient care activities) is indicative of lack of appropriate professionalism, and can be handled as an unexcused absence, and will result in lowered grade, make-up work, or an extension of required experiences.
o. Students who miss 5 or more working days on a rotation due to any reason may be required to withdraw from the rotation and restart at a later date. Students who complete 75% or less of a rotation for any reason may be required to withdraw from the rotation and restart the rotation at another time.
p. Students needing health care services when on assigned to required sessions or clinical services should communicate with their course director and supervisor (as applicable) for excused absence to receive such services. Clerkship directors will work with students to assure access to needed scheduled health care.

Year 3 Examination Policies

a. Excused absence from the NBME Subject Exam or the Clinical Comprehensive Exam or the end-of year OSCE (Objective Structured Clinical Examination, Standardized Patient Examination) must be obtained from the Dean for Student Affairs prior to the examination or upon documentation of illness or other emergency taking place. Additional fee will apply for the rescheduling of the OSCE for an unexcused absence.
b. Examinations to make up a deficiency due to an excused absence should be scheduled in the

week following the end of the clinical clerkships in June. Delayed students who need to remediate their clerkship subject exam may retake this exam at the end of the last regular 3rd year clerkship in June.

c. Students who fail a second NBME Subject Exam will be withdrawn from the clerkship rotations. Before returning to the clerkship rotations both deficiencies will need to be retaken and have a passing score. Failure of the examination(s) can result in repeating the course in its entirety.
d. Special arrangements and time will be available for students requiring remediation or reexamination and must be completed by 3 weeks after the final rotation. The Clerkship Director will review students' requests.

Third Year Clerkships and Subject Exams

All MSM MD year 3 Clerkships have identified a minimum passing score for the NBME subject exam that is at least at the national 5th percentile as defined for all cohorts for the latest year for which data is available. Passing this exam is required to pass the course. For a student failing a single exam, that willbe retaken at the end of the academic year/completion of rotations. A minimum of 1 week of study while not on other rotations is recommended for any student retaking an exam or taking an exam off cycle due to other schedule issues.

If a student has failed a second subject exam, that student will be moved out of rotations and will focus on studying and passing the two failed exams prior to return to rotations. A student in the first two weeks of a 6-12 week rotation can be pulled from that experience. A student who has completed more than 2/3 of the rotation that they are in will be allowed to continue the rotation and then will not continue in further rotations until passing the exams. Passing of subject exams is required to pass the clerkships, hence a student who completes 3rd year rotations with any fails remaining must pass these examinations before they attain MSM 4 status and are eligible for MSM or away electives. The final grade for the course will be calculated using the initial NBME score. In the event that the student's result is a below a grade C, the final grade will be recalculated with the NBME grade (transformed score after successful passage) as 70. A student returning to rotations will be returned to the schedule as already set.

After a student has posted passing scores on all failed exams, they are eligible to restart rotations at the next starting date. They would be on the rotation for which they were initially scheduled for that start date.

Clinical Site Assignment

Student input prior to site assignment: Clerkship coordinators and/or clerkship directors will seek student preference on site selection no less than four (4) weeks before the clinical rotation is scheduled to begin. Clerkships organizers will inform the student of site selection no less than two (2) weeks before the rotation is scheduled to begin.

Student input after site assignment, prior to the start of the rotation: Students can request an alternate site after assignment before the rotation has begun by contacting the clerkship coordinator and if possible, will be accommodated. The clerkship director will determine what is considered a justification for switching the assignment. Pets are NOT considered justification for site reassignment. Peer mediated switches are discouraged due to the potential for peer-to-peer coercion.

Student input after site assignment, after the start of the rotation: Students can request an alternate site selection after assignment and after the rotation has started by contacting the clerkship director and the clerkship director will determine if reassignment is possible. Reassignment, if granted, will be made by the clerkship director. Issues that are violations of current laws or compromises of safety will be immediately addressed.

Emergencies and staff/site availability may result in last minute changes in site assignment.

Immunization and Community Site Access

MSM collaborates with a wide diversity of community and clinical sites for education. These sites have a variety of policies and requirements that may include specific immunization requirements for learners or others participating in activities at the site. These requirements may be more stringent than MSM requirements. Students without certain immunizations (regardless of reason) may not be allowed to participate in activities at certain sites.

Medical Student Supervision/Clinical Care

Students of Morehouse School of Medicine and visiting students must be appropriately supervised when participating in required or elective clinical activities.

1. Student learners may not provide care in an unsupervised fashion. Students are not credentialed independently. Students function under the direction of the credentialed staff member to whom they are assigned.
2. Supervisors must either hold a faculty appointment or be supervised in their teaching and assessment role by an individual who has a faculty appointment and may include physicians, physician assistants, public health faculty, residents, fellows, and other licensed health professional faculty supervising an activity within their scope of expertise or practice.
3. Students may be supervised at one of two broad levels as determined by the supervisor:

- Direct Observation: the supervisor is present with the student and the patient
- Immediately Available Indirect Supervision: the supervisor, while not in the presence of the student and/or patient, is immediately available to the learner and/or at the site of care to provide direct supervision

4. Determination of appropriate level of supervision is made by the supervisor, based on many factors, including:

- Level of training of the student
- Previous experience and skill of the student with the clinical activity and setting
- Familiarity of the supervisor with the abilities of the student
- Acuity of activity and level of risk to patient

5. Students may not perform procedures without direct supervision.
6. The supervisor reviews and independently verifies all student findings, assessments, and care plans, and documents this review.

Mid-Cycle Formative Feedback

- Formative feedback will be provided to all students at least by the mid-point of a rotation or course lasting more than 4 weeks and having more than 1 grading event. This includes exam results and clinical evaluations as appropriate to the course.
- Students need to be clearly informed if they are at risk of failing/poor performance.
- Students on clinical rotations will receive information and guidance to improve performance. Students should receive written summary of this information.

- Students will log all cases seen including simple demographics of the patient, diagnosis group/reason for visit, role of student, site (ambulatory, inpatient, simulated, telehealth), and procedure. This log will be reviewed in a documented mid-cycle feedback to students. Cumulative logs will be provided to the UME office at the end of each semester (cases and types by numbers and average number per student).
- In clinical rotations, this mid-cycle review will be documented in writing to the student and recorded in the student's record. This does not need to be as a grade that is calculated into the final grade.

Fourth Year Clerkships and Electives

Each student will be required to submit a complete schedule for the fourth year signed by his/ her faculty advisor by April 15th of the third year in order to register for the fourth year. Changes in this schedule may be mandated by the SAPP Committee, for the purpose of remedial work. However, elective credit will not be given for course remediation.

The required clerkships are conducted at Grady Memorial Hospital and other MSM affiliate clinical sites. The elective clerkships may be taken at MSM, Emory University School of Medicine or any other LCME accredited medical school in the United States. Fully registered students at MSM are covered by malpractice insurance while on their clinical clerkships and while on approved elective rotations conducted at other LCME accredited institutions.

In order to take an elective rotation at medical schools other than MSM, a student must be in good academic standing and have received prior institutional approval for elective credit. No credit will be granted for unapproved electives.

It is the student's responsibility to make certain that all elective rotations for which he/she wishes to receive credit for be approved at least thirty (30) days prior to the start of that rotation.

Individual clinical assignments are made prior to a clerkship rotation. Students should contact the course director 4 weeks prior to the start of a rotation for a request on site assignment.

Credit for fourth year coursework will be awarded when a written evaluation with a passing grade is received by the Registrar. Letter grades are assigned for the required clinical clerkships and Senior Selective and pass/fail grades for the elective rotations. The Associate Dean for Student Affairs must be notified of any absences or voluntary withdrawal from required or elective rotations. Interview trips should preferentially be scheduled during vacation months though this may not always be possible. Students must seek prior approval from the Course Director and inform the Dean for Student Affairs about any absences for residency interviews scheduled during the Elective/Selective block. A maximum of two (2) days for residency interviews may be permitted during any elective (contingent on approvalby the Course Director); however, makeup work may be required by the Course Director for time missed due to interviews. The scheduling of this makeup is at the discretion of the Course Director.

Fourth year students are required to sit for the USMLE Step 2 CK examinations and will be excused from their clinical clerkship for the days on which the exams are scheduled.

Credit for Fourth Year Rotations

No credit will be granted for any clinical rotations if a student has not registered for the fourth year. If a student has not taken Step 2 CK by December 31 (or date adjusted by SAPP), no credit will be given for electives taken until the exam(s) are completed. **NO CREDIT WILL BE GRANTED RETROACTIVELY.**

In order to receive credit for electives, the scheduling and approval of all electives must be completed by at least one month prior to the beginning of the elective. It is the student's responsibility to ensure that the elective for which he/she wishes to receive credit be documented prospectively in the Office of Student Affairs. **NO CREDIT WILL BE GRANTED RETROACTIVELY.** Therefore, a student must complete all necessary forms and be enrolled **ONE MONTH** prior to the beginning of an elective

in order to receive credit. Exceptions to these procedures will be allowed in certain cases (i.e., illness, cancellation of the elective) but they must be documented in writing to the Student Affairs Office.

Elective Rotations

The length of an elective is four weeks. Some institutions allow two-week electives; however, you should take two of these to fulfill the 4-week period. Electives may be done at Morehouse School of Medicine (MSM), Emory University School of Medicine (EUSM) or any other LCME accredited Medical School. A maximum of two elective courses with the same title are allowed. Students may take more electives with the same name but will not be counted for credit toward graduation.

Away Electives

These are electives conducted outside of MSM at LCME accredited medical schools. Students may take electives anywhere from one to five away electives. Students are eligible to receive up to two Emory electives. In person away experiences are limited to one as described in this policy.

The institution at which the elective is being taken will often have an application for the visiting student to complete in order to confirm that the student is in good academic standing and has malpractice and health insurance. This form will be completed by the Curriculum Manager in the Office of Student Affairs.

Once the student has been accepted to do the elective, he/she should submit a written confirmation to the Curriculum Manager so that an MSM evaluation form can be sent to the Course Director. **NO CREDIT** will be given without prior and proper approval for an elective.

International Electives

MSM students have the option of pursuing international electives during the senior year. The coordination of international electives will be handled through the Student Affairs office. Information about opportunities is available in this office and students may also find other resources to gather information about opportunities.

Given the wealth of opportunities in health care settings outside the United States and the increasing interest of students in pursuing such opportunities, the following guidelines have been made regarding international electives for MSM students:

- Elective credit is only granted for international elective experiences that are affiliated with and/or sponsored by LCME accredited U.S. schools. (Electives with CFHI are granted credit by MSM and students may take 4 or 8 weeks).
- Accident and health insurance, as well as insurance for medical evaluation and repatriation that are applicable outside of the United States are required. The student is responsible for obtaining appropriate insurance coverage for the duration of the program.
- Students covered by the MSM health insurance policy will be covered in international travel, however, it is likely that if the student needs to be seen for a health concern while abroad, they will have to "pay out of pocket" then be reimbursed by the insurance carrier after the claim

forms are submitted upon return to the U.S.

- Students should express their interest in pursuing international electives as soon as possible prior to the start of the fourth year.
- A written request for receiving credit for an international elective should be submitted to the Curriculum Manager along with full documentation of the experience, proposed educational activities, the dates of the elective, and the name of the supervising physician.
- MSM sponsored international electives are approved by the Curriculum and Evaluation Committee and elective credit is granted to students selected to participate based on criteria set by the Course Director.
- For opportunities outside of MSM sponsored electives, students are responsible for initiating contacts with potential sites and making all arrangements.
- Students are expected to be aware of in-country health and safety issues and to comply with CDC recommendations for travel immunizations.
- The student assumes full legal and financial responsibility for participatingin this experience.
- Proof of additional medical evacuation/emergency coverage must be provided prior to approval of the experience.
- An evaluation from the international site coordinator must be submitted before credit is granted for the experience upon return.
- Students should designate persons both in foreign country and in the U.S. who may be contacted in the event of an emergency.

It is recommended that international electives be taken prior to March. March is the month for the announcement of the "MATCH". Evaluations from electives taken in April might be more easily obtained from MSM rather than from outside institutions.

All officially registered students at MSM are covered for malpractice while taking electives at LCME accredited institutions.
Note: Only MSM students taking international electives can receive credit at MSM. Visiting student credits must be assigned at their own institution if participating in international electives sponsored by MSM.

Visiting Students Taking MSM Directed Clinical Electives

Only students from LCME accredited programs are eligible to participate in elective opportunities. To ensure that MSM students have sufficient time to plan their fourth year, no visiting students will be accepted for any elective before June 1 for the upcoming academic year. Opportunities are made available for visiting students only after the registration of MSM students is completed. MSM accepts applications for visiting students who want to participate in a 4th year clinical elective through an application downloaded from our website and submitted to the Undergraduate Medical Education Office.

Participation in MSM MD program fourth year electives is limited to MSM MD students who have completed (passed) year 3 courses and students in good standing from other LCME-approved schools in good standing who have also achieved similar status (ie. satisfactory completion of the 3rd year curriculum).

Such eligible students must

1) Apply through the Office of Undergraduate medical Education.
2) Be in good standing at an LCME approved school
3) Have satisfactorily completed the third year of medical school
4) Have complied with MSM immunization policies with documentation
5) Participate in required credentialing and on-boarding for the clinical sites for their rotations
6) Be reviewed and accepted by the receiving MSM department (they will be notified by email)

Such students are only eligible to participate in designed electives and may not displace an MSM student already registered for that experience.

The course director will be responsible for evaluating and grading visiting students and documenting the performance (grade and narrative as appropriate) on the form provided by the institution of the visiting student or the MSM form if that form is not available. Departmental UME staff (clerkship manager or coordinator) will be responsible for assuring that a copy of the evaluation is returned to the institution of the visiting student as well as provided to the UME office and archived in the department for at least 5 years.

The National Resident Matching Program (NRMP)
The purpose of the National Resident Matching Program is to provide a uniform date when decisions about residency selection can be made by both applicants and programs, thus eliminating the pressure that may be placed on applicants to make decisions before all of their options have been explored.

The principle upon which the Matching Program functions is straightforward. Programs submit lists of applicants who have applied to them in the rank order of their preference. Applicants submit lists of programs to which they have applied in the rank order of their preference. Through matching, programs receive the applicants they prefer who have ranked the programs and have not been matched with a more preferred program. Applicants are matched into the programs they prefer on their rank order lists which are prepared to offer them a position, consistent with the preference of the programs. This matching algorithm replicates the usual selection process in which programs make offers to applicants they prefer and continue to make offers until they have filled all of their positions with applicants who would accept an offer.

There is one cardinal rule that both programs and applicants must observe: neither must ask the other to make a commitment before the MATCH.

Details of the application process for the NRMP will be distributed to students by the end of the third year. Additional instructions will be available for students participating in the Couples MATCH or shared residences.

Those students who are applying to those specialties, which require an earlier matching process should also enroll in the NRMP at the end of the third year. If a student fails to match, for example, in Ophthalmology, they can still apply to programs in the NRMP. Rank order lists are submitted by hospitals and applicants in February and the results of the MATCH are announced in March.

Electronic Residency Application Service (ERAS)

The Electronic Residency Application Service (ERAS) is a centralized, web-based mechanism for applying to residency programs. Most residency programs in the following specialties will be included: Anesthesiology, Dermatology, Pathology, Psychiatry, Physical Medicine and Rehabilitation, Diagnostic Radiology, Emergency Medicine, Family Practice, Internal Medicine, Obstetrics and Gynecology, Orthopedic Surgery, Physical Medicine and Rehabilitation, General Surgery, Pediatrics, Transitional Year programs, combined Internal Medicine/Emergency Medicine programs, combined Internal Medicine/Family Practice programs, combined Pediatrics programs, Nuclear Medicine, Plastic Surgery, Radiation, Oncology, Urology, and all Army & Navy GME-1 positions. The complete list of ERAS participating programs is available at www.aamc.org/eras. Application packets are available and distributed in an informational meeting conducted by the Office of the Registrar in mid-June at the 4th year registration. ERAS transmission of applications and supporting documentation, with the exception of Medical Student Performance Evaluation (MSPE) Letters, is available starting on September 15th of each year. The ERAS Student Workstation is web-based and can be accessed from any computer with Internet capability.

Graduation

a. Requirements for the Degree Doctor of Medicine

The course of medical education for the Doctor of Medicine degree consists of a minimum of four years of study. Students recommended for the degree of Doctor of Medicine shall have completed an entire course of instruction as matriculated medical students, and must have demonstrated the knowledge, skills, maturity, emotional stability and integrity judged by the faculty to be essential to an effective physician. Each student must pass both Step 1 and Step 2 (CK) of the USMLE as a requirement for graduation. Passage of the MSM summative End of Year (EOY) OSCE exam is also a requirement for graduation. Upon completion of the curricular requirements the degree is awarded following the recommendation of the SAPP Committee, the Faculty, the Dean and the approval of the Board of Trustees. Candidates must have discharged all current indebtedness to the School to qualify for graduation.

The School of Medicine confers the M.D. degree in May of each year. Under special circumstances, the Academic Policy Council and Dean may recommend to the Board of Trustees, the awarding ofthe degree on the 31st of December of the calendar year. All students must complete all requirements for receipt of the M.D. degree within one month of commencement in order to receive a May diploma.

Exceptions to this rule will be reviewed by the SAPP Committee and presented to the APC for final approval. In most cases students must fulfill all requirements for receipt of their degree prior to being allowed to participate in the commencement ceremony. A recorded passing score on the USMLE Step 2 (Clinical Knowledge) is REQUIRED of all students participating in the Commencement Ceremony.

b. Licensure

The entrance requirements and the curriculum of the School of Medicine meet the provisions of the Composite State Board of Medical Examiners of the State of Georgia. The Certificate of the National Board of Examiners is accepted as adequate qualification for the medical license by the licensing authorities of most states. The School of Medicine requires students to take these

examinations. Consult individual state boards of medical licensure for information regarding licensure.

c. Graduation Honors

A candidate for graduation who earns a cumulative grade point average of 3.50-3.69 will be graduated "cum laude;" a cumulative grade point average of 3.70-3.84 will be graduated "magna cum laude;" and a cumulative grade point average of 3.85-4.00 will be graduated "summa cum laude". Additional awards are presented at the annual Class Day Ceremony.

Graduate Education in Biomedical Sciences (GEBS)

Historical Perspective and Program Goals

The GEBS program's overall mission is to produce basic scientists (with an emphasis on underrepresented minorities) well trained to teach and conduct research in the biomedical sciences. MSM-trained biomedical scientists are encouraged to develop a special commitment to performing research on diseases and disease processes that disproportionately affect minority populations and/or to educating underrepresented minority students. The GEBS program offers a doctoral degree in Biomedical Sciences, Master of Science degrees in Biomedical Research, Biotechnology, Clinical Research, Medical Sciences, Biomedical Technology and Neuroscience. In 1992, Morehouse School of Medicine (MSM) initiated a PhD in Biomedical Sciences program. The first PhD degrees were awarded in 1998. The MS degree in Clinical Research is designed to prepare clinical and translational research faculty, residents and others for a career in clinical research. In 2008, MSM initiated program of study leading to MS degrees in Biomedical Sciences. The first MS degrees in Biomedical Sciences where awarded in 2010. The MS degree in Medical Science initiated in 2012 began as a one-year Post-Baccalaureate program that evolved into a two-year program. The BS/MS in Neuroscience dual degree program was introduced in 2014.

The PhD program is designed to develop independent investigators for leadership in academic, government, and corporate biomedical research. The MS programs are designed for students to explore their interests and pursue specialized biomedical training beyond the baccalaureate. The MS programs support professional development or preparation for even more advanced training. Students may study with graduate faculty in a variety of academic departments or research institutes. Available areas of research focus include, but are not limited to, AIDS & infectious disease, cancer, cardiovascular and related diseases, cell biology, chronobiology, developmental biology, molecular biology, musculoskeletal biology, neuroscience, reproductive science, vision research, and biomedical technology. Policies for these graduate programs are set by a committee of the Graduate Faculty (Graduate Education in Biomedical Sciences Committee, or GEBSC). GEBSC serves in an advisory capacity to MSM's Academic Policy Council in general, and to the Associate Dean for Graduate Studies in particular. GEBSC reserves the right to adjust the curriculum and policies of the GEBS programs at such times or in such ways it deems appropriate to carrying out its charge to maintain and improve the quality of these educational programs. The policies set by GEBSC govern the Doctor of Philosophy and Master of Science Programs. The governing policies for all programs are listed in this handbook following the descriptions of each program.

PhD in Biomedical Sciences

The PhD in Biomedical Sciences Program provides an opportunity for students to develop, demonstrate, and document their superior academic capabilities in science through achievements in the classroom and in the research laboratory. The PhD is the highest academic degree granted by any institution of higher learning and denotes intellectual achievement at the highest level. The program at MSM is rigorous and demands diligent effort, academic excellence and dedication to advancing knowledge in the biomedical sciences, high moral and ethical standards, and a commitment to serving others throughresearch and teaching. Success in the program requires advanced skills in classroom learning;

determination, patience, persistence and meticulous attention to detail in the laboratory; an ability to establish and maintain effective and cordial collaborative working relationships with other scientists; and exceptional concentration and creativity in handling massive amounts of information. The program provides both a broad background in human biology and highly specialized study in biologic processes and disease entities of particular interest to our students and faculty. A minimum of 72 semester hours of graduate credit, consisting of core courses (39), elective courses (8 minimum) and dissertation research (25 minimum), are required for graduation. Elective courses must be selected with the help of the research advisor to assure an adequate knowledge base for the chosen field of study.

The MS in **Biomedical Research** (MSBR) program provides a core-didactic and thesis-based curriculum for college graduates seeking a terminal, thesis-based master's degree or considering the pursuit of doctoral degrees in research or the health sciences. The program will allow students to obtain a graduate degree; further, explore career options in the biomedical sciences; document their ability to handle graduate-level coursework, and conduct a mentored research project in an area of interest to them.

The MS in **Clinical Research** (MSCR) degree is a broad-based multi-disciplinary graduate-level program in clinical research designed to prepare clinical faculty, senior residents and students pursuing a PhD degree, a career in clinical research. In some instance es, well-qualified applicants at the bachelor's degree level may be admitted to the program. The program provides training in the principles and methods of biostatistics, epidemiology, genetics, and clinical trials, outcomes research, health services research, health economics and application of these principles and methods to clinical research.

The MS in **Medical Sciences** (MSMS) degree is a two-year non-thesis program designed to increase competency in the biomedical sciences, thereby enhancing academic credentials for entry into medical school or placement into careers in the health sciences. Additionally, the program includes courses aimed at enhancing performance on the Medical College Admissions Test (MCAT).

The MS in **Neuroscience** (MSNS) degree provides a core-didactic and thesis-based curriculum with an emphasis in the area of Neuroscience. The degree requires successful completion of two years of specified course work towards the Bachelor of Sciences degree from an institution in the Atlanta University Center and is offered as a dual degree (BS/MS). The program will allow students to obtain a terminal, thesis-based master's degree or consider the pursuit of a doctoral degree in Neurosciences. Students will conduct a mentored research project in the area of Neuroscience. The MS in Neuroscience degree is also offered to college graduates. This program provides students with an intensive research experience and mentoring, preparing graduates for careers in the rapidly expanding field of Neuroscienceor progressing successfully into further graduate level educational endeavors. Graduates of the programwill have a foundation of technical, theoretical and interpersonal skills that will equip them for related careers in academia, industry and healthcare.

The MS in **Biotechnology** (MSBT) degree is a 12-month course of study designed to provide working individuals the flexibility to pursue advance training in biotechnology. The course of study is 100% online. The program is designed to assist individuals with career advancement.

The MS in **Health Informatics** (MSHI) degree is a 14-month course of study designed to provide a foundation in regulatory and business components needed to advance health information technologies in healthcare. This course of study is 100% online.

Multi-Degree Tracks MD/PhD Track

Students wishing to study toward both the MD and PhD at Morehouse School of Medicine (MSM) must first be admitted to the MD program through its standard admissions process. During the second year of medical training, students interested in pursuing both degrees may apply to the PhD program. Minimum requirements for entry include a B average in all medical school coursework, passing Step 1of the US Medical Licensing Exam, and the approval of the graduate admissions committee. Interestedapplicants will meet with representatives of both the MD and PhD programs to determine what the student's career plans are and to help them decide whether the MD/PhD pathway is the most appropriate. For instance, students interested in becoming a physician and pursuing research have a number of options open to them one of which is the dual MD/MS in Clinical Research degrees that weoffer. Another alternative would be that after obtaining an MD, an individual interested in pursuing biomedical research could enter the laboratory of an investigator as a postdoctoral research fellow andbuild and hone research skills in that way. We are not interested in pushing students down one path or another, only in assuring that the student is aware of the options open to them before committing.

There is no formal MD/PhD dual-degree program at the Morehouse School of Medicine (MSM). If the MD/PhD path is chosen and the student is accepted into the PhD program, the student would enter the PhD program at the beginning of their third year of study at MSM. Core science courses will substitute for PhD core, and elective courses and the student pursuing both degrees will have fewer courses to take than someone entering with only a bachelor's or master's degree. This allows the student to move more quickly into research and to progress more rapidly toward the completion of the PhD requirements.

While fully engaged in the PhD program, the student's tuition and fees will be covered and he or she will receive a stipend to defray living expenses. Once the student's research has been completed to the satisfaction of his or her dissertation committee and a complete draft of the dissertation has been submitted, the student may return to medical studies and complete his or her clinical training while making final changes to the dissertation, completing and submitting manuscripts for publication, and preparing for a public defense of the dissertation. Following admission to PhD candidacy, students enrolled in the MD/PhD program are required to earn 25 hours of GEBS 800-Dissertation Research credit for degree completion before they return to the third year MD curriculum. If students cannot meet this requirement, they will only be eligible for an MSBR degree if they meet all the requirements for this degree.

Every attempt will be made to limit the time required for completion in designing the program, but a minimum of six full years can be expected to complete both degrees.

- A student must first be accepted to the MD program through the standard admissions process.
- In their second year of the MD curriculum, a student may apply to the PhD program. Interested students must have B grade point average or better.
- This application requires completion of the online PhD application, three letters of recommendation to the PhD program, and submission of the students MSM transcript. MCAT scores may substitute for GRE test scores, which are NOT required for this application. The application is due February 1st.

- The medical student's application will be reviewed by the GEBS admissions committee during the spring admissions cycle.
- Medical students can begin the PhD program only after they have completed the first two years of preclinical training and passed USMLE Step One.
- Students enrolled in the MD Program at MSM who have been accepted in the PhD program will begin PhD course work and laboratory work in their third year of matriculation.
- After course work is completed for the PhD program and the student's research has been completed to the satisfaction of their dissertation committee they may return to medical studies and clinical training.
- Neither degree will be awarded until the requirements for both have been met.

PhD/MSCR dual-degree program

Students with strong academic promise and an interest in translating basic research from bench to bedside may pursue both the PhD and MSCR in Biomedical Sciences degrees. There are few overlaps in coursework and students can expect to add between one and two years to their time to degree. Including a clinical and/or translational aim in the PhD dissertation will satisfy the mentored research requirement for the MSCR program. As in the case of the MD/PhD track, communication among the administrations, admissions committees, and faculties of both programs are required to allow students to pursue both degrees. Competitive students may qualify for a fellowship and stipend support to cover their training.

The goal of the PhD/MSCR Students enrolled in this program is to receive continued funding while completing PhD and MSCR coursework. The program is designed to be completed in six years. The integrated training will prepare graduates to pursue long-term careers in clinical and translational research as leaders and members of multidisciplinary research teams in academic, industry or other settings.

Admission Requirements

Students who are enrolled in the PhD program may apply for the MSCR program while completing the first year of graduate study. Students must pass each course with a minimum of a B average and pass the PhD core comprehensive exam (CCE) in order to be eligible for the dual degree program. Students applying to the program must identify a research mentor and have his or her approval of tentative dissertation project that includes at least one specific aim involving clinical and/or translational research.

Degree Requirements

The trainees in the PhD/MSCR program must successfully complete their PhD to obtain the MSCR degree. However, a separate thesis for the MSCR program is not required because all trainees will complete a PhD dissertation including at least one clinical/translational specific aim.
Other degree combinations may be possible.

<u>GEBS General Admission Policies and Procedures Selection Criteria</u>

Selection of applicants for GEBS Programs is competitive. Applications are reviewed by GEBS Admissions Committees based on undergraduate and other graduate performance in general and on performance in the natural sciences in particular. In addition, performance on the Graduate Record Examination (MCAT for MSMS program) and letters of reference from former or current instructors and/or research supervisors are important in judging a student's preparedness for graduate study.

Although not a requirement, the extent and nature of previous research experience and achievement receive careful consideration. Applicants must demonstrate the capability to complete these rigorous programs in a timely fashion. The program's mission is another important factor guiding the selection of applicants for admission. Competitive applicants are invited for interviews.

After considering the applicants, the GEBS Admissions Committee provides a ranked recommendation of the applicants for acceptance to the Associate Dean for Graduate Studies. Ultimately, offers of acceptance are based on a holistic appraisal of many factors and, in the case of PhD and BS/MS in Neuroscience students, availability of stipend and scholarship funds.

Minimum Entrance Requirements

Applicants seeking admission to these graduate programs must:

1. Hold a bachelor's degree, or equivalent, from a U.S. school accredited by a regional accrediting organization recognized by the Council for Higher Education Accreditation (CHEA) or the U.S. Department of Education, or from an appropriately accredited non-U.S. institution. Applicants who have completed coursework at, or hold a bachelor's or advanced degree from an institution of higher learning outside the United States must have their transcript(s) certified for equivalency to U.S. degrees or coursework by a credential evaluation service that is a member of the National Association of Credential Evaluation Services (NACES). Applicants who have completed coursework at, or hold degrees from, a postsecondary institution in Australia, Canada (except Quebec), New Zealand, or the United Kingdom will normally not need to have their academic transcripts evaluated and certified for equivalency. Any applicant seeking transfer of credits from an institution outside the United States into a Morehouse School of Medicine program must have a course-by-course evaluation of relevant transcripts completed by a member of NACES. Have a record of superior academic achievement in undergraduate science studies. A minimum grade point average of 3.0 on a scale of 4 is generally expected.
2. For the MSMS program, applicants must take and submit scores from the Medical College Admissions Test (MCAT).

International applicants are required to submit TOEFL scores unless they have completed an accredited post-secondary degree program in the United States. There are additional application requirements for international applicants. See the online application instructions for the various GEBS degree programs at http://www.msm.edu/Education/GEBS/index.php

Curriculum Outlines and Degree Requirements by program

PhD in Biomedical Sciences Curriculum Outline

FIRST-YEAR CURRICULUM

Fall Semester		Credit Hours
GEBS 517	Graduate Biochemistry	4
GEBS 517L	Graduate Biochemistry Lab	2
GEBS 534	Scientific Integrity	2
GEBS 533	Critical Thinking and Scientific Communication I	2
GEBS 513	Laboratory Rotation 1 (6 weeks)	1
Spring Semester		**Credit Hours**
GEBS 537	Integrated Biomedical Sciences	4
GEBS 528	Biomedical Genetics and Genomics	3
GEBS 546	Critical Thinking and Scientific Communication II	2
GEBS 535	Human Biology	3
GEBS 503	Seminar in Biomedical Science I	1
GEBS 514	Laboratory Rotation 2 (6 weeks)	1
GEBS 555	Introduction to Date Science	2

SECOND-YEAR CURRICULUM

Fall/Spring		Credit Hours
GEBS 528L	Biomedical Genetics Lab	2
GEBS 547	Research Data Analysis	3
GEBS 610	Preparing a Research Proposal	2
GEBS 504	Seminar in Biomedical Sciences II	1
	Elective(s)	TBD (8 total)
GEBS 505	Seminar in Biomedical Science III	1

THIRD-YEAR CURRICULUM

Fall/Spring		Credit Hours
GEBS 800	Dissertation Research (requires candidacy)	TBD (25 total)
GEBS 506	Seminar in Biomedical Science IV	1
GEBS 509	Biomedical Sciences Presentation I	1
GEBS 507	Seminar in Biomedical Science V	1

FOURTH-YEAR CURRICULUM**

Spring Semester		Credit Hours
GEBS 508	Seminar in Biomedical Science VI	1
GEBS 510	Biomedical Sciences Presentation II	1
GEBS 800	Dissertation Research (requires candidacy)	TBD (25 total)

*The PhD Curriculum is subject to ongoing revisions and may undergo changes during a student's tenure, including changes that affect graduation requirements.

**Depending on the rate of progress toward achieving research goals, dissertation research often continues beyond the fourth-year of matriculation in the PhD program. The student's dissertation committee determines when, and whether, sufficient research has been successfully completed to merit the PhD degree.

Degree Requirements for the PhD - Steps in the Process

Temporary Advisor
Negotiating the graduate curriculum requires frequent guidance from experienced individuals. First year PhD students are assigned a temporary advisor to facilitate decision making during their first year of study. The temporary advisor will ideally be a full member of the graduate faculty who has succeeded in guiding one or more students to the PhD. Where possible, a temporary advisor in a field related to the stated research interests of the student will be selected. In addition, the PhD Program Director will serve as an additional advisor to all first-year students. At least once a semester, students are expected to attend a meeting with their temporary advisor and the PhD Program Director, to discuss their progress and any problems they may be having.

Course work
The first year of PhD study is devoted primarily to instruction in core (required) courses covering fundamental aspects of cells, tissues, organs and organ system structures and functions, research in the biomedical sciences, as well as introducing methods, instrumentation, ethics, writing skills, and critical thinking necessary for success as a professional scientist. Students are required to maintain a B (3.0) average in all their course work to advance in the program. In addition, a grade of B must be earned in each graded core course in order to progress in the training program.

