



Graduate Medical Education

Activity Report | 2009-2010

We Are On A Mission



We are on a mission.

Morehouse School of Medicine (MSM) is like no other medical school in the country. We attract students who want to be great doctors, scientists and health care professionals– and who want to make a lasting difference in their communities. MSM ranks number one in the first-ever study of all U.S. medical schools in the area of social mission. The ranking came as a result of MSM’s focus on primary care and addressing the needs of underserved communities – a role the study emphasizes is critical to improving overall health care in the U.S. Such recognition underscores the vital role that MSM and other historically black academic health centers play in the nation’s healthcare system by addressing head on the issues of diversity, access and maldistribution.

Put simply, we attract and train the doctors and health professionals America needs most – those who will care for underserved communities; those who will add racial and ethnic diversity to the health professions and scientific workforce; those who will dedicate themselves to eliminating the racial, ethnic and geographic health inequities that continue to plague the country.

Likewise, our researchers seek to understand not only the biological determinants of illness and health, but also the social determinants – the circumstances in which someone is born, lives, works and ages. These circumstances can be shaped by diverse forces, but can be just as powerful as physiology – if not more so – when it comes to health and wellness.

knowledge. wisdom.
excellence. service.

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DOCTOR OF
MEDICINE



Associate Dean for Clinical Affairs

Lawrence Sanders Jr., MD

Morehouse School of Medicine is on a mission to educate the next generation of physicians. Graduate medical education provides an opportunity for young physicians to transform their medical school knowledge base into practical skills necessary to provide independent health services for patients and their families. Residency training fosters the development of life-long learning skills that equip physicians to provide outstanding care throughout their careers. At Morehouse School of Medicine, the Office of Clinical Affairs serves to facilitate alignment across the school's missions of patient care, education and research. I am very excited about the future of graduate medical education at Morehouse School of Medicine and proud to serve on this team as the Associate Dean for Clinical Affairs.



Director, Graduate Medical Education

William E. (Bill) Booth, CM

Graduate Medical Education has been very important to Morehouse School of Medicine since 1981. The development of our seven residency programs has been with a focus toward our mission and institutional vision.

MSM Residents are students, teachers, and above all physicians who serve our many communities in Georgia and elsewhere. We strive to be both recognized and to grow our programs. I am proud to share in this presentation of our GME structure, activities, and accomplishments over the last 18 months.



Associate Director, Graduate Medical Education

Coyea ET Kizzie, MHA, CM

I am the Associate Director for Graduate Medical Education at Morehouse School of Medicine. I have been with the institution since October 2006. As the Associate Director, I am charged with maintaining the institution's accreditation for all seven of MSM's Accreditation Council for Graduate Medical Education (ACGME) programs as well as maintaining the accreditation as the sponsoring institution for graduate medical education. I envision the Office of Graduate Medical Education expanding and achieving new heights by embracing the changes that are upon us and taking advantage of opportunities to enhance the efforts of each program.

Total MSM Resident Graduates from 2006-2010 (5 years) = 169

Total MSM Resident Graduates remaining in GA = 116 (69%)

Total MSM Resident Graduates serving in Primary Care = 120 (71%)

About Graduate Medical Education



Welcome to Graduate Medical Education at Morehouse School of Medicine (MSM). Residency is the most challenging, yet rewarding aspect of a medical professional's career. At Morehouse School of Medicine, we pride ourselves on helping residents build the skills they need to deliver compassionate, culturally connected care in a rapidly changing health care environment.

The past year has been one of growth and opportunity for MSM's Graduate Medical Education (GME) program. We marked a historic expansion of residency positions with the Atlanta VA, adding another critical training ground to an already diverse set of practice sites. This milestone is the result of years of hard work by many groups, but our work with the VA has really just begun. We are on the road to a powerful partnership that has national implications for our residency programs and the communities we serve.

Last year, MSM was named the top-ranked medical school in the nation in the area of social mission – recognition of our unyielding commitment to serving the underserved in all that we do. Overwhelmingly, 69 percent of our resident graduates have elected to stay and practice in Georgia and 71 percent practice in the field of primary care. Our social mission is reflected clearly in our GME program, which offers residents a nurturing, innovative training environment where they learn to become excellent physicians and develop a sense of purpose that stays with them throughout their medical careers.

Finally, one of our most important training grounds – Grady Health System – began a remarkable turnaround last year. It has gone from the brink of financially forced closure to the steady progress resulting from balancing books that has now progressed into a solid foundation on which to build. If our GME program has a heart, it is ensconced in our major hospital affiliates: The Atlanta VA, Grady Memorial Hospital, South Fulton Hospital, and Children's Healthcare of Atlanta. These institutions nurture our programs. There could be no better place for our residents to test their skills and hone their compassion and commitment to improving the health of minority communities.

This publication provides information about our mission, the structure of the organization, our affiliates, and specific facts on each of our residency programs. After reviewing this report, it is my hope that you will be as proud as I am about the rich academic environment and training opportunities offered by Graduate Medical Education at Morehouse School of Medicine. I welcome your comments and questions.

Yolanda Wimberly

Yolanda Wimberly, MD, MSc, FAAP, FSAM
Assistant Dean, Graduate Medical Education



Morehouse School of Medicine Graduate Medical Education Profile

The purpose of Graduate Medical Education (GME) is to provide an organized educational program with guidance and supervision of the Resident, facilitating the Resident's ethical, professional, and personal development, while ensuring safe and appropriate care for patients. The Accreditation Council for Graduate Medical Education (ACGME) is the organization responsible for the accreditation of allopathic graduate medical education programs in the United States.

The following guidelines set the standards for the GME:

- ACGME-accredited GME programs must operate under the authority and control of a Sponsoring Institution which has responsibility for its residency programs.
- A Sponsoring Institution must be appropriately organized for the conduct of GME in a scholarly environment and must be committed to excellence in both medical education and patient care.

Morehouse School of Medicine (MSM) provides medical education for resident physicians in its seven residency programs in its Graduate Medical Education (GME) Program. Approximately 152 physicians in training participate annually in medical education. The Office of Graduate Medical Education is dedicated to serving the Residency Programs sponsored by MSM in an urban setting that exposes physicians to a broad patient population while significantly enhancing their cultural competency skills.

Compliance with ACGME Requirements Policies and Procedures

A Sponsoring Institution must be in substantial compliance with the Accreditation Council for Graduate Medical Education (ACGME) Institutional Requirements and Common requirements to ensure that its ACGME-accredited programs are also in substantial compliance with the institutional, common, and specialty-specific program requirements. A Sponsoring Institution's failure to comply substantially with the Institutional Requirements may jeopardize the accreditation of all of its sponsored ACGME-accredited programs.

Graduate Medical Education Committee (GMEC)

The Graduate Medical Education Committee (GMEC) at MSM performs the following functions:

- Establishes and implements policies and procedures regarding the quality of education and of the work environment for the Residents in all programs.
- Ensures that communication mechanisms exist between the GMEC and all program directors within the institution.
- Ensures that program directors maintain effective communication with residents.
- Ensures that mechanisms are in place with the site directors at each participating site for their respective programs to maintain proper oversight at all clinical sites.
- Develops and implements written policies and procedures regarding Resident duty hours to ensure compliance with requirements of the Accreditation Council for Graduate Medical Education (ACGME).
- Monitors the supervision of Residents' programs and ensures that supervision is consistent with the provision of safe and effective patient care, educational needs of Residents, progressive responsibility appropriate to the Resident's level of education, competence, and experience, and other applicable common and specialty-/subspecialty-specific program requirements.
- Ensures appropriate curriculum and evaluation to prepare competent physicians.
- Ensures proper Resident status.
- Provides oversight of program accreditation.
- Manages institutional accreditation.
- Provides oversight of reductions and closures.
- Provides oversight of program changes.
- Manages experimentation and innovation.
- Manages the internal review process to affect self assessment programs.

The Graduate Medical Education Committee (GMEC) meets monthly and provides the principal forum for discussion of GME issues at that meeting.

Each residency program has representation on the committee, as do key members of MSM's administrative staff from Human Resources, Institutional Effectiveness, General Council, and Compliance. Representatives from each of our major affiliates also serve on the committee as associate members. Over the last year, topics at the monthly meetings have included actions related to Resident stipends, duty hour monitoring, Resident supervision, communication with medical staff, program changes, curriculum, evaluation, Resident status, oversight of program accreditation, management of institutional accreditation, and vendor interaction. The GMEC-hosted Educational Planning Workshop in May 2010 addressed the practical application of the competencies, quality improvement, and duty hour changes.