Laboratory Rotations
PhD students are required to complete two 6-week lab rotations. These are intended to give the student and the research advisor an opportunity to get to know one another and the specific lab environment prior to a student's commitment to the lab. Students are encouraged to begin these lab rotations during their first year in the program. Students must register for the courses GEBS 513 and 514: Laboratory Rotation I and II and submit the completed Lab Rotation Agreement (found in the student resource on Canvas) to the GEBS office for each of their rotations. The Lab Rotation Agreement must be completed and signed by the student and the lab principal investigator (PI) prior to beginning each lab rotation to receive credit. Upon completion of the rotation the student must submit the Lab Rotation Evaluation Form (found in the student resource on Canvas and completed by the lab PI), a description of the techniques learned, and experiments undertaken during the rotation, as well as copies of the lab-book pages generated, to the GEBS office. If both the student and research advisor complete and submit the dissertation advisor selection agreement, a student can complete the second lab rotation in the same lab as the first and use this time to begin work on gathering dissertation project preliminary results.

Research Advisor
The advisor or "major professor" must be a full member of the Morehouse School of Medicine Graduate Faculty. Once an advisor is selected and approved by GEBSC, students' select specialized study in elective courses with the advisor's assistance. They may then begin gaining research experience in the advisor's laboratory. Students must select an advisor and have advisor approval before taking any elective courses.

Qualifying Examinations

The qualifying exams for the PhD in Biomedical Sciences involve 3 parts: 1) The Core Comprehensive Exam; 2) Evaluation of a written dissertation proposal; and 3) Oral defense of the dissertation proposal.

1. The Core Comprehensive Exam (CCE): PhD students must have earned at least a B in each of their core science courses (Graduate Biochemistry and Lab, Human Biology, Integrated Biomedical Sciences, and Biomedical Genetics) and overall >3.0 GPA to qualify to sit for the CCE. Those having met this requirement will take this examination in June, about 1 month after completing

their core courses. Students are advised to schedule meetings with the core course directors for information on the nature of the exam questions well in advance of the examination.

This is a written essay examination: Course directors from each GEBS core science course (i.e., Graduate Biochemistry; Human Biology; Integrated Biomedical Sciences; and Biomedical Genetics) will submit closed-book questions for each course. Students will select one of the three or four questions from each core course (4 questions total to be answered). Students will have approximately two (2) hours to complete their answers for each of the four closed-book questions they have chosen. Copies of the answer to each question will be distributed to each grader. Student's names will be replaced with tracking numbers on the copies sent for grading. A minimum of 2 faculty members will grade each answer. Each answer will be graded separately for alignment with a provided rubric and without discussion between the graders. The graders will award a score, from 0-100%, for each answer.

Passing or Failing the CCE
The GEBS Office will collect and tally the scores. For each closed-book question, the grades submitted by the two primary graders will be averaged to provide a grade. If a student receives one passing (80% or above) and one failing (79 % and below) grade from the two primary graders on the same closed book question, the two graders will confer in order to resolve the grading discrepancy for that question. If the two graders cannot reach a consensus regarding either a pass or fail grade, the exam question will be sent to a third grader. The two closest grades out of the three will be averaged. If the three grades are evenly distributed all three scores will be averaged. A passing grade (80% or above) is required on each of the closed book components.

The performance of students who do not achieve an overall passing score will be reviewed on a case-by-case basis by the GEBSAP committee, which will then recommend either dismissal or a specific protocol for remediating the CCE. If there are focal deficiencies (e.g., a failing grade on a particular CCE component), the GEBSAP committee may, at their discretion, allow the student to retake that portion of the exam. However, if a student fails a component on the first sitting, in no case will the student be permitted more than one retake on the failed section, and the student may retake no more than two modules of the exam. If the student cannot earn a passing grade on the retake of that component (i.e., on the second attempt), the student will face immediate dismissal. Prior to final dismissal for failing the CCE, students facing that prospect will have the option to withdraw from the degree program. The Associate Dean will forward the GEBSAP decision to each student by formal letter. Passing of this retake must occur before August 1st, or the start of the fall semester of what would be the student's 2nd year for the student to continue remain eligible for tuition/fee waivers and stipend support.

The examination period begins on the first day of the closed book exam and ends with the receipt of this letter from the Associate Dean. During the examination period, any communication between the student and others (particularly faculty and students) regarding the exams is considered a breach of professional honesty and grounds for dismissal. After receipt of the letter, students may discuss their performance on the individual questions with the Associate Dean, and with the course directors and graders at the discretion of these faculty members.

2. Evaluation of a written dissertation proposal – A written research proposal: (details are below) will be turned into GEBS office by May 1st of the candidate's 2nd year in the program; applications that do not follow instructions will be returned without evaluation (if past the date… fail). The written proposal will be evaluated by the committee for Significance, Innovation, and Approach for elements that the student can adequately address each area. Pass/Fail will not be how 'fundable' the project is, but by how well a candidate addresses these elements for their project. The Student's dissertation committee will be the review panel, and thus grade the proposal (using the attached grading rubric). The committee will submit reviews to GEBS within two weeks, and any major

discrepancies between committee member identified and, if needed, call a meeting of the committee to come to a consensus pass/pass conditional/fail grade. A grade of pass or conditional pass is required to continue to Part 3 – Oral exam.

Any student that does not pass this part of the exam will be give 1 chance to respond to any feedback from the committee. The student will receive feedback from each committee member and should meet with committee members to discuss necessary items and will turn in a revised written proposal by June 15th. The revised submission should include an additional 1 page (strict) describing the major changes made in the revised version, similar to submitting a revised NIH proposal. Again, GEBs staff will confirm that the revised proposal fits the guidelines and forward to the students committee for evaluation. Student must receive an unconditional pass on this part of the exam.

3. Oral Examination of Research Proposal - Upon turning in the written proposal, the student should schedule their oral exam, in consultation with dissertation committee, within 2-4 weeks. Since this is an independent evaluation, this part of the exam may continue despite a "conditional pass" on the written exam but may be advised to pass Part 2 before attempting Part 3 (Students that fail Part 2 would not be eligible for this Oral exam since it is necessary to pass both Part 2 and 3 to qualify for PHD candidacy. The dissertation committee members will develop questions for the oral examination of the student based upon both their general knowledge of biomedical science, their chosen research specialty, and their research proposal. Questions may be wide-ranging and cover any/all material the student has had in any previous/current course, in addition to their research project. Students should have already had at least 1 meeting with their committee and have discussed both the proposal, and areas each committee member is likely to ask questions about (committee members are not 'bound' to these areas and may ask any questions they like). These questions should encourage the problem solving and critical thinking of the student and determine how well a student can integrate and apply knowledge to answer scientific questions rather than if they know specific facts or details. Each committee member will have the chance to ask questions, in a format decided by the committee. The oral examiners will have basic objectives in mind prior to the exam. No two exams will be the same and students should not expect identical questions to be asked of each student. In general, at the oral examination the student will present the background and significance of the work, the hypothesis to be tested and the preliminary data collected. Much of the presentation should be dedicated to explaining the research to be performed in the two to three years remaining in the student's degree program. Students should plan on a 30–45-minute presentation, throughout which the committee will ask questions. At the conclusion of the formal presentation the committee will evaluate the student's scientific background as well as the scientific soundness of the proposed research project. It also is essential that the student demonstrates the ability to make a significant intellectual contribution to the project. The oral examination period should last no longer than three hours per student. After the oral session has finished and the student has departed, the examiners will discuss the student's performance and provide a grade for the student performance based on the grading options below:

   A student's performance will be regarded as satisfactory only if the student:
   - demonstrates an adequate knowledge of the field in general as well as the research specialty in which the student is interested.
   - formulates a research problem, the solution of which will make a clear and important contribution to the present knowledge (evaluators need to keep the stage of the student in mind – are their answers at the level expected by an ending 2nd year student)
   - demonstrates that the experimental design and methods proposed are suitable to solving the problem.
   - writes and defends a proposal that meets the scholarly expectations of the field.

The examination committee will determine an appropriate outcome. Three grades are possible:

- Unconditional pass. The student will be admitted into candidacy and should submit the PhD candidacy application to the graduate office.
- Re-examination. Deficiencies are substantial, but fixable. The student must re-take the exam at a time to be determined by the committee, but no later than 2 months (and before August 1st of the same year) after the initial exam. The possible outcomes of the re-examination are pass or failure. The student may not take either part of the qualifying exam a third time.
- Failure. This outcome would indicate that dissertation committee considers the student incapable of completing Ph.D. training. The student's academic progress will be reviewed by GEBSAP Committee, who will review recommendations from the student examination committee.

The student's examination committee may recommend to GEBSAP that the student be dismissed from the Program immediately or may recommend that the student be transferred to the master's program

Exam schedule:

The CCE and the two-part proposal defense of the qualifying exam will be administered starting in June of first year (CCE), and May of the second year (Proposal and Oral Exam). Full passage of all parts of the qualifying exam (CCE, written and/or oral) if needed will occur by August 1 (i.e., prior to Fall Semester official start) within the year the exam was taken to remain eligible for the student stipend/tuition waivers. Students will register for the Qualifying Exam course offered in the Spring of year two. Scheduling for students who fail to qualify to take the exam because of grade deficiencies will be carried out on an ad hoc basis by the Associate Dean for Graduate Studies based on the recommendations of GEBS Academic Progress (GEBSAP) Committee.

PhD students must pass CCE within twelve (12) months and parts 2 and 3 of the QE within 24 months of entering the program unless granted a special exception by GEBSAP. If the student fails the exam on the retake, the student will face one of two options: 1) transfer to the master's program in biomedical research, 2) allowed to 'withdraw' from the program, or 3) dismissal fromthe program.

The Dissertation Proposal

This involves several steps, all of which lead to the approval of the student's dissertation proposal by his or her dissertation committee. Selecting a research project and dissertation committee: The student must select, with the aid of the research advisor, a dissertation research project, and a dissertation committee. That committee must include the advisor and at least three additional professional scientists with relevant expertise, two of whom must be members of the MSM Graduate Faculty. Any full member of the MSM Graduate Faculty may chair this committee, but it is typically the research advisor. Additional committee members (i.e., more than the required four) may be included based on appropriate expertise. A committee with more than five or six members may be unwieldy and slow a student's progress.

a. Proposing the research project and the dissertation committee: The student must submit to the Associate Dean for Graduate Studies a completed form (available on Canvas) indicating 1) the title or topic of the proposed dissertation research, 2) the names of the research advisor and dissertation committee members, 3) the area of expertise for which each committee member was selected, and 4) the signatures of the advisor and each committee member confirming his/her willingness to serve. If any proposed committee members are not members of the Morehouse School of Medicine Graduate Faculty, their curriculum vitae (CV) must accompany the form upon submission. As for committee members, the CV must provide evidence that such individuals hold a PhD and/or MD, are active in biomedical research, and have expertise appropriate for their role on the committee.

b. Approval of the research project and the dissertation committee: The Associate Dean forwards the completed form and any accompanying documents to the chair of GEBSC for consideration during the

next monthly meeting. If that committee recommends approval, the documents are returned along with GEBSC's recommendation to the Associate Dean who will make the final determination and notify the student whether the proposed project and dissertation committee have been approved. If GEBSC recommends disapproval, the documents, along with the rationale for disapproval and any recommended adjustments, will be returned to the Associate Dean who will call a conference between the student and his or her advisor to discuss the committee's recommendations. After making any adjustments deemed appropriate by the student and advisor, the revised documents and a letter addressing GEBSC's specific concerns may be resubmitted as described above.

c. Preparing the dissertation proposal: The student may now prepare the formal dissertation research proposal. The proposal must follow the format of the NIH Ruth Kirschstein National Research Service Award Application (PHS 416-1). The application instructions are available online at http://grants.nih.gov/grants/funding/416/phs416.htm. The dissertation proposal must include the following sections described in the application instructions.

- Research Proposal Description: Project Abstract (1/2 page in lay terms) and Narrative (3-4 lines, lay terms)
- Contents of Research Training Plan: Complete the following subsections: Specific Aims (1page), Significance, Innovation and Research Plan (6 pages). Preliminary data can be included and can be the student's own preliminary studies and/or preliminary work in their advisor's laboratory. A References Cited list must also be included, but does not count towards the page limits
- Students will receive assistance in proposal development through the GEBS course Pre-doctoral Fellowship Proposal Preparation, GEBS 610.

Applying for Degree Candidacy

Students with a minimum overall B average in their graduate course work, who have successfully completed all required course work and have completed all parts of their qualifying exam, may apply for and be awarded PhD candidacy. The completed candidacy form should be submitted to the Associate Dean, who will submit a letter formally acknowledging candidacy to the student, the student's advisor, the Registrar, and the GEBS Administrative Assistant for inclusion in the student's official file.

From this point, it is assumed that students will expend most of their effort completing their dissertation research and preparing their dissertation.

Dissertation Committee, Meetings, and Credit for Dissertation Research

Only students who have achieved degree candidacy are eligible to receive credit for GEBS 800 Dissertation Research. During the conduct of their dissertation research, candidates are expected to convene regular meetings of the dissertation committee (a minimum of once per semester to report progress and receive direction). The students are responsible for convening these meetings to meet the schedules of committee members. At each meeting, a progress report form must be completed by the committee and submitted to the PhD Program Director who will award credit. Awarding of semester hours of credit for Dissertation Research is dependent on submitting completed reports with the signatures of the student's advisor and committee members. All forms should be upload to the canvas GEBS 800 course.

Student Residence Requirement

Although some work and training toward the PhD may take place at other sites, students are required to be in residence at the Morehouse School of Medicine for a minimum of 3.5 years to earn a PhD in

Biomedical Sciences from this institution.

Publication Requirement
Students must publish a minimum of one, first-author, scientific article covering their dissertation research in a peer-reviewed, scientific journal to qualify for the PhD. A copy of this and all articles published by each student must be submitted to the GEBS office. If graduation deadlines are an issue and the article has been accepted but not yet published, documentation from the journal that the article has been accepted and is in press will suffice. Articles for which the student is listed as co-first author may satisfy this requirement if approved by the GEBS Curriculum Committee. Such decisions are made on a case-by-case basis and require 1) submission of the article (or manuscript along with in-press documentation from the journal) to the GEBS Curriculum Committee, and 2) a published footnote in the article clearly indicating the co-first authorship.

Presentation Requirements
All PhD students beyond their second year of study are required to present their work annually at MSM's Curtis Parker Student Research Day. If their abstract is not accepted for a platform presentation, then they must present a poster. Students are required to complete a minimum of two professional scientific presentations to qualify to graduate. Only one of these may be a Curtis Parker Day presentation.

The other may be any of the following:

- 1-hour seminar advertised to the MSM community and open to the public
- Platform presentation at a national scientific conference accompanied by a first author, published abstract.
- Poster presentation at a national scientific conference accompanied by a first author, published abstract.

Completion of Degree Requirements
Once the written dissertation has reached its final stages the student must, with the approval of the dissertation committee, schedule a public presentation and defense of the work. A completed final draft of the dissertation must be delivered to each member of the dissertation committee at least two weeks prior to the dissertation defense. Students may complete the requirements for graduation at any time during the year. However, students wishing to participate in the May commencement ceremony must have completed all degree requirements including turning in their final, approved dissertation as well as the completed and approved Dissertation Defense Report to the GEBS office by May 1st. The Associate Dean for Graduate Studies has the discretion to grant extensions on a case-by-case basis. The following criteria will be considered in granting extensions:

- Student is ready for the defense before April 15th but is simply unable to find a date that all committee members can be present prior to that.
- Extenuating or emergency person/family circumstances, but the student is on track to complete the requirements.

PhD students wishing to participate in the May Commencement ceremony must have completed the following minimum requirements by May 1.

- All academic requirements for the PhD degree must be completed and documented on the student's transcript (i.e., no incomplete credit requirements or courses shown as IP [in progress] or with grade of I [incomplete]).

- The dissertation must be in a final form and a completed electronic copy with original signatures from all members of dissertation committee must be received by the Office of Graduate Studies (GEBS Office).
- The dissertation must be publicly and successfully defended.
- A simple majority of the student's thesis advisory committee must be present at the defense and approval of the defense must be unanimous. At least one first-authored (or co-first authored) scientific manuscript covering aspects of the student's dissertation project must be submitted to a reputable peer-reviewed scientific journal (as documented by a copy of the dated receipt of the submission from the journal).
- If that manuscript has not yet been accepted for publication, notice must have been received from the journal indicating that the paper has been received, reviewed, and may be acceptable with revisions. In this case, an assessment by the student's advisor and dissertation committee members must also be provided to the Office of Graduate Studies (GEBS Office). The assessment documents must include the following:
  - A copy of the response from the journal including reviewer comments.
  - A written statement from the advisor and committee members indicating that in theirprofessional judgment, final acceptance for publication of the submitted manuscript is likely by June 30 of the year in which the student wishes to march.
  - A recommendation by the student's committee that he or she be allowed to march in the commencement.
  - Notice from the journal that the manuscript has been rejected outright will not satisfy this requirement.

- In order for a student to accept a job offer pending completion of their PhD requirement for a first-authored (or co-first authored) scientific manuscript, the following exception will be allowed when there is high certainty that the paper will be accepted. Moreover, this rule applies when the delay jeopardizes a job offer to the student that is contingent upon completion of their PhD degree.
  - The student provides firm evidence, in writing, to the Associate Dean for Graduate Studies, directly from the prospective employer of a job offer in the field of Biomedical Science judged by the GEBSAP committee to be appropriate to the student's level of training.
  - The anticipated time before notification of acceptance of the manuscript for publication jeopardizes the student's ability to accept a firm job offer because it extends past a deadline for the beginning of the job (or acceptance of the job offer).
  - The student's dissertation committee provides, in writing, assurance that the student's first author manuscript has been submitted to a peer-reviewed journal and that the journal has notified the authors that the manuscript is acceptable with revisions. These revisions including any experimental work required can and will, in the judgment of the dissertation committee, be accomplished by the student within sixty days.

If a student does not wish to participate in the May Commencement ceremony, all degree requirements must be received by the GEBS office in final approved form by June 30th in order for the degree to be awarded in the spring semester or by December 15th in order for the degree to be awarded in the fall semester.

Students must submit their dissertation thesis electronically prior to receiving graduation clearance from the Division of Graduate Education in Biomedical Sciences. The thesis must be approved unanimouslyby all members of the thesis Committee and accepted as "final" with original signatures. An electronic

copy of the final thesis must be submitted in Microsoft Word™ format **to the GEBS office via Canvas by May 1 of each academic year** ***for any student wishing to graduate in May***. This process allows for safeguards to plagiarism and final formatting. The official thesis document is then submitted electronically to ProQuest. Electronic submission through the ProQuest portal allows for controlled access to the research content of the dissertation thesis (up to one year), and digital storage for archival purposes (See GEBS office for further information about submission to ProQuest).

PhD in Biomedical Sciences Program

Requirement	**Target date**
Core course work	May of second academic year
Qualifying Exam, Part I (Core Comprehensive)	June of first academic year
Lab rotations	Spring of first academic year
Select research advisor	July of second academic year
Select all dissertation committee	September of second academic year
All required course work (includes electives)	May of second academic year
Qualifying Exam, Part II (Written Proposal)	May-June of second academic year
Qualifying Exam, Part III (Oral Proposal Examination)	June of second academic year
Degree Candidacy	August of third academic year
First-author scientific article submitted for publication	August of fourth academic year

Master of Science in Biomedical Research Curriculum Outline*

FIRST-YEAR CURRICULUM

Fall Semester		Credit Hours
GEBS 517	Graduate Biochemistry	4
GEBS 517L	Graduate Biochemistry Lab	2
GEBS 534	Scientific Integrity	2
GEBS 533	Critical Thinking and Scientific Communication I	2
GEBS 513	Laboratory Rotation I	1

Spring Semester		Credit Hours
GEBS 546	Critical Thinking and Scientific Communication II	2
GEBS 535	Human Biology	3
GEBS 514	Laboratory Rotation II	1
	Elective(s)	TBD 4 hours minimum
GEBS 503	Seminar in Biomedical Sciences I	1

SECOND-YEAR CURRICULUM

Fall Semester		Credit Hours
GEBS 547	Research Data Analysis	3
GEBS 504	Seminar in Biomedical Sciences II	1
GEBS 675	Thesis Research	6 hours minimum

Spring Semester		Credit Hours
GEBS 509	Biomedical Presentation I	1
GEBS 675	Thesis Research	6 hours minimum
GEBS 998	Thesis Defense	0

If there is need for the student to continue for an additional semester, thesis research will be completed in that semester.

*The MSBR curriculum is subject to ongoing revisions and may change during a student's tenure, including changes that affect graduation requirements.

Degree Requirements for the MS in Biomedical Research / Steps in the Process

Temporary Advisor

Negotiating the graduate curriculum requires frequent guidance from experienced individuals. Entering MS students are assigned a temporary advisor to facilitate decision-making until the student selects a permanent research advisor. The temporary advisor will ideally be a full member of the graduate faculty who has succeeded in guiding one or more students to MS or PhD degrees. Where possible, a temporary advisor in a field related to the stated research interests of the student will be selected. In addition, the Director of the MSBR program will serve as an additional advisor to all first year students. At least twice during the first semester, students are expected to arrange a meeting with their temporary advisor, and the MSBR Program Director, to discuss their progress and any problems they may be having.

Course Work

The first semester of MSBR is devoted primarily to instruction in core (required) courses covering fundamental aspects of biochemistry, cells and tissue structures and functions, as well as introducing research methods, biostatistics, ethics, writing skills, and critical thinking necessary for success in professional science. Students are required to maintain a B (3.0) average in their course work to advance in the program.

Laboratory Rotations

Students are required to complete two 4-week lab rotations. These are intended to give the student the opportunity to become familiar with the specific lab environment and to give the student and research advisor an opportunity to get to know one another prior to a student's commitment to the lab. Students are encouraged to begin these lab rotations during the first semester of their first year of the program. Students must register for the course GEBS 513 and 514: Laboratory Rotation I and II and submit the completed Lab Rotation Agreement (found in the student resource on Canvas) to the GEBS office for each of their rotations. The Lab Rotation Agreement must be completed and signed by the student and the graduate faculty research advisor (the laboratory PI) prior to beginning each lab rotation to receive credit. Upon completion of the rotation the student must submit the Lab Rotation Evaluation Form (found in the student resource on Canvas and completed by the lab PI), a description of the techniques learned and/or experiments undertaken during the rotation to the GEBS office, as well as copies of the laboratory-book pages generated. If both the student and research advisor complete and submit the thesis advisor selection agreement, a student can complete the second lab rotation in the same lab as the first and use this time to begin work on gathering thesis project preliminary results.

Research Advisor

MS in Biomedical Research students are expected to identify an advisor for their advanced study and research during the second semester of the program. The advisor or "major professor" must be a full member of the Morehouse School of Medicine Graduate Faculty. Early identification of a research advisor will allow the advisor to assist in selection of elective coursework. If an advisor has not been identified, the MSBR Program Director and temporary advisor will assist the student in selecting elective courses in time for registration for the second semester. Once students have completed their required lab rotations and a research advisor has been selected and approved by GEBSC, they may begin accruing thesis-research credit for work in the advisor's laboratory.

Selecting a research project and thesis advisory committee

The student must select, with the aid of their research advisor, a thesis advisory committee and a thesis research project. That committee must include the advisor and at least two additional professional scientists with relevant expertise, at least one of who must be a member of the MSM Graduate Faculty. Any full member of the MSM Graduate Faculty may chair this committee, but it is generally the research advisor. Additional committee members may be included based on appropriate expertise. A committee with more than four members may be unwieldy and actually slow a student's progress.

Proposing the research project and the thesis advisory committee

The student must submit to the Office of Graduate Studies a completed form (available on Canvas) indicating: 1) the title or topic of the proposed thesis research, the names of the research advisor and thesis advisory committee members, 2) the area of expertise for which each committee member was selected, and 3) the signatures of the advisor and each committee member confirming his/her

willingness to serve. If any proposed committee members are not members of the MSM Graduate Faculty, their curriculum vitae (CV) must accompany the form on submission. The CV must provide evidence that such individuals hold a PhD and/or MD, are active in biomedical research, and have expertise appropriate for their role on the committee.

Approval of the research project and the thesis advisory committee

The Associate Dean forwards the completed form and any accompanying documents to the chair of GEBSC for consideration during the next monthly meeting. If that committee recommends approval, the documents are returned along with GEBSC's recommendation to the Associate Dean who will make the final determination and notify the student whether the proposed project and thesis committee have been approved. If GEBSC recommends disapproval, the documents, along with the rationale for disapproval and any recommended adjustments, will be returned to the Associate Dean who will call a conference between the student and his or her advisor to discuss the committee's recommendations. After making any adjustments deemed appropriate by the student and advisor, the revised documents and a letter addressing GEBSC's specific concerns must be resubmitted as described above.

Thesis Advisory Committee, Meetings, and Credit for Thesis Research

Only students who have officially identified a research advisor are eligible to receive credit for thesis research. During the conduct of their thesis research, candidates are expected to convene regular meetings of the thesis committee (a minimum of once per semester to report progress and receive direction). The students themselves are responsible for convening these meetings to fit the schedules of their committee members. At each meeting, a progress report form must be completed by the committee and submitted to the MSBR Program Director. Awarding of semester hours of credit for Thesis Researchis dependent on submission of these completed reports with the signatures of the student's advisor and committee members.

The Thesis Proposal: This involves a number of steps, all of which lead to the approval of the student's thesis proposal by his or her thesis advisory committee.

Preparing the thesis proposal

The student may now prepare the formal thesis research proposal. The content and format of the thesis proposal are to be determined by the student's thesis advisory committee. The guidelines that follow are simply suggestions that the committee might wish to consider.

The proposal should consist of approximately ten (10) pages of double-spaced, typewritten text. It should follow the general format and guidelines for a PHS-398 grant application to the National Institutes of Health (NIH) as outlined below. The page limitations are intended as a guide to the student and his or her committee. Again, the student's thesis committee sets the specific requirements and may, at their discretion, require a significantly different format.

Cover Page: The Cover Sheet for Thesis Proposal (found in the student resources material on Canvas) should be used. This includes the title of the project proposed; the name of the student, the research advisor, and the thesis committee members; and the date of submission. The cover sheet should be takento the student's proposal presentation in order to obtain all committee members' signatures.

Abstract: The next page should consist of a brief overview of the project including the rationale, the research plan and a concise description of the methods involved (1 page).

Specific Aims: Begin with a brief paragraph outlining the rationale, significance and hypothesis (or hypotheses) to be tested. Follow this with concise, numbered statements describing the specific questions to be asked to test the hypothesis (or hypotheses). The relationship of these aims to the hypotheses being tested and the methods to be used should be clear for each aim (1 page).

Background and Significance: This section should provide a summary of a literature review supporting the importance of the proposed project. It should contain a critical evaluation of the existing knowledge of the field and specifically identify the gaps in our knowledge that the project is intended to fill (two pages).

Experimental Design and Methods: Describe in detail the experimental design and the methods that will be used for each specific aim. The experimental design should clearly indicate how each method relates to the hypotheses and aims of the project. Briefly describe the potential outcomes for each experiment and how each would be interpreted as a test of the hypotheses. Briefly outline any anticipated technical problems (or weaknesses inherent in the methods)

Defending the thesis proposal: The student should expect to go through several drafts of the proposal with the advisor before formally submitting the proposal to the thesis advisory committee. Once the proposal is submitted to the committee, the student should be prepared within one-to-two weeks to present and defend the proposal to the committee. The presentation should last thirty (30) to sixty (60) minutes and include visual aids as appropriate. The student should expect to receive, and be prepared to answer, specific questions on, and criticisms of, various aspects of the proposal including the rationale for the work, basic scientific and biologic principles, methodology, and the background literature.

If the proposal is accepted by the thesis advisory committee, the research advisor will forward a copy of the proposal, with the cover page signed by all the committee members, to the Associate Dean for Graduate Studies. The Associate Dean will notify GEBSC and the Registrar that this step has been completed. Should the student fail to gain approval of the research proposal, the thesis advisory committee will advise the student of the steps needed to have the proposal approved.

To maintain adequate progress and thus avoid academic probation, the proposal must be approved by the thesis advisory committee within 15 months of entry into the program.

Student Residence Requirement

Although some work and training toward the MS may take place at other sites, students are required to be in residence at MSM for a minimum of eighteen (18) months to earn an MS in Biomedical Research from this institution.

Presentation Requirements

All MS students beyond their first year of study are required to present their work annually at MSM's Annual Curtis Parker Student Research Day. If their abstract is not accepted for a platform presentation then they must present a poster. Students are required to complete a minimum of one professional

scientific presentation to qualify to graduate. This may be a Curtis Parker Day platform presentation or one of the following:

One-hour seminar advertised to the MSM community and open to the public

- Platform presentation at a national scientific conference accompanied by a first-author, published abstract.
- Poster presentation at a national scientific conference accompanied by a first-author, published abstract.

Completion of Degree Requirements

Once the thesis research is completed to the thesis advisory committee satisfaction, the student must prepare a written thesis following the institution's published thesis guidelines describing the background, approach, and results of the work, including a discussion of the significance of the findings in advancing scientific knowledge. Successful thesis research must constitute an original contribution to scientific knowledge. Once the written thesis has reached its final stages, the student must, with the approval of the thesis advisory committee, schedule a public presentation and defense of the work. A completed final draft of the thesis must be delivered to each member of the thesis committee at least two weeks prior to the thesis defense.

Students may complete the requirements for graduation at any time during the year. However, students wishing to participate in the May commencement ceremony should schedule their defense no later than mid-April. The student's committee will determine whether the student has successfully defended his or her thesis. A simple majority of the student's thesis advisory committee must be present at the defense and approval of the defense must be unanimous. The thesis advisory committee typically requires final adjustments to the written thesis even after a successful defense. Once the thesis has been successfully defended and the final modifications accepted by the thesis advisory committee, the thesis must be submitted to the GEBS office to complete the requirements for the MS in Biomedical Research degree.

Student must submit their completed dissertation thesis electronically prior to receiving graduation clearance from the Office of Graduate Education in Biomedical Sciences. The thesis must have been reviewed by the thesis committee and accepted as "final" as proved by original signatures of all committee members. Electronic submission of a final thesis in Microsoft Word™ format **to the GEBS office via Canvas by May 1** of each academic year is required *for any student wishing to graduate in May*. This process allows for safeguards to plagiarism and final formatting. The student's thesis will be archived electronically on Canvas or another accepted digital format.

MS in Biomedical Research Program

Requirement	**Target date for completion**
Core course work	December of first academic year
Lab rotations	March of first academic year
Select thesis advisor and committee	April of first academic year
All required course work (includes electives)	December of second academic year
Thesis Proposal	June of first academic year
Thesis research	February of second academic year
Submit thesis	March of second academic year

Defend thesis.....April of second academic year
Graduation.....May of second academic year

Master of Science in Clinical Research Curriculum Outline*

FIRST-YEAR CURRICULUM

Fall Semester		Credit Hours
GEBS 502	Principles of Clinical Research	2
GEBS 511	Clinical Research Seminar	1
GEBS 524	Fundamentals of Biostatistics	3
GEBS 516	Mentored Research Project	1
GEBS 550	Practical Skills Workshop Series	1

Spring Semester		Credit Hours
GEBS 522	Clinical Trials	2
GEBS 520	Multivariance Analysis	3
GEBS 511	Clinical Research Seminar	1
GEBS 516	Mentored Research Project	1
GEBS 500	Introduction to Epidemiology	3
GEBS 532	Community Engagement and Health Disparities	2

SECOND-YEAR CURRICULUM

Fall Semester		Credit Hours
GEBS 523	Scientific Writing and Communication	3
GEBS 516	Mentored Research Project	5
GEBS 512	Ethics of Clinical Research in Vulnerable Populations	2
GEBS 501	Introduction to Medical Informatics	2
GEBS 511	Clinical Research Seminar	0

Spring Semester		Credit Hours
GEBS 516	Mentored Research Project	10
GEBS 511	Clinical Research Seminar	0

*The MSCR curriculum is subject to ongoing revisions and may undergo changes during a student's tenure, including changes that affect graduation requirements.

Degree Requirements for the MS in Clinical Research

1. The didactic coursework is structured to provide mastery of the fundamentals of Clinical Research, in the traditional disciplines of epidemiology, biostatistics, data analysis and clinical trials. We have also developed a unique course that will challenge the trainees to incorporate social science and behavior theory concepts to understanding health disparities. The course will also cover ethical issues in clinical research, the legacy of the Tuskegee experiments, and its impact on participation of African Americans in Clinical Research.
2. A required practical skill workshop series will begin in August. This workshop series is offered before the beginning of the 1st year only. This series is designed to help trainees begin work on their mentored projects. Topics covered include an introduction to clinical research, obtaining research support and grant funding mechanisms, proposal development, study designs, analysis of secondary data, cultural competency, career development, human subject advocacy and introduction to medical informatics.

3. Clinical Research Seminar Series: this monthly series will feature CRECD trainees, MSM Instructors, Consultants, Mentors as well as distinguished outside speakers. Trainees will have an opportunity to gain exposure to a variety of role models from within, as well as outside the MSM community. Trainees will also present their work for critical review and comments. This format will expose the trainees to contemporary critical thinking on health disparities to generate new ideas and to foster research collaboration within MSM as well as with collaborating institutions.
4. Mentored Research Project. The mentored research project will account for twelve (12) of the required (36) credit hours for successful completion of the MS in Clinical Research. Applicants to the MS program will develop research proposals in consultation with their clinical chairs and/or research mentors and submit them for review and approval by the Curriculum Committee. The proposal will form the basis for the mentored research project. A final oral presentation of this research is required. Other requirements are noted below.

Outcomes of Mentored Research Project

Grant submission: Fellows must be able to prepare and submit at least one National Institute of Health proposal including a budget using Public Health Service Form 398 or a format consistent with the guidelines of the specific funding agency.

Presentation at a national meeting: This requirement involves the submission of a first-authored abstract to a nationally or regionally recognized scientific meeting/conference within the fellow's academic field and acceptance of that abstract for either poster or oral presentation.

Publication: As first author of a peer-reviewed clinical research project. Using data analyzed during residence in the Master's Program, the fellow will prepare and submit a first-authored manuscript for publication in an approved peer-reviewed journal. Non doctoral level must submit a submission-ready manuscript, publication is not required

Entrance requirements: Doctorate level non-MSM faculty should follow the guidelines below; however, the GRE is not required. If students are NOT a doctorate level applicant, they are required to submit all of the following documents:

- Three individual letters of recommendation from persons who are capable of speaking to your professional skills and goals. (Two letters for undergraduate/master level graduates.)
- Two to three page research abstract or narrative.
- Fully completed online application.
- Transcripts: both undergraduate and graduate level
- International student: TOEFL and transcript evaluation required.
- Other documents as noted by the Admissions Office.

Entrance Requirements for Career Research Education and Career Development (CRECD) and Atlanta Clinical and Translational Science (ACTSI) KL2 funded applicants. These applicants are MSM faculty and/or residents.

Must be U.S. citizens or have permanent resident visa status for NIH funding.
Clinical faculty appointment at MSM (seven (7) years or less), with professional degree that have completed specialty or subspecialty training (MD, D.D.S., D.M.D, D.O., D.C., N.O., PhD, PharmD).

Applicants must have the support of their department chair.
Physician trainees (senior residents or fellows) may be eligible.
MSM residents or fellows must obtain departmental permission.

- A letter of recommendation from your MSM department chair or residency director.
- Two other letters from MSM or another faculty who are capable of speaking to your professional skills and goals.
- A copy of your official appointment to MSM's faculty and or residency program.
- Two to three-page research abstract or narrative.
- Fully completed online application.
- Transcript of a doctorate.
- Entrance Requirements for dual degree candidates (must be current MD or PhD students).
- Must have completed the requirements for the 1st year of the PhD program.
- If MD students must have completed the requirements for the second year of the MD program.
- Follow the application requirements for undergraduate/master's level applicants noted above.
- PhD candidates must have a letter from mentor/advisor and approval of PhD program.
- MD students must have the approval of MD program.

Master of Science in Medical Sciences Curriculum Outline*

ONE-YEAR ACCELERATED TRACK

Summer Semester		Credit Hours
GEBS 544	Survey of Medical Terminology	1
GEBS 542	Critical Thinking and Problem Solving-Summer	4
GEBS 556	Introduction to Human Gross Anatomy	4

[Students will enroll in Critical Thinking and Problem Solving-Summer or Introduction to Human Gross Anatomy and Survey of Medical Terminology]

Fall Semester		Credit Hours
GEBS 518	Medical Histology I – Cells and Tissues	3
GEBS 500	Epidemiology	3
GEBS 552	Introduction to Neurobiology	3
GEBS 552L	Introduction to Neurobiology Lab	2
GEBS 554	Basic Biochemistry	3

Spring Semester		Credit Hours
GEBS 519	Medical Histology II – Organs and Systems	3
GEBS 524	Introduction to Biostatistics	3
GEBS 551	Introduction to Medical Pharmacology	3
GEBS 604	Medical Genetics	2
GEBS 539	Introduction to Health Professions – Medical Scribe Training	3
GEBS 620	Bridges to Health Equity *(elective)*	3

TWO-YEAR TRADITIONAL TRACK

FIRST-YEAR CURRICULUM

Fall Semester		Credit Hours
GEBS 518	Medical Histology I – Cells and Tissues	3
GEBS 541	Critical Thinking and Problem Solving I	3
GEBS 544	Survey of Medical Terminology	1
GEBS 545	Introduction to Public Health	3
GEBS 554	Basic Biochemistry	3

Spring Semester		Credit Hours
GEBS 519	Medical Histology II – Organs and Systems	3
GEBS 524	Introduction to Biostatistics	3
GEBS 539	Introduction to Health Professions	2
GEBS 542	Critical Thinking and Problem Solving II	4
GEBS 548	Community Health Assessment & Improvement	2
GEBS 620	Bridges to Health Equity *(elective)*	3

SECOND-YEAR CURRICULUM

Fall Semester		Credit Hours
GEBS 552	Introduction to Neurobiology	3
GEBS 552L	Introduction to Neurobiology Lab	2
GEBS 553	Basic Medical Microbiology	3
GEBS 601	Biology of Health and Disease	3
GEBS 650	Culminating Project I–Data Skills & Analysis	3
GEBS 500	Introduction to Epidemiology *(elective)*	3

Spring Semester		Credit Hours
GEBS 551	Introduction to Medical Pharmacology	3
GEBS 604	Medical Genetics	2
GEBS 652	Culminating Project II – Final Paper/Poster	2
GEBS ---	Emergency Medical Technician Training	8

* The institution reserves the right to change any rules, regulations, policies or procedures of the program at any time as may be necessary in the interest of MSM and the Office of Graduate Education in Biomedical Sciences (GEBS). Program specific guidelines and requirements may change over the academic year and such changes will be immediately communicated to students.

Degree Requirements for the M.S. in Medical Science

Students in the M.S. in Medical Sciences Degree will be enrolled in one of two tracks, dependent upon the entering undergraduate academic credentials of the prospective student. Students considered for participation in the One-Year Accelerated Track will be those with a minimum undergraduate total GPA of 3.6, BCPM of 3.5 and a minimum entering MCAT score of 495, as well as letters of recommendation, evidence of appropriate community service (particularly in underserved communities), physician shadowing or other health professions experiences. Students considered for participation in the Two-Year Traditional Track will be those with a minimum undergraduate GPA of 3.0, BCPM of 2.8 and a minimum entering MCAT score of 490, as well as letters of recommendation, evidence of appropriate

community service (particularly in underserved communities), physician shadowing or other health professions experiences.

One-Year Accelerated Track

The three semester one-year curriculum focuses heavily on biomedical sciences courses which include Medical Histology, Biochemistry, Introduction to Neurobiology, Introduction to Medical Pharmacology and Medical Genetics. An Introduction to Human Gross Anatomy will allow MSMS students to explore normal clinical anatomy through an integrated anatomical approach to the human body covering the upper extremities, thorax and abdomen. Courses in Epidemiology and Introduction to Biostatistics provide the perspective necessary to understand the necessary integration and understanding of public health in a health provider's medical practice. In addition, the Critical Thinking and Problem Solving-Summer course will provide students with the critical thinking and exam strategy skills to enhance their preparation for the Medical College Admissions Test (MCAT) for summer or fall (by September) exam administration. Students who enter the One-Year Accelerated Track will takeeither the Critical Thinking and Problem Solving-Summer course and Survey of Medical Terminologyor Introduction of Human Gross Anatomy and Survey of Medical Terminology during the summer semester dependent upon their entering undergraduate academic credentials.

The Introduction to Health Professions-Medical Scribe Training course is a critical and required component of the One-Year Accelerated Track and provides MSMS students with the hands-on training to become the provider's assistant, documenting the provider/patient encounter into the Electronic Health Record (EHR) System. Students will become certified medical scribes which will enable them to perform documentation duties, utilizing the biomedical sciences knowledge and experience they gain in the degree program and combining it with the knowledge obtained in this scribe training program. After completion of the medical scribe training, students will engage in medical scribe practice with MSM clinical faculty at Morehouse Healthcare to complete the course.

Two-Year Traditional Track

In the first year of study, the curriculum focuses on instruction in core biomedical sciences courses which include Biochemistry and Medical Histology, as well as foundational courses in the public health sciences such as Introduction to Public Health and Biostatistics. Additionally, the program includes an online course in Medical Terminology, as well as one aimed at enhancing critical thinking and problem solving skills (Critical Thinking and Problem Solving I) and writing skills. The second semester Critical Thinking and Problem Solving II course focuses on critical thinking and exam strategies that will enhance the performance on the Medical College Admissions Test (MCAT) for the preparation of students taking the summer exam administration. Curriculum in the second year of study focuses on introductory courses in key medical sciences such as Introduction to Neurobiology, Introduction to Medical Pharmacology, Introduction to Medical Microbiology and Medical Genetics. In lieu of a thesis, a culminating project will be conducted. Data for student projects may be derived from a national data set (NHANES) or from data developed from research interests of their preceptors, but additionally, students who have been engaged in a summer research experience between Year 1 and Year 2 may further develop and incorporate these data into their final project. In Culminating Project I, students will learn how to access NHANES datasets, review data analysis using SPSS and SAS, and develop the research topic. In the second semester, the students will become fully engaged in the development of their project for presentation in class and to the MSM community. The culminating project provides the

student the opportunity to apply the knowledge and skills learned within the program's biomedical science and public health curriculum and to conduct an independent research-oriented project using secondary datasets (or primary data) related to a specific health issue. The final project illustrates the student's understanding of the chosen health issues and actively apply this knowledge to possible solutions to those issues.

The Emergency Medical Technician (EMT) training course is a critical aspect of a hands-on healthcare experience for MSMS students as they prepare for medical school admissions and is a required component of the Two-Year Traditional Track which will be delivered off campus via Grady Hospital's EMT Program. The course orients students to the pre-hospital care environment and, as an EMT trainee, MSMS students will be educated on rapid field stabilization, treatment, and transport to the Emergency Department. Training will include how to perform lifesaving techniques such as CPR, the use of an AED, airway management, the application of a tourniquet, splinting, emergency childbirth, and a number of other skills. At the course's conclusion, students are required to complete the National Registry of EMT's Practical and Written Examination. Students in the M.S. in Medical Sciences degree program are required to successfully pass with a C or better all courses, especially those that serve as prerequisites (e.g., Medical Histology I for Medical Histology II) before continuing to the next level of course study and they must maintain an overall B average (3.0) in their coursework to advance in the program and earn the degree.

Dual Degree Program

Bachelor of Science / Master of Science in Neuroscience Curriculum Outline

The following represents the curriculum to be taken for fulfillment of the Master of Neuroscience degree as part of this dual degree program. Candidates must complete these requirements along with requirements for their Bachelor of Science degree at their host institution.

JUNIOR

Fall Semester		Credit Hours
GEBS 703	Essentials in Neuroscience I	4
Spring Semester		
GEBS 704	Essentials in Neuroscience II	3
Summer Semester		
GEBS 515	Laboratory Techniques (2 weeks)	2
GEBS 521	Summer Research Rotation (8 weeks)	4

SENIOR YEAR

Fall Semester		Credit Hours
GEBS 534	Scientific Integrity	2
GEBS 533	Critical Thinking and Scientific Communication I	2
Spring Semester		
GEBS 705	Essentials in Neuroscience III	2
GEBS 540	Critical Thinking and Scientific Communication in Neuroscience	2

MASTER-YEAR CURRICULUM

Fall/Spring Semester		Credit Hours
GEBS 547	Research Data Analysis	3
GEBS 503-504	Biomedical Sciences Seminar I-II (Neuroscience Institute Discussions)	2
GEBS 509	Biomedical Sciences Presentation I	1
GEBS 675	Thesis Research (includes the summer)	22
GEBS 998	Thesis Defense	0

Master of Science in Neuroscience 2-year Curriculum Outline

FIRST YEAR CURRICULUM

Fall Semester		Credit Hours
GEBS 534	Scientific Integrity	2
GEBS 533	Critical Thinking and Scientific Communication I	2
GEBS 703	Essentials in Neuroscience I	4
GEBS 561L	Methods in Neuroscience	2
GEBS 547	Research Data Analysis	3

Spring Semester		Credit Hours
GEBS 540	Critical Thinking in Neuroscience	2
GEBS 704	Essentials in Neuro II	3
GEBS 705	Essentials in Neuro III	3
GEBS 503	Seminar in Biomedical Sciences I	1

SECOND-YEAR CURRICULUM

Fall/Spring		Credit Hours
GEBS 504	Biomedical Sciences Seminar II	2
GEBS 509	Biomedical Sciences Presentation I	1
	Elective(s)	TBD
GEBS 675	Thesis Research (includes the summer)	14
GEBS 998	Thesis Defense	0

*The BS/MS and MSNS two-year curriculum is subject to ongoing revisions and may undergo changes during a student's tenure, including changes that affect graduation requirements.

Degree Requirements for the M.S. in Neuroscience / Steps in the Process

Advice on Curriculum and Process

Concurrent fulfillment of requirements for both B.S. and M.S. degrees can be complex. Student should seek ongoing advice from their faculty advisor at their home undergraduate institution, who serves as the B.S/M.S. program liaison for that school. In addition, curricular advice on the Master's degree requirements and other programmatic issues should be sought from the B.S/M.S. program director or the B.S/M.S. program manager. The nature of problems to be solved usually involves scheduling conflicts between courses taught at the home institution and MSM, as well as counseling regarding course load. Application to the B.S/M.S. program is done from February 1st to May 31st of the sophomore year and the start of the program is in the fall semester of the junior year.

Course Work, Laboratory Rotation and Thesis Work

During the fall and spring semesters of the junior and senior years of the undergraduate education, the primary course of study of the B.S/M.S. candidate will be through required coursework. This coursework is designed to give students a necessary grounding in the diverse field of Neuroscience through four core courses: Essentials in Neuroscience I, II III, and Critical Thinking in Neuroscience. In addition, the student will take coursework that will cover other aspects of scientific research such as research methods, instrumentation, biostatistics, ethics, writing skills, and critical thinking necessary for success in professional science. These are graduate level courses, and students may be in classes composed both of undergraduates and graduate students. Because of the density of coursework, there are no elective courses in this academic path. Students are required to maintain a B (3.0) average in their course work to advance in the program. Registration for coursework during the first two years of the program while students are still enrolled at their undergraduate institutions will be through the ARCHE process. At the beginning of the first course, B.S./M.S. candidates will be given MSM email accounts, Canvas access, library access and identification cards to facilitate communication and coursework during the period before full MSM enrollment (Master year).

In the summer between the junior and senior years, candidates are required to take a two-week laboratory techniques course that includes instruction on laboratory safety and research animal handling. This is followed by an eight-week summer rotation in a laboratory guided by a faculty member of the Neuroscience Institute. It is advisable for students to choose a mentor for the eight week rotation with whom they will continue to do their Master thesis in the Master year. However, it should be stressed that students may pick a different mentor for thesis work if they so choose.

After graduation from their home undergraduate institution, students accepted to the B.S/M.S. program will formally enroll in Morehouse School of Medicine in order to complete their Master year of thesis work in the field of Neuroscience Research. Thesis work will last approximately one year and will start almost immediately after undergraduate graduation. During this period, students are expected to work at least 35 hours per week on their research project. As funding permits, students will also attend a 2.5-week quantitative bootcamp at Harvard Medical School with first year graduate students in the program for Neuroscience. This experience is held in August, before the fall semester of the Master year.

Research Advisor

The M.S. in Neuroscience as part of the B.S/M.S. dual degree program requires that students choose a research advisor. The advisor must be a full member of the Morehouse School of Medicine Graduate Faculty and a member of the Neuroscience Institute. Notification and approval of the research advisor and thesis advisory committee is required by GEBSC and will be done once students have been notified of passing their qualifying exam (held at the end of the summer rotation between junior and senior years). Research must start at the latest upon entering the Master year. This requires that students have passed their qualifying exam and are maintaining a B average in coursework. Students can elect to start Master thesis work early from either their summer rotation research project or from research activity accomplished under their faculty mentor during their senior year.

Qualifying Examination

The qualifying exam for the M.S. in Neuroscience involves two parts: 1) The Core Comprehensive Exam and 2) The Thesis Proposal.

The Core Comprehensive Exam

The Core Comprehensive Exam (CCE): Undergraduate students accepted to the B.S/M.S. program must have earned at least a B (3.0) average overall in their core neuroscience courses at the end of their junior year (Essentials in Neuroscience I and II) to qualify to sit for the CCE. Students having maintained the required B average must take this examination at the end of their first summer in the program (August between junior and senior years). The exam is a three-hour closed-book exam composed of short answer, essay questions covering the core coursework studied up to that point. Students are advised to schedule meetings with the core course directors for information on the nature of the exam questions well in advance of the examination. Scheduling for students who fail to qualify to take the exam because of grade deficiencies and for re-examination of students who fail to achieve a passing score during the initial sitting of the exam will be carried out on an *ad hoc* basis by the Director of the B.S./M.S. program in Neuroscience based on the recommendations of B.S/M.S. advisory committee. Students who do not pass the exam may be subject to dismissal.

Grading

Answers to each question will be distributed to each grader. Students' names will be replaced with tracking numbers on the copies sent for grading. Faculty members with subject matter expertise will grade each answer. Scores will be tallied by the program director and sent to the GEBS Office.

Passing or Failing the CCE

A passing grade (80%) is required CCE to continue in the program. Students will be formally notified of their scores in writing by the B.S./M.S. Program Director. The performance of students who do not achieve an overall passing score will be reviewed on a case-by-case basis by B.S./M.S. Advisory Committee, which will then recommend either dismissal or a specific protocol for remediating the CCE. The B.S./M.S. program director will forward the advisory committee decision to each student by formalletter as well as inform GEBSC of student progress or the lack thereof.

During the examination period, any communication between the student and others (particularly faculty and students) regarding the exams is considered a breach of professional honesty and grounds for dismissal. After receipt of the letter, students may discuss their performance on the individual questionswith the B.S./M.S. Director, and with the course directors and graders at the discretion of these facultymembers.

The Thesis Proposal

The thesis proposal involves a number of stages, all of which lead to the approval of the thesis proposal by the thesis advisory committee of the student.

Selecting a Research Project and Thesis Advisory Committee

The student must select, with the aid of their research advisor, a thesis advisory committee and a thesis research project. That committee must include the advisor and at least two additional professional scientists with relevant expertise, at least one of who must be a member of the Neuroscience Institute and the MSM graduate faculty. Any full member of the MSM Graduate Faculty may chair this committee, but it is generally the research advisor. Additional committee members may be included based on appropriate expertise. It is recommended that one member of the committee be from a field of Neuroscience outside the immediate field of the proposed research project. A committee with more than four members may be unwieldy and actually slow the progress of the student candidate.

Proposing the Research Project and the Thesis Advisory Committee

The student must submit a completed form (available on Canvas) to the Office of Graduate Studies indicating: 1) the title or topic of the proposed thesis research, the names of the research advisor and thesis advisory committee members, 2) the area of expertise for which each committee member was selected, and 3) the signatures of the advisor and each committee member confirming his/her willingness to serve. If any proposed committee members are not members of the MSM Graduate Faculty, their curriculum vitae (CV) must accompany the form on submission. The CV must provide evidence that such individuals hold a Ph.D. and/or M.D., are active in biomedical research, and have expertise appropriate for their role on the committee. A copy of this form must also be submitted to the B.S./M.S. Director for approval prior to submission to GEBSC. Any conflicts which may arise between the B.S/M.S. director and the student and research advisor over the composition of the thesis advisory committee will be resolved by the Associate Dean for Graduate Studies and GEBSC.

Approval of the Research Project and the Thesis Advisory Committee

The Associate Dean forwards the completed form and any accompanying documents to the chair of GEBSC for consideration during the next monthly meeting. If that committee recommends approval, the documents are returned along with GEBSC's recommendation to the Associate Dean who will make the final determination and notify the student whether the proposed project and thesis committee have been approved. If GEBSC recommends disapproval, the documents, along with the rationale for disapproval and any recommended adjustments, will be returned to the Associate Dean who will call aconference between the student and his or her advisor to discuss the committee's recommendations. After making any adjustments deemed appropriate by the student and advisor, the revised documents and a letter addressing the specific concerns of GEBSC must be resubmitted as described above.

Preparing the Thesis Proposal: The content and format of the thesis proposal are to be determined by the thesis advisory committee of the student. The guidelines that follow are simply suggestions that the committee might wish to consider.

The proposal should consist of approximately 6 - 10 pages of single-spaced, typewritten text. It should follow the general format and guidelines for a SF424 (R&R) grant application to the National Institutes of Health (NIH) as outlined below. The page limitations are intended as a guide to the student and his or her committee. Again, the thesis committee of the student sets the specific requirements and may, at their discretion, require a significantly different format.

Cover Page: The Cover Sheet for Thesis Proposal (found in the student resources material on Canvas) should be used. This includes the title of the project proposed; the name of the student, the research advisor, and the thesis committee members; and the date of submission. The cover sheet should be taken to the student's proposal presentation in order to obtain all committee members' signatures.

Abstract: The next page should consist of a brief overview of the project including the rationale, the research plan and a concise description of the methods involved (1 page).

Specific Aims: Begin with a brief paragraph outlining the rationale, significance and hypothesis (or hypotheses) to be tested. Follow this with concise, numbered statements describing the specific questions to be asked to test the hypothesis (or hypotheses). The relationship of these aims to the hypotheses being tested and the methods to be used should be clear for each aim (1 page).

Research Strategy: This section should be composed of three different components: Significance, Innovation and Approach. Preliminary results of the study should be incorporated into these sections as well.

Significance: This part should explain the importance of the problem and how the proposed project will advance the field. To do this, enough background may need to be given so that the reader can understand the significance (1.5 – 2 pages).

Innovation: This part should describe any technical or conceptual innovations that may stem from this project. (0.5 – 1 page).

Approach: Describe in detail the experimental design and the methods that will be used for each specific aim. The experimental design should clearly indicate how each method relates to the hypotheses and aims of the project. Briefly describe the potential outcomes for each experiment and how each would be interpreted as a test of the hypotheses. Briefly outline any anticipated technical

problems (or weaknesses inherent in the methods) and what you may do to prevent them. Note that this section should contain a rationale for each aim or sub-aim. The rationale will provide a combination of background and research design to let the reader understand the background and logic for the proposed experiments. (5 – 7 pages).

Defending the Thesis Proposal

The student should expect to go through several drafts of the proposal with the advisor before formally submitting the proposal to the thesis advisory committee. Once the proposal is submitted to the committee, the student should be prepared within one-to-two weeks to present and defend the proposal to the committee. The presentation should last thirty (30) to sixty (60) minutes and include visual aids as appropriate. The student should expect to receive, and be prepared to answer, specific questions on, and criticisms of, various aspects of the proposal including the rationale for the work, basic scientific and biologic principles, methodology, and the background literature.

If the proposal is accepted by the thesis advisory committee, the research advisor will forward a copy of the proposal, with the cover page signed by all the committee members, to the Associate Dean for Graduate Studies and to the program coordinator of the B.S./M.S. program. The Associate Dean will notify GEBSC and the Registrar that this step has been completed. Should the student fail to gain approval of the research proposal, the thesis advisory committee will advise the student of the steps needed to have the proposal approved.

Timeline for Thesis Proposal Defense

The Master year commences during the first week of June after graduation from the undergraduate institution. Students are expected to submit their written thesis proposal to their committee by August 31 with oral defense of their thesis proposal occurring within two weeks.

Thesis Advisory Committee, Meetings, and Credit for Thesis Research

Only students who have officially identified a research mentor are eligible to receive credit for thesis research. During the conduct of their thesis research, candidates are expected to convene regular meetings of the thesis committee (a minimum of twice per semester to report progress and receive direction). The students themselves are responsible for convening these meetings to fit the schedules of their committee members. At each meeting, a progress report form must be completed by the committee and submitted to the Associate Dean for Graduate Studies and the Director of the B.S./M.S. program. Awarding of semester hours of credit for Thesis Research is dependent on submission of these completed reports with the signatures of the student's advisor and committee members.

Presentation Requirements

During their Master year, all M.S. in Neuroscience students are required to present their work in a research conference type forum. This requirement may be satisfied by participating in the MSM's Annual Curtis Parker Student Research Day, through a poster or oral presentation. All Students are required to complete a minimum of one professional scientific presentation to qualify to graduate. This may be a Curtis Parker Day platform presentation **or** one of the following:

- 1-hour seminar advertised to the MSM community and open to the public
- Platform or poster presentation at a national scientific conference accompanied by a first-author, published abstract.

Completion of Degree Requirements

Once the thesis research is completed to the thesis advisory committee's satisfaction, the student must prepare a written thesis following the institution's published thesis guidelines describing the background, approach, and results of the work, including a discussion of the significance of the findings in advancing scientific knowledge. Successful thesis research must constitute an original contribution to scientific knowledge. Once the written thesis has reached its final stages, the student must, with the approval of the thesis advisory committee, schedule a public presentation and defense of the work. A completed final draft of the thesis must be delivered to each member of the thesis committee at least two weeks prior to the thesis defense. Students may complete the requirements for graduation at any time during the year. However, students wishing to participate in the May commencement ceremony must schedule their defense no later than mid-April (see the academic calendar for the exact date). The student's committee will determine whether the student has successfully defended his or her thesis. A simple majority of the student's thesis advisory committee must be present at the defense and approval of the defense must be unanimous.

The thesis advisory committee typically requires final adjustments to the written thesis even after a successful defense. Once the thesis has been successfully defended and the final modifications accepted by the thesis advisory committee, the thesis must be submitted to the GEBS office to complete the requirements for the M.S.N.S. degree.

Student must submit their completed dissertation thesis electronically prior to receiving graduation clearance from the Office of Graduate Education in Biomedical Sciences. The thesis must have been reviewed by the thesis Committee and accepted as "final" proved by original signatures of all Committee members. Electronic submission of a final thesis in Microsoft Word™ format **to the GEBS office via Canvas by May 1** of each academic year is required *for any student wishing to graduate in May*. This process allows for safeguards to plagiarism and final formatting. The student's thesis will be archived electronically on Canvas or another accepted digital format.

GEBS PROGRAM POLICIES

Academic Progress and Standards for all GEBS Programs

All information in the following sections applies to all students in all GEBS programs, PhD in Biomedical Sciences, MS in Biomedical Research, MS in Biomedical Technology, MS in Clinical Research, PhD/MS in Clinical Research, MS in Medical Sciences and BS/MS in Neuroscience. All guidelines and standards in the section of this handbook entitled General Policies and Regulations also apply to all students in GEBS programs. The material in this section is provided to guide the student in completing the degree requirements in a timely manner. Generally, students are expected to complete all degree requirements for a MS in Biotechnology, Biomedical Research, Clinical Research and Neuroscience degrees within two years, BS/MS in Neuroscience in three years, and the PhD within five years. PhD students are allowed a maximum of seven years from the date of first matriculation, excluding the time of any approved leave of absence, to complete all the degree requirements. Only six (6) years of stipend funding can be guaranteed for any individual PhD student.

Grades

Students must maintain a "B" (3.0) grade-point average to remain in good standing in the Graduate Education in the Biomedical Sciences Programs. PhD students must achieve at least a B in each core

course to qualify to sit for the CCE (Qualifying Exam Part 1). MSBR and MSBT, students must maintain an overall B average for their core and elective courses. Students in the MSMS and BS/MS in Neuroscience program must maintain an overall B average in all coursework, as there are no elective courses in these academic programs. Student progress is recorded by the Registrar and reviewed regularly by GEBSAP. Whenever a student's grade-point average falls below 3.0 they are on academicprobation. PhD students on academic probation are eligible for suspension of tuition, stipend support, and federally subsidized financial aid or for outright dismissal. MS students whose grade-point averagefalls below a "B" (3.0) will lose their eligibility for federally subsidized financial aid. Remaining on academic probation for two consecutive semesters triggers an automatic dismissal recommendation. Students receiving a grade below a B in a core course while on academic probation are also subject to automatic dismissal.

Grading System for the Graduate Program

Graduate credit is earned only for grades of A, B, C, and P. However, all A through F grades are included in computing the grade-point average. Grade points are assigned as listed:

Percent Score	Letter Grade	Grade Point Equivalent
90-100	A (superior)	4.0
80-89	B (satisfactory)	3.0
70-79	C (unsatisfactory)	2.0
0-69	F (failing graduate work)	0
75-100	P (pass in Pass/Fail course)	0
0-75	F (fail in Pass/Fail course)	0

Other symbols used to report grades for graduate students are W, WP, WF (see Withdrawal) and I (incomplete). An "I" is used only to report cases in which the student has not completed all assignments and/or examinations before the end of the course. Only assignments and examinations missed due to an excused absence qualify a student for the grade of I. Assignments and examinations missed without an excused absence or delay may be scored as a zero percent (0%) grade. Unless the student has been granted a leave of absence, the work necessary to remove the grade of I must be completed within one year of the end of the course, at which time the course director will be asked to convert the I to the appropriate grade. If the grade is not changed it will be recorded as an F.

Graduate Student Course Complaint and Grade Dispute*

In the event of a situation where the laws and institutional policies of Title IX, Discrimination and/or Harassment apply, the complainant must follow the institutional policies and procedures for those cases.

If a student has a dispute or grievance involving a course, a grade on an exam or in a course, or a score on a qualifying examination, the student must file a grievance within 10 business days after receiving the disputed grade or the incident causing the grievance. To file a grievance the steps below must be followed:

1. Informal discussions are encouraged between the student, course director and/or faculty member assigning the grade in a good-faith effort to resolve the problem quickly. Although use of the informal process is encouraged for resolving a course complaint or grade disputes, it is not a necessary prerequisite to using the formal process.

2. If this step does not resolve the issue and the student wishes to pursue the matter further, the student must complete a student complaint form and write a detailed description of the dispute or grievance, including any supporting information, and provide it to the Office of Graduate Education in Biomedical Sciences. The GEBS representative will present the complaint to the course director and to the faculty member.

3. If the course director and the faculty member are the same person, go to step 5. The GEBS representative will then read and discuss the written document with the student, course director and the faculty member (separately or together) in a further attempt to resolve the matter. If this step does not resolve the issue, the GEBS representative will obtain a letter from the course director and/or faculty member explaining the basis for the grade or the action causing the grievance and any recommendations to resolve the dispute.

4. If these recommendations are not agreed to by the student, the GEBS representative will review both the student letter and the faculty response and recommend, in writing, a resolution to the issue that will be provided to both the faculty member and the student. If this step does not resolve the issue and either the student or the faculty member wishes to pursue the matter further, step 5 is available.

5. The student and/or course director will submit, in writing, a request for arbitration by the Associate Dean for Graduate Studies. The request must be accompanied by the written document describing the student concerns and faculty recommendations provided to and by the course director, faculty and GEBS representative.

6. The Associate Dean will review the pertinent documents, request additional information if needed and attempt to resolve the issue by consulting with all the parties and providing a written recommendation for the resolution.

7. If the student, faculty member, or course-director is unwilling to accept the Associate Dean's recommendation and wishes to pursue the matter further, the Associate Dean will refer the matter, including all the documents described above to the GEBSAP committee, in the case of a grade dispute or a subcommittee of the GEBSC, in the case of a course complaint. GEBSAP or subcommittee of the GEBSC may deliberate and rule solely based on the written documentation provided, discuss the issue with either or both parties, and/or call in others to obtain additional information. Based on their deliberations, the committee may make one of four rulings: 1) Accept the grade initially assigned in the case of a grade dispute 2) Accept the course director's recommendation, 3) Accept the Associate Dean's recommendation, or 4) Provide its own ruling to settle the issue.

8. The GEBSAP and subcommittee ruling will serve as the official, binding, and final plan of action for student and faculty members alike. The Associate Dean will provide the student, faculty and/or course director with any recommendations or rulings within 10 business days of the decision. All complaints related to discrimination or harassment will be dealt with following the institutional anti-discrimination and harassment policy described separately in the student handbook.

*Policy subject to ongoing revisions and may undergo changes during a student's tenure.

Late Policy for Examinations

Exams start at the stated time. It is the expectation that all students will be in their seats at the start of exams. Students taking examinations electronically, should already have the exam downloaded before the expected start time and will not be given additional time to download. A student not in the room at the stated start time of an examination will be considered late for that exam. Any student arriving late to an examination will be allowed only the remaining allotted time to complete the examination.

Penalties for lateness:

- 1st time late – no penalty
- 2nd time late – lose 5 percent off of that exam
- 3rd time late – lose 10 percent off of that exam
- Consistent lateness will result in a meeting with the Course Director

Any appeal must be made to the Course Director. Excused absence or lateness for an examination must be obtained from the Associate Dean for Graduate Studies and/or the Dean of Student Affairs prior to the examination or upon documentation of illness or other emergency occurring at the time of the examination. An unexcused lateness for an examination may constitute a failure in the examination. Students who are granted an excuse for lateness for an examination may reschedule the exam after consultation with the Course Director.

Transfer of Credit

Students may apply to have graduate credit they earned through another accredited graduate program applied to their degree requirements. Students may apply for transfer of up to four (4) semester hours of graduate credit for the MS and eight (8) for the PhD Students having recently completed a Master's or Doctoral Program may apply to have additional graduate credit honored on a case-by-case basis. The following criteria must be met for transfer of credit.

The course must be part of an accredited graduate program.

1. The course must cover subject matter deemed by the Associate Dean to be appropriate for a degree in the biomedical sciences.
2. The coursework must have been completed no more than five (5) years prior to applying for transfer of credit.
3. The student must have completed the course in question and earned a grade of B or better, as documented on an official transcript contained in the student's official record (Pass/Fail credits may not be transferred.).
4. The student must write a formal letter of application to the Associate Dean for Graduate Studies, requesting that credit for the course in question be transferred to the current program. The formal application for credit must be accompanied by:
    a. A copy of the course description from the university catalog.
    b. A copy of the course syllabus indicating the course content.
    c. The name and edition of any textbook used for the course.
    d. The name, address, current phone number, and email address for the course director.
    e. If the student is specifically seeking to substitute a course from another university for a core course in the MSM graduate curriculum, a letter from the course director of the corresponding course in the MSM curriculum must accompany the application. That letter must indicate that the course taken is an adequate substitute for the MSM course. The course director may, at his or her discretion, administer a comprehensive examination on

the subject(s) in question before providing a letter of support for the transfer. However, the student should be aware that questions appearing on the core comprehensive exam are written and graded by MSM core course faculty and completing a similar course at another institution may not provide adequate preparation for that comprehensive exam.