GMEC Members - 2010

Representatives	Position	Specialty
William E. Booth, CM	Director	Graduate Medical Education
Ayanna Buckner, MD, MPH	Associate Program Director	Public Health and General Preventive Medicine
Sarita Cathcart, MS, NP-C, CHC	Director of Health Promotion and Disease Prevention	Satcher Health Leadership Institute
Martha Elks, MD, PhD	Senior Associate Dean for Education & Faculty Affairs	General Internal Medicine/ Medical Education
Virginia Davis Floyd, MD, MPH	Office of the President	Family Medicine
Ebony Fowler, MD	Resident Association—President Elect	General Psychiatry, PGY2
John Gaston, MD	Program Director	General Psychiatry
Franklyn Geary, MD	Program Director	OB/GYN
Reyna Gilmore, MD	Resident Association President	General Psychiatry, PGY3
Coyea ET Kizzie, MHA, CM	Associate Director	Graduate Medical Education
Constance Mack-Andrews	Talent Acquisition Manager	Human Resources
Joel Okoli, MD	Program Director	General Surgery
Myra Rose, MD	Program Director	General Internal Medicine
Lawrence Sanders, MD, MBA	Associate Dean, Clinical Affairs	General Internal Medicine
Nicole Miller, JD	General Counsel/ Human Resources	General Counsel
Sandra Moore, MD, MSc	Associate Program Director/ Resident Association Advisor	General Pediatrics
Folashade S. Omole, MD, FAAFP	Program Director	Family Medicine
Beverly Taylor, MD	Program Director	Public Health and General Preventive Medicine
Yolanda Wimberly, MD, MSc	Assistant Dean of Graduate Medical Education/ Designated Institutional Official	General Pediatrics/ Graduate Medical Education

Resident Education



Resident Participation in Patient Safety and Quality of Care Education

During orientation, Residents receive education on patient safety and quality of care through the use of online modules and faculty presentations. In addition, a presentation is provided at the annual GMEC Retreat to GMEC and Faculty members. Residents are assigned to hospital committees that address patient safety and the quality of care. The GMEC has established a Night-Float Committee and a Patient Hand-Off Committee on which Residents are active contributing members.

Resident Supervision

There must be sufficient institutional oversight to ensure that Residents are appropriately supervised. Residents must be supervised by the teaching staff in such a way that the Residents assume progressively increasing responsibility according to their level of education, ability and experience.

On-call schedules for teaching staff must be structured to ensure that supervision is readily available to Residents on duty at all times. The level of responsibility accorded to each Resident must be determined by the teaching staff based on observation and evaluation.

Resident Responsibility

The Resident is defined as a physician-in-training engaged in a predetermined period of post graduate medical education in accordance with the educational standards for residency as defined by the Accreditation Council for Graduate Medical Education (ACGME). The Resident shall provide compassionate, timely and appropriate patient care under the supervision of residency program faculty. He or she shall conform to the ethical and professional standards of the medical profession and the Resident shall accept the duties, responsibilities and rotations assigned by the Residency Program Director or the Director's designee. The Resident shall abide by the conditions and responsibilities within all MSM policies and procedures and shall abide by the rules and regulations of the health care profession and the facilities to which the Program Director assigns him or her. Residents shall always be cognizant of the laws of the United States and the State of Georgia.

Resident Evaluation

Competency driven evaluative opinion concerning performance and progression in the residency program is provided to the Resident throughout the length of the program. Evaluations measure performance against predetermined standards.

One evaluative activity within a residency program is to identify deficiencies in a Resident's clinical performance. This requires an academic understanding prior to the rise of serious problems. The purpose of the requirement is to help the Resident in the correction of the difficulties through educational opportunities and close supervision.

Residents are provided with a variety of supervisors, including clinical supervisors, Resident trainers, and faculty advisors, to facilitate the discussion of professional and personal concerns.

In addition to personal discussions, the Resident receives periodic written evaluations of his or her performance and progress in the program. These measurements highlight both positive performance and deficiencies. There are opportunities for Residents to review evaluations with supervisors and to include a written response.

Compliance with Duty-Hour Standards

Duty hours are defined as all clinical and academic activities related to the residency program, including:

- Patient care (both inpatient and outpatient)
- Administrative duties related to patient care
- The provision for transfer of patient care, time spent in-house during call activities, and scheduled academic activities such as conferences

Duty hours do not include reading and preparation time spent away from the duty site.

Duty hours must be limited to 80 hours per week, averaged over a four-week period, inclusive of all in-house call activities.

Residents must be provided with one (1) day in seven (7) free from all educational and clinical responsibilities, averaged over a four-week period, inclusive of call. One day is defined as one continuous 24-hour period free from all clinical, educational, and administrative duties.

Adequate time for rest and personal activities must be provided. This should consist of a 10-hour time period provided between all daily duty periods and after in-house call.

ACGME and MSM Competencies

The Graduate Medical Education Office assists in providing oversight of the residency programs in regard to the application of the competencies. The Accreditation Council of Graduate Medical Education (ACGME) states six competencies in which residents must be proficient.

Medical Knowledge

Residents must demonstrate knowledge about established and evolving biomedical, clinical, and cognate sciences (e.g.: epidemiological and social-behavioral) and the application of this knowledge to patient care. Residents are expected to:

- Demonstrate an investigatory and analytic thinking approach to clinical situations.
- Know and apply the basic and clinically supportive sciences which are appropriate to their discipline.

Patient Care

Residents must be able to provide patient care that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health. Residents are expected to:

- Communicate effectively and demonstrate caring and respectful behaviors when interacting with patients and their families.
- Gather essential and accurate information about their patients.
- Make informed decisions about diagnostic and therapeutic interventions based on patient information and preferences, up-to-date scientific evidence and clinical judgment.
- Develop and carry out patient management plans.
- Counsel and educate patients and their families.
- Use information technology to support patient care decisions and patient education.
- Perform competently all medical and invasive procedures considered essential for the area of practice.
- Provide health care services aimed at preventing health problems or maintaining health.
- Work with health care professionals, including those from other disciplines, to provide patient-focused care.



Residency Education

Morehouse School of Medicine sponsors seven residency programs accredited by the Accreditation Council for Graduate Medical Education (ACGME) in seven medical specialties. The chart below shows the authorized Resident complement for each of the specialties:

Program	Year Founded	Resident Complement
Family Medicine	1981	5 – 5 – 5
Public Health and General Preventive Medicine	1986	4 – 4
General Psychiatry	1990	4 – 4 – 4 – 4
General Internal Medicine	1991	23 – 19 – 19
General Surgery	1993	8 – 8 – 2 – 2 – 2
Obstetrics and Gynecology	1997	3 – 3 – 3 – 3
General Pediatrics	2001	6 – 6 – 6

MSM also sponsors a non-ACGME accredited fellowship program in laparoscopic surgery. The fellowship was approved by the Graduate Medical Education Committee in May 2010.

Major Affiliated Sites

GME Residents rotate under affiliation agreements at the following major sites:

- Atlanta Veterans Affairs Medical Center
 - East Point Community Based Outpatient Clinic
 - Stockbridge Community Based Outpatient Clinic
- Children's Healthcare of Atlanta
 - Egleston
- Hughes Spalding
- Scottish Rite
- Grady Health System
- South Fulton Medical Center

Other participating hospitals for our residency programs are key components to MSM's training programs. The GME Office provides administrative support for all Resident activities within MSM and is responsible for affiliation agreements, accounting of Resident activities, orientation, financial management of Resident education funding, monitoring of duty hours and all policies affecting Residents.