The Associate Dean for Graduate Studies will review all completed transfer-of-credit applications and determine whether the course credit is transferable. If the transfer is approved, the Associate Dean will notify the Registrar and the student of the decision. If the transfer is denied, the Associate Dean will immediately notify the student of the outcome and the reasons for the denial.

Transferred credit hours may be applied to a student's minimum graduation requirements. However, beyond that minimum, each student's research advisor and committee will determine whether the student has completed the elective courses necessary for the graduate degree.

Note: No transfer-of-credit applications for core courses will be considered beyond a PhD student's second year of matriculation or an MS student's first year in the MSM program without prior permission from GEBSC. In addition, students are responsible for the information covered in any course for which credit is transferred. This means that questions on material covered in core courses for which credit is transferred will be included in the student's Qualifying Examination (Part I, Core Comprehensive Exam).

Hours of graduate credit earned on a quarter system, if transferred, will be recalculated and included in the student's record as semester credit (five quarter hours = three semester hours).

Transfer of MS in Biomedical Research students into the PhD in Biomedical Sciences Program
Current M.S, students wishing to apply for entry into the PhD program prior to completing their MS requirements must meet four criteria:

1. They must complete an official online application for transfer between degree programs.
2. They must be students in good standing (at least a 3.0 grade-point average) for their coursework in the MSM graduate curriculum and complete the official application for degree transfer.
3. They must have achieved a grade of B or better in each of their MS core courses.
4. They must provide a letter of recommendation from a full member of MSM's graduatefaculty supporting their transfer into the PhD program.

Items 1-4 must be completed and received by February 1st for entry during the succeeding fall (early August) admissions cycle.

Withdrawal from courses
For graduate students, withdrawal from core courses without withdrawing from the degree program is very rare and of questionable value to the student. Because most courses are offered, at most, once per year, withdrawing can substantially slow a student's progress in the program. Further, since failing to make adequate progress (see below) is just as likely to result in academic probation as falling below a 3.0 grade-point average, it makes little sense to withdraw from a course to maintain a higher average. Withdrawing from a course during the scheduled drop-add period will not be recorded on the student's transcript. Beyond that period, withdrawing before the first examination results in a grade of W.

Withdrawing any time after the first exam will result in a grade of WP if the student's grade at the time of withdrawal is a C or better; or a grade of WF if the grade is below seventy percent (70%). Withdrawal is never permitted beyond the time point at which two-thirds or more of the course has been completed, as judged by the course director. Withdrawal from any course requires the written permission of the Associate Dean for Graduate Studies, and, in the case of PhD students, may result in stipend suspension.In all cases, reducing the course load below 9 semester credit hours per semester makes the student ineligible for student financial aid.

Core Course Remediation and Retake

PhD students, who earn a final grade of C in any core course, will be required to remediate the core course in which a C was earned. Remediation is intended to resolve specific and focal deficiencies as identified by the course directors. If the deficiency is determined to be severe or broad-based rather than focal, course directors may, at their discretion, require a student with a C to retake the entire course. If course remediation is appropriate, the process will be determined by the course director, and remediation may be accomplished by self-study followed by one or more examinations covering the focal deficiency, or a comprehensive examination covering the entire course. Remediation exam(s) must be completed by June 30th of the academic year in which the deficiency occurred, although the course director may request an extension to July 31st. The course director will evaluate performance on such examinations. Performance on the remediation exam at a level of B or better is required for a passing grade. If a passing grade is achieved, the Registrar will be instructed to modify the official record (e.g., C/B with the B (3.0) being used to calculate the student's grade-point average (GPA). A grade higher than B will not be recorded for any course in which remediation is required. Failure to achieve a passing grade (B) in the course based on results from the remediation exam triggers an automatic dismissal recommendation.

MS students who earn a C in a core course have the option of remediating the course at the discretion of the course director as described above. However, if the student maintains an overall B average (e.g., by having higher grades that balance out the C) remediation may not be necessary to earn the MS degree.

For either MS or PhD students, any grade in a core course below a C (i.e., F) triggers an automatic dismissal recommendation by GEBSC and a meeting of the GEBS Student Academic Progress (GEBSAP) committee. If the GEBSAP committee allows the student to continue in the program, the student will be required to retake the course. When a course is failed, the F remains on the transcript and continues to be a component of the student's cumulative GPA until the course is retaken. The grade for the retake of the course is entered as a separate grade. The grade for the retake, up to and includingan A, will be recorded on the student's transcript and will replace the F in the GPA calculation. However, the F for the initial course will remain on the student's transcript but will not contribute to the GPA calculation. Failure to achieve at least a passing grade (B or A) in any course retake triggers an automatic dismissal recommendation.

Academic Probation

Students are placed on academic probation as a warning that their academic performance and/or progress are unsatisfactory. Probation is based on the student's cumulative GPA, earning a grade belowa B in a core course (for PhD students), and/or evidence of inadequate progress in other aspects of the program. The first probation letter that a student receives from the Associate Dean is an indication thatthe student will face dismissal if the situation is not rectified immediately. The student must immediately

arrange a joint meeting with the Associate Dean and the temporary or research advisor to develop a plan of action to remove the probationary status. If a student receives less than a B in another core course while on academic probation, the student is eligible for suspension of his or her stipend and an automatic dismissal recommendation is triggered. If a student remains on academic probation for two consecutivesemesters, an automatic dismissal recommendation is triggered. To avoid probation, students must maintain a B (3.0) average in their course work, earn at least a B in all core courses (PhD students), andmake adequate progress in all other aspects of their training.

In no case, will a student be allowed to retake a failed course more than once.

Adequate Academic Progress

For the purposes of the graduate degree programs in Biomedical Sciences, "adequate academic progress" prior to achieving degree candidacy is defined by the combined professional judgment of the voting members of the GEBS Academic Progress Committee (GEBSAP). To aid students in assessing their own progress, a checklist and timetable are provided with each program description as a guide to completing the PhD requirements in four years and the MS requirements in two years. A PhD student's research project may require from two and one half to four years to complete beyond their core and elective coursework. For this reason, a maximum of six (6) years of stipend support is allowed and a maximum of seven years of time is allowed for completing the PhD in Biomedical Sciences degree requirements.

For students who have achieved degree candidacy, adequate progress is determined by the dissertation, thesis, or technical advisory committee overseeing their advanced training.

Failure to make adequate progress constitutes grounds for discontinuation of tuition, stipend, and federally subsidized financial aid support, or consideration for dismissal. Failure to make adequate progress for two consecutive semesters will triggers automatic dismissal recommendation.

Graduate Student Grade Dispute

If a student has a dispute or grievance involving a grade on an exam or in a course, or a score on a qualifying examination, the student must file a grievance within 10 business days after receiving the disputed grade. To file a grievance steps below must be followed:

1. Informal discussions are encouraged between the student and faculty member assigning the grade in a good-faith effort to resolve the problem quickly.
2. If this step does not resolve the issue and the student wishes to pursue the matter further, the student must write a detailed description of the dispute or grievance, including any supporting information, and provide it to the course director and to the faculty member.
3. If the course director and the faculty member are the same person, go to step 4. The course director will then read and discuss the written document with the student and the faculty member (separately or together) in a further attempt to resolve the matter. If this step doesnot resolve the issue, the course director will obtain a letter from the faculty member explaining the basis for the grade and any recommendations to resolve the dispute.
4. If these recommendations are not agreed to by the student, the course director will review both the student letter and the faculty response and recommend, in writing, a resolution to the issuethat will be provided to both the faculty member and the student. If this step does not resolve

the issue and either the student or the faculty member wishes to pursue the matter further.

5. The student and/or course director will submit, in writing, a request for arbitration by the Associate Dean for Graduate Studies. The request must be accompanied by the written document describing the student concerns and faculty recommendations provided to and by the course director.
6. The Associate Dean will review the pertinent documents, request additional information if needed and attempt to resolve the issue by consulting with all the parties and providing a written recommendation for the resolution.
7. If the student, faculty member, or course-director is unwilling to accept the Associate Dean's recommendation and wishes to pursue the matter further, the Associate Dean will refer the matter, including all the documents described above to the GEBSAP committee. GEBSAP may deliberate and rule solely based on the written documentation provided, discuss the issue with either or both parties, and/or call in others to obtain additional information. Based on their deliberations, the committee may make one of four rulings: 1) Accept the grade initially assigned, 2) Accept the course director's recommendation, 3) Accept the Associate Dean's recommendation, or 4) Provide its own ruling to settle the issue.
8. The GEBSAP ruling will serve as the official, binding, and final plan of action for student and faculty members alike. All complaints related to discrimination or harassment will be dealt with following the institutional anti-discrimination and harassment policy described separately in the student handbook.

Student-Mentor Conflicts

If a student or faculty mentor has a dispute or grievance involving a conflict with the other, informal discussions are encouraged between the student and faculty mentor in a good faith effort to resolve the problem immediately. When informal discussion fails to result in a satisfactory resolution the issue should first be brought to the attention of the student's research advisory committee. If a suitable resolution cannot be reached by the advisory committee, the student, faculty member, or thesis/dissertation committee member may submit a written request for arbitration to the Associate Dean for Graduate Studies. The Associate Dean will request a written description of the incident(s) leading to the conflict from both parties. The Associate Dean may meet with the student and mentor separately or call a meeting between the student and his or her mentor to resolve the conflict or grievance. If the issue remains unresolved the Associate Dean may refer the matter to GEBSAP, with all appropriate documentation, for further arbitration. The GEBSAP ruling will serve as the official, binding, and final plan of action for both the student and mentor. All complaints related to discrimination or harassment will be dealt with following the institutional anti-discrimination and harassment policy described in the student handbook.

Breach of Ethics

Faculty or student concerns about student breaches of academic or professional ethics (e.g., plagiarism, cheating, academic dishonesty, falsifying data) will be submitted to the Associate Dean and forwarded directly to the GEBSAP committee for evaluation without notifying the student of the charge. The GEBSAP committee will deliberate on the validity and evidence for the concern. The committee may dismiss the charge and notify the Associate Dean. If the GEBSAP committee feels there is sufficient merit to the charge to pursue the case further, they will notify the student and request a written response or have them appear before the committee to address the charge. After reviewing the response, the

GEBSAP committee may take one of 3 actions: 1) They may dismiss the charge, 2) They may uphold the charge, or 3) They may request additional information and deliberate further until a decision can be reached. Once a decision is reached, the committee will notify the Associate Dean. The Associate Dean will then relay the committee's final decision to the student and the faculty member. If the decision is to uphold the charge, the Associate Dean will instruct the GEBSAP committee to proceed with scheduling a dismissal hearing.

Withdrawal from the program

Students wishing to withdraw from the Graduate Education in Biomedical Sciences Program must submit their request in writing to the Associate Dean for Graduate Studies. The Associate Dean will then forward that request to GEBSAP, which will then return a recommendation of approval or disapproval to the Associate Dean.

In the case of a withdrawal before the end of a semester (and thus the dropping of all courses), the grading symbols WP or WF will be recorded for each course not completed, depending on the student's standing on the last day of enrollment. In the case of withdrawal at the end of a semester, the appropriate symbol will be recorded for each completed course. Application for readmission by a student who has previously withdrawn is subject to the same requirements, procedures, and considerations that apply to first-time applicants.

Leave of Absence

Permission for a maximum one-year leave of absence from the graduate program must be requested in writing to the Associate Dean for Graduate Studies and is subject to approval by GEBSAP. An official leave of absence must be granted in writing by the Associate Dean. Such leaves are rare and require substantial justification. When a leave of absence is granted, enrollment and stipend support are suspended, as are the allowable periods of stipend support (six-years) and time-to-degree (seven-years), for the duration of the approved leave. The leave of absence does not go into effect until the required documentation has been received by the Office of the Registrar.

For further details, please see the section on Types of Volunteer and Involuntary LOA, and General Policies on Conditions for LOAs for all students. A LOA is limited to two-years maximum (unless the student is enrolled in a dual degree program) and granted up to one year at a time. Students must reapply after the first year.

Dismissal from the Program

Dismissal from the program can occur if a student fails to maintain adequate academic progress, or if the student engages in any activity that constitutes academic dishonesty or a breach of personal, professional, or scientific ethics or integrity. Examples of failure to make adequate academic progress include, but are not limited to, a history of academic deficiencies for two consecutive semesters, or failing to complete any of the degree requirements within a reasonable period, including failing a core course. Using the guidelines in the adequate progress section above, the "reasonable period" will be defined by a majority vote of the GEBSAP committee based on the members' experience and professional judgment. Examples of breaches of personal, professional, or scientific ethics or integrity include, but are not limited to, cheating on examinations and falsifying data. Prior to final dismissal, students facing that prospect will have the option to withdraw from the degree program. Students who

elect to withdraw from the PhD program may, at the discretion of the GEBSAP Committee, be offered the opportunity to continue their studies toward completing the requirements for the degree, MS in Biomedical Research.

Dismissal Triggers (PhD, MSBR, MSBMT and MSMS programs)
Automatic dismissal recommendations will occur for the following reasons:

- Failing a core course (earning <70%).
- Remaining on academic probation for two consecutive semesters.
- Breach of ethics, academic dishonesty, cheating or integrity.

Dismissal Triggers (PhD)
Automatic dismissal recommendations will occur for the following reasons:

- Failing to achieve at least 80% in a core course while on probation.
- Failing to qualify to sit for the Core Comprehensive Exam (CCE, QE part 1) at the regularly scheduled time.
- Failing to achieve a passing grade on a Core Comprehensive Exam within 18 months of entering the degree program.
- Failing to achieve a passing grade on a retake of a component of the Core Comprehensive Exam (if retake is allowed by GEBSAP).
- Engaging in outside employment while receiving stipend support.

Dismissal Process
A student's registration at MSM can be terminated by the GEBSAP committee or by administrative action if any student's performance or behavior is not consistent with his or her ability to become a competent, adequately informed, and responsible biomedical scientist.

The initial evaluation of student progress is conducted by GEBSAP during its monthly meetings. At any of these meetings, a majority determination by GEBSAP members that criteria have been met for dismissal will trigger a dismissal recommendation. The Associate Dean for Graduate Studies will notify the student in writing by registered mail of the dismissal recommendation and the grounds cited by GEBSAP. Upon receipt of the letter from the Associate Dean, the student has ten (10) days to respond in writing, acknowledging receipt of the notice, requesting a meeting with the GEBSAP committee for an opportunity to rebut the dismissal recommendation if that is the student's wish, and describing any additional information to be presented in the GEBSAP committee meeting. No information other than that described in the letter of acknowledgment may be presented at the committee meeting. Failure to acknowledge receipt of the Associate Dean's letter, in writing, within ten (10) days results in automatic dismissal. Upon receipt of the student's reply and request for a meeting, the Associate Dean will alert the GEBSAP Chair of the need to schedule a meeting within three to six weeks. Students are not allowed to contact GEBSAP committee members prior to their meetings. If a student fails to request a meeting with the committee, the committee will deliberate and make a decision based on the data presented in the academic record.

The GEBSAP committee will schedule the meeting through the office of the Associate Dean for Graduate Studies, who will inform the student of the meeting date. Failure to appear at the appointed time and place for the meeting will result in final dismissal. Neither witnesses nor legal counsel will be permitted into the meeting. Written input, in the form of letters of support or commentary from whomever the student wishes, will be accepted prior to the meeting for consideration by the GEBSAP committee prior to and during the meeting. Ideally, these would accompany the student's acknowledgment letter in response to the dismissal recommendation letter and will address the information provided in these letters.

During the meeting, the student may be allowed up to thirty (30) minutes to present to the GEBSAP committee the information outlined in the written response to the Associate Dean. The student's presentation may be followed by questioning by GEBSAP committee members. The student will then be excused and the committee will continue its deliberations until a decision is reached. The decision may be to overrule the dismissal, to provide a mandatory plan of action and a timetable for completion for the student to avoid dismissal, or to take no further action and allow the dismissal to stand. The decision, along with any pertinent findings from the meeting, will be transmitted in a detailed letter from the GEBSAP committee Chair to the Associate Dean. The Associate Dean will review the committee findings and inform the student, in writing by registered mail, of the final decision.

Appeals Process

If the GEBSAP committee allows the dismissal recommendation to stand, the student may appeal to the President and Dean. Other decisions of lesser gravity (e.g. a program of remediation for a course deficiency or deadlines for achieving specific programmatic requirements) are not subject to appeal. The only valid grounds for appeal to the President/Dean include: 1) failure of GEBSAP to follow its own procedures, or 2) prejudice toward the student by GEBSAP committee members. To appeal to the President/Dean, the student must submit a letter of intent to appeal, with all supporting data attached, to the President/Dean within ten (10) working days of notification by the Associate Dean of the final GEBSAP committee ruling. If, in the President/Dean's judgment, either of the above criteria have been met; the President/Dean will consider the appeal within ten (10) working days of the receipt of the letter of intent to appeal. Alternatively, the President/Dean will uphold the GEBSAP committee ruling, at which point the dismissal is final. The President/Dean will determine the merits of the appeal based on a review of the information presented to the GEBSAP committee, the contents of the student's written notification, the report of the GEBSAP committee and any other supporting documentation. At the President/Dean's discretion, consideration may or may not include a meeting between the student and the President/Dean to discuss the appeal. Neither witnesses nor legal counsel will be permitted in that meeting, although the President/Dean may request the presence of administrative support to record notes on the discussion. The President/Dean's decision is final. It will be provided in writing to the student by registered mail and to the President/Dean, the Senior Associate Dean for Educational Affairs, the Associate Dean for Graduate Studies, the Associate Dean for Admissions and Student Affairs, and the Chair of GEBSC.

Financial Support

PhD Students

Every effort is made to provide tuition and stipend support for PhD students in good standing in the Graduate Education in the Biomedical Sciences Program. Owing to the nature of the support available, this may not be possible for students who are foreign nationals, or students who are on academic probation. Such students may be required to identify their own sources of support.

Annual PhD tuition and fees can be reviewed in the 2019-2020 Tuition and Fee Schedule. Graduate study at the doctoral level requires a full-time commitment. While the Program recognizes that students may need to seek additional financial support beyond the stipend provided (e.g., loans and scholarships), **all gainful employment outside the prescribed program activities is expressly forbidden for students receiving stipend support and constitutes grounds for immediate dismissal from the Program**. Receiving payment for tutoring registered students of MSM is permissible for students in good academic standing with the prior approval of the PhD student's advisor and notification of the Associate Dean for Graduate Studies. Students with special needs are advised to apply for assistance through the Student Fiscal Affairs Office of MSM.

All PhD students are expected to apply for individual fellowships from extramural funding sources during their second year of enrollment. Assistance in submitting such applications will be provided by the faculty in the course Predoctoral Fellowship Proposal Preparation as well as the student's faculty advisors, the Associate Dean for Graduate Studies and the PhD Program Office. If the student cannot obtain extramural grant support, tuition and fees may be waived. Students who are receiving support from the institution for stipend must report all sources of income, including non-NIH fellowship awards. Students being supported fully by institutional funds are not allowed to receive income above the prescribed institutional stipend for the year. Earnings outside of the annual stipend are not permitted if students are fully funded by the institution.

PhD student support, whether for tuition and fees or stipend, constitutes an earned privilege and not a right. Support is contingent upon the availability of funds and the maintenance of "adequate progress" by the student. The Program reserves the right to discontinue support at any time.

MS Students

Annual MS tuition and fees can be reviewed in the 2021-2022 Tuition and Fee Schedule.

Currently, no direct institutional tuition or stipend support is available for students in the MS in the Biomedical Sciences Programs. MS program coursework during the first year is very rigorous. Students are therefore encouraged to consider applying for financial aid through the MSM Student Fiscal Affairs Office to cover their unmet financial needs during their matriculation in the program rather than seeking outside employment that would interfere with their study time.

BS/MS in Neuroscience Students

Students in the BS/MS program in Neuroscience who have been formally accepted into the program, will have their tuition paid by the National Institutes of Health and will also receive a stipend for research activity during the summer between their junior and senior years as well as during their Master

year. Formal acceptance to the program is offered after successful completion of the first core course: Essentials in Neuroscience I, and upon recommendation by the BS/MS advisory committee. A limited number of slots are available; thus, not all applicants who pass the first core course may receive an offer to complete the program and receive the paid scholarship.

Online MSBT Program

Online Master of Science in Biotechnology (MSBT)*

The Master of Science in Biotechnology degree provides a foundation in the scientific and business components needed to advance biotechnologies. The goal of the MSBT program is to develop comprehensive knowledge in bioscience, core technologies, and analytical methods used to support biotechnology enterprises. This 35-credit hour, 12-month online degree is designed to give working professionals the flexibility to pursue advance training in biotechnology by offering comprehensive coursework and training needed for career advancement.

Proposed Course Outline

Required Core Courses

Semester I Term 1 (8 weeks)	Semester Credit Hours
Cell Biology	3
Critical Thinking, & Communication	2
Semester I Term II (8 weeks)	
Introduction to Biotechnology Industry	2
Biomedical Data Science & Statistics	3
Semester II Term I (8 weeks)	
Biochemistry	3
Ethics, Integrity, and Good Laboratory & Manufacturing Practices	3
Semester II Term II (8 weeks)	
Molecular Biology	3
Project Management	2
Semester III Term I (8 weeks)	
Making Medical Devices (elective)	2
Making Medicine (elective)	2
Semester III Term II (8 weeks)	
Genetics-Epigenetics, Gene Organization & Expression	3
Health Science Capstone Practicum	4

*The curriculum is subject to ongoing revisions and may undergo changes during a student's tenure, including changes that affect graduation requirements.

Online Master of Science in Health Informatics (MSHI)

The Online Master of Science in Health Informatics (MSHI) degree provides a foundation in the scientific and business components needed to advance health information technologies. The goal of the Online MSHI program is to develop comprehensive knowledge in the methodologies to acquire, store, retrieve, and use of health information in medicine to support healthcare and clinical research enterprises. This 35-credit hour, 14-month, online degree is designed to give working professionals the flexibility to pursue advance training in health informatics by offering comprehensive coursework and training needed for career advancement.

Proposed Course Outline

Pending SACSCOC Approval

Required Core Courses

	Semester Credit Hours
Semester I Term 1 (8 weeks)	
Introduction to Value-based Care Models & the US Healthcare System	2
Introduction to Health Informatics	3
Semester I Term II (8 weeks)	
Clinical Operations, Thinking & Communication	3
Health Information Technology (HIT) Standards & Interoperability	2
Semester II Term I (8 weeks)	
Clinical Decision Support Systems	3
Legal, Ethical & Social Issues and Risk Management	2
Semester II Term II (8 weeks)	
Information System Acquisition & Lifecycle	3
Project Management	2
Semester III Term I (8 weeks)	
Data Mining & Analytics Techniques	3
Elective #1 (see below)	2
Semester III Term II (8 weeks)	
Consumer Digital Health	3
Elective #2 (see below)	2
Semester IV Term 1 (8 weeks)	3
Health Science Capstone Practicum	3
Big Data Management & Analytics	2

List of Elective Courses (two electives are required for degree)

- Leadership in Healthcare - 2 credit hours
- Digital Therapeutics & App' Development - 2 credit hours
- Public Health & Healthcare Social Network Analysis - 2 credit hours

*The curriculum is subject to ongoing revisions and may undergo changes during a student's tenure,

including changes that affect graduation requirements.

Morehouse School of Medicine's Online Teaching Philosophy

In 2017, Morehouse School of Medicine became involved in developing and providing distance learning opportunities for students. Our online instructors are committed to focusing on student learningoutcomes, addressing student learning styles, engaging in regular and effective communication and creating a human presence in the online class. The success of our online offerings is based on providingquality education with trained and enthusiastic instructors, dedicated staff, and with great resources andsupport. The online programs advance the MSM mission by extending learning opportunities to studentswithout the restrictions of geographical location or time.

We believe there are many advantages to taking online classes:

- Remote Areas
- Convenience
- Students with Busy Schedules
- Self-paced
- 24/7 Classroom

Definitions of Online Delivery Method

Morehouse School of Medicine defines online as asynchronous opportunities to fulfill your educational journey, without time and geographical restrictions.

The University expects students taking online courses to actively participate throughout the week to promote a meaningful and engaging learning experience.

Synchronous versus Asynchronous Instruction Mode

- Synchronous instruction mode are real-time courses that are conducted through regular class meetings, where professors and students are online at the same time.
- Asynchronous courses allow independent online study, where students can access course content and interact with the professor at different times.

Our online classes at MSM are asynchronous. Students must have reliable access to a computer and the Internet. Students taking classes online must meet the same admission and financial aid requirements, must observe the same policies and procedures, and have the same access to student services and activities as those students taking classes in the traditional classroom environment. Students can contact their instructor outside the scheduled online sessions by e-mail, telephone, or by scheduling personal meetings via technology, such as Go-To-Meeting.

Email Communication Etiquette

Students must make sure all emails are written in a professional manner. Professional correspondence should have a certain level of formality including the use of a standard greeting. Unless you are invited to use a first name, it is best to address your recipient by his or her title, such as Dear Dr., Mr., Ms. or Professor. Include a clear subject line. A concise and specific subject line will help the reader know

exactly what to expect. In the body, please be clear and polite. Emails to professors should reference the course. If your question relates to your academic record, include your student ID number. End the email with a thank you and your full name. Staff and professors are often keeping track of many students, so clearly identifying yourself is the best way to ensure you get a response.

Minimum Technical Requirements

Students must have access to a reliable computer and internet connection. There are minimum standards for equipment and software for online learning:

- Operating Systems - Windows XP SP3 and newer; Mac OSX 10.6 and newer; Linux – chrome OS
- Computer Speed and Processor - A computer 5 years old or newer; 1GB of RAM; 2GHz processor

It is highly recommended that you update to the most current version of your preferred browser. You can visit the www.msm.edu/canvas to get more information on the preferred browsers. Students must use their MSM email address and have access to an Internet Service Provider 24/7. Skills in technology such as attaching files and web research experience are strongly recommended. Experience downloading and uploading files to a hard drive or a USB drive is also strongly recommended.

911 Approach to HELP Canvas

All online instructors are ready to help with assignments and issues with course work. Technical support from the Canvas vendor is provided 24/7. If you experience technical difficulties or cannot log into Canvas, select "Help" from inside Canvas on the blue navigation menu or call the Student Hotline at 1-833-799-8807. Email your instructor and let them know you are experiencing difficulties although they will not be able to assist with technical issues or password resets. Please visit www.msm.edu/canvas for more information.

Student Passwords/Access to Course

If you cannot log in to Canvas, MSM Connect or your MSM email, contact the MSM Help Desk at (404) 752-1111. For problems logging into Canvas, you can email the Help Desk at canvas@msm.edu.

Online Support

To get assistance with Canvas login, e-mail account sign-in, and MSM Connect access and navigation, you can contact the MSM Help Desk.

- **Call the MSM Help Desk** - The MSM Help Desk may be reached at (404) 752-1111, Monday-Friday between the hours of 8:30 a.m. and 4:30 p.m. The Help Desk is closed for lunch between the hours of 1:00 p.m. and 2:00 p.m. If no one is available to take your call, please leave a message and your call will be returned the next business day.
- **Walk-in assistance** - If you are on campus and require technical assistance, Techbar personnel are available during the normal business hours of 8:30 a.m. – 4:30 p.m., Monday – Friday. Lunch hours are from 1:00 p.m. to 2:00 p.m. The Help Desk is located in the Hugh Gloster Building 1st floor.

- **Email** - Another way to get assistance is to email the Help Desk at canvas@msm.edu. The submitted information is immediately forwarded to the Help Desk, which is monitored throughout the workday, as well as evenings, weekend and holidays.

Academic Integrity/Plagiarism Software

All work, whether written or orally submitted, presented by students at MSM as part of course assignments or requirements or MSM-sponsored extracurricular activities must be the original work of the student unless otherwise expressly permitted by the instructor. Any use of the specific thoughts, ideas, writing or phrases of another person (whether that person be a student, an acquaintance, a relative, a journalist, a recognized scholar or any other individual) must be accompanied in such instance by use of some form of attribution to the source. Presenting the ideas of others as one's own is plagiarism, which is no different from cheating. This behavior will not be tolerated and may lead to administrative termination.

Turnitin is a web-based plagiarism tool that helps students to summarize and write their thoughts and ideas in their own words. The feedback from Turnitin helps to promote critical thinking and to ensure academic integrity. The tool is integrated into the Canvas Learning Management System. Instructors will provide instructions on how to upload documents through the Turnitin assignment area.

Students in online programs have a face-to-face component either through orientation or self-apprenticeship rotations where identification is necessary. Although not required, students that do not initially have to come to campus are strongly encouraged to obtain a Morehouse School of Medicine badge which verifies their identity. MSM has a centralized system to avoid multiple logins, however, passwords are prompted to be changed on a regular basis in order to maintain the security of user accounts as well as sensitive data.

Registering for an Online Class

Online students register on a semester basis, except for the first semester, in which you will be registered by the Registrar. Registration materials are maintained on the MSM website at www.msm.edu. Click on Admissions/Student Affairs, Office of the Registrar, then Registration to begin the process. All students are required to register during the appropriate registration period. Registration for any year is not complete until all published procedures have been complied with and until satisfactory arrangements have been made with the Business Office for payment of tuition and other financial responsibilities.

If registration is not completed at the designated time, a late registration fee of seventy-five dollars ($75) will be charged. Should circumstances result in a delay in registration beyond the student's control, a written appeal may be submitted to the Associate Dean for Student Affairs. A student may not attend class nor receive credit for such unless registered.

It is essential that information submitted on admission, registration and other forms be accurate and consistent. Each student is held responsible for utilizing his or her full legal name as shown on a birth certificate. Each student is responsible for reporting to the Registrar any changes in information, especially name, local address and telephone number. MSM cannot be responsible for a student's non-receipt of information if it has not been properly notified of changes.

Adding/Dropping/Withdraw

The add/drop period takes place during the first week of the term. Student will not be able to add a course for the current term after the first week.

The withdrawal deadline is scheduled at the beginning of each academic year and is reflected in the academic calendar. To withdraw from a course following drop-add, a student must submit a withdrawal form to the Registrar, which has been signed by the Program Director.

W – This symbol indicates that a student was permitted to withdraw from the course without penalty after the drop/add period and before the withdrawal deadline.

WF – WF indicates that the student withdrew from the course while doing failing work ("C" or "F") and did not withdraw from a course before the last day to withdraw from a course deadline.

Online Attendance Policy

An academic week for online courses is from Monday 12:00 am EST to Sunday at 11:59 pm EST (7 calendar days). Students are required to log on weekly and review the weekly course material. Individual assignments are due each week. Attendance will be taken based on your completing one or more of the following actions: submit an academic assignment; submit a quiz or an exam or participate in a posted online academic discussion. Weekly attendance participation must be within Canvas. Logging into the online class without active participation does not constitute official weekly attendance.

Attendance is recorded for the week the action was completed. Weekly items submitted prior to or after the academic week it is due does not record attendance for that week; rather, they record attendance forthe academic week submitted. If you fail to submit any work, you will be marked absent for that week.

MSM Online requires that you not miss more than 2 classes out of 8 weeks. A student who misses more than two classes of the scheduled classes may receive an F or a W.

When a student misses' class due to illness, the student must contact the professor as soon as possible. If the student wants to make up missed assignments, the student must provide the professor with medical documentation supporting the claim of illness and the dates of illness. The professor will discuss possible options with the student and determine if make-up work will be given. Make-up work will not be given if it is determined that too much work or class time has been missed. Make-up work does not count toward attendance. When considering whether to withdraw from a class due to illness, you may be subject to withdrawal fees.

Students may be eligible for an incomplete. Incomplete grades must be approved by the Instructor and the Registrar prior to the assignment of the grade. Upon approval, a grade of incomplete (I) will be assigned. An incomplete class must be completed by submitting the assigned work as specified on the Incomplete Contract to the instructor based on the timeline outlined in the Incomplete Contract and confirmed by the student's signature on the Contract. Failure to complete the assigned work prior to the end of the following academic quarter will result in the incomplete grade automatically changing to a grade of "F".

Students are advised to work with their professor if personal emergencies should occur that prevent satisfactory class attendance. A student who expects to be absent due to extended mitigating circumstances should contact the Assistant Dean, Program Director and professor. To request an accommodation or waiver based on mitigating circumstances, the student must provide the Assistant Dean and professor with the appropriate written documentation supporting the student's claim of mitigating circumstances. If the student's request for an accommodation is granted based on the documentation provided, the Assistant Dean will notify the student. If circumstances are such that, due to the extended length of the class absences or anticipated absence, the preferable course of action is class withdrawal.

Online Transfer Credit Policy

When requesting an approval for transfer credit, please provide by the course director with a copy of the Syllabus for the course that you are attempting to transfer, as well as the grade received. The program director will then review before final approval is granted. The maximum transfer credits allowable is 9 credit hours.

Online Committee Student Review Team

The online committee student review team will monitor student progress, grades, attendance, and all other student activities to ensure successful transition throughout the program. If there are cases such as academic integrity, behavioral issues, etc., the team will make recommendations to the program director for necessary actions.

Instructor Availability

Instructors will post their contact information and office hours in the Syllabus and on the Canvas course shell. They will also provide additional communication tools in the online environment. The instructor will determine the guidelines and timeframe for responding to student and returning grades.

Managing Your MSM Email Account

When you receive your new MSM account, you are required to enroll in the Password Self-Service Facility (below) to change your initial password. The new password must meet the following requirements:

- Must be at least 8 characters
- Must include 3 of the following 4 items – Upper-case characters, lower-case characters, special characters and numbers.

To change your password

Use the Password Self-Service Facility (below) or contact the IT Service Desk (404) 752-1111.

Webmail URL

The webmail can be accessed by typing "**outlook.com/msm.edu**" in the address bar of your browser. This URL will work both on the campus network and on any PC that is connected to the internet.

Alternatively, there is a link on the www.msm.edu site at the bottom of the page labeled "Webmail" that you can use. This is known as the Outlook Web Access (OWA) facility and gives you visibility to all items and folders in your Office 365 mailbox.

The Office of Student Learning and Educational Resources (OSLER)

The mission of OSLER is to support, guide, and encourage academic independence while promoting a balanced lifestyle to ensure academic success for all students at MSM. As a comprehensive resource that assists students in their academic and personal development within their degree program, OSLER has three main areas of focus:

- Student Academic Support
- The Writing Collaborative
- Student Learning Skills Development

Student Academic Support includes the In-Course Enrichment (ICE) program and Student Tutoring Services. The ICE program is a resource for students who are experiencing academic difficulties in their coursework. ICE assists students by providing content-specific small group sessions, led by ICE Faculty Content Specialists. In addition, ICE faculty guide students with suggestions on improving study techniques, resource management, writing and answering objectives and exam strategies.

Student Tutoring Services is a peer tutoring services, free of charge, made available to all students at MSM. Tutors are available 7 days a week, in 3-hour time blocks, for one-on-one and group tutoring sessions. Student tutors are selected by faculty each academic year. All core courses in every degree program have assigned tutors for students to contact.

The Writing Collaborative (TWC) is an instructional service that provides a spectrum of writing support to every student at MSM. The purpose of TWC is to assist students in all stages of the writing process by providing direct guidance, direction and resources to empower students to develop better writing strategies and practices. Services are provided both in-person and online virtually.

Student Learning Skills Development encourages students to develop professional skills through a series of workshops. Provided, at minimum, every quarter, workshops provide students with a focused instruction on skills such as time management, reading efficiency, formulating questions, and study skills. Students are encouraged to submit topics of interest to OSLER for workshop development.

Location: Hugh Gloster Building, B135 and B141L

Office Staff:

- Kimberly Redding, MD – Director, OSLER
- Angela Wimes, MA – Director, The Writing Collaborative

Telephone: 404.756.5775; Email: osler@msm.edu

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The Writing Collaborative (TWC)

You must be a student of Morehouse School of Medicine to be eligible for any TWC services. TWC

is a unit of the Office of Student Learning and Educational Resources (OSLER).

You can access TWC directly through the TWC page on Canvas or the MSM website.

For TWC services, please complete the TWC Service Request Form and submit it through Canvas. You will receive an acknowledgement/receipt of your request proposed appointment times within 24 hours. Please see below for the timeline for submitting documents based on service requested.

Appointments

Students may request an appointment for TWC services during the academic week (Mondays at 8:30 am through Friday at 5:00 pm) by way of the TWC Service Request Form. If brief phone or email follow-up with the writing coach after your consultation is not sufficient, additional appointments may be requested via the Service Request Form.

Appointments are on a first-come, first-serve basis based on the number and availability of TWC writing coaches for that week. With confirmation of one-on-one assistance, the student will be provided information on how to log-on or dial-in for their meeting via Canvas or Go to Meeting.

Students may receive assistance on various types of assignments for classes (click here for link to services) with the exception of:

- Assignments that are part of any exam whether in-class or take home
- Papers or assignments that the student has not authored/written
- Work that explicitly violates school or program policies and procedures
- Group papers

Assignment Receipt and Turnaround Time

For written feedback on a class assignment, students must upload to Canvas the assignment, instructor guidelines, and rubric, if available, along with the Service Request Form OR no later than seven days prior to the due date of the assignment. The turnaround time AFTER RECEIPT of the requested documents will not exceed 72 hours.

Checking-In and Tardiness

Please log online or dial-in at least five (5) minutes prior to the start of your session to ensure that the bulk of the appointment time is spent on the area of writing assistance for which you made the appointment.

If you log-on or dial-in late, the appointment will still end at the designated time, which is 50 minutes after the hour. For example, if you have a 10:00 am to 10:50 am appointment and the student logs-on or dials-in at 10:20 am, the appointment will still end at 10:50 am.

What to Have for Your Appointment

Please be prepared to share your written assignment, writing prompt and guidelines and rubric, if available, during your appointment time if you have not submitted those materials through Canvas prior

to your appointment.

Please note: It is imperative that you are prepared to take an active role during your appointment. Appointments work best when the student can verbalize specific writing issues and share instructor feedback and concerns. Students must assume responsibility for his/her own work.

Cancellation/No Show Policy

Appointments should be cancelled at least 24 hours prior to the appointment to give TWC an opportunity to fill that time slot.

If an illness is involved, please cancel your appointment as soon as possible.

Students are absolutely not permitted to transfer their appointment slots to another student, to share the written work of another student in appointments, or to have another student share your writing assignment.

Proofreading and Editing

TWC WILL NOT PROOFREAD OR EDIT YOUR DOCUMENT. The TWC will, however, help you with techniques, skills and strategies to effectively proofread and edit your documents.

Academic Integrity

Writers are responsible for knowing and following the Morehouse School of Medicine's and educational program policies and procedures, including those concerning academic integrity, as stated and described under the "Academic Honesty" section in the Morehouse School of Medicine Student Handbook. (Link to Academic Honesty section of student handbook on msm.edu.)

Behavior and Conflict Resolution

The Writing Collaborative reserves the right to stop or refuse service to any student exhibiting signs of rudeness, disrespect, aggression, violence and/or academic dishonesty.

TWC encourages the immediate resolution of any disputes, disagreements or conflicts related to or arising from service provided and rendered. If the conflict cannot be resolved between the writing coach and student, the matter should be brought to the Director of The Writing Collaborative, Ms. Angela D. Wimes or the Assistant Director, Mrs. Carla Durham Walker.

Should the matter need additional attention, Kimberly Redding, MD, the Director of the Office of Student Learning and Educational Resources, will be contacted to serve as a resolution resource.

Privacy and Confidentiality

Conversations between the writing coach and student will remain confidential. However, program directors, course directors, professors and instructors may be informed that you, the student, have used TWC services and briefed on service requested and assistance provided.

Contact

If you have any questions about policies, please contact The Writing Collaborative at twc@msm.edu

Remediation

Online students who earn a final grade if C in any core course will be required to remediate the core course in which a C was earned. Remediation is intended to resolve specific and focal deficiencies as identified by the course directors. If the deficiency is determined to be severe or broad-based rather than focal, course directors may at their discretion require a student with a C to retake the entire course. If course remediation is appropriate, the process will be determined by the program director, and remediation may be accomplished by self-study followed by one or more examinations covering the focal deficiency, or a comprehensive examination covering the entire course. The course director will evaluate performance on such examinations. Performance on the remediation exam at a level of B or better is required for a passing grade. If a passing grade is achieved, the Registrar will be instructed to modify the official record (e.g., C/B with the B (3.0) being used to calculate the student's grade-point average (GPA). A grade higher than B will not be recorded for any course in which remediation is required. Failure to achieve a passing grade (B) in the course based on results from the remediation exam triggers an automatic dismissal recommendation. Student can remediate a grade twice.

State Authorization Reciprocity Agreements

For students living outside the state of Georgia, it is important to have a clear understanding of their state's rules in taking distance education courses. Morehouse School of Medicine (MSM) will not seek to verify the physical location from which a student is taking an online course. MSM is committed to making all possible good faith effort to comply with state and federal laws and is accredited by the Southern Association of Colleges and Schools Commission on Colleges.

Morehouse School of Medicine is a member of the National Council for State Authorization Reciprocity Agreements (SARA). As such, MSM is approved to offer distance education in that state as defined in the reciprocity agreement.

Distance Education Policies and Procedures

Morehouse School of Medicine

These policies and procedures are designed to ensure Morehouse School of Medicine (MSM) compliance with Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) concerning the definition of distance vs. correspondence education, verification of student identity in distance education, and student privacy protection in distance education.

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Definition of Distance Education:

Morehouse School of Medicine uses the Southern Association of Colleges and Schools Commission on Colleges-Reformatted (August 2018) definition of distance education. That is, "Distance education is a formal educational process in which the majority of the instruction (interaction between students and instructors and among students) in a course occurs when students and instructors are not in the same place. Instruction may be synchronous or asynchronous. A distance education course may use the internet; one-way and two-way transmissions through open broadcast, closed circuit, cable, microwave, broadband lines, fiber optics, satellite, or wireless communications devices; audio conferencing; or video cassettes, DVD's, and CD-ROMs if used as part of the distance learning course or program."

Based on the definition of technology-enhanced course offerings – Full (95% or more online), Partial (more than 50% online) and Hybrid (30% - 50% online), Morehouse School of Medicine currently offers two Full online degree program. Courses scheduled as Full are required to maintain weekly interactions between students and instructors.

Policy for Verification of Student Identification in Distance Education

Distance education courses and programs are delivered using Canvas, the institution's web-based learning management system, which is maintained by the Office of Digital Learning. Students enrollments are pulled into Canvas from Banner, the student information system. Students in both programs have a face-to-face component either through orientation or self-apprenticeship rotations where identification is necessary. Although not required, students that do not initially have to come to

campus are strongly encouraged to obtain a Morehouse School of Medicine badge which verifies their identity. MSM has a centralized system to avoid multiple logins, however, passwords are prompted to be changed on a regular basis in order to maintain the security of user accounts as well as sensitive data.

Morehouse School of Medicine must comply with the provisions of the United States Federal Higher Education Opportunity Act (HEOA), Public Law 100-315 concerning the verification of student identity in distance learning. All courses and programs offered through distance education must verify that the student who registers for a course or program is the same student who participates in, completes the course or program, and receives academic credit. Students and faculty gain access to this password protected site using their unique institution's network credentials. As such, all students enrolled into the distance education programs and courses are subject to the protection and limits set for users on the institution's network server. One or more of the following methods must be used for verification purposes:

1. An individual secure login and password (MSM username and password). All students at MSM are given a unique username and password. While usernames are usually based on emails, students are not given their initial password until their identity is verified. A MSM username and password is required in order to gain access to course materials on Canvas, the learning management system. This authentication method is also the only means of gaining access to courses/content delivered synchronously through web-conferencing systems.
2. Users of the LMS are responsible for protecting the security of their usernames, passwords, and any other assigned access credentials. This information may not be shared or given to anyone other than the user to whom they were assigned. It should also not be written down or stored in any way that could be discoverable by an unauthorized user.
3. Pedagogical and related practices that are effective in verifying student identity (video chat, review sessions, etc.) Faculty members who teach online also have a responsibility to identify and report changes in students. These could include sudden changes in academic performance, change in writing style, using multiple assessment types, conflicting statements made by students in discussions or on email, etc. Student Privacy Protection Regardless of the method used, student identity verification must protect the privacy of student information.

Students must be notified at the time of registration or enrollment of any fees associated with the verification of their identity. All system users are responsible for following the network security policy Passwords must be changed every 120 days (via system generated message) in order to maintain security. The Business Office is responsible for ensuring any associated fees are updated and communicated properly.

The Digital Learning Team have the primary responsibility of making sure that online courses comply with the policies regarding verification and protection of identity. Academic Affairs is responsible for university-wide compliance and informing department chairs of any changes.

FERPA and Distance Education

All credited courses and programs offered through distance education must assure compliance with the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99). As such, Morehouse School of Medicine employee must not permit access to or release of any

confidential student information to any third parties without written consent of the student other than the following:

- School officials with legitimate educational interest
- Other schools to which a student is transferring
- Specified officials for audit or evaluation purposes
- Appropriate parties in connection with financial aid to a student
- Organizations conducting certain studies for or on behalf of the school
- Accrediting organizations
- To comply with a judicial order or lawfully issued subpoena
- Appropriate officials in cases of health and safety emergencies
- Appropriate external parties, such as law enforcement agencies, in order to investigate and respond to suspected violations of law or University policy.

Any such disclosures shall comply with all applicable laws. Further, electronic student submissions should not be accessible to anyone other than the student and the University employee who needs the electronic submission to carry out his/her duties. These individuals would usually include the instructor, administrators or staff approved by the University, and e-learning administrators. For student work to become available to a third party, the student must give permission. This consent is voluntary, and a student may decline. If a student declines to give consent, the student cannot be denied any academic opportunity or privilege or suffer any adverse consequences as a result.

Written consent to display a student's identity is not necessary for electronic discussion or forum postings if:

- The students perform the posting
- Electronic submissions do not contain grading or evaluative comments of a professor.
- Students are notified in advance via the syllabus that the posting of their work is a course requirement. (Discussion boards)
- Submitted work is not available to anyone other than other class members and University approved officials.
- Users of the LMS must adhere to MSM's Information Security policy.

Instructional Sites Outside of the MSM Canvas

If students are required or requested to post to websites or social networking sites outside of MSM, FERPA protections as to third parties cannot be assured. As a result, instructors should inform students of the issues, conditions, and associated risks at the beginning of the term using the course syllabus.

Instructors should never post student grades, ID numbers or any other personally identifiable information on a third-party site. Students should also be warned against posting personal information about themselves or their classmates.

Plagiarism Detection Software

Faculty may use or require the use of plagiarism detection software as part of their course. Morehouse School of Medicine currently uses Turnitin.com that is an extension added through Canvas. All work, whether written or orally submitted, presented by students at MSM as part of course assignments or requirements must be the original work of the student unless otherwise expressly permitted by the instructor. Any use of the specific thoughts, ideas, writing or phrases of another person must be accompanied in such instance by use of some form of attribution to the source. Presenting the ideas of others as one's own is plagiarism, which is no different from cheating. This behavior will not be tolerated and may lead to administrative termination.

Any breach of the student honor code will be reported to the program director by the faculty member. Decisions about violations of the student honor code will be determined by the program director in collaboration with the faculty member and in accordance with Morehouse School of Medicine policy and procedures.

In addition, Delivery and access to copyright materials in the LMS must adhere to guidelines set forth in the University's Educational Use of Copyrighted Works Policy. They also should comply with the Copyright Law (Title 17 of the United States Code https://www.copyright.gov/title17/).

Historical Perspective and Program Goals

The Master of Public Health (MPH) Program at MSM was established in 1995 to address the increasing shortage of underrepresented minorities in leadership positions in the field of public health. MSM trained public health professionals are prepared for all careers in public health, especially those that will engage them in addressing and protecting the health of people of color, minorities, and underserved communities that are disproportionately affected by preventable chronic conditions and illnesses. The MPH curriculum ensures that all MSM MPH degree recipients are proficient in the community focused work that undergirds the social mission of MSM while still meeting or exceeding the accreditation standards set by the Council on Education for Public Health (CEPH). The curriculum offers the opportunity for students to customize their MPH degree through 14 credit hours of electives. Applied Practice Experience, which includes community engagement and fieldwork, Public Health Leadership Seminars, and the Integrative Learning Experience ensure that students have the practical, research, communication and professional skills necessary to become leaders in the public health profession. The program was accredited initially in 1999 by CEPH making it the first accredited MPH Program at a Historically Black College and University.

The MPH Program focuses on providing unique opportunities for students to become engaged in community-based participatory research, student-directed learning, problem solving, and the development of skills and competencies essential to the practice of public health.

MSM is located within the historic West End community in Atlanta. As such, there are ample opportunities for student engagement through participation in service-related activities and community planned events. Our courses equip students with foundational knowledge and competencies essential for them to better understand the needs of the populations they serve. Our community-focused course work and required community engagement hours ensure a strong service-learning component to our MPH curriculum.

A. Mission & Goals

The mission of the MSM Master of Public Health Program is to develop, through graduate education, public health leaders who are fluent in community-focused public health research and practice, particularity in underserved communities.

WE EXIST, BECAUSE WE MUST

…. Honor the mission, Serve the community, Do the work

The program's goals to address leadership, education, research and service are as follows:

Goal 1: Excellence in Leadership: Develop public health leaders, who are fluent in community focused public health practice.

Goal 2: Excellence in Education: Foster critical thinking and academic rigor while providing a unique connection to community health research and practice.

Goal 3: Excellence in Research: Engage in research that addresses the needs of communities with emphasis on underserved populations.

Goal 4: Excellence in Service: Create strong sustainable partnerships that will improve the health of underserved populations.

MPH Program General Admissions Policies & Procedures

Entrance Requirements

There is one admissions cycle per academic year. The program has rolling admissions for fall admittance beginning September 1st thru February 1st. Only those applications that are complete, including official test score reports, letters of recommendation, and official transcripts, will receive full consideration for admission. During the rolling admissions external and internal transfer students' applications are accepted by students who are CEPH-accredited school or program.

To be considered for an interview, the online application and a $50.00 non-refundable application fee must be submitted along with the following:

1. Transcripts showing completion of a bachelor's degree, or equivalent, from a U.S. school accredited by a regional accrediting organization recognized by the Council for Higher Education Accreditation (CHEA) or the U.S. Department of Education, or from an appropriately accredited non-U.S. institution
2. Graduate Record Examination (GRE) scores (within the past five 5 year's)*
3. Three letters of recommendation

Additionally, international applicants or those who have completed coursework or degrees from institutions outside of the U.S. must adhere to the following:

Transcript(s) must be certified for equivalency to U.S. degrees or coursework by a credential evaluation service that is a member of the National Association of Credential Evaluation Services (NACES). Applicants who have completed coursework at, or hold degrees from, a postsecondary institution in Australia, Canada (except Quebec), New Zealand, or the United Kingdom will typically not need to have their academic transcripts evaluated and certified for equivalency.

International applicants are also required to submit Test of English as a Foreign Language (TOEFL) for foreign students whose first language is not English. A passing score on the ECFMG English test is acceptable for foreign medical graduates.

*Applicants who have earned a terminal professional degree are exempt from test scores. Applicants must provide their doctoral transcripts or an active professional license.

B. Student Status

Full-time Study (Degree completion in four semesters)
MPH students who register for 12 or more credit hours in the Fall or Spring semester are considered full-time students. A minimum of 12 credit hours per semester is required to complete the MPH degree in four semesters. Students who wish to register for more than 15 credits per semester must obtain

permission from their Academic Advisor. All full-time students are billed a flat rate. Academic progress and standards apply to all students.

Part-time Study (Degree completion in five or more semesters)
MPH students who register for 11 credits or less are considered part-time students. To be eligible for financial aid, students must register for at least six credit hours. Academic progress and standards apply to all students.

C. Curriculum

Core Courses and Electives

The core courses offered by the MPH Program are designed to provide a foundational perspective of the public health profession. MPH students are required to take all Core Courses at MSM.

The electives offered ensure students have an integrated interdisciplinary, crosscutting set of competencies in all domains. Electives are also offered through the Atlanta Regional Council for Higher Education (ARCHE). Please see your academic advisor for more information about ARCHE.

Core Courses	**Semester Credit Hours**
Biostatistics	3
Environmental Health	3
Epidemiology	3
Health Administration, Management & Policy	3
Social and Behavioral Aspects of Public Health	3
Fundamentals of Public Health	3
Research Methods	3
Community Health Assessment & Improvement	3
Health Program Planning & Evaluation	3
Electives	
7 courses	14
Directed Study (inclusive of 14 elective hours)	1-3
Other Degree Requirements	
Applied Practice Experience 1&2	3
Integrative Learning Experience 1&2	3
Public Health Seminars	1
Total Number of Credit Hours	**48**

Other Requirements

1. Applied Practice Experience

The Applied Practice Experience (APE) is designed to enhance and support the education and training of future public health leaders and practitioners through effective use of public health knowledge in the field and engagement in the community. There are two components of the APE at MSM: (1) fieldwork

[360 hours] and (2) community engagement [120 hours]. Students must successfully complete six (6) core courses including Fundamentals of Public Health and Community Health Assessment and Improvement prior to beginning the APE. Community engagement hours **must be** completed with assigned Community Academic Partner site between June 1st and the last day of class of the spring semester.

2. Integrative Learning Experience

The Integrative Learning Experience (ILE) provides students an opportunity to synthesize and integrate the knowledge acquired through coursework and other learning experiences and to apply this knowledgeto theory and principles in a situation that approximates some aspect of professional public health research, practice and policy. The ILE is a mechanism to evaluate whether the student has mastered the body of knowledge and competencies needed for public health research, practice and policy. The proposal defense is required for successful completion of ILE 1. The thesis defense is required for successful completion of ILE 2. The proposal defense and thesis defense cannot occur within the samesemester. Thesis presentations are required to complete the ILE.

3. Public Health Seminars

Public health leadership seminars are an integral part of the instructional curriculum. These seminars expose students to leaders in public health who explore a variety of issues and strategies used in public health and provide a forum for exchange on contemporary practice and theory. The seminars also provide a forum for students to explore post-graduate opportunities and to learn technical skills which will prepare students for career success.

D. Academic Progress and Standards

The Academic Policy Council (APC), chaired by the MSM Dean, establishes academic policy for all MSM academic programs. The three standing Committees for the MPH Program (Admissions, Curriculum and Student Academic Progress) are subcommittees of the Graduate Education in Public Health (GEPH) committee, which reports to APC. Additionally the Program has an external Advisory Board, composed of constituents from federal, state and local public health agencies, and community representatives.

The Student Academic Progress Committee (SAPC) is charged with monitoring the academic performance each student throughout his/her matriculation. Because the MPH is a professional degree, SAPC also monitors professional behavior, according to the standards outline in the handbook. SAPC will monitor student progress at midterm and at the end of each semester. The SAPC committee shall evaluate and make recommendations for each student in accordance with the guidelines established and approved by the faculty and included in this Student Handbook. SAPC will evaluate unusual problems and ensure that the guidelines are applied in a fair and equitable manner. SAPC will determine voluntary or involuntary leave of absence, administrative withdrawal or dismissal for scholastic cognitive (academic performance) and/or scholastic non-cognitive (professionalism) reasons.

1. Academic Honesty

All work, submitted or presented by students, whether written or oral, must be the original work of the student or attributed appropriately to the source. Any use of the specific thoughts, ideas, writing

or phrases of another person must be appropriately attributed to the source. Presenting the ideas of others' as one's own is plagiarism. Plagiarism is not tolerated and will lead to dismissal.

It is prohibited to provide or receive unauthorized assistance in the taking of examinations, tests, or quizzes or in the preparation of any other performance requirements of a course. Such restrictions shall include, the following practices or activities: the use of any unauthorized material; the solicitation or use of a proxy test taker; obtaining or providing assistance to another person or group of persons during an examination, test or quiz; the submission or presentation of a falsified excusefor an absence from a course requirement, examination, test or quiz either directly or through another source; and, the presentation of false identification or credentials in order to gain admission to a course, examination, test or quiz, degree program, or school sponsored activity.

Possession of prohibitive material in a closed book examination, test or quiz such as books, study material, formulas, flashcards, lecture notes and any electronic device (cell phones, PDAs, iPods, iPads, MP3 players, fitness/activity trackers headsets, and watches) constitute **dishonest behavior**. This behavior will be considered intent to cheat on an examination, test or quiz. Possession of unauthorized materials during an exam is sufficient grounds for dismissal for academic dishonesty in a dismissal hearing.

2. Professional Conduct

Public health professionals enter a field demanding high standards of ethical and personal conduct. It is expected that all students enrolled at MSM will conduct themselves according to acceptable professional standards. Students shall be aware of and strive to follow basic concepts of professional conduct at all times.

a. A public health student is expected to demonstrate behavior that by its nature is considered to render the student fit for a career in public health or which shall indicate the student's potential suitability or competence as a public health professional. Inappropriate behavior includes, but is not limited to: the demonstration of poor judgment; lack of perception or personal insight; lack of motivation; lack of personal integrity; lack of responsibility; inability to recognize personal limitations; inability to function under pressure; or any other behavior that would have serious adverse effects upon the student's ability to work in public health.
b. A public health student occupies a position in which there is occasion to have knowledge of confidential or privileged information. It shall be the responsibility of the public health student not to disclose such information inappropriately or unethically.
c. MPH students shall have the continuing responsibility to comply with federal and state laws; the rules of the School of Medicine, and other applicable guidelines; either stated, published, or implied.
d. MPH students shall have the continuing responsibility to demonstrate behavior that is consistent with the highest standards of professional and personal honesty.
e. An effective educational environment requires that all participants support values such as mutual respect and civil behavior. Students are expected to behave during classes and on the Applied Practice Experience in a manner that supports the educational environment. Students must not engage in activities that are disruptive, disrespectful or cause willful

interruptions of the teaching sessions or activities that limit others who are in pursuit of educational, research or work goals. Cell phones must not be used during classes and other signaling devices must be silenced. Use of other devices is by permission of the instructor. Students disrupting class will be asked to leave and written documentation of such behavior will become a part of the student's permanent record.

f. Class attendance is expected and students must present a professional demeanor. Attention to attire for specific training experiences is mandatory (noted in the syllabus). For some experiences, professional attire is required during activities affiliated with the MSM/MPH Program (i.e. Applied Practice Experience, interviews arranged by the program). Students must show respect for all personnel and clients with whom they interact. Incidents of unprofessional conduct will be reviewed by the SAPC and can result in a recommendation of dismissal from the MPH Program.

3. Attendance Policy

MPH Program-Residential

Attendance, taken at the beginning of each class session, significantly affects success in this course. For this reason, attendance is recorded every class session 15 minutes after the start of class. Students who are not present at the 15-minute interval will be marked as absent and will receive zero (0) credit for any work missed during this 15-minute interval. However, you will still be able to sign the class roster. Students who incur an excessive number of absences (3 or more unexcused absences or a total of 5 or more excused* and/or unexcused absences) will receive points deducted from their class participation grade. This may be the deciding factor between the grade of an A or A- or a B or B- at midterm or final. Punctuality is also highly valued. If you have a scheduling challenge of arriving to class more than 15 minutes late or leaving prior to the completion of class, please let the instructor know. Informing your instructor does not negate you being marked as absent 15 minutes after the start of class. Habitual tardiness or early departure from class, not discussed beforehand with the instructor, is not acceptable, professional behavior. This is a professional preparation degree program and your attendance record is a reflection of your professional disposition. Emergency absences will be handled on an individual basis at the discretion of the instructor.

**Absences are only excused if civic duty is required, accompanied with note from your healthcare provider, or preapproved through the MPH Program.*

Executive MPH Program

Attendance in the Executive MPH Program is based on the timely submission of assignments. This is a professional degree program, and your attendance record is a reflection of your professional disposition. Please note the following:

Class Attendance:
Students will receive class attendance through the timely submission of deliverables (e.g. assignment, discussion post, quiz, or test sections of each course).

Submission of Deliverables:
Timely submission of deliverables is the responsibility of the student. "Late" is defined as submission posted after the due date of any deliverable. Should you fail to submit an assignment when due, you will be marked absent. If you are having technological challenges regarding submissions, please reach out to Mr. Powers immediately.
Late Submissions:

Whether or not late deliverables are accepted for grading is at the discretion of the Course Director and Instructor. If granted permission to submit a late assignment, points will be deducted. Students who incur an excessive number of 'absences' (3 or more) will receive points deducted from their class participation grade (where applicable by course).

Excused Absences:
Absences are excused only if civic duty is required or there is a medical need. In each case, documentation is required (i.e. jury summons; doctor's excuse). Emergency absences will be handled on an individual basis at the discretion of the course director and/or instructor and in consultation with the Program Director.

4. Professional Attire

The MSM MPH Program is a professional training ground and as such has a strict policy that students must follow while on campus and/or while representing the program or institution elsewhere. Acceptable and unacceptable attire is outlined below. Additionally, students will be required to wear Convocation and/or Community Service Attire, also defined below, at various times throughout their matriculation.

Acceptable/Appropriate Attire:

Business Attire:
Appropriate business attire typically includes suit jacket, tie, suit pants or slacks, skirts/dresses at knee-length or below and dress shoes that cover all of the foot.

Business Casual Attire:
Appropriate business casual attire typically includes slacks or khakis, dress shirt or blouse, open-collar or polo shirt, optional tie or seasonal sport coat, a dress or skirt at knee-length or below, a tailored blazer, knit shirt or sweater, and loafers or dress shoes that cover all or most of the foot.

Hair:
Hair should be well groomed (for males, trimmed or tied back if shoulder length) and of a natural human color. Tattoos must be covered and body/facial piercings must be removed at all times.

Makeup (including eyelashes [no longer than 14mm]) should be natural and suitable for a business environment.

Jewelry should be limited and appropriate for a business environment.

Convocation Attire is defined as follows:

Basic white button down collared-shirt
Blue MPH Blazer
Khaki Bottoms [Pants or skirts knee-or ankle length]
Flesh-toned Stockings

Black closed-toe shoes without a platform heel (Heel heights must not exceed 3")
Jewelry must be subtle and conservative

Community Service Attire:

"I am Public Health" T-shirt
Standard Blue Jeans/Denim (No acid-wash, destroyed, ripped, cut-up, or dirty)
Sneakers/Tennis Shoes

Students may receive respectful guidance regarding appropriate professional conduct and/or attire from MPH administration, faculty and/or staff. It is the expectation that the student will adhere and adopt this guidance/advice.

Unacceptable/inappropriate attire while on campus and/or while representing the program or institution is listed:

- Pajamas
- Unwashed or extremely unkempt clothing (including scrubs)
- Low-cut and otherwise revealing tops or dresses for women
- Sleeveless and tight-fitting t-shirts for men
- Undergarments purposefully visible
- Clothing with disrespectful graphics or writing
- Torn clothing
- Open-heeled shoe (mules)
- Strapless, halter tops, tube tops, tank tops, or spaghetti straps
- Bare Midriffs
- Short-shorts
- Mini-skirts
- Emblems, lettering or pictures that pertain profane or derogatory messages
- Spandex pants, leggings, or other tight fitting clothing

Violation of this dress code will result in dismissal from class/activity and/or written documentation that will be recorded in the student's file. Repeated violations and disregard for guidance/instruction on appropriate attire violates professional conduct and will result in action from the SAPC which can include in a recommendation of dismissal from the MPH Program.

5. Sanctions

a. **Academic Warning.** Formal warning shall take the form of a written notice from the Chair of SAPC and may be issued when there is a perceived trend toward increasing difficulty in cognitive (academic) and/or non-cognitive (professionalism) performance. The written notice will describe the problem(s) in reasonable detail and will indicate possible consequences.
b. **Academic Probation.** Academic Probation is a condition which shall be established for a specified period of time with specified contingencies which must be met before the student is

removed from the probationary status and returned to good standing. If contingencies are not met to remove the probationary status, a recommendation for dismissal from the MPH Program will follow. A student may be placed on Academic Probation for deficiencies in academic performance, professional behavior and/or academic honesty. Any student placed on probation will receive a letter from SAPC with the terms and conditions of the probationary period. The terms of the probationary period include ineligibility to hold any elected office and/or limitation of the student's participation in institutionally recognized, organized and/or sponsored extra-curricular activities. Additionally, while on probation, a student cannot serve as a representative of the MPH Program or MSM at meetings and conferences.

A student is placed on academic probation anytime the GPA falls below a 3.0 or if they earn a C or F in a core course. Students on academic probation are restricted to a maximum of six (6) hours in the next semester of enrollment. A student must regain good academic standing (3.0 GPA or resolve the C or F) in order to be removed from academic probation. A student on academic probation who continues to make unsatisfactory progress in the subsequent semester will be administratively withdrawn from the MPH program.

6. Leave of Absence

MSM recognizes that individual circumstances, which cannot be predicted in advance, may contribute to a situation where an individual student needs to utilize more than two years to graduate from the MPH program. Some of the circumstances that may occur include personal illness or family illness, military leave, or other situations. MSM's goal is to assist each student in achieving his/her academic goals in a manner that is consistent with his/her individual values and quality of life, and which accommodates, as feasible, extenuating circumstances that may arise during matriculation.

For more specific information regarding the circumstances and processes for a LOA, as well as conditions relevant to returning from LOA, students should speak with the MSM Associate Dean for Student Affairs. Students are responsible for understanding the implications of a LOA for financial aid, health insurance, and progress toward the degree.

The LOA will not be used to resolve academic difficulties or to finish incomplete coursework. A LOA will not be granted for academic failure. Additionally, the LOA will not be used in lieu of disciplinary actions to address violations of MSM's rules, regulations, or policies. A student who has engaged in behavior that may violate rules, regulations, or policies of MSM may be subject to the school's disciplinary process. A student may be required to participate in the disciplinary process coincident with the request for a LOA. A student permitted to take a LOA while on academic and/or disciplinary status will return on that same status.

Upon the committee's review of each student's academic record, a student may be required to take a leave of absence. For further details, please see the section on Types of Volunteer and Involuntary LOA, and General Policies on Conditions for all LOAs on page 70 of the Student Handbook.

7. Dismissal and Administrative Withdrawal

A student enrolled in the MSM MPH Program can be dismissed by the SAPC if any student's performance or behavior is not consistent with MPH program standards to become a competent, adequately informed and responsible public health professional.

A student enrolled in the MSM MPH Program can be administratively withdrawn if not enrolled for 2 consecutive semesters.

There are several reasons for a student to be dismissed or administratively withdrawn by SAPC and they include the following:

a. Dismissal

i. If a student's academic performance indicates an inability to master the material and any of the procedures as outlined in the academic guidelines have been observed (e.g. failure to meet probationary requirements; failure to meet leave of absence conditions; academic and/or skill potential for a career in public health is inadequate).

ii. Any student receiving a failing grade (C, F) in a core will be placed on academic probation. The student must repeat that course in the subsequent semester when the course is offered. If the student does not successfully complete the core they will be considered for dismissal or administratively withdrawn from the MPH program.

iii. Students on academic probation who continue to make unsatisfactory progress and receive one or more additional final grades of C or F will be administratively withdrawn from the MPH program.

iv. In case of serious violation of rules of conduct, the MPH Program Director may terminate the registration of a student if he or she manifest an irresponsible attitude and/or conduct in regards to his or her academic or public health duties.

b. Administratively Withdrawn

i. If a student fails to complete degree requirements within the maximum five (5) years of matriculation.

ii. If a student is not enrolled for two consecutive semesters.