Internal Reviews

Program	Next ACGME Site Visit	Internal Review Date
Family Medicine	September 2013	March 2012
General Internal Medicine	April 2013	October 2011
Obstetrics and Gynecology	October 2012	October 2011
General Pediatrics	April 2013	October 2011
General Psychiatry	May 2015	November 2012
Public Health and General Preventive Medicine	May 2015	April 2012
General Surgery	December 2012	December 2011
Institutional	April 2013	October 2011

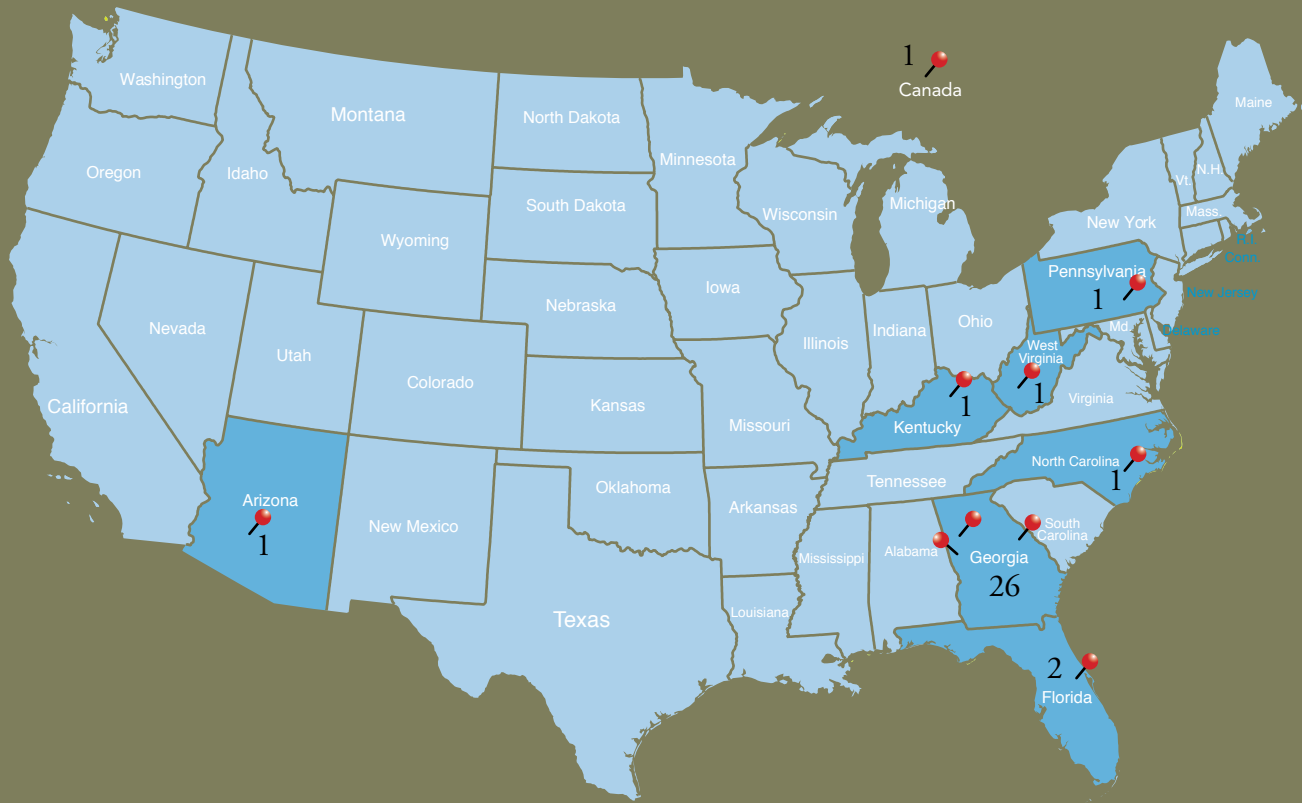
ACGME Accreditation Site Visits

Program	ACGME Site Visit	Accreditation Status
Institutional Review	October 2009	Continued Accreditation—3 years
Family Medicine	April 2010	Continued Accreditation—3 years
Internal Medicine	February 2010	Continued Accreditation—3 years
Obstetrics and Gynecology	August 2010	Continued Accreditation—2 years
Pediatrics	September 2009	Continued Accreditation—3 years
Psychiatry	August 2009	Continued Accreditation—5 years
Public Health & General Preventive Medicine	September 2009	Continued Accreditation—5 years
General Surgery	June 2010	Continued Accreditation—2 years

National Resident Match Program (Match Day) 2010

Program	Match
Family Medicine	5
Internal Medicine	15 Categorical, 1 Preliminary
Obstetrics and Gynecology	3
Pediatrics	6
Psychiatry	4
General Surgery	2 Categorical
Public Health and Preventive Medicine	Did not Match

Practice Location of 2010 MSM Resident Graduates



Residency Program	Assignment	Location
Family Medicine		
Dr. Chinyere Anyakudo	Geriatric Fellowship	Augusta, GA
Dr. Christian Kone	Family Medicine	York, PA
Dr. Yvonne Maduka	Family Medicine	Stockbridge, GA
Dr. Eltanya Grant	Family Medicine	Lexington, KY
Dr. Qiuping Pan	Family Medicine	Atlanta, GA
General Pediatrics		
Dr. Fredly Bataille	General Pediatrics	Atlanta, GA
Dr. Benjamin Roberts	General Pediatrics	Atlanta, GA
Dr. Salma Elkhambier	General Pediatrics	Atlanta, GA
Dr. Pragya Verma	Chief Resident	Atlanta, GA
Public Health and General Preventive Medicine		
Dr. Ijeoma Azonobi		Atlanta, GA
General Psychiatry		
Dr. Ranjan Avasth	Child and Adolescent Fellowship	Augusta, GA
Dr. Kristy Jackson	General	Atlanta, GA
Dr. Christoff le Roux	Geriatrics	Atlanta, GA
Dr. Elisabeth Barclay	General	Atlanta, GA



Residency Program	Assignment	Location
Obstetrics and Gynecology		
Dr. Kiwita Phillips	General	Atlanta, GA
Dr. Shalandra Ross	General	Atlanta, GA
General Surgery		
Dr. Eric Capriles	General	Phoenix, AZ
General Internal Medicine		
Dr. Bamidele Ajibola	Chief Resident	Atlanta, GA
Dr. Philippa Amene	General Internal Medicine	Newnan, GA
Dr. Olayinka Elesha	Fellowship (Nephrology)	Atlanta, GA
Dr. Josephine Emole	General Internal Medicine	Atlanta, GA
Dr. Abdurahman Emsalem	Hospitalist	Ontario, Canada
Dr. Susan Hansen	Hospitalist	Florida
Dr. Brandi Jouett	Chief Resident	Atlanta, GA
Dr. Madiha Khan	Hospitalist	Atlanta, GA
Dr. Cherie Lamb	Hospitalist	Atlanta, GA
Dr. Khalid Mehmood	Hospitalist	West Virginia
Dr. You Sun Nam	General Internal Medicine	Atlanta, GA
Dr. Yanitza Rodriguez	Hospitalist	West Palm Beach, FL
Dr. Tabi Tabe-Ebob	Hospitalist	Fayetteville, NC
Dr. Berhanu Tesfaye	Hospitalist	Atlanta, GA
Dr. Giri Tummuru	Hospitalist	Atlanta, GA
Dr. Sahil Tah	Hospitalist	Atlanta, GA
Dr. Joyce Akwe	Hospitalist	Atlanta, GA



Resident Compact Ceremony

The annual Resident Compact and White Coat Ceremony occurs every June and symbolizes the beginning of the new academic year for Residents and faculty members. The compact between resident physicians and their teachers is a declaration of the fundamental principles of Graduate Medical Education (GME). It represents the major commitments of both Residents and faculty to the educational process, to each other and to the patients they serve. The purpose of the compact is to provide a model statement that will foster more open communication, clarify expectations and re-energize the commitment to the primary educational mission of training tomorrow's doctors. This clarifies the commitment for institutional GME sponsors, program directors and Residents.

Annual Resident Awards

The Ryan and Reginald Wimberly Community Service Award was awarded to Dr. Benjamin Roberts for his outstanding work in the community. This award is given to a resident who displays an outstanding community service commitment during residency. Dr. Roberts constructed writing desks for chronically sick children. He incorporated his passion for woodworking to provide a unique and beautiful gift to children.

Resident Association

The President, Vice President, Secretary and Treasurer serve as the primary officers of the Association and collectively provide governance and representation to the school and other institutions on the association's behalf. These individuals also act as liaisons to their residency programs and the MSM Graduate Medical Education Committee. The Association is sponsored by the GME; the advisor is Dr. Sandra Moore from Pediatrics.

The duties of the member-at-large are described as active liaison between the program Residents and the association's executive Board. The Member-at-Large also assists with the implementation and execution of the association's programs and activities.