Students who receive correspondence for dismissal or who have been administrative withdrawn from the program have the right to appear in person before the SAPC. In the event that a student fails to exercise this right to appear before the committee, the SAPC will deliberate and make a decision based on data presented in the academic record. **Students are not allowed to contact SAPC committee members prior to their hearings or after a SAPC decision has been made.**

- Students are notified of the SAPC meeting date and are invited to appear in person to present their case and to be available subsequently for questions from the Committee prior to the Committee's closed-session deliberations.
- Students have the opportunity to present supportive information pertinent to the grounds for their dismissal from up to three individuals of their choice, none of who may be legal counsel. Each of these individuals may submit a written statement OR appear in person, as determined by the student.

Students who were dismissed who seek to reapply must petition SAPC for approval to reapply. Dismissed students must retake coursework that is more than five years old at the time of admission to the degree program.

The decision of the SAPC will be communicated to the student, the student's faculty advisor, the Registrar, and the Associate Dean for Student Affairs by the Program Director within five (5) working days of the hearing.

8. Student Appeals Procedures

a. Students may only appeal a decision for dismissal made by the SAPC Committee.

b. Other decisions of lesser gravity (e.g., a program of remediation for a course deficiency) made by the SAPC Committee are not subject to appeal.

c. In order to appeal the SAPC decision for dismissal, the student must notify the President/ Dean, in writing, of his/her intent to do so. This notification must be received within 10 working days of receipt of the letter from the SAPC Committee Chairperson regarding the SAPC decision.

d. The student must present the basis for the appeal to the President/Dean in his/her notification of the request for an appeal. The only new evidence/grounds for reversal that the student may present to the President/Dean will be:

   1) Failure of the SAPC Committee to follow proper procedures.

      Or

   2) Prejudice toward the student by faculty or administrative members of the SAPC committee.

e. Each student appeal will be heard by the President/Dean within 10 working days of receipt of the student's written notification of intent to appeal.

f. The President/Dean will determine the merits of the case based on a review of the information presented to the SAPC Committee. Neither witnesses nor legal counsel will be allowed in the hearing.

The written decision of the President/Dean will be conveyed to the student, the Associate Dean for Student Affairs, and the chair of the SAPC Committee within 5 working days of the appeal hearing.

9. Readmission Policy

Students who desire to continue matriculation after having been administratively withdrawn while in good academic standing may submit a formal written petition to the SAPC for consideration of reinstatement within three (3) months of receipt of the SAPC termination letter. All correspondence must be addressed to the SAPC Chair. Failure to adhere to this time frame will result in the student having to reapply through the regular admissions process. A student who was not in good academic standing at the point of administrative withdrawal or who was dismissed must petition SAPC for approval to reapply. If readmission is granted, the MPH Program will determine which, if any, previous courses will fulfill graduation requirements.

10. Transfer Students

Transfer students applications are accepted from students who are enrolled in a school or program of public health that are accredited by the Council on Education for Public Health. Students must be in good academic standing, have the full approval of the dean of their current school, and a cogent reason for requesting transfer. Admission is contingent upon space availability. Specific criteria for transfers into the MPH Program include the following:

Internal Student Transfers

a. There is no application fee for students transferring from other graduate programs at MSM.
b. Required documentation includes: official undergraduate and graduate transcripts, course syllabi, course descriptions, recommendation from Program Director of the current program, and MSM application
c. Student is allowed to transfer up to fourteen (14) elective hours.
d. Grades must be B or higher. For any MSM program that does not give grade letters, only grades of Pass (P) will be considered for possible transfer credit.
e. Credit hours previously presented and counted for one master's degree or certificate may not be applied toward satisfying the requirements of a second master's degree.
f. Student must complete the MPH transfer waiver form.
g. Screening Process
    1. GEPH Admissions Committee reviews student documentation
    2. Program Director and an Academic Advisor interview student

External Student Transfers

a. Student must complete the required MSM application and submit the $50 application fee
b. Required documentation includes: MSM application, official undergraduate and graduate transcripts, course syllabi, course descriptions, and two letters of recommendation (with at least one coming from previous graduate school faculty).
c. Student is allowed to transfer up to twelve (12) credit hours from other institutions, to include no more than two core courses or six (6) credit hours.
    - Credit by correspondence or by advanced standing examination will not be eligible for transfer.
    - Transferred courses must not be older than five (5) years at the time of admission to the MPH Program.
d. Grades must be B or higher. For any institution that does not give grade letters, only grades of Pass (P) will be considered for possible transfer credit.
e. Rolling admissions from September 1 – April 1
f. Student must complete MPH transfer waiver form.
g. Screening Process
    1. GEPH Admissions Committee reviews student documentation
    2. Student is recommended for interview with Academic Advisor
    3. Student is recommended for interview with Program Director

11. Transfer of Credit Policy

The acceptance of transfer credit from another institution for the MPH degree at MSM is determined in accordance with the following criteria:

a. A maximum of twelve (12) credit hours required for the master's degree may be transferred from other institutions, to include no more than two core courses or six (6) credit

hours.

b. The coursework transferred must represent valid graduate credits earned in graduate level courses from a school or program of public health that is accredited by the Council on Education for Public Health. International candidates will be considered on a case-by-case basis.
c. The credit must carry a grade of A or B. The grade of B- is not acceptable. For institutions that do not give letter grades, only grades of Pass (P) will be considered for possible transfer credit.
d. The course credit must be applicable to the degree program.
e. The transfer credit must not be more than five years old at the time of admission to the degree program.
f. Credit hours previously presented and counted for one master's degree or certificate may not be applied toward satisfying the requirements of a second master's degree.
g. Credit by correspondence or by advanced standing examination will not apply toward a graduate degree. However, distance learning credits completed at a regionally accredited institution may be considered.

12. Transfer of Credit Petitions

Petitions for transfer credit must include a cover letter identifying the courses for which transfer credit is sought and the detailed syllabus for each course. The petition must be submitted to the MPH Program Director no later than July 1, prior to matriculation in the program.

Transfer credit is considered neutral in computing MSM grade point average for the purposes of determining academic status, probation, and graduation honors.

13. Remediation of B-

A grade of B- is failing. If a B- is earned in a core course, students must meet with their assigned Academic Advisor to obtain the remediation form. The remediation form and timeline must be completed with the instructor and must be signed by the student, instructor, and assigned Academic Advisor (In the event Academic Advisor is the instructor student will meet with Program Director). The remediation should not exceed one semester after the initial grade was submitted. A student may only remediate core courses twice during their matriculation in the program. If a student earnsa B- in a core course for the third time, the student will be dismissed.

It is not required that a grade of B- in an elective course be remediated. However, a student may choose to seek the option to remediate.

14. Repeating a Course

Students who earn an "F" or "C" grade in a core course are required to repeat the same course during the next semester the course is offered. Students who earn an "F" or "C" grade in an elective course are not required to repeat the same course.

A student will be allowed to enroll in a course for a second time without conditions, regardless of the grade earned in the course previously. A student who fails a core course for a second time will not be allowed to re-enroll in that course for a third time and the student will be considered for dismissal.

When a course is repeated, the original grade will remain on the transcript, but will be removed from the calculation of the grade point average. The new grade will enter into the calculation of the grade point average, even if it is lower than the grade originally earned.

15. Withdrawal Policy

W This symbol indicates that a student was permitted to withdraw from the course without penalty after the drop/add period and before the withdrawal deadline.

WF WF indicates that the student withdrew from the course while doing failing work ("C" or "F") and did not withdraw from a course before the last day to withdraw from a course deadline.

16. Withdrawal from Classes

The withdrawal deadline is scheduled at the beginning of each academic year and is reflected in the academic calendar. To withdraw from a course following drop-add, a student must submit a withdrawal form to the Registrar, which has been signed by the Course Director and assigned Academic Advisor.

E. Preventive Medicine Residents

Preventive Medicine Residents accepted into the MPH Program are required to maintain all educational standards required for the residency program. Dismissal from the residency program based on academic performance, lack of progression or any of the six core competencies in Preventive Medicine will result in administrative withdrawal from the MPH Program.

F. Delta Omega/Graduation Honors

Students who complete all the degree requirements and uphold the highest professional conduct while earning one of the two highest cumulative GPAs among their graduating class will be inducted into the Delta Omega Honorary Society in Public Health. Students who complete all the degree requirements and uphold the highest professional conduct while earning one of the five highest cumulative GPAs among their graduating class will graduate with honors.

G. Grading Systems for Master of Public Health Students

Grade	Meaning	Grade Point	Quality Point
A	Superior Work	96-100	4.0
A-		90-95	3.7
B+		85-89	3.3

B	Satisfactory	80-84	3.0
B-	Less than Satisfactory	75-79	2.7
C	Marginal	70-74	2.0
F	Failing	**69 or below**	0.0
P	Pass		*
W	Withdraw without penalty		*
WF	Withdraw while failing		0.0
IP	In Progress		*
I	Incomplete		*

"D" is not a letter grade used in the MPH Program system.
* - Indicates grades not included in the calculation of a student's grade point average (GPA).

The minimum standard for graduate work leading to the Master of Public Health degree is a B average (3.0 GPA). Only grades of A and B may be modified as A-, B+, B-.

The GPA is computed by:

1. Multiplying the points earned by the course credit hours
2. Dividing the total number of semester hours carried into the total number of points earned. Cumulative grade point averages will be calculated each semester.

No course credit is allowed for an F, W, WF, or I. No course credits are given for C or F in a core course.

H. In Progress and Incomplete Definitions

Two provisional notations may be given: IP (In Progress) or I (Incomplete).
When a course, seminar, or research activity is intended to last more than one semester the notion IP (In Progress) is made at the end of each grade period until the final grade is given. A student receiving an IP grade is still actively engaged in the particular project or activity. If the project or activity is not satisfactorily completed within one semester of receiving the IP, the student will receive a final grade of "F".

When assigned work is not completed during a prescribed period for an acceptable reason (i.e., illness, family emergency), the notation I (Incomplete) may be given with consent of the instructor. When an instructor gives an "I" the missing work and a reasonable timeline for the completion must be submitted to the assigned Academic Advisor. Under no circumstance should an "I" be given to disguise unsatisfactory work. If the work is not satisfactorily completed within the time specified in writing by the instructor at the time the "I" is given, not to exceed one semester after the "I" is given, the student will receive a final grade of "F".

Online Executive MPH (E-MPH)

Proposed Course Sequence

Fall – Year 1	**Course Title**	**Credit Hours**
MPH 500E	Biostatistics	3
MPH 502E	Epidemiology	3
MPH 505E	Fundamentals of Public Health	1
MPH 501E	Environmental Health	3
MPH 504E	Social and Behavioral Aspects of Public Health	3
Fall Subtotal		**13**
Spring – Year 1		
MPH 506E	Research Methods	3
MPH 510E	Health Program Planning & Evaluation	3
MPH 503E	Health Administration, Management & Policy	3
MPH 508E	Community Health Assessment & Improvement	3
Spring Subtotal		**15**
Fall – Year 2		
MPH 535E	Emergency Preparedness and Disaster Manageme	2
MPH 603E	Public Health Ethics	2
MPH 604E	Strategic Planning for Health Administrators	
MPH 605E	Principles of Public Health Leadership	3
MPH 690E	Applied Practice Experience	2
MPH 691E	Integrative Learning Experience	1.5
Fall Subtotal		1.5
		12
Spring – Year 2		
MPH 514E	Public Health Law	
MPH 507E	Grants and Proposal Development	3
MPH 690E	Applied Practice Experience	2
MPH 691E	Integrative Learning Experience	1.5
Spring Subtotal		1.5
		8
eMPH Total Credit Hours		48

17. Student Grievance Policy

The MPH Program has a process to assure timely response to formal and informal complaints from students, while adhering to all institution policies and regulations. The program policy for internal (informal) complaints indicates that if a student has a problem or concern involving a course, he/she should do the following:

- First, discuss the issue with the course director/instructor (listed on the first page of each course syllabus). If the concern is not resolved, then:
- Discuss the issue with the faculty advisor or the Assistant Program Director if the issue is with a class directed by the faculty advisor. If the concern is not resolved, then:
- Discuss the issue with the MPH Program Director. If the concern is not resolved, then:
- Begin the formal grievance process as outlined in the MSM Student Handbook (page 97).

If the problem or concern does not involve a course, the student should:

- Discuss the issue with the faculty advisor or other MPH faculty. If the concern is not resolved, then:
- Discuss the issue with the MPH Program Director. If the concern is not resolved, then:
- Begin the formal grievance process as outlined in the MSM Student Handbook (page 97).

The Office of Student Affairs may be involved at any point in the process outlined above.

Similarly, MSM has an institutional process to assure the timely resolution of student complaints.

To make an Informal Complaint within a student program, the student follows the steps outlined:

- Contact course director/instructor, faculty advisor, Program Director, or Dean
- Submit through informal complaint form

To make an Informal Complaint regarding any of the Institutional areas below, the student is provided the following contact persons:

Academic Affairs
Dr. Sandra Harris-Hooker
Executive Vice Dean for Academic Affairs
sharris-hooker@msm.edu

Educational Affairs
Dr. Martha Elks
Senior Associate Dean, Educational Affairs
melks@msm.edu

Graduate Medical Education
Dr. Yolanda Wimberly
Senior Associate Dean, Graduate Medical Education & ACGME Designated Institutional Official
ywimberly@msm.edu

Clinical Affairs
Dr. Gregory Antoine
Senior Associate Dean, Clinical Affairs
gantoine@msm.edu

Family Educational Rights and Privacy Act (FERPA)
Angela Freeman, M.A.A.S
Registrar
afreeman@msm.edu

Facilities and Management
Dr. John Case
Senior Vice President, Operations and Chief Financial Officer
jcase@msm.edu

Human Resources
Denise Britt
Associate Vice President, Human Resources
dbritt@msm.edu

Report of Discrimination/Misconduct based Gender (Title IX) – pursuant to MSM Title IX policy:
Marla Thompson, MPA
Title IX Coordinator
mthompson@msm.edu

To make a Formal Complaint:
Compliance Hotline:

- Call the toll free 24-hour phone at **855-279-7520 (**in both English and Spanish) or use the 24-hour website **www.msm.ethicspoint.com**.
- You can locate the link on the MSM homepage by going to:
  - About MSM
  - Click on "Administration"
  - Click on "Compliance"
  - Click on "Compliance Hotline" link
  - Select "Make a Report"
- **Directly to the Office of Compliance and Corporate Integrity**:
  - Alecia Bell, JD, MPH
- Chief Compliance Officer (*Interim)*
  ambell@msm.edu
- **If regarding Complaint of Discrimination/Misconduct based Gender (Title IX):**
- Marla Thompson, MPA
- Title IX Coordinator
  mthompson@msm.edu

PHYSICIAN ASSISTANT PROGRAM (PA)

MOREHOUSE SCHOOL OF MEDICINE PA PROGRAM MISSION

The mission of the Morehouse School of Medicine Physician Assistant Program is to lead in the creation and advancement of health equity by empowering and educating the next generation of physician assistants to achieve academic, personal, and professional success and become committed life-long learners who will provide compassionate, high quality, patient-centered care to meet the primary healthcare needs of the underserved urban and rural populations in Georgia and the nation.

MOREHOUSE SCHOOL OF MEDICINE PA PROGRAM GOALS

1. Foster an environment that ensures our education, research, and service initiatives address the primary health care needs of the underserved rural and urban communities across Georgia.
2. Engage learners in opportunities to explore transformational models of care for vulnerable populations that advance health equity.
3. Recruit, educate, retain, and graduate learners from underrepresented groups in the medical profession to increase the diversity of the Physician Assistant workforce.
4. Create a learning environment that promotes collaboration among interprofessional teams to ensure efficient, effective, and equitable patient-centered care.
5. Cultivate effective leadership skills that empower learners to identify and address priority local, regional, and global health concerns.
6. Support faculty development and engagement in teaching, scholarship, and service.

MSM PA ADMINISTRATION, FACULTY, AND STAFF

Ijeoma Amobi, DMSc, MS, PA-C- Clinical Director

Donny Ard, Ph.D., MHA, PA-C- Academic Director, Associate Professor

Stephanie Y. Banks, MPH- Community Engagement Director, Instructor

Sheena Brown, PhD, MSCR - Curriculum Innovation and Evaluation Director, Assistant Professor

Roselle M. Caruth, M.Ed- Program Manager PALS

Keisha Chandler, MPA-Clinical Curriculum Manager

Pangela H. Dawson, PhD, PA-C- Program Director, Assistant Professor

Diane Dennis-Griggs, NP- Clinical Instructor

Charlene Justin, MMSc, PA-C, OT- Instructor

Mieshia Baker Dunn, MBA- Program Manager

Debra F. Nickell, PhD, MBA, PA-C- Interim Clinical Director, Associate Professor

Folshade Omole, MD, FAAFP - Medical Director, Professor

Corey Smith, MBA- Program Coordinator

Tyra Willingham, MPH- Curriculum Manager

Adjunct Faculty

Ebony Blackmon, MSPAS, PA-C

Sabrina Jackson Botts, MMSc, PA-C

Omofolarin Fasuyi, MD, MPH

Donna Murray DMSc, MS, PA-C

Candace Wooten, MPAS, PA-C

SECTION II: MOREHOUSE SCHOOL OF MEDICINE POLICIES AND SUPPORT SERVICES

Students in the MSM PA program are expected to adhere to the School policies. In the same manner, they are covered by and afforded the same support services as other students in the School. Some of these offices and regulations are delineated below. For a more detailed explanation, please refer to the Morehouse School of Medicine Student Handbook.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

MSM is in full compliance with the federal Family Educational Rights and Privacy Act of 1974 as amended (P.L. 93-380) which gives students access to their educational records. Individuals who have particular questions or wish to view a copy of the Act are urged to contact the Office of the Registrar or the Dean's Office. Students can arrange to review their records by making an appointment with the Registrar located on the first floor of the Hugh Gloster Building, adjacent to the Office of Admissions and Student Affairs. For additional information regarding FERPA, see Student Handbook [pg. 50] https://www.msm.edu/Current_Students/StudentHandbooks.php

TITLE IX NON-DISCRIMINATION AND ANTI-HARASSMENT

MSM is committed to providing academic and employment environments that are free from unlawful discrimination, including harassment, on the basis of protected characteristics, including race, color, national or ethnic origin, sex, age, disability, religion, veteran status, sexual orientation, genetic information, gender identity, or any other characteristic protected by applicable law in the administration of the School's programs and activities. The School encourages any individual who feels he or she has been discriminated against or harassed on any legally protected characteristic to promptly report the incident to the Title IX Coordinator or the Deputy Title IX Coordinator, who may be contacted as follows:

Marla Thompson
Title IX Coordinator
Morehouse School of Medicine
720 Westview Drive, SW
Harris Building
Atlanta, GA 30310
Direct Dial: (404) 752-1871
Fax: (404) 752-1639
Email: mthompson@msm.edu

MSM's general policy against discrimination, harassment and retaliation applies to conduct by and perpetrated against all faculty, staff, administration, supervisors, employees, residents, students, applicants, volunteers, patients and visitors to campus, including guests, patrons, independent contractors or clients of MSM ("Person(s)") that is prohibited by Title VII of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act, the Americans with Disabilities Act (including ADAAA amendments), and the Age Discrimination Act of 1975.

Under MSM's general policy against discrimination, harassment and retaliation, if a complainant is able and feels safe, he or she should clearly explain to the alleged offender that the behavior is objectionable and request that it cease. Additionally, if the complainant is not able or does not feel safe confronting the alleged offender, or the behavior does not stop, or if the complainant believes some adverse employment or educational consequences may result from the discussion, he or she should contact the Title IX Coordinator or the Deputy Title IX Coordinator to make a complaint.

All members of the MSM community are subject to MSM's Sex/Gender Nondiscrimination and Sexual Harassment Policy, including the investigatory and disciplinary procedures describe therein.

For additional information on the complaint procedures, refer to the following: https://www.msm.edu/Current_Students/StudentHandbooks.php [pg. 101]

SAFETY AND SECURITY

The MSM Department of Public Safety is committed to providing a safe and secure environment for faculty, staff, students and visitors where security is balanced with freedom of movement, andindividual rights are balanced with community needs.

The Department of Public Safety strives to achieve this mission through a community friendly approach that enhances safety through the visibility of police and security personnel, preventive patrols, 24-hour accessibility, positive conflict resolution, and crime prevention and awareness programs. The department enforces school policies and established Federal and State Laws in support of the school's mission; and collaborates with local law enforcement and community organizations in fulfilling its mission.

MSM Public Safety Policy states that all students, faculty and staff MUST wear their MSM ID on the upper torso and visible at all times while on the main campus. NO ONE is allowed to open or hold open a door to any access controlled building for anyone not properly displaying an MSM ID except when escorting a personal visitor or visitor to your department. Employees and students coming in after hours and on weekends MUST present their MSM ID and sign in at the Lee Street gate.

MSM CampusShield is a mass, urgent notification system, comprised of a variety of methods by which the medical school can notify students, faculty and staff of an active, major campus emergency. You are automatically enrolled in the MSM CampusShield System via your MSM email. You must register your mobile device in order to receive emergency text messages. We strongly encourage you to register your mobile device. Participation via MSM email is mandatory. Information on registration can be found on the MSM Public Safety website.

To contact Public Safety call (404) 752-1795 Location: Ground Floor entrance of Parking Deck For additional information on the complaint procedures, refer to the following:
https://www.msm.edu/Administration/PublicSafety/ and the MSM Student Handbook
https://www.msm.edu/Current_Students/StudentHandbooks.php.

IMMUNIZATION POLICY (ARC-PA A3.07)

The MSM PA Program immunization requirements are based on the Centers for Disease Control and Prevention recommendations for health professionals. The requirements also align with the institutional immunization policy, which requires students to provide proof of receiving a set of immunizations prior to enrollment or to receive the required immunizations within thirty days of enrollment. Students who have not received required immunizations will be provided those immunizations. The cost of immunizations will be covered by the immunization fees (previously the student health service fee).

For additional information regarding the Institutional Policy related to immunization see the Student Handbook [pg. 57]. https://www.msm.edu/Current_Students/StudentHandbooks.php

INFECTIOUS DISEASE AND ENVIRONMENTAL EXPOSURE POLICES (ARC-PA A3.08)

It is the policy of the MSM PA Program to follow the guidelines and recommendations made by the Centers for Disease Control and Prevention (CDC) and the Occupational Safety and Health Administration (OSHA) regarding Standard Precautions. Before beginning any clinical education experience through the MSM Physician Assistant Program, students must receive training regarding CDC Standard Precautions. Policies and procedures related to infectious disease or environmental exposures are listed in appendix E.

Additionally, guidelines and principles outlined by the MSM Environment Infection Control Committee have been outlined in the MSM Infection Control Handbook at https://www.msm.edu/Current_Students/student-health/documents/policies-forms/infection-control-handbook.pdf

FINANCIAL SERVICES

The Office of Student Fiscal Affairs is responsible for providing qualified students the appropriate documents and counseling to secure financial assistance in the form of loans, scholarships, and grants. This Office is available to assist students in the financing of their medical and graduate education. All students may face financial worries, which aggravate the ability to learn effectively. There are various sources of grant and loan funds available to students eligible for Financial Aid. The amount of educational assistance that a student may receive is determined by the resources available to the applicant, the standard educational costs of a particular academic year, and the financial resources available to MSM.

For Additional information regarding any available Financial Aid, see MSM Student Handbook [pg. 46] https://www.msm.edu/Current_Students/StudentHandbooks.php
Or the MSM Office of Student Fiscal Affairs website at: http://www.msm.edu/FinancialAid/index.php

Please refer to the MSM Student Handbook
https://www.msm.edu/Current_Students/StudentHandbooks.php for detailed information on the following:

. Refund of institutional tuition, room and board charges
. Refund schedule
. Check cashing

HEALTH SERVICES

Student health records are confidential and are released only with the written permission of students. MSM is committed to protecting the privacy of medical information on students.

Eligibility: Regularly enrolled MSM students with ID cards validated for the current semester are eligible for health care at the Student Employee Health Services (SEHS). A valid MSM student I.D. and proof of insurance must be provided before he/she can be seen.

For Additional information regarding Student Health Services, location, and clinic hours, see MSM Student Handbook https://www.msm.edu/Current_Students/StudentHandbooks.php.

LIBRARY SERVICES

The M. Delmar Edwards MD Library is located on the first floor of the Medical Education Building. All faculty, staff and students of MSM with a current and bar-coded MSM Identification Card may borrow from and use the Library's collection. In addition to the extensive printed and electronic book and journal collection, the MSM Library includes physical space that can be reserved for individual or group work. These include:

. A multi-purpose room and six group study rooms, which may be reserved ahead of time by fillingout the signup sheet.
. Twenty-four hours study area consisting of 12 rooms and lounging areas (located in front of the Library). This area offers students access to the MSM wireless network and includes a refreshment center.
. Electronic Computer Laboratory (E-Lab) is located behind the circulation desk. The facility is usedby faculty, students and staff learning to utilize information technology and Internet resources in biomedical research.

For Additional information regarding MSM Library Services and hours of operation see MSM Student Handbook https://www.msm.edu/Current_Students/StudentHandbooks.php.

Or the MSM Library website at: http://www.msm.edu/Library/index.php

SECTION III: MSM PA STUDENT POLICIES AND PROCEDURES

TECHNICAL STANDARDS AND COMPETENCIES

All students must be able to perform the technical skills listed below for successful completion of the Morehouse School of Medicine Physician Assistant Program.

1. Observation

- Observe demonstrations and conduct experiments in the basic sciences.
- Observe a patient accurately at a distance and close at hand, noting non-verbal as well as verbal signals. This ability requires functional vision, hearing, and somatic sensation.

2. Communication

- Relate effectively with patients, conveying a sense of respect, compassion, and empathy. A student must be able to communicate clearly with and observe patients in order to elicit information, accurately describing changes in mood, activity and posture, and perceive verbal as well as non-verbal communications.
- Communicate with patients, their family members, and the health care team through oral, written, and electronic forms.

3. Sensory and Motor Coordination or Function

- Demonstrate sufficient sensory and motor function to perform a physical examination utilizing palpation, auscultation, percussion, and other diagnostic maneuvers.
- Execute prompt, precise, and appropriate responses to provide general and emergency care to patients.
- Manipulate equipment and instruments to perform medical procedures required to attain curricular goals and patient care (e.g. needles, stethoscope, ophthalmoscope, tongue blades, intravenous equipment, gynecologic speculum, and scalpel).
- Perform basic laboratory tests (urinalysis, complete blood count, etc.), and diagnostic and therapeutic procedures (phlebotomy, arterial blood gas drawings, lumbar puncture, arthrocentesis, etc.).

4. Cognitive, Integrative and Quantitative Abilities

- Conceptualize, integrate and qualitatively analyze information derived empirically and rationally for problem solving and decision-making. This includes abilities to reason, calculate, analyze, measure and synthesize information in a variety of settings, including those that may be urgent with increased transient stress and distractions.
- Comprehend three-dimensional relationships and spatial relationships of structures, including anatomical structures.
- Collect, organize, prioritize, analyze and assimilate large amounts of technically detailed and complex information within a limited time frame. This information will be presented in a variety of educational settings, including lectures, small group discussions, and individual clinical settings.

5. Behavioral and Social Attributes

- Demonstrate empathy, integrity, honesty, concern for others, good interpersonal skills, interest and motivation as these personal qualities are all required during the educational training process and in-patient care.
- Possess the emotional health required for full use of their intellectual abilities, that includes the exercise of good judgment, prompt of all educational and clinical responsibilities, and the development of mature, sensitive and effective professional relationships with patients and member of the medical team.
- Possess adequate endurance to tolerate mentally and physically taxing workloads and adapt to changing environments, display flexibility and learn to function in the face of uncertainties inherent in the clinical problems of many patients.

COMPETENCIES DEFINITIONS

The MSM PA Program has modified the list of domains and competencies developed by the four main PA Organizations: NCCPA, ARC-PA, PAEA, and AAPA. Additional domains have been added related to the program mission. Social accountability remains at the core of the Institution's mission and as such has also been added to the list of competencies. These professional competencies include the effective and appropriate application of medical knowledge; interpersonal and communication skills; patient care; professionalism; practice-based learning and improvement; systems-based practice;as well as an unwavering commitment to continual learning, professional growth, and the physician-PAteam. The MSM PA Program has also implemented the use of Core Entrustable Professional Activities(EPAs) to supplement the professional competencies.

DOMAIN I: Patient Care- Provide patient-centered care that is compassionate appropriate, and effective for the treatment of health problems and the promotion of health.

PC1	Perform all medical, diagnostic, and surgical procedures considered essential for the area of practice.
PC2	Gather essential and accurate information about patients and their conditions through history-taking, physical examination, and the use of laboratory data, imaging, and other tests.
PC3	Organize and prioritize responsibilities to provide care that is safe, effective, and efficient.
PC4	Interpret laboratory data, imaging studies, and other tests required for the area of practice.
PC5	Make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence, and clinical judgment.
PC6	Develop and carry out patient management plans.
PC7	Counsel and educate patients and their families to empower them to participate in their care and enable shared decision-making.
PC8	Provide appropriate referral of patients including ensuring continuity of care throughout transitions between providers or settings and following up on patient progress and outcomes.
PC9	Provide health care services to patients, families, and communities aimed at preventing health problems or maintaining health.
PC10	Provide appropriate role modeling.

DOMAIN 2: Knowledge for Practice- Demonstrate knowledge of established and evolving biomedical, clinical, epidemiological and social-behavioral sciences, as well as the application of this knowledge to patient care.

DOMAIN 3: Practice-Based Learning Improvement- Demonstrate the ability to investigate and evaluate one's care of patients, to appraise and assimilate scientific evidence, and to continuously improve patient care based on constant self-evaluation and life-long learning.

KP1	Demonstrate an investigatory and analytic approach to clinical situations.
KP2	Apply established and emerging bio-physical scientific principles fundamental to health care for patients and populations.
KP3	Apply established and emerging principles of clinical sciences to diagnostic and therapeutic decision-making, clinical problem-solving and other aspects of evidence-based health care.
KP4	Apply principles of epidemiological sciences to the identification of health problems, risk factors, treatment strategies, resources, and disease prevention/health promotion efforts for patients and populations.
KP5	Apply principles of social-behavioral sciences to provision of patient care, including assessment of the impact of psychosocial and cultural influences on health, disease, care seeking, care compliance, and barriers to and attitudes toward care.
KP6	Contribute to the creation, dissemination, application, and translation of new health care knowledge and practices.

PBLI 1	Identify strengths, deficiencies, and limits in one's knowledge and expertise.
PBLI 2	Identify and perform learning activities that address one's gaps in knowledge, skills, and/or attitudes.
PBLI 3	Systematically analyze practice using quality improvement methods, and implement changes with the goal of practice improvement.
PBLI 4	Incorporate feedback into daily practice.
PBLI 5	Locate, appraise, and assimilate evidence from scientific studies related to patients' health problems.
PBLI 6	Use information technology to optimize learning.
PBLI 7	Participate in the education of patients, families, students, trainees, peers, and other health professionals.
PBLI 8	Obtain and utilize information about individual patients, populations of patients, or communities from which patients are drawn to improve care.
PBLI 9	Continually identify, analyze, and implement new knowledge, guidelines, standards, technologies, products, or services that have been demonstrated to improve outcomes.

DOMAIN 4: Interpersonal and Communication Skills- Demonstrate interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, their families and health professionals.

ICS 1	Communicate effectively with patients, families, and the public, as appropriate, across a broad range of socioeconomic and cultural backgrounds.
ICS 2	Communicate effectively with colleagues within one's profession or specialty, other health professionals, and health related agencies.
ICS 3	Work effectively with others as a member or leader of a health care team or other professional group.
ICS 4	Maintain comprehensive, timely, and legible medical records.
ICS 5	Demonstrate sensitivity, honesty, and compassion in difficult conversations, including those about death, end of life, adverse events, bad news, disclosure of errors, and other sensitive topics.
ICS 6	Demonstrate insight and understanding about emotions and human responses to emotions that allow one to develop and manage interpersonal interactions.

DOMAIN 5: Professionalism- Demonstrate a commitment to carrying out professional responsibilities and an adherence to ethical principles.

P 1	Demonstrate compassion, integrity, and respect for others.
P 2	Demonstrate responsiveness to patient needs that supersedes self-interest.
P 3	Demonstrate respect for patient privacy and autonomy.
P 4	Demonstrate accountability to patients, society, and the profession.
P 5	Demonstrate sensitivity and responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disabilities, and sexual orientation.
P 6	Demonstrate a commitment to ethical principles pertaining to provision or withholding of care, confidentiality, informed consent, and business practices, including compliance with relevant laws, policies, and regulations.

DOMAIN 6: Systems Based Practice- Demonstrate an awareness of and responsiveness to the larger context and system of health care, as well as the ability to call effectively on other resources in the system to provide optimal health care.

SBP 1	Work effectively in various health care delivery settings and systems relevant to one's clinical specialty.
SBP 2	Coordinate patient care within the health care system relevant to one's clinical specialty.
SBP 3	Incorporate considerations of cost awareness and risk-benefit analysis in patient and/or population-based care.
SBP 4	Advocate for quality patient care and optimal patient care systems.
SBP 5	Participate in identifying system errors and implementing potential systems solutions.

DOMAIN 7: Interprofessional Collaboration- Demonstrate the ability to engage in an interprofessional team in a manner that optimizes safe, effective patient- and population-centered care.