This year's elected officers of the Resident Association (RA) include:

- Reyna Gilmore, MD—President
- Ebony Fowler, MD—President Elect
- Rita Livingston, MD—Secretary/Treasurer

Members-at-large were elected by their program peers. The Resident Association officers are active members of the GMEC committee. The Resident Association holds a monthly meeting on the last Tuesday of each month and holds quarterly business meetings to plan events for the Residents that provide educational value and an opportunity for networking among Residents.

Member at Large	Area
Melissa Maitland, MD: PGY-4	General Psychiatry
Aysha Khoury, MD: PGY-2	Public Health and General Preventive Medicine
Mary Oluwatimilehin, MD: PGY-2	General Internal Medicine
Bhavi Patel-Purohit, MD: PGY-3	Family Medicine
Travelyan Walker, MD: PGY-3	General Surgery
Pallavi Ghuge, MD: PGY-2	General Pediatrics
Curtrina Strozier, MD: PGY-2	OB/GYN

Resident Association Activities

Activity	Date
Welcome Business Meeting Agave	July 30, 2009
Cleveland Clinic Physician Professional Development Seminar	December 10-11, 2009
Business Meeting (HCA), Atlanta Fish Market	September 9, 2010
Resident Association Business Meeting, Rama Thai Flavor	February 25, 2010
Business Meeting (Kaiser Permanente)	March 11, 2010
Business Meeting, Atlanta Fish Market	August 19, 2010
Business of Medicine Seminar	October 20, 2010

GME Opportunities for 2011

The GMEC sponsored two developmental seminars in the Fall of 2010, aimed at enhancing the interviewing skills and techniques of Morehouse School of Medicine (MSM) medical students who are seeking residency interviews. The seminars were also offered to MSM faculty and staff involved in the interviewing process for the National Residency Match Program (NRMP). These seminars were well received and will be expanded in the future.

The GME has identified several areas of focus for the residency programs at MSM for the upcoming year. These areas include but are not limited to:

- New duty hours regulations
- New supervision policy
- New patient handoff policy
- New night float policy
- Enhancement of the orientation process
- Operational alliance
- Seminar for program administration on legal issues and GME
- GME retreat
- Patient safety and quality assurance curriculum
- Business of medicine curriculum
- Professionalism curriculum

Program Profiles

:: Family Medicine

The Morehouse School of Medicine Family Medicine residency program was established in 1981 and has since awarded degrees to 129 Residents, 88 percent of whom are practicing in the state of Georgia.

Mission Statement

The mission of the Morehouse School of Medicine's Family Medicine Residency is to:

- Train residents to become excellent family physicians to serve underserved populations.
- Provide training in behavioral medicine and family dynamics to foster the physician's awareness of the importance of the family unit in treating the patient.
- Provide physician-training experiences in both inpatient and outpatient care.
- Provide Residents with basic skills necessary to implement preventive care and consistently educate patients about health care and wellness issues.

Program Administration



Dr. Harry Strothers
Chairman



Dr. Folashade Omole
Program Director



Dr. Charles Sow
Associate Program Director



Ms. Carolyn Clarke
Program Manager

Accomplishments

Family Medicine has successfully:

- Implemented the Chronic Care Model (CCM) with a focus on diabetes into the residency curriculum.
- Organized and presented the Second Annual Resident Research Forum in the Department of Family Medicine, June 16, 2010.

Featured Resident

Dr. Armel Simo – Family Medicine

Quote to live by: "Live! And sleep when you die."

Education: Saba Caribbean Medical School 2004

Undergraduate: University of Maryland College Park, 1999

Currently: Family Medicine Resident

Birthplace: Cameroon

Interest in Medicine: As a teenager growing up in Silver Springs, Maryland, Dr. Armel Simo had the chance to observe a procedure that a former U.S. President was undergoing at Bethesda Naval Hospital. That day sparked his interest in medicine. The father of a two-year-old son chose family medicine because he could apply those skills to people in need worldwide. The world traveler loves basketball, French cuisine, and boxing.



Quote to live by:
"Live! And sleep when you die."



Family Medicine Residents

The following list shows the current Residents and their medical schools:

PGY-1 Resident	Medical School
Dr. Esraa Dhabaan	University of Al-Mustanriyah
Dr. Nihinlolawa Ijamakinwa	Obafemi Awolowo University
Dr. Andrew Jones American	University of the Caribbean School of Medicine
Dr. Isioma Okwumabua	University of Benin
Dr. Joyce-Lyn Oguamanam	Abia State University
PGY-2 Resident	Medical School
Dr. Donessa Fraser	American University of Antigua
Dr. Contessa Metcalfe	University of Guyana
Dr. Susan Thomas	PSG Institute of Medical Sciences and Research
Dr. Jose Ventura	Universidad Evangelica De El Salvador
Dr. Kanyan Xiao	Tongji Medical University
PGY-3 Resident	Medical School
Dr. Anthony Flood	Howard University College of Medicine
Dr. Lakshmi Gopireddy	Mamata Medical College
Dr. Nakato Kibuyaga	Morehouse School of Medicine
Dr. Bhavi Patel	American University of Antigua
Dr. Armel Simo (Chief)	Saba University School of Medicine

:: General Internal Medicine

The Morehouse School of Medicine Internal Medicine residency program was established in 1991 and has since awarded degrees to 225 Residents, 70 percent of whom are practicing in the state of Georgia.

Mission Statement

Our mission is consistent with the school's mission to produce caring, competent physicians who are current in their knowledge of medicine and the health care industry at large.

Program Administration



Dr. Myra Rose
Program Director
and Chairperson



Dr. Cinnamon Bradley
Associate Program Director



Dr. Chinedu Ivonye
Associate Program Director



Dr. Adesoji Oderinde
Associate Program Director



Ms. Yulonda Christie
Program Manager

Accomplishments

One of the major accomplishments for this academic year has been approval from the ACGME to increase our Resident complement from 49 to 61 Residents following the site visit in May. Beginning July 2009, we successfully added a new training site for our PGY-3 Residents at the newly established Stockbridge CBOC. July 2010 marked our entrance into the Atlanta VA Medical Center where we currently have a full ward team (2 interns/1 resident) rotate each month/block. In addition, we share responsibility for Night Float and have a limited presence in the ICU. Beginning 2011, ICU experience for PGY-3 in the Atlanta VA will increase to a shared-responsibility situation. A second ward team will be added to the Atlanta VA July 2012. A total of nine residents will be assigned to the Atlanta VA.

We continue to maintain other sites for the education and training of residents including the East Point CBOC, the Tuskegee Veterans Administration Medical Center, and private clinical sites in addition to our main teaching site, Grady Memorial Hospital.

Featured Resident

Dr. De Ann Bing – Internal Medicine

Quote to live by: "The glass is always half full."

Education: Ross University Medical School, 2009

Undergraduate: Spelman College, 2003

Currently: Second year Internal Medicine Resident

Hometown: Savannah, Georgia

Interest in Medicine: Dr. De Ann Bing had back surgery at the tender age of 14. While that might have spawned a life-long dread of doctors in others, it was the start of her interest in medicine. An orthopedic surgeon encouraged the perennial optimist to pursue medicine. Internal medicine satisfies her need for variety; she appreciates the range of illnesses and disease processes that you can see as a physician.



Quote to live by:
"The glass is always half full."