IPC 1	Work with other health professionals to establish and maintain a climate of mutual respect, dignity, diversity, ethical integrity, and trust.
IPC 2	Use the knowledge of one's own role and the roles of other health professionals to appropriately assess and address the health care needs of the patients and populations served.
IPC 3	Communicate with other health professionals in a responsive and responsible manner that supports the maintenance of health and the treatment of disease in individual patients and populations.
IPC 4	Participate in different team roles to establish, develop, and continuously enhance interprofessional teams to provide patient- and population-centered care that is safe, timely, efficient, effective, and equitable.

DOMAIN 8: Personal and Professional Development- Demonstrate the qualities required to sustain lifelong personal and professional growth.

PPD 1	Develop the ability to use self-awareness of knowledge, skills, and emotional limitations to engage in appropriate help-seeking behaviors.
PPD 2	Demonstrate healthy coping mechanisms to respond to stress.
PPD 3	Manage conflict between personal and professional responsibilities.
PPD 4	Practice flexibility and maturity in adjusting to change with the capacity to alter one's behavior.
PPD 5	Demonstrate trustworthiness that makes colleagues feel secure when one is responsible for the care of patients.
PPD 6	Provide leadership skills that enhance team functioning, the learning environment, and/or the health care delivery system.
PPD 7	Demonstrate self-confidence that puts patients, families, and members of the health care team at ease.

PPD 8	Recognize that ambiguity is part of clinical health care and respond by utilizing appropriate resources in dealing with uncertainty.

DOMAIN 9: Social Accountability in the Practice of Medicine - Prioritize and address community health outcomes through civic engagement, ethical leadership and global social responsibility while delivering equitable and sustainable health care based on the tenets of social accountability.

SA 1	Define, explain and apply the principle of social accountability in the practice of medicine in clinical and community settings.
SA 2	Define, explain and apply principles of social justice to healthcare in the practice of medicine in clinical and community settings.
SA 3	Identify, explain, and apply the physician assistant's commitment to health equity in service to underserved, vulnerable, disenfranchised, and special populations.
SA 4	Identify, explain and apply basic public health principles, practices, and sciences to the practice of medicine in clinical and community settings.
SA 5	Identify, explain and integrate determinants of health (social, political, cultural, environmental, biology, etc.) in the practice of medicine at the levels of the individual patient, family, community and society.
SA 6	Examine, explain and integrate principles of civic engagement, ethical leadership and global social responsibility in the practice of medicine in clinical and community settings.
SA 7	Assess and address the factors influencing the use of health services.
SA 8	Examine and influence health policy-making efforts at the local and national levels.
SA 9	Identify, explain and apply the physician assistant's role as health advocate in clinical and community settings.

MOREHOUSE SCHOOL OF MEDICINE CODE OF CONDUCT AND ETHICS

MSM PA Students are expected to maintain high standards of private and public conduct on-campus, off- campus, and at Institution-sponsored events. Student code of conduct policies found in the MSM Student Handbook https://www.msm.edu/Current_Students/StudentHandbooks.php and on the MSM Office of Compliance website (https://secure.ethicspoint.com/domain/media/en/gui/44523/index.html) also apply to MSM PA Students. Violation of these and other generally accepted rules of behavior, whether or not covered by specific regulations, may subject a student to disciplinary action. Claims of ignorance of acceptable behavior or of enumerated rules and regulations will not be accepted as an excuse for violation.

Academic Integrity

It is the aim of the faculty of the MSM PA Program to foster a spirit of complete honesty and a high standard of integrity. The attempt of any MSM PA student to present as his/her own work that he/she has not honestly performed is regarded by the PA Program faculty and administration as a very serious offense and renders the offender liable to severe consequences and possible suspension. Please review the MSM, Student Handbook for additional information at [pg. 92]: (https://www.msm.edu/Current_Students/StudentHandbooks.php)

Professionalism

Physician Assistant students enter a field demanding high standards of ethical and personal conduct. It is expected that all students enrolled at MSM will conduct themselves according to acceptable professional standards. It is the students' moral duty to act appropriately in matters relating to ethical conduct. Professionalism will be documented in the didactic and clinical phases and assessed by course directors, instructors, faculty advisors, and preceptors. Standards of professional behavior include: 1. Excellence; 2. Accountability; 3. Interpersonal skills; 4. Ethical behavior; 5. Timeliness; and 6. Self-awareness. Any violation and disregard for professionalism may result in disciplinary action including dismissal from class/activity and/or written documentation (Professional Misconduct Evaluation Form) that will be recorded in the student's file. A third violation will necessitate a meeting with the PA Student Academic Progression and Promotion Committee (PA SAPP). If an incident is determined to be egregious, the PA SAPP committee and the Office of Student Affairs will be notified immediately.

For additional information on Institutional professionalism standards, refer to the MSM Student Handbook: (https://www.msm.edu/Current_Students/StudentHandbooks.php).

Professionalism is an integral part of PA education which is taught explicitly and implicitly within the curriculum. Students and faculty are expected to adhere to the https://www.aapa.org/wpcontent/uploads/2017/02/16-EthicalConduct.pdf and all Department and Institution policies related to professional behavior.

Dress Attire/Code

Dress code for classroom and basic science years: Personal hygiene and dress should reflect the high standards of a health professional in training. It is important that all PA students' appearance reflect the professionalism of the career for which they are training and be appropriate for the professional setting in which our curriculum occurs. Dress and demeanor reflect respect for intergenerational interaction. Jeans, t-shirts, casual shoes (tennis shoes) and scrubs are permitted in laboratories and classroom settings. Open toed-shoes are acceptable for only the classroom. Unacceptable footwear includes flip-flops, thongs, and slippers. Watches, wedding bands and/or engagement rings are permissible.Excessive bracelets or necklaces are not permissible. No more than two earrings per ear are permissible.Exaggerated dangling or oversize earrings or large grommets or colored plugs are not permissible. Piercings of body areas other than the ears or nose should be covered. Classmates, co-workers, and patients may be allergic to chemicals, makeup, perfumes, aftershave, and cologne. Use these products with restraint. Hair should be clean and arranged so as not to interfere with providing patient care. Fingernails should be kept trimmed and without nail polish (on clinical sites). All tattoos should be covered. Hats are not appropriate for inside use. Head covers that are traditionally worn for religious purposes or to honor cultural tradition are allowed.

The following should diligently be avoided for the classroom and all other occasions' specific to school and training requirements:

- Pajamas
- Unwashed or extremely unkempt clothing (including scrubs)Low-cut and otherwise revealing tops or dresses for women
- Sleeveless tight-fitting t-shirts for men
- Undergarments purposefully visible
- Clothing with disrespectful graphics or writing
- Torn clothing
- Strapless, halter tops, tube tops, tank tops, or spaghetti straps
- Bare Midriffs
- Mini-skirts
- Undergarments showing
- Emblems, lettering or pictures that pertain profane or derogatory messages
- Spandex pants or other tight-fitting clothing

Violation of the dress code will result in dismissal from class/activity and/or written documentation that will be recorded in the student's file. Repeated violations and disregard for guidance/instruction on appropriate attire violates professional conduct and will result in action from the Student Academic Progress and Promotion Committee.

Identification Badge and White Laboratory Coats (ARC-PA A3.06)

All students will be issued a MSM identification (ID) badge, including name and photo, clearly identifying each student as a MSM PA student. This MSM issued ID badge is **mandatory** at all times and must be worn on either the white laboratory coat or clothes in the classroom, health fairs, and at clinical sites. A **short**, consultant style, white laboratory coat will be worn in simulated patient encounters and at clinical sites. For additional information regarding the MSM PA Student dress code, refer to the MSM Student Handbook at:
(https://www.msm.edu/Current_Students/StudentHandbooks.php)

Social Media Policy

MSM PA Program strongly values professional and ethical behaviors from all of its students at all times and in all settings. This includes the "persona" put forth by students when engaged in social media platform (e.g. Facebook®, Twitter®, Snapchat®, blogs, etc.) in which they are identified as part of the MSM PA Program in any form. Information of any kind placed on these platforms render an individual subject to the judgement of those who have access to the material and, in many cases, anyone whom the information can be shared with. Though these judgements may be positive, uplifting, or humorous, they can also be slanderous, damaging to others, and project an unprofessional image. Therefore, the MSM PA Program holds students, at any stage of their training, to be responsible for abiding by the same rules of ethical and professional conduct in a social media platform as they would in any other classroom, laboratory, and clinical setting as set forth in this handbook. A breach in professional conduct through social media will result in action from the Student Academic Progress and Promotion Committee.

Attendance

The MSM PA Program recognizes that the academic success of individual students is related to their class attendance and participation. Students are expected to arrive on time and attend all class sessions. It is disrespectful and disruptive to fellow students and program faculty and staff to arrive to class late. In addition, missing required sessions disrupts the continuity of course content. Promptness in attending

required lecture, laboratory, and clinical practice or internship sessions is an integral component to becoming a professional.

The following are the attendance requirements for the program

1) Attendance is mandatory for all classes (lectures, labs, program-related seminars, learning communities, internships, clinical rotations, etc.).

2) Absences are either excused (refer to #3 below) or unexcused and both require timely notification to the course director via voice or email message as soon as possible. It is the student's responsibility to contact the course director to make-up missed work due to an excused absence*. All other absences are considered unexcused and there will be no opportunity to make up work missed including quizzes, exams, laboratory exercises, and other in-class graded activities. These activities will receive a grade of zero.

*NOTE: The program cannot guarantee that all work missed for an excused absence can be made up. Some activities (including laboratories) due to their complex, time intensive, and cost intensive nature will not be able to be made up.

3) The following are what the MSM PA Program considers to be excused absences. Excused absences require timely prior notification and documentation:

. Jury or Military Duty
. Disability-related absences of students registered with MSM Disabilities Services
. Illness (self and dependents) with a physician note
. Death of immediate family members (to include children, parents, siblings, grandparents, and parents-in-law)
. Official participation in MSM-sponsored activities when the student represents the Institution as a critical participant
. Extenuating circumstances that instructors deem excused (Such classification is at the discretion of the instructor and is predicated upon consistent treatment of all students.)
*These absences require timely notification to the course instructor.

4) Classes begin promptly at the scheduled time.

5) Students are counted as tardy** if they are not in their seat when the class session officially begins. Every 3 incurred tardiness will result in an unexcused absence.

** NOTE: When students arrive to laboratories late, they risk missing important information/directions that may adversely affect their grade. Instructors are not obligated to repeat directions for students when they are tardy.

6) After three unexcused absences, two percentage points will be deducted from the cumulative course score.

7) When a student accumulates 4 unexcused absences for a course the instructor will notify the program director and the attendance infraction policy (see below) will apply.

Students who are absent during clinical practice or an internship must notify both the program clinical practice coordinator/preceptor and the clinical director or clinical curriculum manager as soon as possible. Time missed during clinical practice or the clerkship must be made up and this may result in

a delay in graduation. For additional attendance requirements, please refer to the Clinical Manual.

Attendance Infraction Policy

Program faculty will notify the student and the program director (face-to-face or email) when a student receives a 4th unexcused absence from a course. The program director will give the student an oral warning via a face-to-face meeting. If after the oral warning the student is tardy or accumulates an additional unexcused absence, the student will be dropped from the course with a grade of "F". An official letter will be written to the student from the program director.

PA PROGRAM STUDENT FILES (ARC-PA A3.17, A3.19)

The MSM PA Program has established a Student File Policy to assure maintenance and confidentiality of all PA student records in order to document academic progress and promotion. Student files will also include documentation to support admissions criteria, health screening and immunizations, and performance while enrolled. The MSM PA Program Student File Policy will comply with the Family Educational Rights and Privacy Act of 1974 (FERPA). All records will be secured and only available to authorized personnel. The MSM PA program student files will be kept by the Program Director and Program Manager. Students will not have access to records and/or confidential information of other students or faculty. All records will be secured and only available to authorized personnel.

The Student Program Files will include the following:

Admission and Enrollment Criteria

CASPA Full Application

Proof of Background Check

Proof of Health Insurance

Proof of Immunization

BLS Certification

Technical Standard Acknowledgement

Handbook and Policy Acknowledgement

HIPPA Certificate

OSHA Certificate

Student Performance including Academic Progress

Pre-Clinical Year 1 – evaluation and grade reports

Clinical Year 2 Clerkships – evaluation and grade reports

Commendations

Remediation Efforts and Outcomes

Administrative Action(s)

Academic/behavioral disciplinary action

Completion of Graduation Requirements

Documentation that students have met requirements for

Completion *(see Graduation Requirements below)*

Proof of completed e-Portfolio

Local Current Student Addresses and Telephone Numbers

Student health records will not be maintained by the program. All medical records (except immunization and tuberculosis screenings) will be maintained by Student Health Services.

Additionally, the MSM Office of the Registrar has as its function the responsibility to maintain permanent academic records for all students. For additional information regarding Institutional Policy related to Student Academic Records see the see Student Handbook: https://www.msm.edu/Current_Students/StudentHandbooks.php

PROGRAM PROGRESSION REQUIREMENTS (ARC-PA A3.15)

Requirements for Successful Completion of the Didactic Phase

Successful completion of the Didactic Phase of the MSM PA Program requires that students have met all of the following:

. Demonstrated compliance with all policies and procedures published by MSM and the MSM PA Program
. Demonstrated compliance with the MSM PA Program's professionalism and student code of conduct expectations
. Earned a grade of 70% (C) or higher for all didactic courses
. Minimum Cumulative 3.0 GPA
. Passed all practical and written pre-clinical examinations (OSCE)
. Achieved minimum competent threshold in required MSM PA Program all competency domains and EPAs.

Preclinical Examinations

Prior to the completion of the Summer II semester, a comprehensive multiple-choice written examination covering concepts learned during the Didactic Phase will be administered. Additionally, a practical examination (OSCE) will be given. The purpose of these examinations is to provide the Program with a measure of each student's base of medical knowledge and preparedness for the Clinical Phase. Students who earn a grade of less than 70% (C) will be required to remediate area(s) of deficit and may be referred to the SAPP Committee for recommendations on progression in the Program.

Requirements for Progression to the Clinical Phase

Progression into the Clinical Phase of the MSM PA Program requires that students have met all of the following:

. Successfully completed the Didactic Phase
. Maintained a current health insurance policy (Any student who does not maintain a current health insurance policy during the Clinical Phase will be removed from clinical rotations until compliance has been established.)
. Provided proof of up-to-date status of all required immunizations and a negative PPD (or chest radiograph for conversions) (Students who are not up-to-date on immunizations will not be allowed to progress to the Clinical Phase.)
. Maintained a clear criminal background check
. Tested negative on drug screening as required by clinical rotation site(s)
. Provided the Program and clinical team with up-to-date personal and emergency contact information
. Completed any additional clinical rotation site requirements (credentialing process)

A student who does not complete the first year of the program in good academic standing will be required to complete appropriate remedial work before receiving permission to participate in clinical rotations.

STUDENT AWARDS

Academic Excellence/Program Director's List

Full-time MSM PA student learners who demonstrate academic excellence will be placed on the "Program Director's List." To qualify, student learners must earn a grade point average of 3.5 or higher with no incomplete grades or grades below C in the preceding semester. Student learners who are on any form of probation and/or are not carrying a full course load are not eligible. Qualified student learners will receive a letter of academic excellence.

PROGRAM GRADUATION REQUIREMENTS

To qualify for graduation from the MSM PA Program and be eligible to confer a Master of Science Physician Assistant Studies Degree, students must complete the entire PA curriculum within 48 months of matriculation:

- Complete all of the MSM PA Program approved courses with a minimum of a "C" grade or better
- Satisfactorily complete all PA program courses with a minimum cumulative grade point average of 3.00
- Be in good standing with the program
- Satisfactory evidence of good interpersonal relations and professional conduct
- Achieved minimum competent threshold in all MSM PA Program competency domains and EPAs
- Successfully pass the pre-clinical examination
- Successfully pass the summative exam
- Successfully complete all portfolio requirements
- Receive a favorable recommendation for master's degree conferral from the Student Academic Progress and Promotion (SAPP) Committee, Program Director, Associate Dean of Student Affairs, the MSM Academic Policy Council (APC) and the MSM Board of Trustees.
- Settle all financial accounts with the Institution
- Complete all graduation clearance requirements as instructed by the Registrar

SUMMATIVE EXAMINATIONS (ARC-PA B.4.03)

Students will undergo a summative evaluation of cumulative knowledge and skills prior to completing the Program. This may include, but is not limited to, a summary evaluation of professional behaviors, board simulation/cumulative written exams, and clinical case simulations. Satisfactory completion of the summative evaluation is required for graduation. Failure to complete any portion of the summative evaluation will result in, at minimum, a remediation process with re-evaluation. If a student fails multiple attempts of the summative evaluation, the SAPP Committee may recommend dismissal from the Program. No student will graduate from the Program if he/she has been determined to have deficient knowledge and lacks the ability to safely treat patients.

STUDENT ACADEMIC PROGRESSION AND PROMOTION COMMITTEE

The MSM PA Program Student Academic Progression and Promotion (SAPP) Committee is responsible for proposing standards including academic, behavioral, and professional standards, to which students must adhere, and monitoring student performance according to these standards. Specifically, the Committee reviews the performance of each student immediately following each semester according to existing academic, professional, and behavioral standards to make recommendations regarding program progression for each student based on the semester review and the program progression criteria. The Committee also receives and considers requests for remediation plans and/or recycle options and makes these recommendations to the full PA program faculty. The PA SAPP Committee consists of all full-time PA faculty members, the Medical Director and other institutional faculty. The Program Director serves ex-officio.

In reviewing a student's performance, the PA SAPP Committee may discover deficiencies in the student's background that are causing difficulty. Additional course work may be required to prepare the student to succeed. The program required for this particular student, therefore, may encompass more than two years given in the curriculum outline. This may result in additional expense to the student for repeated courses or specially designed remediation courses. Continuance in the program requires that students meet all the criteria set forth in the Section on ACADEMIC STANDING. Students who are unable to meet program requirements and are dismissed may not reapply.

PA SAPP COMMITTEE PROCESS/PROCEDURES

The PA SAPP Chair will set the meeting date and time, provide an agenda to the SAPP members, and inform any invited student(s) of the date, time, and location of the meeting and the reason(s) for the meeting by e-mail and standard mail. Students invited to meet with the PA SAPP will be notified at least three business days prior to the meeting. Any student invited to meet with the PA SAPP **will be required to appear in person**. Minutes will be recorded and kept by a recording program manager or designee. Any student invited to meet with the PA SAPP will have the opportunity to answer questions and to submit any information they believe is relevant to their case.

All considered and discussed student cases are submitted to a vote with a simple majority ruling. The PA SAPP Chair will be a non-voting member except in the instance of a tie. All proceedings are confidential. The PA SAPP meetings are closed to anyone not in the Morehouse School of Medicine

community. Decisions of the PA SAPP Committee will be documented in the minutes. Any sanctions will be sent to the student in writing. Should a student dispute a decision of the SAPP Committee, he/she may make an appeal.

Didactic Course Failures

For one failed course (below a "C") during the didactic phase of the program, the PA SAPP can recommend any or all of the following:

- Retake of failed course
- Academic probation
- Remediation (mentoring by faculty and/or additional resources)
- Deceleration (recess the student to the next matriculating class for retake of the failed course)

For failure of a second didactic course (below a "C") at any time while enrolled in the MSM PA Program, the SAPP can recommend any or all of the following:

- Retake of failed course(s)
- Academic probation
- Remediation (mentoring by faculty and/or additional resources)
- Deceleration (recess to the next matriculating class for retake of the failed courses)
- Dismissal from the MSM PA Program

Failure of a third didactic course at any time while enrolled in MSM PA Program will result in dismissal.

Clinical Course Failures

For one failed course (below "C") during the clinical phase of the program, the SAPP can recommend any or all of the following:

- Academic probation
- Remediation (mentoring by faculty and/or additional resources)
- Retake of the failed course (the retake cannot replace the elective courses).

For failure of a second clinical course at any time while enrolled in the MSM PA Program, the SAPP Committee can recommend any or all of the following:

- Academic probation
- Remediation (mentoring by faculty and/or additional resources)
- Retake of the failed courses (the retake cannot replace elective course)
- Dismissal from the MSM PA Program

Failure of a third clinical course at any time while enrolled in MSM PA Program will result in dismissal.

Failure of a total of three courses (didactic, clinical, or both) at any time while enrolled in the MSM PA Program will result in dismissal.

BREACHES OF PROFESSIONALISM/STUDENT CODE OF CONDUCT

Any student who fails to meet the professionalism expectations of the MSM PA Program may be referred to the SAPP Committee. For any breach of professionalism/Student Code of Conduct, at any time while enrolled in the MSM PA Program, the SAPP Committee can recommend any of the following:

- Professional probation
- Mentoring by faculty and/or additional resources
- Dismissal from the MSM PA Program

PROBATION (ACADEMIC/PROFESSIONAL)

Failure to adhere to MSM PA Program policies may result in academic probation. Students who are on academic probation must meet with the PA Student Academic Progression and Promotion Committee (SAPP) to discuss options for continuing in the program. Consideration of the student's overall academic and professional behavior record will be reviewed to determine a disposition. A work plan will be created with required steps to return from probation. Students may not be on probation for more than two consecutive semesters or they may be decelerated or dismissed. Additionally, students may not transition from the didactic phase to the clinical clerkships while on probation. Failure to successfully complete the required actions in the timeline determined by the committee may result in the SAPP recommending dismissal from the program to the Dean.

It may be necessary for students to repeat a course to be removed from academic or program probation. A student allowed to repeat a didactic year course will need to wait until the course is offered in the next academic year. A place may be held for the student. A student failing a Clerkship will be allowed to remediate the clerkship (per the SAPP Committee) while on program probation.

Students placed on academic probation at the conclusion of any given semester will qualify for Title IV federal aid. They must maintain an overall 3.0 GPA or higher by the end of the following semester and thereafter in order to maintain Title IV eligibility. For more information, students may schedule an appointment with the Office of Financial Aid at studfisc@msm.edu.

Students placed on probation are required to adhere to the following rules to be considered for progression in the MSM PA Program:

- Students on probation may NOT hold any position in the Henry Lee “Buddy” Treadwell PA Student
- Society or attend any local, state, or national professional medical meetings, fundraisers, or club activities
- Students on probation may not participate in any H.E.A.L. Clinic volunteer hours or activities.
- Students on probation MUST fulfill the recommendations of the SAPP Committee

The SAPP Committee, shall immediately consider for dismissal of a student from the program on grounds of academic deficiencies if the student does one or more of the following:

- Fails (earns a letter grade of "F") in a program required course.
- Earns a letter grade of "D" in two or more PA required courses.
- Earns two or more unsatisfactory preceptor evaluations.
- A clinical evaluation that includes unsatisfactory performance in any of the professional ~~conduct sections of the preceptor evaluation will be sufficient grounds for dismissal from~~ the

program irrespective of the quality of grades.

- Fails to achieve a minimal cumulative grade point index of 3.0 at the conclusion of two
- consecutive semesters.
- Fails to demonstrate good interpersonal relations and professional conduct.
- Fails to achieve a passing grade on the preclinical or summative examinations.

DISMISSAL (ARC-PA A3.15d)

The MSM PA Program reserves the right to **dismiss any MSM PA Student at any time while enrolled in the MSM PA Program**. Circumstances warranting such action may be of an **academic, professional, or legal nature**. Any student who is dismissed from the MSM PA Program by the SAPP Committee will be notified by the SAPP Chair and will be advised to complete the check-out procedure. The SAPP Chair will create a memorandum stating the change in the student's status and notify the appropriate faculty and staff. Failure to complete this check-out procedure will cause the MSM PA Program to withhold all records pertaining to the student's attendance. The check-out procedure is as follows:

- Complete an exit interview with financial aid
- Return their student ID badge and parking sticker to security

A student dismissed from the MSM PA Program is prohibited from any further attendance in class or participation in medical training. (See Readmission policy, below)

DECELERATION (ARC-PA A3.15c)

Didactic Curriculum

In the event a student fails one or more didactic courses, the SAPP Committee may recommend a deceleration. This allows the student to repeat the failed course(s) with the next cohort. All skills and knowledge must be maintained throughout the Program. Therefore, a decelerated student will be required to repeat all Program courses. The student is responsible for all tuition costs incurred by a deceleration. A second failure after deceleration may result in a dismissal from the Program. All program coursework is still required to be completed within a 40-month period.

Clinical Curriculum

Failure to successfully complete the clinical or professional requirements of a SCPE may result in loss of the SCPE elective, repeating the SCPE post-graduation, LOA with remediation or dismissal from the Program. The student will be responsible for all tuition costs incurred by the failed SCPE.

Academic Deficiency Policy

Student learners who earn an "D" or "F" grade in any course or clerkship are required to repeat the same course during the next semester the course or clerkship is offered. A student learner will be allowed to enroll in a course or clerkship for a second time without conditions, regardless of the grade earned in the course or clerkship previously. A student learner who fails a course or clerkship for a second time will not be allowed to re-enroll in that course for a third time, and the student learner will be considered for dismissal. When a course or clerkship is repeated, the original grade will remain on the transcript, but will be removed from the calculation of the grade point average.

The new grade will enter into the calculation of the grade point average, even if it is lower than the grade originally earned.

PROBATION

- **Academic Probation**: refers to the official status determined by the Institution. This will be documented on transcripts. A cumulative GPA of < 3.0 results in students being placed on academic probation.
- **Professional Probation**: refers to an official status determined by the MSM PA Program but will not appear on future transcripts from the Institution. Professional misconduct incidents occurring > two times.

READMISSION (ARC A3.15e)

Students who are unable to meet program requirements are dismissed and may not reapply.

REMEDIATION (ARC-PA 3.15c, A3.17d,)

Didactic and clinical course directors will be responsible for monitoring student progress throughout each course. Any student who receives less than a 70% on a quiz or written exam will be asked to meet with the instructor or their advisor to review performance and establish a plan tailored to the student's situation. The course directors will work closely with faculty advisors to ensure any deficiencies in knowledge and skills are identified promptly. The remediation process will start with an intervention process, which includes the faculty member assisting the student with improving academic performance or professional behavior. This includes but is not limited to tutoring, small group study, or additional assignments. This plan may also require the student to provide oral or written explanations for right and wrong answers for missed questions.

Any student receiving 70% on 2 or more written or practical exams will be referred to the Office of Student Learning and Educational Resources (OSLER). This step will ensure students have foundational learning skills such as effective study skills, time management skills, and reading efficiency. OSLER provides academic support, writing services, and learning skills development for all MSM students. They offer an In-Course Enrichment (ICE) program that identifies, supports, and assists students who are experiencing academic difficulties. Tutoring services are also available through this office.

Any student failing a course, or the summative exam will be required to meet with the course director, program director (or designee), and faculty advisor. The student will also be referred to the PA Student Academic Progression and Promotion (SAPP) Committee. The PA SAPP committee monitors student progress and is responsible for developing recommendations for remediation on behalf of students who have failed a course and demonstrate deficiency knowledge and skills. The PA faculty and PA SAPP Committee will adhere to the policy that indicates remediation is a formal plan or process in which a student must correct an academic, clinical, or professional deficit. If a student demonstrates repeated or significant unprofessionalism or fail a course, SCPE, summative exam, or other requirement of the program a remediation plan is implemented. The plan requires students to enroll and satisfactorily participate in an independent study course as part of the remediation. The course activities and assignments will be based upon individual student deficits as suggested by a course director, preceptor, the faculty, and/or the PA SAPP Committee. The goal of the remediation plan is to provide the student with an opportunity to correct the deficit and demonstrate competency in knowledge, interpersonal,

clinical and technical skills, professional behaviors, and clinical reasoning and problem-solving abilities required for PA practice.

The PA SAPP committee will review student performance at the conclusion of each semester (or during the semester, if warranted) and recommend the student retake a failed course, begin a formal remediation process, academic probation, deceleration, or dismissal. The program's readmission policy indicates that any student dismissed from the PA program may not apply for readmissions.

STUDENT APPEAL PROCEDURES

Students may appeal a decision for dismissal made by the PA SAPP Committee.

1. Other decisions of lesser gravity (e.g., a program of remediation for a course deficiency) made by the PA SAPP Committee are not subject to appeal.
2. The student must present the basis for the appeal to the President/Dean in his/her notification of the request for an appeal. The only new evidence/grounds for reversal that the student may present to the President/Dean will be:

a. Failure of the PA SAPP Committee to follow proper procedures
b. Prejudice toward the student by faculty or administrative members of the PA SAPP Committee.
If, in the President/Dean's judgment, either of the above criteria have been met;

3. An appeal will be heard by the President/Dean within 10 working days of receipt of the student's written notification of intent to appeal; or alternatively, the President/Dean will uphold the PA SAPP Committee ruling, at which point the dismissal is final.
4. The President/Dean will determine the merits of the case based on a review of the information presented to the PA SAPP Committee.
5. At the President/Dean's discretion, consideration may or may not include a meeting between the student and the President/Dean to discuss the appeal
6. Neither witnesses nor legal counsel will be allowed in the hearing, although the President/Dean may request the presence of administrative support to record notes on the discussion.
7. The President/Dean's decision is final. It will be provided in writing to the student by registered mail and to the President/Dean, the Senior Associate Dean for Educational Affairs, the Associate Dean for Admissions and Student Affairs, PA Program Director, and the Chair of the PA SAPP Committee.

LEAVE OF ABSENCE

The MSM PA program recognizes that students may have medical emergencies, family emergencies, financial emergencies, maternity, call to active military service or other circumstances that may require a Leave of Absence (LOA). MSM's goal is to assist each student in achieving his/her academic goals in a manner that is consistent with his/her individual values and quality of life, and which accommodates, as feasible, extenuating circumstances that may arise during matriculation.

For more specific information regarding the circumstances and processes for a LOA, as well as conditions relevant to returning from LOA, students should speak with the MSM Associate Dean for Student Affairs. Students are responsible for understanding the implications of a LOA for financial aid, health insurance, and progress towards the degree.

The LOA will not be used to resolve academic difficulties or to finish incomplete coursework. A LOA will not be granted for academic failure. Additionally, the LOA will not be used in lieu of disciplinary actions to address violations of MSM's rules, regulations, or policies. A student who has engaged in behavior that may violate rules, regulations, or policies of MSM may be subject to the school's

disciplinary process. A student may be required to participate in the disciplinary process coincident with the request for a LOA. A student permitted to take a LOA while on academic and/or disciplinary status will return on that same status.

Upon the committee's review of each student's academic record, a student may be required to take a leave of absence. For additional information regarding Institutional Policy related to Voluntary Leave of Absence the see Student Handbook:
https://www.msm.edu/Current_Students/StudentHandbooks.php.

WITHDRAWAL FROM THE PROGRAM (ARC-PA 3.15d)

A Student may withdraw or be requested to withdraw for academic, medical or personal reasons. Official voluntary withdrawal requires that the student submit a letter to the Dean of Student Affairs stating the reasons. Additionally, the student must clear all financial obligations to the school before the withdrawal becomes official and the school will release the student's transcript. Withdrawal means that the student will no longer remain enrolled as a student and their name will be officially and permanently removed from the roster. For additional information regarding the MSM Withdrawal Policy, see Student Handbook [pg.258] https://www.msm.edu/Current_Students/StudentHandbooks.php. See section on Financial Policies regarding refund and time of withdrawal [pg. 31]

STUDENT ADVISING (ARC-PA A3.09)

Each incoming MSM PA Student is assigned a faculty advisor for the pre-clinical and clinical phases of the program. These advisors are the key support and primary contact during the MSM PA Program. Faculty advisor will:

- Assist students' understanding of policies and practices of the MSM PA Program
- Respond to questions or concerns about course requirements and expectations, performance criteria, academic standing, and professionalism
- Provide feedback to students on their progress in course requirements, faculty expectations, graduate
  competencies, and program goals
- Provide support for students' personal and professional growth (can include referral to appropriate professionals should difficult situations arise)
- Discuss academic performance in an effort to optimize students' learning experiences
- Assist students with plans to address issues of academic difficulties on an as needed basis
- Students are expected to meet with their assigned faculty advisors **at least twice every semester.** Each session should be scheduled directly with the faculty advisor.

Please note that at **NO TIME** may MSM PA faculty, program director, or medical director act as the medical provider or behavioral medicine counselor of an MSM PA Student.

In the event student support is needed for a personal issue, the student will be referred to the appropriate campus department or office. Referrals or walk-ins are available to the Office of Counseling Services. These services are free and confidential to all students. For additional information regarding Student Counseling Services see the MSM Student Handbook:
https://www.msm.edu/Current_Students/StudentHandbooks.php

STUDENT COUNSELING SERVICES (A3.10)

All MSM PA program students have access to confidential and free counseling to help with personal,

career, and academic concerns that can affect academic success and quality of life. The mission of the MSM Office of Counseling Services is to help ensure our student's adjustment to the physical, emotional and cognitive demands of graduate study in such a way as to ensure an excellent academic preparation, and an established, effective personal system of integrity and resiliency upon graduation.

While peers and personal resources are often a good start, objective and professional consultation may be needed. Seeking help early is strongly encouraged. We offer assistance with personal and academic challenges. Counseling sessions are confidential. All students are encouraged to talk over any issue of concern with a counseling center staff member.

Students may make appointments M-F (8:00AM – 5:00PM). Open service are also available on Fridays during the lunch period. Confidential sign-in will be available on Friday beginning at 10:30 AM for brief 15-30 minutes sessions between the hours of 12:30-1:30 PM.
Location: National Center for Primary Care, Office Suite Room 221
Director: Shawn Garrison, Ph.D.
Counselor: Caresse Davis, LPC
Administrative Assistant: Ms. Tyese Murphy
Telephone: (404) 752-1778 Email: counseling@msm.edu

For additional information regarding Student Counseling Services, see Student Handbook: https://www.msm.edu/Current_Students/StudentHandbooks.php

STUDENT EMPLOYMENT (ARC-PA A3.15e)

Experience has shown that most students are unable to give adequate effort to participating and studying if they continue employment while enrolled in an intensive and accelerated program of study. Therefore, employment during a student's course of study and training while enrolled in the MorehouseSchool of Medicine (MSM) Physician Assistant (PA) program is strongly discouraged. We dissuade students from seeking employment while matriculating through the program. The program will not make accommodations for students who choose to work. If employment is essential, then the PA Program Director should be informed in writing of the student's work schedule. Class meetings misseddue to work schedules will be documented as an absence. Absences in excess of four for any course may result in faculty discipline, including receiving an "F" grade in the course and dismissal from the program.

To ensure students understand the academic risks of choosing to work while enrolled in the MSM PA program, an Student Employment Form must be read, initialed, and signed. Students must indicate their weekly work schedule and anticipated hours. This form will be added to the student's official program file.

STUDENT EMPLOYMENT BY THE PROGRAM (A3.04, A3.05)

Students may not work for the program regardless of their particular skills or prior experience. Neither may students substitute for faculty as instructor or instructor of record for a course or activity.

PA STUDENT SOCIETY

The **Henry Lee "Buddy Treadwell PA Student Society** is the PA student society (PASS) and the official voice for MSM PA Students. The PASS is open to all MSM PA Students and welcomes proposals and participation from the entire PA Student body. PASS is responsible for promoting the

PA profession; acting as a liaison between the PA student body and the MSM PA program faculty and staff; working to improve the quality of life for all students; supporting student activities; and dispersing funds for student activities, charitable giving, scholarships, and other areas as appropriate. Student activity fees that are collected are to be used in accordance with University policy. Any funds remaining in the PASS account of a class one year after graduation will be turned over to the next class to be managed by the SGA. Elections for the PASS are held each summer shortly after the new class matriculates into the Program. Students may not hold more than one elected position at the same time. The current PASS officers elect the faculty advisor for the PASS for the incoming class. Students serving as PASS officers must be in good standing in the Program. Any PASS officer placed on academic and/or professional probation by the SAPP Committee will be required to resign.

The PA Program Director will appoint a faculty advisor to the PASS. The advisor will assist students with the process of officer selection, Bylaws, modifications, and any other matter related to governance. The faculty advisor will also assist class leadership in organization and implementation of class activities. The PASS Class President or designee will be invited to attend PA Program Faculty Meetings, with the exception of closed sessions for discussion of confidential matters.

Each PA class will elect PASS officers to include: President, Vice President, Secretary, Treasurer, Historian, Representatives to state and national associations, and any other officers described in the Bylaws. The officers will schedule meetings throughout the semester to address any issues. The President and Vice-President of each class serve as representatives to the Morehouse School of Medicine Student Government Association (MSM-SGA) and convey information to and from the classes.

The Morehouse School of Medicine Student Government Association (MSM-SGA) is formed to unite and strengthen the voice of the student body. It serves to facilitate communication among individual classes, years, or programs and to organize the student body as a pre-professional group. The MSM-SGA Constitution is intended to complement the student manual as an expression of freedom of speech and the freedom to organize. For information about the MSM-SGA of the Institution see the Student Handbook: https://www.msm.edu/Current_Students/StudentHandbooks.php

STUDENT GRIEVANCE POLICY (A3.15g)

The MSM PA Program has established a process to assure timely response to formal and informal complaints from students, while adhering to all Institution policies and regulations. The program policy for internal (informal) complaints indicates that if a student has a problem or concern involving a course he/she should do the following:

- First, discuss the issue with the course director/instructor (listed on the first page of each course syllabus) first.
- If the concern is not resolved, then:
- Discuss the issue with the faculty advisor. If the concern is not resolved, then:
- Discuss the issue with the PA Program Director. If the concern is not resolved, then:
- Begin the formal grievance process as outlined in the MSM Student Handbook. https://www.msm.edu/Current_Students/StudentHandbooks.php

If the problem or concern does not involve a course the student should:

- Discuss the issue with the faculty advisor or other PA faculty. If the concern is not resolved, then:
- Discuss the issue with the PA Program Director. If the concern is not resolved, then:
- Begin the formal grievance process as outlined in the MSM Student Handbook. https://www.msm.edu/Current_Students/StudentHandbooks.php.

The Office of Student Affairs may be involved at any point in the process outlined above.

MSM desires to resolve student grievances, complaints and concerns in an expeditious, fair and amicable manner. Complaints regarding any aspect of operations should be filed internally to MSM authorities first and then, if necessary, to external authorities. Contact information for filing complaints is given below.

Internal MSM Contacts for General Consumer and Other Complaints

− Academic Affairs
Dr. Sandra Harris-Hooker
Executive Vice Dean for Academic Affairs
sharris-hooker@msm.edu

− Educational Affairs
Dr. Martha Elks
Senior Associate Dean, Educational Affairs
melks@msm.edu

. − Clinical Affairs
Dr. Michelle Nichols
Assistant Dean, Clinical Affairs
mnichols@msm.edu

− Compliance
Keith Henderson, JD
Interim Chief Compliance Officer, Privacy and Research Integrity Officer
khenderson@msm.edu

− Family Educational Rights and Privacy Act (FERPA)
Angela Freeman, M.A.A.S
Registrar
afreeman@msm.edu

− Title IX
Marla Thompson, MPA
Title IX Coordinator
mthompson@msm.edu

−Facilities and Management
John Case, EdD
Senior Vice President, Operations and Chief Financial Officer
jcase@msm.edu

For Additional information regarding the Institution procedures for Informal and Formal complaints, see Student Handbook: https://www.msm.edu/Current_Students/StudentHandbooks.php

Compliance Hotline

MSM is an organization with strong values of responsibility and integrity. Students are encouraged to submit reports in instances where you believe violations stated in written standards and policies have occurred. Students can place an anonymous report by phone or Internet to a reporting system that is administered and managed by a third party. This comprehensive reporting tool, allows the Office of Compliance and Corporate Integrity to proactively address compliance concerns and potential violations of regulations and policies. All information provided will remain confidential.

To make a report:

- Call the toll free 24-hour phone at 855-279-7520 (in both English and Spanish). or
- Use the 24-hour website is www.msm.ethicspoint.com

SECTION IV MSM PA PROGRAM CURRICULUM

PA PROGRAM CURRICULUM (ARC-PA 3.12 d,e)

The curriculum is based on an organ systems approach with a spiral of course material from basic and foundational to material of increased complexity and depth. It incorporates a problem-solving approach, stimulating analytical and critical thinking as well as effective analysis and utilization of resource materials. The curriculum has been designed by the faculty utilizing resources including the Accreditation Standards for Physician Assistant Education, the NCCPA Curriculum Blueprint, the Association of American Colleges (AAMC) Entrustable Professional Activities (EPAs), evolving health care trends, and the mission and philosophy of the Program and Institution.

The curriculum incorporates core competencies based on the ARC-PA Accreditation Standards. These include medical knowledge, interpersonal skill, clinical skills, technical skills, professional behavior, clinical reasoning, and problem-solving abilities. These attributes are important and necessary to practice as a Physician Assistant. Students will be assessed using the following methodologies:

Characteristic	Assessment
Medical Knowledge	Written (electronic) examinations and quizzes
Clinical Skills Technical Skills	Small group activities Laboratory practicums Objective Structured Clinical Encounters (OSCEs) 3-D mannequin simulation Clinical procedure simulators Practical clinical experience
Interpersonal Skills Professional Behaviors	Small and large group discussion and activities Observation of each student's behaviors during classroom activities Simulated patient encounters Interactions with faculty, staff, and peers Adherence to the Institution's and Program's policies as outlined in the respective handbooks.

The MSM PA Program consist of seven continuous semesters of graduate level training for a total of 103 semester credit hours. The curriculum meets the goals and missions of the PA Program, provides students with a generalist medical model, and stresses problem-solving, critical thinking, and the importance of patient-centered care and collaboration. Traditional classroom lectures are supplemented with interactive, case-based and problem-based learning experiences in small group sessions.

Additional methodologies include, patient simulation lab experiences, standardized patients, and mock medical procedure training.
The second year of the program includes 40 weeks of supervised clinical practice that expose learners to many different aspects of clinical medicine. These experiences provide opportunities for students to acquire the competencies needed for clinical PA practice. Each student is assigned to a clinical preceptor.

Semester	Didactic Curriculum	Credit Hours
Summer Semester (Jun – Aug)	PAS 610 Medical Gross Anatomy	6
	PAS 611 Scientific Foundations	3
	PAS 612 Medical Interviewing	1
	PAS 615 Introduction to Evidence Based Medicine	2
	PAS 616 Medicine & Society I	2
		Total: 14
Fall Semester (Aug-Dec)	PAS 624 Pharmacology & Therapeutics I	2
	PAS 626 Clinical Medicine I	6
	PAS 613 Physical Diagnosis	3
	PAS 629 Diagnostic Methods I	1

	PAS 620 Physiology	3
	PAS 617 Medicine & Society II	2
		Total: 17
Spring Semester (Jan-May)	PAS 625 Pharmacology & Therapeutics II	2
	PAS 627 Clinical Medicine II	6
	PAS 630 Diagnostic Methods II	1
	PAS 618 Medicine & Society III	2
	PAS 670 Clinical Integration Seminar	4
		Total: 15
Summer Semester (May-Jul)	PAS 631 Special Populations	5
	PAS 628 Clinical Medicine III	3
	PAS 619 Medicine & Society IV	2
	PAS 614 Behavioral Medicine & Counseling	2
		Total: 12

	Preclinical Year Total	**58**

Clinical Year Curriculum Supervised Clinical Practice Experiences (SCPE) in the following specialties: Internal Medicine, Family Medicine, Pediatrics, Women's Health, Behavioral Medicine & Psychiatry, Emergency Medicine, General Surgery, and Elective		
	PAS 740 Family Medicine Clerkship	8
	PAS 741 Internal Medicine Clerkship	8
	PAS 742 Pediatrics Clerkship	4
	PAS 743 Emergency Medicine Clerkship	4
	PAS 744 Behavioral Medicine &Psychiatry Clerkship	4
	PAS 745 General Surgery Clerkship	4
	PAS 746 Women's Health Clerkship	4
	PAS 747 Elective Clerkship	4
	PAS 748 Professional Seminar I	1
	PAS 749 Professional Seminar II	1
	PAS 750 Professional Seminar III	1
	PAS 751 Capstone Project	2
		Total: 45
		Program Total: 103

*The clinical clerkship sequence will be based on preceptor availability and will vary among PA students.

REQUIRED MEDICAL EQUIPMENT

Each PA student should own, at minimum, the following equipment as soon as possible after matriculation into the Program:

High-quality stethoscope (e.g. Littman except Select or Lightweight)
High-quality oto-ophthalmoscope (e.g. Welch-Allyn. NOT pocket size, PanOptic not necessary)
Reflex hammer
Tuning fork 512 mHz, 256 mHz
Penlight
Tape measure (soft, in centimeters)

- Blood pressure gauge

Each student must implement universal precautions and use personal protective equipment (gown, protective eyewear, etc.) as appropriate during clinical contact with patients. Training in universal precautions will be provided during the Program. A student who is uncertain about the proper protocol or use of such equipment should contact the activity coordinator for additional instruction prior to any further clinical experience or patient contact. Students should notify the Clinical Director if a clinical site appears to have inadequate universal precaution policies, equipment, or protocols.

Any student with a known latex allergy or having symptoms consistent with latex allergy should notify the Program immediately. It is advised to avoid any latex product and consult a qualified allergist for evaluation at the student's expense. Any student found to be latex allergic must determine whether to remain in the Program, acknowledging the risk of becoming ill even after reasonable precautions are taken and accommodations are made. If the student elects to continue his/her education in the Program, the student must realize that he/she assumes any responsibility and risk posed by the allergy.

REGISTRATION

Registration for all MSM PA students will occur on a semester basis. Click on Admissions/Student Affairs, Office of the Registrar, then Registration to begin the process. All students are required to register during the appropriate registration period. Registration for any year is not complete until all published procedures have been complied with and until satisfactory arrangements have been made with the Business Office for payment of tuition and other financial responsibilities.

If registration is not completed at the designated time, a late registration fee of seventy-five dollars ($75) will be charged. Should circumstances result in a delay in registration beyond the student's control, a written appeal may be submitted to the Associate Dean for Student Affairs. A student may not attend class or clerkships nor receive credit for such unless registered.

For Additional information regarding the Institution procedures for student registration, see Student Handbook: https://www.msm.edu/Current_Students/StudentHandbooks.php

GRADING SYSTEM

The Program uses the following grading scale to determine letter grades for each course.

PERCENT GRADE	LETTER GRADE	INTERPRETATION
90 – 100 %	A	Superior
80 – 89 %	B	Satisfactory
70 – 79 %	C	Acceptable
60 – 69%	D	Unacceptable
< 60%	F	Failure

ACADEMIC STANDING

An MSM PA Students in good academic standing will have met all of the following criteria:

- Earned a grade of 70% (C) or higher in all didactic and clinical courses required by the MSM PA Program (or Independent Study course grade for repeat/replacement course grade)
- Met the MSM PA Program professionalism and student code of conduct expectations
- Complied with all MSM Institutional and PA Program policies and procedures

STUDENT SUPPORT SERVICES

MSM PA students may receive academic support in the form of guidance in study methods and further explanation of course content from faculty members and Course Directors. Students may self-refer or be referred by faculty members to the Office of Counseling Services or the Office of Student Learning and Educational Resources (OSLER) for further services including study skills, test-taking strategies, and counseling. Additionally, the Office of Disability Services (ODS) is available to support all MSM PA students with accommodations requests and needs to ensure an equitable and inclusive environment.

For Additional information regarding Institution student support services, see MSM Student Handbook https://www.msm.edu/Current_Students/StudentHandbooks.php

For Osler use the following link http://www.msm.edu/Education/OSLER/index.php

CHANGE IN NAME OR ADDRESS

It is essential that information submitted on admission, registration and other forms be accurate and consistent since enrollment, loan applications and information submitted by the Registrar for licensure and the practice of medicine depend upon it. Each student is held responsible for utilizing his or her full legal name as shown on a birth certificate. Each student is responsible for reporting to the Registrar any changes in information, especially name, local address and telephone number. MSM cannot be responsible for a student's non-receipt of information if it has not been properly notified of changes. ~~Additionally, all MSM PA students must notify the Program Manager, Academic Director (during~~ the

Didactic Phase) or the Clinical Director (during the Clinical Phase), if their personal and/or emergency contact information changes.

HEAL Clinic Policy

Morehouse School of Medicine, Physician Assistant (MSM PA) students volunteering in the *HEAL* Clinic will meet the following guidelines:

1. Meet all requirements set forth by MSM for those health care related students volunteering in the *HEAL* Clinic;
2. Be in good academic standing prior to and during the proposed time of volunteering:

- Should a PA student fall below academic requirement during scheduled volunteerism, he/she will be asked to cancel/reschedule this time until after academic requirements are met;

3. Be approved by the PA Program Director (or authorized personnel);
4. Be approved by the HEAL Medical Director (or authorized personnel);
5. Volunteer hours may be limited to allow other PA students to participate within a given time frame (academic semester/year);
6. Maintain PA professionalism throughout the volunteer experience:

- Should a specific PA student's professionalism be called into question, the PA Program Director will be notified and appropriate action will be taken.

Appendix A

Receipt of the Morehouse School of Medicine

Physician Assistant Student Handbook

I hereby acknowledge that I have received a copy of the Morehouse School of Medicine Physician Assistant Student Handbook. I further acknowledge that I am responsible for all the information contained within this handbook and I will abide by the policies, rules and regulations set forth thereof.

I further acknowledge that I have received a copy of the Morehouse School of Medicine Student Handbook and that I am responsible for the policies rules and regulations set forth in that publication.

I understand that failure to comply with the policies; rules and procedures set forth in these handbooks may result in disciplinary action, suspension, or termination from the Morehouse School of Medicine Physician Assistant Program.

_____

Student Name (Printed Legibly)

_____

Student Signature

_____

Date

Appendix B

MOREHOUSE
SCHOOL OF MEDICINE
Physician Assistant Studies

Participation of Students as Human Subjects

I understand that as part of my experience in the Morehouse School of Medicine Physician Assistant Program, I will be required to participate as a living subject and an examiner during the Didactic Phase of the Program. The program faculty expect that students will be willing, professional, and cooperative in participating in the physical examination courses and practicums.

I understand that I need to come to laboratories prepared and that I may be required to partially disrobe. I also understand that shorts will be required when examining the lower extremities. Upper body, including thorax, abdomen, and extremities will be examined. Males should remove their shirts and women should wear sports bras, so they will be able to remove their shirts.

I understand that participation will not include breast or genitalia examinations. These examinations will be learned with the use of mannequins and/or professional patients.

I understand that faculty expect all students to dress as listed above for the designated activities and be willing to be inspected, palpated, percussed, and auscultated by their peers.

I have read, understand, and agree to abide by this policy.

_____

Student Name (Printed Legibly)

_____

Student Signature

_____

Date

Appendix C

MOREHOUSE SCHOOL OF MEDICINE
Physician Assistant Studies

Acknowledgement of Typical Demands for the PA Program

Typical Mental Demands

The MSM PA student must possess the ability to:

_____Comprehend, retain, analyze and integrate a large amount of information related to medicine and process this information in an appropriate amount of time so as to not negatively impact patient care

_____Engage in long hours of study in the classroom, labs, and clinical rotations

_____Respond appropriately to constructive feedback

_____Communicate effectively with students, instructors, clinicians and patients in written, and oral format

_____Participate in written and practical examinations, procedures, and demonstrations

_____Collect patient data, perform the physical examination, formulate a treatment plan, and provide patient education

Typical Physical Demands

The MSM PA student must possess:

_____Normal or corrected to normal visual and hearing acuity, hand and eye coordination, and manual dexterity

_____Full range of motion including the capacity to sit for long periods in classroom

_____The ability to assist patients in range of motion

_____The ability to stand and walk for long periods of time in the hospital or clinic settings

_____Capability to work long hours, stressful mental and physical situations, and exposure to various body fluids and communicable diseases

Typical Working Conditions

The MSM PA student must be able to:

_____Work long hours in the clinical and classroom environments with exposure to individuals with various beliefs, hostile individuals, those with disabilities, communicable diseases, radiation, and toxic substances

_____Examine and interact with diverse patient populations with different cultural beliefs and a wide variety of acute and chronic medical and surgical conditions

Student Performance Requirements

The MSM PA student will be required to perform

_____ Work in medical, surgical, emergency, ob/gyn, along with outpatient and inpatient settings on campus and off campus

_____Full time didactic and clinical training

_____Various medical and surgical procedures

_____Pre-, peri-, and postoperative care

The MSM PA Student will be required to:

_____Demonstrate professionalism, and ethical demeanor, and an understanding of the medical law as it relates to physician assistants and the health care field

_____Display an ability for mental and physical stamina by long hours in both the classroom and clinical settings

_____Demonstrate knowledge, skills, and competencies to the level required by faculty

_____Participate in community services

_____Complete other duties to demonstrate aptitude for physician assistant profession

Printed Name_____

Signature_____

Date_____

APPENDIX D

Student Employment Form

Experience has shown that most students are unable to give adequate effort to participating and studying if they continue employment while enrolled in an intensive and accelerated program of study. Therefore, employment during a student's course of study and training while enrolled in the MorehouseSchool of Medicine (MSM) Physician Assistant (PA) program is strongly discouraged. We dissuade students from seeking employment while matriculating through the program. The program will not make accommodations for students who choose to work. If employment is essential, then the PA Program Director should be informed in writing of the student's work schedule. Class meetings misseddue to work schedules will be documented as an absence. Absences in excess of four for any course may result in faculty discipline, including receiving an "F" grade in the course and dismissal from the program.

To ensure students understand the academic risks of choosing to work while enrolled in the MSM PA program, the following form must be read, initialed, and signed. Students must indicate their weekly work schedule and anticipated hours. This form will be added to the student's official program file.

Please initial each statement to indicate understanding of program recommendations, policies, and implications.

Student initial	**I understand and agree:**
	the MSM PA Program strongly discourages student employment while matriculating through the program.

		the MSM PA Program will not make accommodations for students who choose to work.
		class meetings missed due to work schedules will be documented as an absence.
		I must maintain a 3.0 GPA while enrolled and to graduate from the MSM PA program.
		absences in excess of four for any course may result in a disciplinary action including receiving a failing grade or dismissal from the program.
		students requiring employment due to financial hardship must comply with program's academic schedule and are prohibited from working more than 20 hours per week.
		I must provide the MSM PA Program a list of my weekly work schedule: _____ _____ Days of the week to work # of Hours to work each week

_____

_____

Student Name (printed) Student Signature

Date

_____

_____

PA Program Director (printed) Program Director Signature

Date

Appendix E

	MOREHOUSE SCHOOL OF MEDICINE POLICIES AND PROCEDURES	POLICY NUMBER	
		EFFECTIVE/ REVISED DATE	10/2020/ 12/16/20
		PAGE (S)	
	Infectious Disease and Environmental Exposure	SUPERSEDES	

SECTION I: PURPOSE

Infection Control and Prevention is an integral component of the overall educational and practice protocols for students at the Morehouse School of Medicine (MSM). MSM is committed to reducing the occurrence and transmission of infectious diseases. The purpose of this policy is to outline the policy and procedures to address student exposure to infectious and environmental hazards and to describe the mechanisms and resources for determining the effects of infectious and environmental disease or disability on student learning activities.

SECTION 2: POLICY STATEMENT

It is the policy of MSM to follow the guidelines and recommendations made by the Centers for Disease Control and Prevention (CDC) and the Occupational Safety and Health Administration (OSHA) regarding standard precautions, Blood Borne Pathogens and OSHA.

SECTION 3: SCOPE OF POLICY

This policy applies to any student enrolled in the Doctor of Medicine, Physician Assistant Studies, Master of Public Health, or Graduate Education in Biomedical Sciences degree granting program. This policy also applies to any visiting student participating in coursework for one of the above programs.

SECTION 4: DEFINITIONS

Student – is a person enrolled in an MSM degree program that includes on campus activities or visiting person(s) /doing preceptorships or shadowing. For the purposes of this policy, it does not include those in entirely online programs who do not come to campus.

Resident - a physician who has finished medical school and is receiving training in a specialized area, such as surgery, internal medicine, pathology, or radiology.

Faculty – means any person possessing either a full- or part-time academic appointment at MSM, including
faculty-level research appointees, faculty librarians, health system clinicians, and contributed service faculty.

Staff – means any regular, non-exempt and exempt staff in research, academic or administrative positions, including postdoctoral fellows, research associates, counselors, non-faculty physicians and non-faculty veterinarians, part-time and full-time employees, as well as contractors and temporary employees.

Environmental diseases - noninfectious acute disorders associated with environmental exposures such as chemical or thermal burns or physical injuries such as falls.

SECTION 5: PROCEDURES (If applicable)

Standard Precautions include the following concepts and procedures:

1. Hands should be washed before and after contact with all patients. Hands should be washed after the use of gloves. Wash hands thoroughly with soap and water after contact with blood or body fluids for a minimal of 20 seconds. Use hand sanitizers with at least 62% alcohol when soap and water are not available.
2. Personal Protective Equipment (PPE) must be available for students. Students should select appropriate PPE based on CDC guidelines according to mode of transmission.
3. Gowns or other appropriate coverings are indicated if splattering might occur.
4. Gloves should be worn when contact with blood, body fluids, or surfaces contaminated with blood or body fluids is anticipated.
5. Mask and protective eyewear, or face shields should be worn if aerosolization or splattering may occur.
6. For emergency resuscitation, mouth pieces, resuscitation bags and other ventilation devices are strategically located and available for use.
7. Sharp objects should be handled safely. Do not recap needles, use safety needles when available.
8. Sharps should be discarded immediately after use into needle (sharps) box.
9. All needle stick accidents, mucosal splashes, contamination of open wounds (nonintact skin) with blood or body fluids, or other significant blood exposures should be promptly reported.

SECTION 6: POLICY

Methods of Prevention

MSM carries out the following measures of prevention:

• **Immunizations**: In order to reduce the risk of medical students of being exposed to infectious diseases, medical students are required to have immunizations as required by the Centers for Disease Control and Prevention, the Georgia Department of Health and Human Services, Georgia law, and Morehouse Healthcare.

• **N95 Fit Testing Training:** Medical students are also required to be fit tested for an N95 mask respirator during the first semester of medical school.

• **Training**: During all annual student orientations and as part of the visiting student orientation process, students receive training in standard precautions, droplet precautions and airborne precautions. Standard Precautions combine the major features of Universal Precautions and Body Substance Isolation and are based on the principle that all blood, body fluids, secretions, excretions, non-intact skin, and mucous membranes may contain transmissible infectious agents. Standard Precautions include a group of infection prevention practices that apply to all patients, regardless of suspected or confirmed infection status, in any setting in which healthcare is delivered.

• **Publication of Procedures:** Students may access details related to the prevention of infectious diseases and environmental exposures at any time in the Infection Control Handbook:
http://www.msm.edu/Current_Students/SEHC-ICDocuments/ICHandbookrev7202014.pdf

Post- Exposure Procedure and Student Injuries or Exposures

Exposure is defined as a demonstrated skin, eye, mucous membrane, or parenteral contact with blood or other potentially infectious materials.

1. **Aggressive local wound care** to the site of exposure should be initiated immediately. Percutaneous wounds should be expressed to promote bleeding. The site should be cleansed thoroughly with soap and water using a surgical hand brush when possible. It may be beneficial to use an antiseptic such as chlorhexidine gluconate (Foam Carer CHG), an iodophor (EZ Scrub, Betadine), or Dakin solution (dilute 1:9 buffered sodium hypochlorite). Difficult to scrub areas should be soaked in chlorhexidine gluconate (Foam Carer CHG) or another antiseptic. Non-intact skin should be cleansed with soap and water. It may be beneficial to use an antiseptic as described above. Mucous membrane exposures (e.g., eye splashes) should be irrigated thoroughly with tap water using the nearest eye washing station(or faucet if non available).

2. **The incident should be reported immediately.** The student is responsible for reporting to your immediate supervisor, Occupational (Employee) Health Service at respective practice site or facility and to Student / Employee Health within 24 hours. Employees, Residents, Staff report to the Human Resources / ODS. When possible, students should visit the MSM Student / Employee Health Center.

3. It is imperative that an **incident report** is completed. (addendum A)

4. **Post Exposure Prophylaxis (PEP) protocol should be initiated**. The student may access the post exposure hotline by the following methods: http://nccc.ucsf.edu/clinician-consultation/post-exposure-prophylaxis-pep/ OR PEP line: The National Clinicians' Post-Exposure Prophylaxis Hotline Phone: 1-888-448-4911 Hours: 24 hours / 7 days a week.

5. **Access to emergency health care is recommended,** and the student is urged to become informed about current PEP guidelines in order to receive most effective treatment within the recommended time frame.

Student Injuries

Incidents involving an injury to a student (such as a fall, or other accidental injury) during a clinical education experience will follow a similar protocol.

1. The injury should be reported to the student's supervisor, instructor, preceptor, or department manager.
2. Students should report to the nearest Emergency Room for treatment.
3. The student must notify the Clinical Director, Educational Coordinator, or Program Director. In addition, the Student Health and Wellness Center.

If a potentially infectious exposure occurs, do not allow feelings of embarrassment, a large workload, or misplaced peer pressures to prevent you from reporting the event immediately. Needle sticks and other exposures can be life-threatening. Responsible health care providers recognize that unintentional injuries and occupational exposures may occur and must be evaluated by competent, objective, and experienced medical professionals.

Students are offered counseling and post exposure prophylaxis or "PEP," a full HIV antiretroviral daily regimen for 28 days, which must begin within 72 hours of the exposure if there is concern for HIV transmission. When applicable, students' follow up will be conducted by SHWC staff on the initial lab results, and an in-person follow up with staff willhappen after one month to repeat testing and discuss next steps. The incident will also be documented in the OSHA file. A three month follow up visit after the exposure will also be scheduled for final HIV and Hepatitis B testing. The student can continue with classes duringthis time, even if taking PEP. Incident reports are shared with the Office of Compliance for review and Quality Assurance issues.

Financial Responsibility for Care and Treatment

Financial responsibility for treatment after occupational exposure is administered by the school through student health fees. Additionally, patient assistance programs with the pharmaceutical companies that make the antiretroviral therapy can be used to pay for the medication expenses if the insurance does not cover those costs. In this case, and in all cases of exposure, lab costs will be covered by student health fees. Clinical agreements provide immediate and initial prophylactic treatment for medical students exposed to biohazards during clinical site rotations.

Pandemics

With a framework for health care preparedness, MSM will provide enrolled and visiting students with the necessary tools for safety and wellness. Students are trained for the use of PPE, social distancing, universal precautions and Exposures. Staff / Faculty members / Public safety will have specific roles to include:

1. Initiate the emergency response plan to ensure appropriate evacuation, quarantine, transport.
2. Responsibility to triage, monitor situation
3. Coordination with on-going local, reginal and state planning efforts in collaboration with the CDC for recommendations and management
4. Transparent communications
5. Virtual learning for students
6. Behavioral health staff availability

Effects of Infectious and/or Environmental Disease or Disability on Educational Activities

• Infectious Diseases:

o Blood borne pathogens: Students with HIV, hepatitis B, or other blood borne infections will be evaluated according to the MSM Blood Borne Pathogens Policy

o TB: Students with latent TB may participate in patient care activities without restriction but may wish to consult with a health care professional regarding treatment as studies have shown that treatment can reduce the incidence of disease progression. Students with active TB should be treated and placed in isolation and will not be allowed to participate in clinical activities until they are determined to no longer be infectious.

• Environmental Disease: Students with environmental diseases are evaluated at the Student Health and Wellness Center (SHWC) to determine the impact, if any, on their learning activities. Depending on the nature of the student's environmental disease, they may wish to consult with a specialist, and if so, the physician will be required to comply with Non-Involvement of Providers of Student Health Services in Student Assessment, if the health care provider is involved in medical student teaching and/or evaluation. Required limitations in learning activities will be communicated to the Office of Student Affairs. Every effort will be made to minimize disruption of the student's progress through the curriculum.

• Disabilities: Students with disabilities should contact the MSM Office of Disability Services (ODS) regarding accommodations, if applicable. The Office of Student Affairs will work with the student and ODS to determine, the impact, if any, on the student's learning activities.

SECTION 7: RELATED POLICIES (List previous versions, supplemental publications)

Blood Borne Pathogens Policy

Related LCME Standards

1. LCME 12.4: Student Access to Health Care Services
2. LCME 12.5: Non-Involvement of Providers of Student Health Services in Student Assessment
3. LCME 12.7: Immunization Requirements and Monitoring
4. LCME 12.8: Student Exposure Policy/Procedures

Related ARC-PA Standards

- ARC-PA A3.08

Appendix F

MOREHOUSE SCHOOL OF MEDICINE	**Potential Infectious Exposure Incident Report**	**CONFIDENTIAL** **This is for internal use only for Risk Management and Quality Improvement Activities. [Report Bloodborne Pathogen Exposures]**
Date of Incident / / Date Reported / / **REPORT within 24 hours of exposure**	Persons Involved: _____ _____ _____	Witnesses: _____ _____ _____

PERSON AFFECTED

[ ] Student [ ] MSM [ ] PA [ ] MSMS Classification _____

Name (Last, First, MI) Age:_____ Sex:____M ____F

Address_____City, State, Zip_____ Phone #(_____)

ELEMENTS OF Incident

Time of incident: _____ Location: Hospital: [ ] Office: [ ] Other [ ]_____ Address of Facility:	Equipment/ Procedure involved (type of exposure) i.e. Blood, Fluid _____ _____ _____ Body Part Affected: _____ _____ _____ *Action taken after incident (i.e. cleanse site, eye wash, labs drawn) :* _____ _____	PPE required: Yes [ ] No [ ] **PPE used**: Gloves [ ] N95 mask [ ] Surgical mask [ ] Gown [ ] Comments:_____ _____
Procedure Involved in Incident 1. _____ 2. _____ 3. _____	Clinician Notified: Yes[ ] No [ ] Name of site clinician: _____ **Student Health** notified: Yes [ ] No [ ] Date:_____ Time:_____	Immediate treatment needed: [ ] No [ ] Yes Type of Tx: _____ _____ _____ _____ _____

Brief Objective Statement of Facts: (include if blood testing done on source patient) _____
_____
_____
_____

For Internal use only

PREPARED/REVIEW (Please provide Name, Title, Phone, Email)	**DATE**	**TIME**
Report received:	/ /	
Reviewed by:	/ /	
Student Notified:	/ /	

Plan of Action: _____
_____
_____
_____
_____
_____

Please submit to: SEHWCrequests@msm.edu ▫ OR Download Facility incident report ▫ Form created 3/2020

ACKNOWLEDGMENT

I hereby acknowledge that I have received the Morehouse School of Medicine (MSM) 2021-2022 Student Handbook. I accept responsibility for reading and understanding the policies, procedures, rules and benefits in the Student Handbook and I agree to abide by its contents which set forth the terms and conditions of my enrollment and subsequent matriculation as an MSM student.

I understand that if I have questions about the Handbook or its contents, I am to discuss them with the Dean of Students or the Dean's designee.

Circumstances may require that the policies, procedures, rules and benefits described in this Handbook change as MSM deems necessary or appropriate. I understand that I will be notified of such changes and dates of implementation by my MSM e-mail account or through other appropriate means.

_____
Student's Name
(Print or Type)

_____ _____
Date **Student's Signature**