General Internal Medicine Residents

The following list shows the current Residents and their medical schools:

PGY-1 Resident	Medical School
Dr. Khaalisha Ajala	American University of Antigua
Dr. Arsha Ali	Government Medical College Srinagar
Dr. Isioma Aninyei	University of Benin
Dr. Bridget Battles	Meharry Medical College
Dr. Nathalee Belser	Xavier University School of Medicine, Aruba
Dr. Claire Douglas	Ross University
Dr. Hermes Garcia-Sanchez	Universidad De Caraboro, Valencia
Dr. Nnenna Igbo	University of Texas Medical Branch at Galveston
Dr. Smitha John	T.D. Medical College, Alleppey
Dr. Olakitan Ketiku	University of Lagos
Dr. Aasia Khan	Sher-I-Kashmir Institute of Medical Sciences
Dr. Aleron Kong	Morehouse School of Medicine
Dr. Wambui Machua	Saint Eustatius Netherlands-Antilles
Dr. Olukayode Omotoso	University of Lagos
Dr. Preetivi Pakeeroo	Kasturba Medical College Manipal
Dr. Dmitriy Panteleyev	Medical College of Georgia
Dr. Neema Patel	Michigan State University College of Osteopathic Medicine
Dr. Dum Piawa	Philadelphia College of Osteopathic Medicine
Dr. Hari Ravipati	Andhra University
Dr. Indu Sundararajan	Kilpauk Medical College
Dr. Velair Walton	Meharry Medical College
Dr. Christopher Whitmore	Morehouse School of Medicine

PGY-2 Resident	Medical School
Dr. Nicolas Bakinde	Universitat Leipzig
Dr. DeAnn Bing	Ross University
Dr. Tatah Fongeh	Universita Degli Studi Di Padova
Dr. Radhika Gadesam	Osmania Medical College
Dr. Evan Hoover	SUNY at Buffalo School of Medicine
Dr. Nasira Hussain	Mercer University School of Medicine
Dr. Sohail Iqbal	Karachi Medical and Dental College
Dr. Todd Meadows	Meharry Medical College
Dr. Bilal Muzaffar	Government Medical College Srinagar
Dr. Chukwuma Ndibe	University of Nigeria
Dr. Chibuzor Nnaji	University of Lagos
Dr. Blessing Obukwelu	St Christopher's College of Medicine
Dr. Emmanuel Odioemene	Rostov State Medical University
Dr. Oyebola Oladiran	Ross University
Dr. Mary Oluwatimilehin	Central America Health Sciences University
Dr. Junghoon Park	Catholic University of Korea
Dr. Ufuoma Philemon	University of Texas Medical Branch at Galveston

PGY-3 Resident	Medical School
Dr. Nicolas Bakinde	Universitat Leipzig
Dr. DeAnn Bing	Ross University
Dr. Tatah Fongeh	Universita Degli Studi Di Padova
Dr. Radhika Gadesam	Osmania Medical College
Dr. Evan Hoover	SUNY at Buffalo School of Medicine
Dr. Enyinnaya Abarikwu	University of Nigeria
Dr. Olutola Akiode	Obafemi Awolowo University, Ife
Dr. Chinewe Aligwekwe	University of Nigeria
Dr. Pamela Barnes	University of Louisville School of Medicine
Dr. Marie Vero-Bielo	Universite De Kinshasa
Dr. Mark Bradshaw	Morehouse School of Medicine
Dr. Anwar Geleidi	Alfatah Medical University
Dr. Tulasi Gummadi	Gandhi Medical College, Secunderabad
Dr. Chimkama Ibe	Nnamdi Azikiwe University
Dr. Ian Liao	Hope University School of Medicine
Dr. Victor Mills	University of Ghana
Dr. Shannon Nelson	University of Arkansas College of Medicine
Dr. Anju Oommen	St. John's Medical College
Dr. Romni Owens	Meharry Medical College
Dr. Alsadek Sultan	Alfatah Medical University
Dr. Alem Turpeau	Meharry Medical College

:: Obstetrics and Gynecology

The Department received Provisional Accreditation from the Residency Review Committee of the ACGME to begin a residency training program in Obstetrics and Gynecology in 1996. Under the leadership of Dr. Nelson McGhee, and through the Residency Match Program, the first Residents were selected to matriculate through the program at the Morehouse School of Medicine in July of 1997. Our program offers a dynamic and comprehensive graduate medical education program with an emphasis on the individual professional growth of each resident. Our program has graduated 29 Residents with more than 80 percent of graduates practicing in the area of primary care for women and approximately 70 percent of our graduates are practicing in Georgia.

Mission Statement

Our mission is closely aligned with the mission of MSM. We are committed to supporting the interface of women's health and primary care with an emphasis on working in the community and with the underserved. We emphasize quality patient care along with pursuit of scholarly activity and meaningful research. We have a diverse and dedicated faculty with demonstrated excellence in teaching.

Program Administration



Dr. Franklyn Geary
Program Director



Ms. Ebony Mackey
Program Manager



Dr. Roland Matthews
Chairman

Accomplishments

The Morehouse School of Medicine OBGYN celebrated the milestone of its tenth graduating class in 2010. The event was commemorated with an alumni celebration including most former graduates from the residency program.

- Board passage rate over the last four years is 100 percent for the program.
- The program continues to score above the national mean on The Council on Resident Education in Obstetrics and Gynecology (CREOG) In-Service Training Exam.
- Three of the six Residents chosen to receive the Arnold P. Gold Foundation Humanism and Excellence in Teaching Award in 2010 were from the Obstetrics and Gynecology Program.
- Ebony Mackey, the OBGYN Residency Program Manager, was nominated for the ACGME Outstanding Residency Program Manager and Resident Advocate. Ms. Mackey received a certificate of recognition.



Featured Resident

Dr. Keisha Callins – OB/GYN

Quote to live by: “Give the world the best you have, even if it may never be enough.”

Education: Morehouse School of Medicine, 2006

M.P.H.: University of Alabama Birmingham, 2000

Undergraduate: University of Virginia, 1998

Currently: Chief Resident, Obstetrics and Gynecology

Hometown: Montego Bay, Jamaica

Accomplishments:

- 2010-2011 Academic Chief Resident
- 2008 and 2009 Recipient of the Arnold P. Gold Foundation Humanism and Excellence in Teaching Award
- 2007 First Place Award Recipient of NMA OB/GYN Section Resident Research Forum

Interest in Medicine: Dr. Keisha Callins, MD started out wanting to work in pediatrics. However, an OB/GYN stint in her medical school rotation showed her how working with mothers on their health would profoundly influence their children’s health. The wife and mother of two has a message for women in medicine: “Medicine, marriage, and motherhood—you can do it all.”

Quote to live by:
 “Give the world the best you have,
 even if it may never be enough.”

Obstetrics and Gynecology Residents

The following list shows the current Residents and their medical schools:

PGY-1 Resident	Medical School
Dr. Anika Cherry	Morehouse School of Medicine
Dr. Robert Holness	University of West Indies, Mona
Dr. Crystal Welch	Howard University School of Medicine
PGY-2 Resident	Medical School
Dr. LeThenia Joy Baker	Morehouse School of Medicine
Dr. Pallavi Shikaripur Nadig	Gandhi Medical College, Secunderabad, India
Dr. Curtrina Strozier	University of Kansas School of Medicine
PGY-3 Resident	Medical School
Dr. LaQuita Martinez	University of Louisville School of Medicine
Dr. Miriam Slatter	University of Louisville School of Medicine
Dr. Jocelyn Slaughter	University of Chicago Pritzker School of Medicine
PGY-4 Resident	Medical School
Dr. Earl Brewster (Chief)	University of West Indies, Mona
Dr. Keisha Callins (Chief)	Morehouse School of Medicine
Dr. Xuan Cao	Sun Yat-Sen University of Medical Sciences, China

:: General Pediatrics

Since July 2001, cohorts of six interns have been admitted to the Morehouse School of Medicine Community Pediatrics Residency program each year. Our program emphasizes ambulatory primary care training in carefully selected community settings. This unique design prepares Residents to be quality primary care providers, as well as leaders in advocating the health care needs of their communities.

The program has 35 graduates from the program with 77 percent providing primary care services. Of the graduates, 69 percent are practicing pediatrics in Georgia.

Mission Statement

The Morehouse School of Medicine Community Pediatric Residency Training Program is committed to training excellent clinical pediatricians with an expertise in community-based health delivery and advocacy, aimed at promoting life-long health habits that decrease health disparities in poor, rural, racial and economically disadvantaged populations.

Program Administration



Dr. Yolanda Wimberly
Program Director



Dr. Frances J. Dunston
Chairperson



Dr. Sandra Moore
Associate Program Director



Dr. Chevon Brooks
Assistant Program Director



Ms. Rashida Elliott
Program Manager

Accomplishments

Since 2008, the program has required that all Residents perform a minimum of 50 hours of community service per year. We are proud that during the 2008-2009 year, our Residents provided a total of 463.25 hours of service and during the 2009-2010 year, provided a total of 500 hours of service.

Our program implemented its first annual Resident Research Day at which every graduating resident presented their community research project as well as their quality improvement project to the MSM community.

In addition, a newsletter with program updates and announcements is distributed electronically and delivered in hard copy version quarterly to preceptors, faculty and staff in order to keep everyone abreast of what is occurring in the residency program. The Residents also receive a weekly update on program activities in order to help them stay connected.

Featured Resident

Dr. Tiffini Billingsly – Pediatrics

Quote to live by: “It is through your mistakes and hardships that you learn life's greatest lessons and the essence of who you are.”

Education: Morehouse School of Medicine, 2008

Undergraduate: University of North Carolina at Chapel Hill, 2002

Currently: Pediatric Resident

Birthplace: Atlanta, Georgia

Interest in Medicine: Dr. Tiffini Billingsly has tutored, counseled and worked with children in some aspect for as long as she can remember. Pediatrics encompasses her greatest passion: caring for children. In becoming a pediatrician, she hopes to positively influence the lives of children in many aspects, from their health to their education to the many other challenges they face.



Quote to live by:
“It is through your mistakes and hardships that you learn life's greatest lessons and the essence of who you are.”

General Pediatric Residents

The following list shows the current Residents and their medical schools:

PGY-1 Resident	Medical School
Dr. Lori Shaw	University of North Carolina, Chapel Hill
Dr. Gerren Ector	Morehouse School of Medicine
Dr. Chelsea Glass	Morehouse School of Medicine
Dr. Kenice Ferguson-Paul	University of the West Indies
Dr. Neha Arora	Morehouse School of Medicine
Dr. Richelle Gonzalez	Medical College of Georgia

PGY-2 Resident	Medical School
Dr. Lindsey Mangham	Medical College of Georgia
Dr. Constance Enmon	Medical College of Georgia
Dr. Ima Payton	Morehouse School of Medicine
Dr. Jason Thomas	Morehouse School of Medicine
Dr. Pallavi Ghuge	Grant Medical College
Dr. LaKimberly Pearson	Howard University School of Medicine

PGY-3 Resident	Medical School
Dr. Tiffini Billingsly	Morehouse School of Medicine
Dr. Bande Virgil	Morehouse School of Medicine
Dr. Noor-Jihan Ahmad	Morehouse School of Medicine
Dr. Latasha Bogues	Morehouse School of Medicine
Dr. Ruby Thomas	Morehouse School of Medicine
Dr. Samantha Jackson	Michigan State University School of Medicine

PGY-4 Resident	Medical School
Dr. Pragya Verma (Chief)	Mahatma Gandhi Mission's Medical College

:: Public Health and General Preventive Medicine

The Morehouse School of Medicine (MSM) Residency Program in Public Health and General Preventive Medicine is a two-year accredited program that offers Residents the opportunity to integrate a practicum with academic work toward the degree of Master of Public Health. Residents spend a total of two years completing the integrated academic and practicum year requirements at Morehouse School of Medicine.

Mission Statement

The mission of the Residency Program in Public Health and General Preventive Medicine is to train qualified physicians to promote healthy behavior and prevent disease, injury and premature death. The program teaches Residents to:

- Understand the health risks associated with social, cultural and behavioral factors.
- Identify and address health needs in individuals and populations.
- Understand and address the impact of health disparities among racial and ethnic groups.
- Recognize and eliminate behaviors that lead to injury and death.

Program Administration



Dr. Beverly Taylor
*Program Director,
Associate Professor,
Clinical and Interim Chair*



Dr. Ayanna Buckner
Associate Program Director



Ms. Carla Durham Walker
Program Manager



Ms. Chuline Carson
Administrative Assistant II

Accomplishments

The Public Health and General Preventive Medicine Residency Review Committee reviewed the program during its March 2010 meeting and conferred a full five years of accreditation.

Program graduate and cancer prevention and control fellow, Dr. Ijeoma Azonobi, completed the program in June 2010 and is now an Epidemic Intelligence Officer with the Centers for Disease Control and Prevention.

Dr. Robin Woodberry developed the curriculum for the project "Using Information Technology and Social Media Communications for Mental Disorders/Mental Illness" for the Satcher Health Leadership Institute Summer Fellows Program.

Dr. Alecia Blake and Dr. Robin Woodberry co-authored book reviews in the May 2010 issue of the Journal of Health Care for the Poor and Underserved.

Dr. Rita Livingston recently appeared on MSM's Preventive Research Center's monthly radio show on WYZE 1480 AM in a series on public health issues related to youth re-entry into the community following incarceration.

Dr. Aysha Khoury, through her involvement with the American College of Physicians, has advocated on public health issues at both the state and national capitols.

Featured Resident

Dr. Alecia Blake – Public Health and Preventive Medicine

Quote to live by: “Whether you think you can or can’t, either way you are right.”— Henry Ford

Education: Morehouse School of Medicine, 2004

Undergraduate: Xavier University of Louisiana, 2000

Currently: Public Health and Preventive Medicine Residency program

Hometown: Orlando, Florida

Interest in Medicine: As a three-time cancer survivor who had a bone marrow transplant in 2008, Dr. Alecia Blake understands first hand the body’s frailty. She doesn’t just want to treat diseases, she wants to prevent them. She was diagnosed with Hodgkin’s Disease at age 17. Coincidentally, the disease reemerged during her internship in 2005. Still, it didn’t stop her. In January 2006, she began serving as Allied Health Director and instructor at Miller-Motte Technical College. She continued teaching Medical Assisting at ECPI College of Technology for three years before returning to Morehouse School of Medicine.



Quote to live by:
“Whether you think you can or can’t, either way you are right.”

Public Health and General Preventive Medicine Residents

The following list shows the current Residents and their medical schools:

PGY-2 Resident	Medical School
Dr. Aysha Khoury	Morehouse School of Medicine
Dr. Rita Livingston	Morehouse School of Medicine
Dr. Trudye Young	Morehouse School of Medicine

PGY-3 Resident	Medical School
Dr. Alecia Blake	Morehouse School of Medicine
Dr. Robin Woodberry	Morehouse School of Medicine

:: General Psychiatry

The Morehouse School of Medicine (MSM) General Psychiatry Residency program is a four-year accredited program that offers Residents a dynamic and comprehensive graduate medical education program with an emphasis on the individual professional growth of each Resident.

Mission Statement

Our mission is aligned with the mission of Morehouse School of Medicine. We are committed to supporting the interface of Psychiatry and Primary Care with an emphasis on working with the community and the underserved. We emphasize quality patient care along with the pursuit of scholarly activity and meaningful research.

Program Administration



Dr. John Gaston
Program Director



Dr. Bhushan Agharkar
Associate Program Director



Dr. Deirdre Evans-Cosby
Associate Program Director



Ms. Tiffany Burns
Program Manager



Dr. Gail Mattox
Chairperson

Accomplishments

Residents in our program have regularly received prestigious national fellowships:

Don Dubose, MD and Ranjan Avasthi, MD were 2010 recipients of:

- The American Psychiatry Association AstraZeneca Fellowship
- American Psychiatric Association Diversity Leadership Fellowship
- APIRE Mini-Fellowship (American Psychiatric Institute for Research and Education)

After graduation, Residents have pursued careers in Child, Geriatric, and Addiction Psychiatry.

Featured Resident

Dr. Reyna Gilmore – Psychiatry

Quote to live by: “Live your life to the fullest.”

Education: Howard School of Medicine, 2008

Undergraduate: Xavier University of Louisiana, 2003

Currently: Third year Psychiatry Resident

Hometown: Tampa, Florida

Interest in Medicine: In college, Dr. Reyna Gilmore encountered multiple suicides, making mental illness very real to her. After her residency in Psychiatry here, she plans to complete a Child and Adolescent Psychiatry Fellowship, perhaps ultimately preventing some of the tragedies that inspired her to take on the challenge of this career path.



Quote to live by:
“Live your life to the fullest.”

General Psychiatry Residents

The following list shows the current Residents and their medical schools:

PGY-1 Resident	Medical School
Dr. Muriel Brothers	Saba University School of Medicine
Dr. Andrea Brownridge	Chicago Medical School at Rosalind Franklin University
Dr. Ana Ceubas	Universidad De Caldas
Dr. Poonam Thandi	Medical University of the Americas
Dr. Meena Kumari	Sindh Medical College

PGY-2 Resident	Medical School
Dr. Ebony Fowler	Xavier University School of Medicine, Aruba
Dr. Huzaifa Seidu	Hacettepe Universitesi
Dr. Praveen Penagaluri	Osmania Medical College
Dr. Ruby Gupta	Government Medical College, Nagpur

PGY-3 Resident	Medical School
Dr. Deina Nemiary	University of Khartoum
Dr. Reyna Gilmore	Howard University College of Medicine
Dr. Samina Gul	Ayub Medical College
Dr. Zehzaa Mikhaeil	Assiut University

PGY-4 Resident	Medical School
Dr. Melissa Maitland	University of South Alabama College of Medicine
Dr. Laura Tejada (Chief)	St Christopher's College of Medicine

:: General Surgery

The Morehouse School of Medicine (MSM) Residency Program in General Surgery is a three-year accredited program that offers Residents the opportunity to integrate a practicum with academic work. Residents spend a total of five years completing the integrated academic and practicum year requirements at Morehouse School of Medicine.

Mission Statement

The mission of the General Surgery Program is to train our Residents to encounter a heavy trauma patient population as well as many unusual acute and chronic pathologic conditions. Through the Morehouse School of Medicine Grady Surgical Services, Residents gain vast experience in general surgery, trauma, critical care, surgical oncology, and vascular surgery. In addition to Grady Memorial Hospital, MSM has affiliations with other training locations for general surgical and subspecialty experiences in both adult and pediatric surgery.

Program Administration



Dr. Joel Okoli
Program Director



Dr. Kenneth L. Wilson
Associate Program Director



Ms. Carla Wagner
Program Manager



Dr. Harvey Bumpers
Chairman

Accomplishments

The program has acquired four designated PGY-1 Residents and four non-designated PGY-2 Residents for the 2010-2011 academic year.

Darryl Knight, MD and Travelyan Walker MD are recipients of the 2010 Annual Clinician Student Awards given by the medical students.

Featured Resident

Dr. Travelyan Walker – Surgery

Quote to live by: “There’s only one way to succeed in anything, and that is to give it everything”—Vince Lombardi

Education: Morehouse School of Medicine, 2008

Undergraduate: Morehouse College, 2003

Currently: General Surgery Resident

Birthplace: College Park, Georgia

Interest in Medicine: Dissecting animals in high school anatomy class was a revelation for Dr. Travelyan Walker. Now a general surgery Resident, he considers surgery a privilege. “Surgery is passion in motion,” he says. “To work at the things you love, or for those you love, is to turn work into play and duty into privilege.” He strives to earn the confidence and trust patients and their families need to have in their surgeon’s skills and abilities.



Quote to live by:
“There’s only one way to succeed in anything,
and that is to give it everything”



General Surgery Residents

The following list shows the current Residents and their medical schools:

PGY-1 Resident	Medical School
Dr. Fahad Ahmed	University of Seychelles, American Institute of Medicine
Dr. Louise Bacon	Meharry Medical College School Of Medicine
Dr. LaTiffany Gordon	Medical College of Georgia
Dr. Salar Hazany	University of California, Los Angeles School of Medicine
Dr. Victor Osisanya	Chicago Medical School at Rosalind Franklin University
Dr. Ananth Srikrishnan	Ross University

PGY-2 Resident	Medical School
Dr. Omosalawa Akinyemi	University of Lagos
Dr. Willie Harper Jr.	University of Alabama School of Medicine
Dr. Catherine Lewis	Morehouse School of Medicine
Dr. Pradeep Rai	University of the West Indies, Mona
Dr. Heather Theolecke	Keck School of Medicine

PGY-3 Resident	Medical School
Dr. Daryl Knight	Morehouse School of Medicine
Dr. Traveyan Walker	Morehouse School of Medicine

PGY-4 Resident	Medical School
Dr. Erin Booker Boston	University School of Medicine
Dr. Mustafa Davis	Meharry Medical College

PGY-5 Resident	Medical School
Dr. Mustafa Ahmed	Ohio State University College of Medicine
Dr. Nii-Dakko Darko	University of Kansas School of Medicine

Resident Awards

RESIDENT NAME	PROGRAM	HONOR	YEAR
Dr. Chinyere Anyakudo	Family Medicine	AAFP Resident of the Year	2010
Dr. Bhavi Purohit	Family Medicine	GAFP Scholarship to National Medical Association	2010
Dr. Christian Kone	Family Medicine	National Institutes of Health Travel Award	2010
Dr. Earl Brewster	Obstetrics/Gynecology	Arnold P. Gold Foundation Humanism and Excellence in Teaching	2010
Dr. LaQuita Martinez	Obstetrics/Gynecology	Arnold P. Gold Foundation Humanism and Excellence in Teaching	2010
Dr. Jocelyn Slaughter	Obstetrics/Gynecology	Arnold P. Gold Foundation Humanism and Excellence in Teaching	2010
Dr. Earl Brewster	Obstetrics/Gynecology	First Place at the National Medical Association's Resident Research Section	2010
Dr. Fredly Bataille	Pediatrics	First Place—Curtis L. Parker Research Day	2010
Dr. Benjamin Roberts	Pediatrics	Ryan and Reginald Humanism in Medicine Award	2010
Dr. Tiffini Billingsly	Pediatrics	National Institutes of Health Travel Award	2010
Dr. Don Dubose	Psychiatry	American Psychiatry Association Astra Zeneca Fellowship	2010
Dr. Melissa Maitland	Psychiatry	American Psychiatry Association Diversity Leadership Fellowship	2010
Dr. Reyna Gilmore	Psychiatry	American Psychiatry Institute for Research and Education Mini-Fellowship	2010
Drs. Daryl Knight, Tre Walker, Eric Capriles	Surgery	Humanism in Medicine Award; Morehouse School of Medicine Fifth Annual Student Clinician Ceremony	2010
Dr. Tre Walker	Surgery	Resident of the Year, Morehouse School of Medicine	2010

Resident Presentations

RESIDENT NAME	PROGRAM	PRESENTATION	LOCATION	DATE
Drs. Chinyere Anyakudo and Bhavi Patel-Purohit	Family Medicine	Management of Osteoporosis: An Educational Intervention	Atlanta, GA	2010
Dr. Earl Brewster	Obstetrics/Gynecology	"Expression of Prohibition in Normal, Intraepithelial and Squamous Cell Carcinoma Cervical Tissue"	Orlando, FL	2010
Dr. Kiwita Phillips	Obstetrics/Gynecology	"Assessing the understanding of the "Clinical Trail" in NonCancer OB/GYN Patients"	Atlanta, GA	2010
Dr. Shalandra Ross	Obstetrics/Gynecology	Patient Perceptions Regarding Weight Gain During Pregnancy Atlanta, GA 2010	Atlanta, GA	2010
Dr. Keisha Callins	Obstetrics/Gynecology	A Prospective Study: An Assessment of Third Year Medical Student Interest in Obstetrics and Gynecology	Atlanta, GA	2010
Dr. Chinyere Daisy Anyakudo	Family Medicine	Does Pre-hypertension Play an Important Role in the Metabolic Syndrome Among African Americans?	Atlanta, GA	2010
Dr. Christian Kone	Family Medicine	The Impact of Depression on Diabetes Control and Morbidity in an African-American Primary Care Setting	Atlanta, GA	2010
Dr. Yvonne Maduka	Family Medicine	PCP Response to Depression	Atlanta, GA	2010
Dr. Qiuping Pan	Family Medicine	The Relationship Between Diabetes and Social Status	Atlanta, GA	2010
Dr. Bamidele Ajibola	Internal Medicine	Raising Awareness about Polysaccharide Pneumococcal Vaccine (PPV) among Patients with Diabetes Mellitus	Atlanta, GA	2010
Dr. Philippa Amene	Internal Medicine	A Rare Case of Community-acquired Methicillin Resistant Staphylococcus Aureus and Pseudomonas Pneumonia	Atlanta, GA	2010
Dr. Olayinka Elesha	Internal Medicine	TB Diagnosis in a Major Tertiary Hospital with High TB Prevalence Fighting the Tragedy of Teen Smoking	Atlanta, GA	2010
Dr. Olayinka Elesha	Internal Medicine	Benign Pleural-Based Schwannoma: A Rare Neurogenic Tumor (Common Misdiagnosis and Limitation of CT Guided Biopsy)	Atlanta, GA	2010
Dr. Josephine Emole	Internal Medicine	Irreversible Loss of Vision Complicating Sphenoid Pyomucocele Hemosuccus Pancreaticus Complicating Acute on Chronic Pancreatitis	Atlanta, GA	2010
Dr. Abdurahman Emsalem	Internal Medicine	Hyperalgesia during Opiate Escalation in a Patient with Sickle Cell Anemia Managed by De-Escalation of Opiates	Atlanta, GA	2010
Dr. Susan Hanson	Internal Medicine	Hyperalgesia during Opiate Escalation in a Patient with Sickle Cell Anemia Managed by De-Escalation of Opiates	Atlanta, GA	2010
Dr. Susan Hanson	Internal Medicine	Usefulness of Endobronchial Ultrasound for Transbronchial Biopsy of Interstitial Infiltrates. Community Acquired Methicillin Resistant Staphylococcus Aureus Presenting as Septic Pulmonary Embolism	Atlanta, GA	2010
Dr. Brandi Jouett	Internal Medicine	Acute Rhabdomyolysis with No Apparent Cause: The Need to Check for Primary HIV Infection	Atlanta, GA	2010
Dr. Madiha Khan	Internal Medicine	Severe Unexplained HIV Seronegative Immune Suppression (SUHIS) with Invasive Aspergillosis and Candidiasis	Atlanta, GA	2010
Dr. Cherie Lamb	Internal Medicine	An Unusual Cardiovascular Triad: Renal Artery Stenosis, Aortic Dissection and Dilated Cardiomyopathy in a Young Male	Atlanta, GA	2010
Dr. Khalid Mehmood	Internal Medicine	Effects of Intensive Blood Glucose Control in Type-II Diabetes Mellitus on Cardiovascular Events and Mortality: A Meta-analysis of Randomized Clinical Trials	Atlanta, GA	2010

Resident Presentations

RESIDENT NAME	PROGRAM	PRESENTATION	LOCATION	DATE
Dr. You Sun Mam	Internal Medicine	Wild Berry Polyneuritis—A Complication of Karwinskia Humboldtiana Intoxication in a Patient with Newly Diagnosed Systemic Lupus Erythematosus	Atlanta, GA	2010
Dr. Yanitza Rodriguez	Internal Medicine	Haemophilus Influenza Serotype F related Cellulites and Bacteremia	Atlanta, GA	2010
Dr. Tabi Tabe-Ebob	Internal Medicine	Pulmonary Tuberculosis Screening in HIV-Positive Patients: Discordance between Sputum Acid Fast Bacilli Smear and Sputum Culture	Atlanta, GA	2010
Dr. Berhanu Tesfaye	Internal Medicine	Community Acquired Methicillin Resistant Staphylococcus Aureus Presenting as Septic Pulmonary Embolism	Atlanta, GA	2010
Dr. Giri Tummuru	Internal Medicine	Case Report—Hospital Physician: Image Clinic	Atlanta, GA	2010
Dr. Fredly Bataille	Pediatrics	Maternal Preference in Describing Overweight/Obesity in Their Children	Atlanta, GA	2010
Dr. Salma Elkhahier	Pediatrics	Rapid ABC Tool for Autism Screening	Atlanta, GA	2010
Dr. Pragya Verma	Pediatrics	Awareness of sickle cell disease in the Latino-Hispanic community of Atlanta, Georgia	Atlanta, GA & Nashville, TN	2010
Dr. Benjamin Roberts	Pediatrics	Consumers Purchased Health Insurance as an Option	Atlanta, GA	2010
Dr. Generose Tejada	Pediatrics	Parental and Primary Caregivers Practices and Knowledge on Early Childhood Caries	Atlanta, GA & Nashville, TN	2010
Dr. Laura Tejada	Psychiatry	Clinical Case: Mood Stabilizers in Pregnancy	Atlanta, GA	2010
Dr. Laura Tejada	Psychiatry	Clinical Case: Cultural Psychiatry and Its Impact on Our Patients	Atlanta, GA	2010
Dr. Laura Tejada	Psychiatry	Journal Club: "Incidence and Predictors of Suicide Attempts in DSM-IV Major Depressive Disorder: A Five Year Study"	Atlanta, GA	2010
Dr. Laura Tejada	Psychiatry	"Medical Consequences of Alcohol and Drugs"	Atlanta, GA	2010
Dr. Deina Nemiary	Psychiatry	Clinical Case: "Ethical Aspects of Psychotherapies"	Atlanta, GA	2010
Dr. Deina Nemiary	Psychiatry	Clinical Case: "Bipolar Disorder and Psychopharmacology"	Atlanta, GA	2010
Dr. Deina Nemiary	Psychiatry	Report: "Difference in Treatment Outcome in Outpatient with Anxious vs. NonAnxious Depression"	Atlanta, GA	2010
Dr. Deina Nemiary	Psychiatry	Case Report: "Transdermal Selegiline as A Treatment for Comorbid Anxiety and Depression"	Atlanta, GA	2010
Dr. Ebony Fowler	Psychiatry	"Association of Western and Traditional Diets with Depression and Anxiety in Women"	Atlanta, GA	2010
Dr. Ebony Fowler	Psychiatry	"Depression: ABCD"	Atlanta, GA	2010
Dr. Ebony Fowler	Psychiatry	"Child Psychiatry: Bipolar or ODD?"	Atlanta, GA	2010
Dr. Reyna Gilmore	Psychiatry	"ABCD's of Depression"	Atlanta, GA	2010
Dr. Reyna Gilmore	Psychiatry	"Pharmacological Management of Anxiety Disorders"	Atlanta, GA	2010
Drs. Reyna Gilmore, Ebony Fowler, and Andrea Brownridge	Psychiatry	Presentation to high school students: "Careers in Mental Health"	Atlanta, GA	2010
Drs. Reyna Gilmore, Samina Gul, Melissa Maitland, Laura Tejada	Psychiatry	SNMA Presentation: "Coping with Stress Presentation"	Atlanta, GA	2010
Drs. Tre Walker and Daryl Knight	Surgery	Deficiency in the Surgical Intensive Care Unit	Durham, SC	2010
Drs. Tre Walker, P. Rai, W. Harper	Surgery	Liver Abscess—A Case Report: Its Increased Incidence and Potential for Bacterial Metastasis	Vercruysse, GA	2010
Dr. Nii-Dakko Darko	Surgery	The Surgical Management of Improvised Explosive Devices: Guidelines for a Complex Problem	Vercruysse, GA	2010

Resident Presentations

RESIDENT NAME	PROGRAM	PRESENTATION	LOCATION	DATE
Dr. Nii-Dakko Darko	Surgery	Early Experience with Single Incision Laparoscopic Cholecystectomy	Atlanta, GA	2010
Dr. Erin Booker	Surgery	Pseudoangiomatous stromal hyperplasia of the breast: A series of eight patients	Atlanta, GA	2010
Dr. Daryl Knight	Surgery	Rib Fracture Stabilization: Are We Doing Enough?	Atlanta, GA	2010
Dr. Alecia Blake	Public Health and General Preventive Medicine	"Cleaning Up This Mess: Cancer Risk Assessment for People Exposed to the Gulf Coast Oil Spill"	Atlanta, GA	2010
Dr. Alecia Blake	Public Health and General Preventive Medicine	Book Review of "National Health Insurance in the United States and Canada: Race, Territory, and the Roots of Difference"	Atlanta, GA	2010
Dr. Alecia Blake	Public Health and General Preventive Medicine	Promoting Healthy Adolescents Through Teaching About the Consequences of Obesity	Atlanta, GA	2010
Dr. Alecia Blake	Public Health and General Preventive Medicine	A Neighborhood Completeness Survey and Assessment of Neighborhood Planning Unit V	Atlanta, GA	2010
Dr. Alecia Blake	Public Health and General Preventive Medicine	A Glance at Cuba Through My Eyes	Atlanta, GA	2002
Dr. Robin Woodberry, PharmD	Public Health and General Preventive Medicine	Beyer and Pizer. Public Health and Human Rights: Evidenced Based Approaches. Journal of Public Health of the Poor and Underserved	Atlanta, GA	2010
Dr. Robin Woodberry, PharmD	Public Health and General Preventive Medicine	Community Needs Assessment after Disaster Analysis and Response to the Impact of Disasters presentationd	Atlanta, GA	2010
Dr. Robin Woodberry, PharmD	Public Health and General Preventive Medicine	Guest speaker on Women's Health Panel at St. Anthony's at Padua Catholic Church	Atlanta, GA	2010

Morehouse School of Medicine is dedicated to improving the health and well-being of individuals and communities; increasing the diversity of the health professional and scientific workforce; and addressing primary health care needs through programs in education, research, and service, with emphasis on people of color and the underserved urban and rural populations in Georgia and the nation.



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